Mental Health
- Support the student mental health resolution from the State Board of Education.
- Support recommendations from the School-Based Behavioral Health Subcommittee regarding the definition of an MTSS framework for schools, suicide prevention training for staff and students, and funding ESD navigator positions and health centers in schools.
- Tie social services to educational services so that the connection between home and school is seamless.
- Provide more extracurricular activities such as intramural sports.

School Security
- Increase safety measures such as cameras in parking lots and locked doors around school campuses.
- Provide more gender neutral bathrooms.
- Update dress code policies.
- Use different discipline tactics so that students get help with self awareness, emotions, stress relievers, and substance abuse. Treat students fairly. Reduce the inequity between how male and female students are treated.

Resources
- Provide resources to make dual credit opportunities such as College in the Classroom, Running Start, AP, and IB attainable for more students.
- Translate more documents into different languages.
- Provide more support to immigrant students so that they know their rights and options after high school.

Education
- Have fewer requirements so that students can personalize their education and find their passion.
- Include ethnic studies in schools.
- Include LGBTQ+ studies in classes such as health or social studies.
- Break the stigma for talking about sexual health education and provide information for students who choose to be sexually active.
- Teach world languages at a younger age.
- Make CTE credits flexible and related to our potential careers.

Student representatives are 10th, 11th and 12th grade students at these high schools:
Central Valley, Auburn Riverside, Sumner, Hanford, Harrison Prep, Kamiakin, Ephrata, Timberline, Chiawana, Renton, Union, Bellingham, Warden, Toppenish, Klahowya, Othello, and White Pass