



Prep Term 2 Newsletter 2017



Dear Parents,

Welcome back, we hope you had a great Easter! We have a very exciting term planned in Prep. We would like to thank you for your ongoing support.

The Prep Team

Mother's and Special Friend's Morning Tea

Our Mother's and Special Friend's Morning Tea will be held on **10th May** from **9:15 – 10:15 am** in the GP room.

Wherever possible please organise babysitting for younger siblings to allow you to enjoy this special time with your Prep child.

IMPORTANT DATES

Easter Monday- Monday 17th April

1st Day Term 2- Tuesday 18th April

Teddy Night- Monday 24th April

ANZAC Day- Tuesday 25th April

Mothers' Day stall- Friday 5th May

Mothers' Day and Special Friends

Morning Tea- Wednesday 10th May

Working Bee- Saturday 13th May

EDUCATION WEEK

Monday 22nd May - Friday 26th May

Open Day/Night- Wednesday 24th May

School Disco- Tuesday 6th June

Queen's Birthday Holiday- Monday 12th June

BOOK FAIR- Mon 26th June- Wed 28th June

Last Day Term 2- Friday 30th June

WET WEATHER



Just a reminder, when it is raining before school or very wet at our line up area, the prep students are to line up under the covered area in their class lines. On these occasions, the Prep teachers will put out named cones and your child can place their bag in the appropriate line, just as they would in the usual line up area. When the weather is extreme, the children will be called to come in (8:45am onwards). Please ensure your child goes directly to the under-cover line up area to pick up their bag and their class teachers will come out and bring them in. Unfortunately, our corridor can get very congested so you will need to farewell your child from the line.



Working Bee
Saturday 13th May
See you there!



Teddy Night 24th April 2017 6pm-7pm

We are looking forward to our
Teddy Night!



While students are encouraged to attend in their pyjamas, please ensure they have suitable footwear such as runners or school shoes.

PMP

This term we will be running PMP sessions for half an hour on Friday mornings as part of our Literacy Block.

Prep M- 9:00-9:30

Prep U- 9:30-10:00

Prep G- 10:00-10:30

Prep P-10:30-11:00

We will not be sending out a roster for parent helpers but if you are available in the mornings to help your child's class, you are more than welcome to meet us in the GP Room.

Just a reminder, ALL parent helpers need a current Working With Children Check on file.

Term 2 Curriculum Information



This term the children will be involved in language experiences that focus on the letter and sounds of: Nn, Rr, Dd, Ll, Oo, Ff, Uu, Cc, Bb, Yy, Gg, Ww, Vv, Kk, Jj, Xx, Zz, Qq. Please ensure your child continues to revise the letter/sounds introduced last term: Ss, Aa, Tt, Ee, Mm, Pp, Ii, Hh.



This year, we are encouraging the students to become 'star readers' by celebrating as they reach ten nights of reading (10, 20, 30, etc). Please ensure your child reads their take home book every night and record this in their reading log. The students have been busy learning to read 'the words of the day' and finding these in their books and writing them in their stories. Please continue to support our Sight Word program by playing games using the sets of words in their Sight Word Book.

As we introduce your child to particular reading strategies we will also introduce them to some characters that help explain each strategy and how it can help us improve our reading. A poster of these characters with a picture and a description of what they do to help us read will be sent home with this newsletter. We will begin the term with 'Eagle Eye'



The students are enjoying reading and writing their sight words in class. After reading their sight words at home, please ensure they are having a go at writing them. Please encourage your child to write in Victorian cursive and hold their pencil in the correct grip.

All students at RPPS have been learning about the four writing elements that help to improve our writing; Vocabulary, Connectives, Openers and Punctuation (VCOP). Last term we were introduced to Penny Punctuation and enjoyed learning how to identify and use punctuation in our reading and writing. This term, students will meet Vinny Vocabulary who will teach them all about 'wow' words. As part of our text type focus on 'procedural texts' students will be exposed to many different types, such as recipes and instructions. We will model how to write simple procedures that will include steps and procedural language, such as first, next, then and finally.



Later this term, students will be asked to prepare a short oral presentation of a procedure that they know very well, for example, How to Brush Your Teeth, How to Tie Your Shoe Laces, How to Build a Lego Creation, etc. This task is designed to complement our text type writing focus on procedural texts. There will be more information regarding this task later in the term.



Students will be involved in a whole class Maths Talent Quest at the beginning of the term which will allow them to explore numbers and the various ways we represent them. Your child will expand on their knowledge of common 2D shapes and describe their features, such as sides and corners. They will participate in data collection activities and answer yes/no and true/false questions when discussing their findings. Students will be introduced to money and will be given opportunities to explore our currency in various counting, sorting, sharing, adding and subtracting activities. We strive to differentiate and provide many open ended tasks in order to enhance your child's mathematical thinking and understanding.



Our Inquiry topic for Term 2 is 'Sustainability- Our Sustainable World'. Students will investigate the conditions needed to sustain living things, how changing seasons impact these living things and how they can help sustain the environment around them.

Play is the Way

Our focus for Term 2 is our blue rule, 'Have Reasons for the Things You Say and Do'. Through games and activities, students will discuss why it's important to think about what you say and do and to be responsible for your actions.

