



ASSOCIATION OF WASHINGTON STUDENT LEADERS

A division of the Association of Washington School Principals

OPEN NOW - 10 regional positions for high school student leaders

Seeking statewide representation to the
Association of Washington Student Leaders (AWSL) Executive Committee

The Association of Washington Student Leaders is currently seeking to fill 10 regional positions on the AWSL Executive Committee. This position requires an articulate student who is able to listen, observe and provide input on issues regarding leadership and education in Washington. As a member of the AWSL Executive Committee the student will participate in meetings and conferences which will allow them to gather student input on issues affecting today's schools. The student selected to serve this one-year term will be allowed to reapply for a second or third term. He/she will be involved in developing programs that train students and adults on Leadership initiatives and activities. Applicants must be able to communicate regularly and consistently via all modes of communication: phone, text and email. Applicants must be comfortable initiating and continuing dialogues with familiar and unfamiliar students and adults. The required meetings of the AWSL Executive Committee include some Sunday and weekend commitments. It is essential that a student seeking this position have the support of their school administration and parent or guardian.

Position Requirements and Qualifications

A nominee for **AWSL Executive Committee** must:

1. Be a current member of the class of 2016, 2017 or 2018 and be enrolled full-time in a public or private high school in Washington.
2. **Attend all AWSL Executive Committee meetings and play an active leadership role within the AWSL organization.** Required meeting dates for the 2015-16 term include:
 - August 12-14, 2015
 - October 8-11, 2015
 - April 24-25, 2016
3. Be responsible to make up school work missed while attending scheduled meetings.
4. Have a strong connection to their school leadership program with preference given to students enrolled in Leadership Class (if offered).
5. Have strong support from school principal, adviser and parent or guardian.

Additional Information and Timeline

Transportation and meeting expenses are covered by the Association of Washington Student Leaders which is a division of the Association of Washington School Principals. If you have questions regarding the position, please contact Susan Fortin at 360.497.5323, or email susanf@awsp.org.

Positions announced:

Wednesday, April 29, 2015

Applications due:

Wednesday, May 20, 2015

Reference checks and phone interviews:

May 20-29, 2015

Announcement of AWSL Executive Committee members

By June 5, 2015

Job Responsibilities

1. The AWSL Executive Committee member will represent student opinion at a variety of education-related events. This will include speaking and panel presentations at statewide events.
2. Initiate and continue active dialogue with schools, students, and adults in and out of the student's area.
3. Communicate regularly with committee and other important stake holders.
4. Be accountable to complete projects, presentations and tasks.
5. Practice and perfect trainings and presentations.
6. Present trainings to adults and students across the state.

Selection Procedures

1. Each school may submit the application of up to one student from each grade level 9-11.
2. Application packets must be postmarked (or received electronically) by **Wednesday, May 20, 2015**.
3. Complete packets can be emailed to susanf@awsp.org, faxed to 360.497.5323 or mailed to:
Susan Fortin, AWSL Director
2142 Cispus Road
Randle, WA 98377

A Complete Application Includes

1. A fully completed and signed application form (page 3 of this packet).
2. Two letters of support that attest to your sense of responsibility, maturity and leadership ability. Letters must be provided by:
 - a) A building administrator
 - b) An adviser

Additional letters or attachments will not be considered.
3. A typed response to the following four prompts:
 - A. **When you saw this opportunity to serve what motivated you to apply?** (200 word limit)
 - B. The AWSL Executive Committee will be involved in developing programs that train students and adults on Leadership initiatives and activities. Committee members must be articulate and willing to listen, observe and provide input. They must also be comfortable initiating and continuing dialogues with familiar and unfamiliar students and adults. **Knowing these things, what skills or experiences can you bring to help the committee reach its goal?** (300 word limit)
 - C. The AWSL Executive Committee represents the voice of Washington Students. **Who do you represent?** Consider the diversity of schools in Washington including but not limited to: community demographic, school size, school location, activities, ethnicity, disabilities, documentation status, sexual orientation, gender identity, academic focus, socio-economic standing, native language, etc. (500 word limit)
 - D. AWSL Executive Committee members will be asked to facilitate groups and lead discussions. **Describe a situation where you have facilitated a group that brought about a successful outcome.** (200 word limit)



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AWSL Executive Committee Application

Name _____ GPA _____ Graduation Year _____

School _____ School District _____

Home Mailing Address _____

Student E-mail _____ Student Phone _____

Adviser _____ Adviser Phone _____

Are you currently enrolled in Leadership Class? Yes No School does not offer

Do you plan to enroll in Leadership Class in 2015-2016? Yes No School does not offer

I/We understand the duties and responsibilities of assuming a leadership role for the Association of Washington Student Leaders and consent to this nomination. I/We acknowledge the required time commitment and will live up to the duties as outlined.

Applicant Signature

School Principal Signature

ASB Adviser Signature

Parent or Guardian Signature

SCHOOL ACTIVITIES

List your 2 most significant school activities and the role you played in the success of those activities.

School Activity	Year(s)	Explanation of role you played in its success

COMMUNITY ACTIVITIES

List your 2 most significant community activities and the role you played in the success of those activities.

Community Activity	Year(s)	Explanation of role you played in its success