

Regency Park Primary School



GRADE 4

INFORMATION BOOKLET

2017

Class Teachers 2017:

Mrs Linda Venter / Mrs Merril Taylor	4V	Room 13
Ms Georgina Ivanoff	4I	Room 14
Mr Anthony Walton	4W	Room 15

Specialist Teachers 2017:

Mrs Naomi Greco	Art
Mr Michael Meeking	Music / Choir
Mrs Monique Hocking	Physical Education
Señora Falk	Spanish

Curriculum Areas as per the Victorian Curriculum website:

<http://victoriancurriculum.vcaa.vic.edu.au/>

General Information:

Late Arrivals/Early Departures:

All students are expected to be in their line-up areas by 8:55am Monday – Friday.

Late arrivals are stressful to the child because they miss out on important information that sets them up for the day.

Early departures should only occur for extenuating circumstances.

In both cases, the Late Arrival/Early Departure slip must be handed to the supervising teacher.

Children are only supervised between 8:45am and 3:45pm. Please ensure your children are only at school between these hours.

Absence Notes:

Student absences need to be recorded on-line using your Compass log-in and password. If you have any problems with this, please speak to the General Office staff.

Communication:

Communication between teachers and parents is vital. Please keep your child's teacher informed of anything which may affect your child's schoolwork, health, relationships etc. The diary is an excellent way to pass messages between home and school. Notices will regularly come home in your child's Green Home Case. Please check the Case each night and ensure it comes to school each day.

Visiting the School:

Anyone wishing to help out in the school or on an excursion needs a Working with Children Card. All volunteers must present their card to the General Office, sign in and wear a Visitor's Badge.

Diaries:

Children will bring home their diary each night with any additional homework requirements and important dates noted in them. These are an integral part of developing your child's organizational skills. It would be appreciated if you would check and sign your child's diary twice a week. Their home reading (minimum requirement 3 times a week for 20 minutes) also needs to be recorded in the space provided.

Clothing:

Please name ALL articles of clothing. We are constantly trying to find owners for unnamed windcheaters and hats. Proper school uniform is required to be worn at all times. Hats are part of the uniform September to April. Sports tops can be worn on sport and P.E. days. Jewellery, other than watches and one small pair of earrings, is not allowed for safety reasons.

Food and Drink:

Containers must be named and taken home each afternoon. Drink bottles containing water only, can be brought into the classroom. As the first session of the day is now 2 hours long, non-sticky, hard, healthy fruit or vegetables that can be eaten one handed, may be consumed during that time.



Work Efforts:

We encourage all students to aim for "personal best" and "to give everything a go" to the best of their ability. Not trying or attempting the work will not assist their progress.

Art/Craft:

A NAMED old thick, shirt or waterproof smock is required to protect your child's uniform from paint and glue.

Music:

All Grade 3 & 4 students will have a weekly recorder lesson. Children are expected to practise their recorder at home.



Choir: Grades 3 & 4 students have Choir rehearsal each Monday. During the year they will take part in a variety of performances.

Physical Education:

On your child's PE day, it would be preferable for them to wear runners and shorts/track pants.



Library:

A Library Bag is required for transporting books to and from school.

Reading Rocks:

Once a week, throughout the year, Grade 4 students participate in a “Reading Rocks” reading session with their Grade 1 Buddies.

Homework:

Homework is an expected part of the school curriculum, providing an excellent opportunity for students to learn organisation and time management skills. The homework is theirs but your help in setting up and maintaining routines is vital. Initially homework will be based on a *Homework Matrix* with a weekly task completed from a selection of activities. Home reading - a minimum of 1 hour to be read during the week. In the diary we ask that parents list and initial the book and pages read throughout the week.

Sport:

Grade 3/4 House Sports will be on Monday afternoon for terms 2-4. During the year, the Grade 4 students will also join the Grade 5 & 6 students for Athletics training. Please ensure children are dressed appropriately for physical activity.



Camps and Excursions:

The Year 4 camp is to Phillip Island Adventure Resort from **Wednesday 21st June to Friday 23rd June.**

Children learn to foster respect for our environment, have fun with friends, develop new friendships, co-operate in groups, accept jobs willingly, co-operate with others and face new challenges. Meals will be eaten together as a group. The children will be using cutlery. Please teach them how to use cutlery.

A reminder: when completing Camp and Excursion forms **PLEASE** remember that all forms now require parents to sign two forms – one for the office and one for the teacher, and please include your mobile phone number on both forms. We also ask that you do not cut these forms to separate them, as staff will do this.

Excursions will occur during the year, in relation to topics being studied in class at the time. Topics this year will be based on a new whole-school Integrated Studies program called *Mappen*. Our topic for Term 1 is called ‘*Social Justice: In Their Shoes*’.

Health:

Important to your child’s growth, coping mechanisms and ability to concentrate is a balanced and healthy breakfast and lunch. At this age, your child needs about 10 hours sleep each night. Please ensure your child has a regular bedtime on school nights.

Reporting:

Written reports are available on-line through Compass at the end of Terms 2 and 4 (June and December). A formal parent/teacher interview is held mid-year. Parents wishing to discuss their child’s progress at any other time during the year are most welcome, but please make an appointment with your child’s teacher, as there are often meetings scheduled outside the hours children attend school.

HOW CAN PARENTS HELP?

Parents are the most important people in a child's development. Your attitude towards school and schoolwork will be, to a large extent, mirrored in your child's attitudes. A positive encouraging attitude on your part will be of great value to your child. Do not underestimate your importance as an educator. Encourage self-motivation, self-discipline and a positive self-concept.

Experience: **Set aside time after school to share daily experiences.**
Watch TV news and documentaries together, and discuss current affairs with your child. Encourage them to think that they can help make the world a better place. Focus on the good that is in the world.
Encourage hobbies, clubs, outdoor physical activities, etc.

Writing - Write notes, shopping lists, lunch orders, personal letters, letters of opinion, greetings and instructions to one another.
Encourage use of dictionaries, atlases, encyclopedias, the internet, etc. Make records/diaries of special holidays, outings, books of interest or sport, etc. In this way, you are a role model for your child.

Reading **Read to your child....** listen to him/her read to you. Enjoy reading together. Don't make it a chore. Try, 'I'll read one page and you read the next.'
Encourage, and if need be, supply difficult words. Listen when your child wants to read you a funny bit of a story, a sad bit, something that is like an experience the child has had. Talk about the story, the main character, the setting.

Vocabulary and Speech Encourage the child at all times to use good speech. Encourage him/her to speak correctly and clearly, try to avoid slang. Correct grammar should be encouraged. "Brang" and "theirselves" are NOT words.

Handwriting At all times children are encouraged to write legibly and with correct grip. Neat handwriting is most important.

Mathematics: Involve your child in real life Maths situations

Eg. Shopping, cooking, time, measurement and logical thinking.
Play games with them (cards, 21, Monopoly, Chess, Draughts).
Give your child practice in all types of counting, especially measurement and money.
Ask + and - number facts to develop automatic response. E.g. $9 + 6 = ?$, $21 + 10 = ?$
Times Tables and their related division facts:
By the end of **Grade 4**, your child should know all tables to 10×10

Keep it fun, make it relevant and your child will learn!