

Regency Park Grade 1 News



Welcome to Term 2. We hope that you had an enjoyable and restful break (without eating too many Easter Eggs!) and are ready for an exciting Term 2.

Dates to put in your Diary.

- Friday 5th May - Mothers Day Stall
- Monday 22nd – Friday 26th
Education Week activities
- Monday 12th June
Queens Birthday (no school)

Reminders

- Hats still need to be worn at all times when outside until the end of April. This is for the first 2 weeks of Term 2.
- We encourage all students to bring some fruit or vegetable sticks for our brain food that we have each morning around 10am.
- Each child is required to bring in a box of tissues, especially for our Winter season. If you have not brought this in yet, please do as we are about to hit the Winter season sniffles.

Learning Focus for Term 2

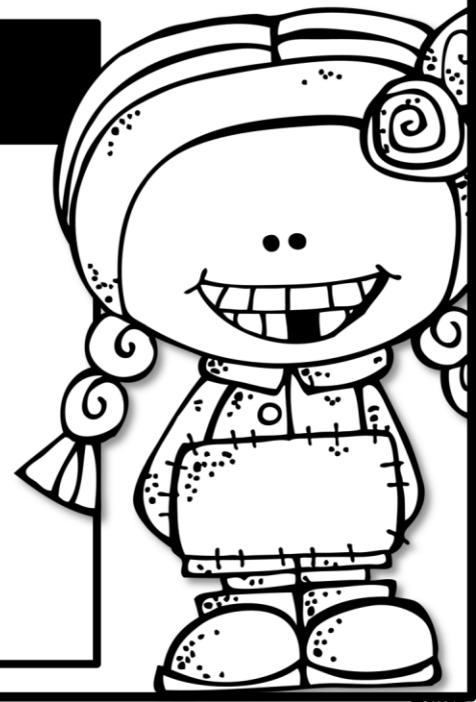
Writing – Information Reports & Letters

Reading – Decoding & Main Idea

Spelling – Initial blends

Maths – Place Value, Addition, Time & Graphing

Inquiry – Sustainability – “Tip Toe through our World”





In the classroom...

Perceptual Motor Program (PMP)

This term is where we continue with our PMP. The students receive a 45min session on a Friday afternoon. This program is very important as it assists the development of children's gross motor skills and therefore assists with the development of fine motor skills, essential in the learning of reading and writing.

Reading

As your child brings home books, please start asking them questions to help with their comprehension and understanding of the book.

Some examples are:

Who were the main characters?

What were they doing?

Why do you think ...?

How could this story's ending change?

Spelling

The students will be completing a Matrix Choice of Activities. The students will take it home on a Wednesday and return on a Monday to be checked off. The activities will revolve around their individualized spelling words that will be sent home in their spelling books.

Maths

We have a very busy term planned for Maths! We look at all things to do with Time – months, seasons, days, o'clock and half past. We begin to look at addition, and what strategies we can use to help us add two numbers together. We look at interpreting graphs and how to collect data. We also stretch our understanding of place value into the hundreds. We can't wait!

A great card game the students will learn is Go Fish to 10.

Play like "Go Fish" but instead of asking for a pair, ask for a partner that would equal 10 ($4 + 6$).

