

Regency Park Grade 1 News



Welcome to Term 3. We enjoyed a fantastic first semester with the children and are looking forward to the exciting opportunities ahead.

We hope that you had a wonderful break! We are looking forward to working with you all in supporting our students this term. 😊

Events

- **Mon 17th July** First Day Term 3
- **Mon 31st July** ISSE Delegation Arrives
- **Fri 11th August** Magic/Music Night
- **Fri 25th August** Footy Dress Up Day
- **Fri 1st September** Walkathon
- **Fri 22nd September** Last Day of Term 3

Reminders

Brain Food:

We continue to encourage all students to bring some fruit or vegetable sticks for our brain food that we have each morning.

Lunch orders:

Only available on Wednesday, Thursdays and Fridays.

Tissues:

We would appreciate if each child could contribute a box of tissues, especially during our Winter season. Thank you to those who have provided numerous boxes, it is greatly appreciated.

Learning Focus for Term 3

Writing – Description & Vocabulary development, Sentence & Text Structure, Letter formation, Narrative writing & Punctuation

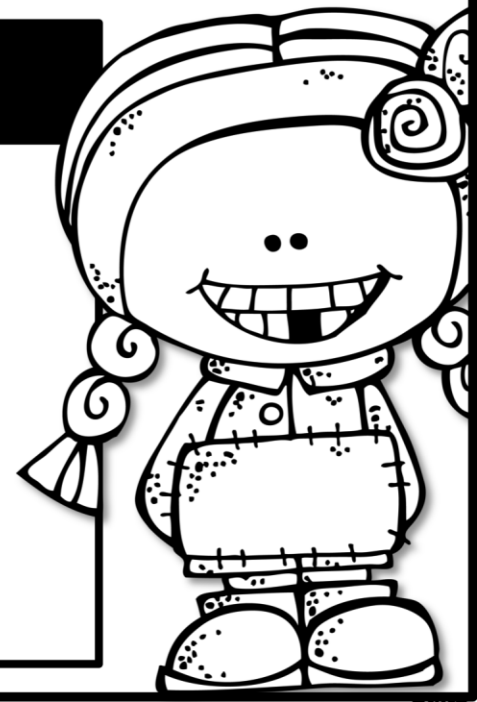
Reading – Decoding, Visualising, Literal comprehension & Inferencing

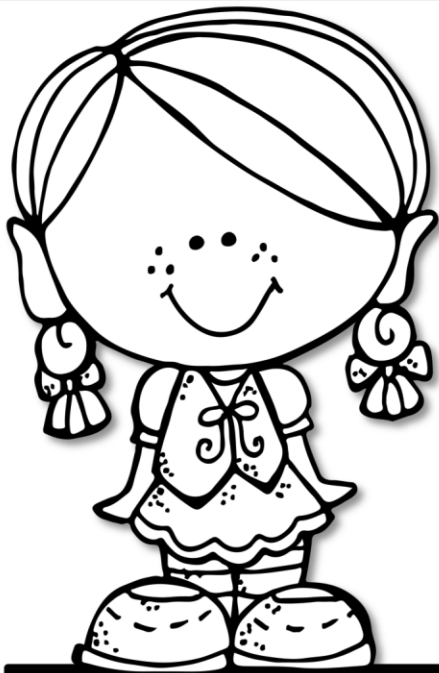
Spelling – Long vowels, Final consonant blends & Final double letters

Maths – Addition, Subtraction, Money, Fractions, Chance, Length, Mass & Capacity

Inquiry – Places and Spaces

Through this unit, students will be investigating the following questions: What services are in my community? How can I use a map to navigate my community? Who in my community can help me in an emergency? How can we build with sustainability in mind?





Continuing learning through the home...

This term you will notice there has been a change to the homework. A matrix will be sent home with activities and your child will be asked to complete one per week. Homework will still be handed out on a Wednesday and due in on a Monday.

At interviews you received a list of the first 100 Oxford words which your child is still learning to spell. You are welcome to use any of the spelling activities from last term's homework to support your child in learning these.

Reading

Your child will continue to bring home take home readers. These books are intended for your child to practice fluency, develop their understanding and build confidence. Take home readers are changed daily from boxes allocated with student names. We encourage the children to be responsible for changing these. Your child's teacher will check dairies regularly for recorded home reading and a parent signature. Please discuss and ask questions about what they have read. These could include:

- Why did the character act like that?
- What type of text is this and how do you know? (eg. Narrative, information report, etc.)

Sight Words

Please continue to revise sight words with your child using the lists we have provided. If your child has not received a list this is because they are confident with the first 200 Oxford words.

Once your child has mastered the first 200 words, it can be a good idea to look for words in books they read which they find difficult and use these as new words for them to develop confidence with. Sight words need to be able to be read, without sounding them out.

Maths

This term we will be doing lots of engaging and hands-on, life related activities to support the development of concepts. In Measurement we will be learning about length, mass and capacity. We will also be learning about chance, related to real life events as our Probability focus. In Number we will be applying our understanding of addition to subtraction and using this when working with money. We will also be exploring the concept of a fraction, in particular looking at a half being 2 equal parts of a whole.

Here are some ideas to help you in supporting your child's learning of Mathematics at home:

- Involve them in games where they have to add and subtract scores.
- Encourage them to look at and count the coins in a purse or piggy bank.
- Compare different measurements on products around the home such as milk.
- Involve your child in helping measure ingredients when cooking.

