



Mosaic Practices for the Modern Learner

Take Home Information for Parents

Investigation	Regulation
<p><i>Questions to Ask your Student:</i></p> <ul style="list-style-type: none"> - What questions did you explore today? What conclusions can you make? What's the plan for tomorrow? - Where did you find your information? - What are some possible issues or problems with your reasoning? - Can you explain your idea in a different way? Maybe use an example or analogy? - How can you strengthen your argument? 	<p><i>Questions to Ask your Student:</i></p> <ul style="list-style-type: none"> - What are you pursuing that interests you? - What did you complete today? What do you need to complete for tomorrow? - Who are you collaborating with? What responsibilities does everyone have? - Can you please share your Project Log with me? What is your project timeline? - Can you share your Google Calendar with me?
<p><i>How to Find Evidence of It:</i></p> <ul style="list-style-type: none"> - Google Drive: Have your student share their folders with you (View/Comment Only Status). Look for a list of sources in their research. - Ask them to share their Project Log document - In discussions, be critical - ask pointed questions, play devil's advocate. Be a critical participant. 	<p><i>How to Find Evidence of It:</i></p> <ul style="list-style-type: none"> - Check your student's portfolio for Guided Inquiries, Individual Inquiries and BOLTs - Check Project Logs/calendars/timelines - Check Google Calendar and possibly email to see if/when they are meeting with various teacher - Certificate of Credit documents
<p><i>How to Become Involved:</i></p> <ul style="list-style-type: none"> - Help provide sources of information for research - Educate yourself on credible sources and the inquiry process (<i>A More Beautiful Question: The Power of Inquiry to Spark Breakthrough Ideas</i> by Warren Berger) - Engage in critical conversation by asking questions about their research and ask for evidence to support their reasoning. - Honor your child's voice by giving them time to organize their argument - they may need to think out loud. 	<p><i>How to Become Involved:</i></p> <ul style="list-style-type: none"> - Create a quiet space at home - Actively communicate with your child and your child's teachers - Find and use various coping strategies - Help identify opportunities for community service (leadership)

Contribution

Questions to Ask your Student:

- Did you speak with a mentor outside of school today?
- Have you thought about how (insert specific topic) could help your community?
- What PROBLEMS are you studying and what communities do they affect?
- Have you considered how (insert specific topic) would be applied to the real world?
- Have you contacted a professional about (insert specific topic)?
- How are you planning to publish (insert specific topic)?

How to Find Evidence of It:

- Search your child's portfolio and calendar for evidence of communication to outside professionals: Emails, Phone calls, Meetings off campus, Videos/Podcasts
- Check cvmosaic.org for project pitch videos and opportunities that emphasize community involvement.
- Cross reference the learning experiences in which your child is involved with the website descriptions to verify if they are engaging with the community.

How to Become Involved:

- Bring in your own expertise: **guest teaching, mentor students interested in your field, provide learning experiences outside of our building.**
- Contact neighbors about their expertise: **guest teaching, mentor students interested in your field, provide learning experiences outside of our building.**
- Contact the Mosaic Advocacy Group or teachers with opportunities.
- Help cultivate a culture that puts a priority on community service at home.

Communication

Questions to Ask your Student:

- Who are you working with? What feedback have you received lately?
- What teachers did you meet with today?
- Can you please CC me on emails you write to teachers and outside mentors?
- What research are you conducting? What did you learn from that today?
- What formal academic writing have you completed recently?
- Can you please share your Google Drive folders with me?

How to Find Evidence of It:

- Google Drive: Have your child share their folders with you (View/Comment Only Status).
- Portfolio: Have your child share their portfolio. Check their "Splash" page and "On Display" page for current and recently completed work.
- Attend Demonstrations of Learning: Come interact with your student and other Mosaic students to actively examine examples of formal communication.
- Google Calendar: Review your child's calendar for appointments and meetings.

How to Become Involved:

- It sounds basic, but talk with your child.
- Seek evidence and provide feedback about their writing/speaking. Resist the urge to compare your child with other students.
- Read with your child. Find relevant articles, websites, films, books. Share your insights and ask questions to get your child to explain their thoughts.
- Check your email for communication to/from teachers and mentors.

Reflection

Questions to Ask your Student:

- When was the last time you blogged on your website? What have you blogged about recently?
- I saw you wrote (insert specific title) can you explain/expand that for me? Have you thought about how you came to that conclusion, what was your thought process?
- What are your struggles with the space? What strategies have you employed to overcome them? What was the outcome?

How to Find Evidence of It:

- Check their portfolio reflections page regularly for written/video reflections
- Credit Request Forms

How to Become Involved:

- Encourage your student to learn the benefits of reflection
- Be transparent, share your own reflective methods
- Set aside time to write together
- Have a conversation, record it so they can upload it to their portfolio
- Share/model your problem solving thought processes