

# Grade 3 NEWS

Term 3, 2017



## **Welcome back**

Wow! What a busy first half of the year we have had in Year 3! Having completed our Sustainability unit in Inquiry at the end of Term 2 we are looking forward to exploring ideas of Community this term. We will continue to build our Maths and Literacy skills this term with interesting tasks this term as well! Choir, Sport and Peer Support will also be continuing this term giving us opportunities to develop a range of non-academic skills too!

There have been so many wonderful and new experiences that we have had so far and we are looking forward to another busy term in Year 3.

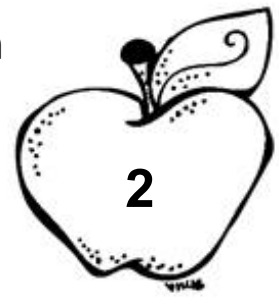
## **Inquiry**

This term our whole school focus will be on Community. Our unit "First Contact" explores Indigenous Australian culture and the impacts of the arrival of the First Fleet on this. Students will explore this by "Acting Like an Historian" - looking at and creating artifacts and discovering stories of Indigenous Australians and those on the First Fleet.



## Diaries

Diaries are the most effective means of communication between home and school and are important to your child's developing organizational skills. We ask that diaries are brought to school and go home with your child each and every school day.



## Boxes for maths

During this term students will have the opportunity to explore 3D shapes and nets of these shapes. One of the tasks we will be undertaking is the unfolding of boxes (cereal, tissues, muesli bars etc) to explore the 2D shapes that make up the net. If you have any of these that you could donate it would be greatly appreciated.

**\*\*Due to allergies in the year level we are unable to accept boxes that have contained nut-based ingredients.\*\***

## Spelling

This year we have been working hard to find a home spelling practice model that would compliment the Targeting Spelling model we have implemented across the school. The program teaches students letter teams, sounds and rules such as endings and assesses their spelling based on their ability to apply these rules and letter teams rather than spelling a list of memorised words.

For this reason, students will not receive a word list with their homework each week, instead they will be provided with an overview of the letter teams that will be focused on each week along with some example words. Students may choose to practise their use of these words however they wish - perhaps even looking for other words that fit with the rule.

