Dream, Learn, Serve
An engaging bilingual (English-Spanish) program for secondary Latinx students designed for both virtual and socially distant settings! The culturally responsive program aligns with Washington State and CASEL social-emotional learning standards and builds positive academic and self-identity agency within Latinx students.

Program curriculum and concepts
- Bilingual and biliterate delivery model engages students at multiple linguistic levels.
- Culturally responsive lessons and activities.
- Tied to social-emotional learning standards (Washington State and CASEL).
- Family Engagement Guide bridges the school and learning to the home environment.
- Incorporates John Hattie’s Visual Learning Positive Impacts on Student Learning. Integrated to include Piagetian levels, self-efficacy, classroom discussion, summarization, deep motivation and approach, creativity, self-regulation strategies.
- Builds agency and social capital in Latinx students through the development of a positive academic and self-identity.
- The theme of Dream, Learn, Serve interlocks with positive school culture initiatives and character development.
- Designed with an equity, opportunity, and access lens.
- The program created for all secondary Latinx students.

Key concepts include:
- **Dream, Learn, Serve**: remixing Latinx heritage and values with those of the American homeland
- **I AM**: exploring identity, story, culture, linguistic assets, and aspirations.
- **Sparks**: developing talents and interests and engaging in positive self-talk
- **Learning How to Learn**: embracing challenge as an opportunity for growth
- **Challenge, Choice, Change**: building empathy with others and courage for the future through Dolores Huerta’s storytelling model
- **School Success**: reflecting on the key indicators of school success: attendance, behavior, academic achievement, finding mentors, and school and community involvement
- **Becoming While Doing**: growing into the best versions of ourselves through serving our schools and communities
- **Group Roles**: contributing to a team’s success through our natural leadership roles
- **Amoxtii**: using an indigenous form of expression from the past to create a vision for the future.

Module and Lesson Format
- Learning modules designed for multiple-access points for students.
  - asynchronous student learning
  - classroom cohort model facilitated by school personnel
  - community workshop model facilitated by Latinx near-peer mentors and role models
- Modules built for 30 minutes of direct student engagement with the flexibility to shorten or lengthen each lesson.
- Program Guide and Student Notebook with concept handouts anchors the learning.
- Optional post-program opportunity through La Cima/The Summit Meeting for further conversation, networking, and sharing with other program participants from across the United States.

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