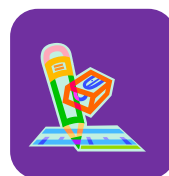


# Prep Term 4 Newsletter 2018



Dear Parents,

We hope you will enjoy the upcoming break and are looking forward to another action packed final term in Prep. We are all excited about our new Inquiry topic 'Animals Great and Small', participating in our 2 week Swimming Program and going on our first excursion to Myuna Farm.



## SWIMMING PROGRAM INFORMATION

Monday 22<sup>nd</sup> Oct –Friday 2<sup>nd</sup> Nov.

The swimming lesson times at Knox Leisure Works for two weeks are:

**PG AND PJ 1:15-2:00PM**

**PP AND PU 2:00-2:45PM**

Please ensure your child has their bathers on underneath their uniform each day before they come to school. In their small swimming bag they will need to have:

- Underwear
- Plastic bag
- Thongs
- Towel
- Goggles (optional)



If your child wears ear plugs or a swimming cap, then they will need to bring these with them. Please practise getting dressed and undressed over the holidays. We will be having different times to have brain food, snack, lunch and a play outside. These times will depend on when your child's class departs and returns for swimming. Thank you for your support ☺

## IMPORTANT DATES

**\*Parent helpers start** - Tuesday 16<sup>th</sup> October

**\*School disco**- Friday 19<sup>th</sup> October

**\*2019 Prep Transition**- Friday 19<sup>th</sup> October

**\*Swimming Program**- Monday 22<sup>nd</sup> October-Friday 2<sup>nd</sup> November.

**\*Curriculum Day**-Monday 5<sup>th</sup> November

**\*Melbourne Cup Day**-Tuesday 6<sup>th</sup> November

**\*2019 Prep Transition**-Friday 9<sup>th</sup> November

**\*Spanish Day**-Thursday 15<sup>th</sup> November

**\*Twilight Working Bee**-Friday 16<sup>th</sup> November

**\*Myuna Farm Excursion**-Wednesday 28<sup>th</sup> November

**\*Last day of Term 4** – Friday 21<sup>st</sup> December



## Things you can do to support your child at home:

- Read daily with your child using the reading strategies.
- Revise letter/sounds of the alphabet.
- Encourage your child to find punctuation in reading material.
- Assist your child to find their sight words in the books they read.
- Encourage your child to spell the sight words they can read.
- Continue to allow your child to be independent and responsible for their belongings.
- Provide opportunities for your child to write short recounts about special events to consolidate their writing skills.

## Term 4 Curriculum Information



### Phonics

This term the children will be involved in a range of language experiences that focus on the digraphs sh, th, wh, ch, ng, kn, ph and ck. We will continue to learn new Sight Words each week and encourage students to use these in their writing. We will continue to be working on reading and writing CVC words in Literacy Groups.



### Reading

Please ensure your child continues to read their take home book every night and records this in their reading log. At the end of the year, your child will receive a personalised certificate outlining how many nights they have read for the whole year.

The students have been busy learning to read 'the sight words of the day', finding these in their books and writing them in their stories. Please continue to support our Sight Word program by playing games using the sets of words in their Sight Word Book.

As we introduce your child to particular reading strategies we will also introduce them to some characters that help explain each strategy and how it can help us improve our reading. In Term 3 we met 'Skippy Frog' and 'Tryin' Lion' and in Term 4 we will be meeting 'Chunky Monkey and then 'Flippy Dolphin'.

We will continue to read a Shared Reading text and set of Sight Word sentences every week. The Shared Reading excerpts we use expose your child to different text structures, songs, rhymes and also link to our letter/sound focus. We encourage your child to be 'punctuation finders' and 'sight word finders' whilst they read their Shared Reading book. Shared Reading should be an enjoyable experience with you and your child. Please ensure your child's Shared Reading book is in their green case every Wednesday.



### Writing

The students are enjoying reading and writing their sight words in class. After reading their Sight Words at home, please ensure they are having a go at writing them. Please encourage your child to write in Victorian cursive and hold their pencil with the correct grip. We have been learning about the four writing elements that help to improve our writing; Vocabulary, Connectives, Openers and Punctuation (VCOP). This term we met Connie Connective and the students enjoyed learning about connectives and how to use them in their writing. Our final VCOP character is Ollie Opener, which will help the students understand how to vary their openers in their writing. This term, students will meet Connie Connective who will help them to learn how to use connectives in their writing. Our text type focus for Term 4 will be Information Reports.



### Numeracy

We will begin Term 4 by focussing on 3D Shapes in our environment and exploring their different features. Next we will begin learning about Fractions and how to divide everyday objects into halves. We will then move onto Statistics and Probability. Where we will be graphing our favourite things and determining the least and most popular in our class. After that, we will begin learning all about Location and how to follow step by step instructions correctly. We will commence our unit on Sharing and how we can equally share everyday items correctly. We will finish the term off with a focus on Money and recognising Australian coins.



### Inquiry

Our Inquiry topic for Term 4 is called 'Animals Great and Small'. We will be exploring the lifecycles of some animals and focussing on how animals survive. We are also very excited about our excursion to Myuna Farm on November. Please stay tuned for more details to come.

### Play is the Way

We will begin Term 4 by focussing on our green rule-'be brave, participate to progress' This will be a great connection with our Swimming Program. After we have worked through this rule, students will then focus on our red rule-'do your best, no matter who you work with'. Students will continue to engage in discussions and games focused on building their awareness of making sensible choices and being responsible for their actions.



### Speaking and Listening

Throughout Term 4 our students will continue to prepare for their VIP presentations which will take place in their classrooms. Our next home task will provide students with the opportunity to create their favourite animal which they feel confident to present to their peers.