



## 2014 All-Parent Survey

THE QUESTION: The TIS mission is to inspire children to become global citizens by providing a rigorous and comprehensive education within a nurturing, student-centered environment of full immersion in multiple languages and cultures. We want to understand the different ways that parents support our school. How would you describe your support of TIS and its mission? This could include things that you do, ways that you think or act, etc.

The answers to this question show that parents think about their support for TIS in various ways. The types of support mentioned fall generally into these categories:

- Reinforcing and modeling school values / learner profile through family conversations, activities, and demonstrated values.
- Reinforcing class lessons by integrating unit of inquiry topics into family conversations & activities.
- Reinforcing / modeling school values through my work and volunteering
- Supporting success in school by having my child to school on time, providing place & time for homework
- Keeping informed about school and class activities and lessons
- Donating to school fundraisers in amounts that work for our family budget
- Talking about TIS to friends, family & people I meet in the community
- Volunteering for school and class events & activities, helping teachers / staff

## QUOTES

Rain, wind, snow, and shine we ride our bikes to school 1 to 2 days per week in order to decrease traffic and pollution.

Ensuring homework gets done.

I stay abreast of what is happening in her classroom and engage her in discussions about this as often as possible. I listen enthusiastically when she talks about school.

I am committed to completing the required volunteer hours and giving my support to the school whenever I can - my ability to donate financially is quite limited so I try to contribute my time instead (although truthfully this is quite limited as well).

I serve on the board, share the school's mission and vision in the community.

We try to create excitement about the subjects in our child's unit of inquiry.

There are the more obvious ways we offer support to TIS, such as financial contributions, chaperoning field trips, etc. Just as important in my mind, perhaps, is the way in which we can support the teachers and staff in doing their jobs. This might include teaching the class about a special subject, trusting and backing up teachers and staff who dealing with academic and behavioral

issues, and speaking with our children about being responsible and respectful members of the classroom and school.

Encourage child's deep thinking.

We encourage our daughter to ask as many questions as possible and answer them very directly and honestly, no matter the topic.

We prioritize being very aware of our surroundings and taking everything in rather than only being focused inward and letting things go by without thought.

We support the school by attending, paying tuition, being active in our child's class (and with other families) and by volunteering.

We try to mirror the core values at home that the girls learn at school. We are definitely evangelists to non-TIS families about our wonderful experience with the school.

As our child gets older, we plan to spend extended time in places where other languages are spoken. Our child spends valuable time with multi-generational extended family.

We regularly read In the Know, and discuss elements. We talk about and explore race and ethnicity, language and culture all the time. We provide time, space and resources for homework.

I am a regular pizza Monday volunteer.

I make sure that my child attends regularly and punctually. Homework is complete and any school discipline issues are followed up at home.

Interact on a regular basis in my work with the Portland Chinese community. Work on projects of mutual benefit to Oregon and China.

I care for a diverse patient population in my medical practice.

I spend nearly 20 hours a week volunteering for a nonprofit in addition to a full time job. This teaches my child how to be a more active member of his community and to make the world a better place than he found it.

We try to continue the cultural exposure at home with stories and music and discussions of event that are happening around the world as well as locally in Portland.

We attempt to be good role models for our children by encouraging questions related to school topics.

I do try to use the IB profiles when talking about certain events to give them an understanding of how it can work in the real world.

I am room parent for my child's class.

I encourage my son to practice his newly learned language.

Our family motto is: "If you work hard and are really kind, amazing things will happen."

I make an effort to ask questions to allow my children to think about the situation, thanks to the program and reminders about how children learn. We also use the agreements at home so that I can reinforce what is used in his classroom, and to reduce the number of power struggles that we have at home.

We talk about acceptance and empathy and try and foster curiosity in everything around us.

We talk at home about PYP units and other things going on at school. The emails (ITK, specialist news, teacher emails, English teachers, etc.) are instrumental. My 2nd grader is always impressed when I know what they are talking about in library or what project is coming up in English! It makes it easy to use the vocabulary he is learning through student/learner traits, too. "Wow, that Olympian is really a risk-taker!" "I am trying my best to be open-minded." "I can tell you have been talking about what it means to be caring."

The IB principles have helped me to assess my own interactions - am I questioning, engaging, solving problems, etc. - in my daily interactions.

I am an active volunteer in my child's classrooms. We take time to try to integrate current PYP topics into our family discussions or activities. We are trying to go to a Spanish speaking country this summer, and encourage our child to speak Spanish outside of school.

Very supportive and speak highly of the educational experience within the Portland community.

We focus on other cultures in our celebration of holidays.

Both of us work full time so we are not as active as some parents are able to be, but we are strong advocates and believe TIS gives us the foundation to talk about the richness of different cultures and cultural understanding with our children.

We embrace differences and new experiences, and try to live an ethic of kindness, curiosity and personal responsibility in everything we do in an ever-changing world. Above all, these are the concepts that we want our daughter to take away from her TIS education and into her future, and we feel strongly that the school has helped nurture these attributes.

We support financially and by volunteering when possible.

We talk about the school with EVERYBODY and what an incredible educational opportunity it offers to our children and to our greater community.

We do our best to expose our child to different cultures, religions, etc. through books, movies, videos and the way to speak about the importance of respecting diversity.

We try to procure cool items for the annual auction.

We try to ensure that teachers have the materials they need for their creative assignments. We also provide feedback when requested.

I support TIS by making costumes for school performances.

We volunteer our time.

Today I donated a box of beautiful books to the library.

I've begun to study Japanese in an attempt to gain some basic level of speaking ability.

I am pleased that at home my kids want to display the traits that TIS promotes in learners and we, the parents, try to encourage and act that way as well.