



MOSAIC FOUNDATIONAL PRINCIPLES - The Mosaic environment must accomplish these goals.

<p>Lessen the impact of school coercion by</p> <ul style="list-style-type: none"> <li>• Eliminating grades</li> <li>• Eliminating the grouping by age or skill level</li> <li>• Eliminating survey "courses" and bell schedules</li> </ul> <p><b>Blended Online Learning Time (BOLTs)</b> offer original and non-traditional opportunities to dive into content-learning</p>	<p>Move toward true independent inquiry by</p> <ul style="list-style-type: none"> <li>• Minimizing teacher-created curriculum</li> <li>• Guiding students to ask and answer their own questions</li> <li>• Allowing investigations of personal interests</li> </ul> <p><b>Inquiry Blocks</b> allow students to safely explore and share their interests in a set time period</p>	<p>Involve students in community outreach by</p> <ul style="list-style-type: none"> <li>• Volunteering in their community</li> <li>• Seeking mentors to guide learning and projects</li> <li>• Identifying and solving real community problems</li> </ul> <p><b>External Learning Opportunities</b> get students working with community partners working outside school walls</p>
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MOSAIC PRACTICES FOR THE MODERN LEARNER - Modern learners must master these universal practices.

<p><b>Contribution</b> - to complete real work that contributes to the growth and betterment of various communities.</p> <ul style="list-style-type: none"> <li>• <b>Develop Community Awareness:</b> Identify and predict community needs. Communicate needs and explain develop ideas to create solutions.</li> <li>• <b>Illustrate Civic Responsibility:</b> Honor multiple perspectives on issues while advocating for positive changes peacefully and democratically. Develop creative ideas into tangible solutions/contributions for identified specific community needs.</li> <li>• <b>Present and Defend Work:</b> Identify and communicate with authentic audience in an attempt to solve real community problems by speaking publicly, creating public displays and defending work. Facilitate meetings and seminars. Teach.</li> <li>• <b>Publish:</b> Use technology to create digital portfolio to curate work and amplify work to larger audience.</li> </ul>
<p><b>Communication</b> - to master all facets of informal and formal modern communication.</p> <ul style="list-style-type: none"> <li>• <b>Become an Intellectual Partner:</b> See learning as a social activity and contribute to the betterment academic environment by seeking others to join in exploration of new ideas. Consistently use effective interpersonal skills to build constructive relationships with others.</li> <li>• <b>Master Personal Expression:</b> Clearly express the results of research and reasoning through presentations that are well supported by evidence and advanced rhetoric to engage an identified audience.</li> <li>• <b>Write Purposefully:</b> Write for a variety of practical and academic purposes by applying rhetorical and stylistic elements to engage an identified audience.</li> </ul>
<p><b>Investigation</b> - to ask provocative questions and seek credible information in order to illustrate learning.</p> <ul style="list-style-type: none"> <li>• <b>Design and Conduct Original Inquiry:</b> Ask questions to identify problems and design potential solutions. Design investigations using appropriate methodology and tools to collect and present research results. Identify an authentic audience to address. Embrace the process of rapid prototyping and feedback in order to reiterate and revise inquiry.</li> <li>• <b>Locate Quality Sources and Information:</b> Evaluate the strength of a specific source and select, categorize, and classify a wide variety of facts related to a specific topic. Identify possible additional information that might strengthen or weaken an argument. Properly use correct citation format for purpose and audience.</li> <li>• <b>Analyze Information:</b> Analyze and interpret data to develop an in-depth understanding of a problem and potential solutions. Draw logical conclusions that are not immediately obvious and explain the rationale for conclusions.</li> <li>• <b>Clearly Express Argument:</b> Present important details, facts, and concepts. Clearly express the results of one's reasoning through cogent arguments that are well supported by evidence.</li> </ul>
<p><b>Regulation</b> - to become aware of time and resources to nurture success by creating a positive, productive work environment for all.</p> <ul style="list-style-type: none"> <li>• <b>Follow Personal Interests:</b> Plan and execute independent inquiry to generate multiple questions or ideas and seek answers with minimal assistance. Derive pleasure from learning. Be curious and open to ambiguity in exploring ideas.</li> <li>• <b>Manage Time and Be Dependable:</b> Set appropriate goals individually and in groups and work diligently to meet them. Use effective technology to manage workflow and priorities. Consistently hold self and others to a high standard without the need for external coercion or punishment.</li> <li>• <b>Mediate Conflicts:</b> Understand, honor and overcome different perspectives and experiences. Foster positive relations and mentor new members of the community. Seek assistance when appropriate.</li> <li>• <b>Identify and Accept Leadership Opportunities:</b> Seek authentic leadership by identifying interests and potential. Understand and articulate group goals. Recognize the importance of relationships and community by thoughtfully organizing and dividing responsibilities, and providing focus and direction for a project.</li> </ul>
<p><b>Reflection</b> - to embrace failure as a temporary setback and opportunity to learn and grow through regular reflection.</p> <ul style="list-style-type: none"> <li>• <b>Plan and Reflect Frequently:</b> Plan a course of action and reflect individually and in groups to address strengths and weaknesses of self and others, and to maintain purpose. Curate reflection as part of the learning process.</li> <li>• <b>Demonstrate Adaptability:</b> Focus on overcoming obstacles through iteration and seeking experts/partners with various skill sets to help. Persevere through moments of failure by accepting temporary failure is part of the learning experience.</li> </ul>