WHO: Does our constitution...

- Proactively create access and dismantle barriers our underrepresented and underserved students and communities?
- Use gender-neutral terminology?
- Have up-to-date positions, roles, and titles relevant to our current school culture and climate?
- Represent all phases of student life?

WHAT: Does our constitution...

- Have unintended consequences in its current iteration?
- Have unintended barriers in its current iteration?
- Have problematic practices in its current iteration?
- Have negative impacts on students in its current iteration?

HOW: Are we...

- Discovering and removing barriers?
- Redistributing access to opportunity for each and every student?
- Disrupting and dismantling practices that cause predictable and disproportionate student outcomes?

AWSL member schools can access our leadership library with more constitution examples and resources.

The Association of Washington Student Leaders is a division of the Association of Washington School Principals