Journey to Authentic Student Voice

Created by the AWSL Student Equity Cohort

Performative: Acknowledge problem with no student-driven solutions presented. Students are used as a marketing tool.

Consultation: Send out surveys with no follow-up communication with students.

Selective Perspective: Only elected student leaders get to share, and student voice is used to prove an already-made point.

Participation: Includes a broader coalition of students. Open communication begins.

Partnership: Students work with adults regarding all aspects of the P-16 education system.

Collaboration: Students and adults create, design, and communicate regularly. Each and every student is empowered and encouraged to use their voice, agency, and see themselves as leaders.