

Hailley's Suggested Readings

Foundational reading

Eubanks, V. (2007). Trapped in the digital divide: The distributive paradigm in community informatics. *The Journal of Community Informatics*, 3 (2). Retrieved from <http://www.ci-journal.net/index.php/ciej/article/view/293/318>

Bruce, B. C., A. Rubin, & J. An (2009). Situated Evaluation of Socio-Technical Systems. In B. Whitworth, & A. de Moor (Eds.), *Handbook of Research on Socio-Technical Design and Social Networking Systems* (pp. 685-698). Hershey, PA: Information Science Reference.

Deneulin, S., & L. Shahani (Eds.). (2009). *An Introduction to the Human Development and Capability Approach: Freedom and Agency*. Sterling, VA: Earthscan.

Kleine, D. (2011). The capability approach and the 'medium of choice': steps towards conceptualizing information and communication technologies for development. *Ethics and Information Technology*, 13 (2), 119-130.

Hailley's own writing

Fargo, H. (2016). The Theory Behind My Librarianship. *Hack Library School*. <https://hacklibraryschool.com/2016/05/10/theory-behind-librarianship/>.

Fargo, H. (2016). Digital literacy, small children, & lots of hugs [Farewell post]. *Hack Library School*. <https://hacklibraryschool.com/2016/06/27/digital-literacy-small-children-lots-of-hugs/>.

Fargo, H. & Wolske, M. (2015). A new kind of digital literacy program: Discovering viewpoints on technology and impact of the Digital Literacy for ALL Learners Project. *CIRN Conference Proceedings*.

Readings shaping first professional job

Pearson, C.J. (2014) Maximizing the Evening/Night Reference Transaction. *The Reference Librarian*, 55:2, 175-179, DOI: 10.1080/02763877.2014.879032

Smith, M. K. (2003, 2009) Jean Lave, Etienne Wenger and communities of practice. *the encyclopedia of informal education*, www.infed.org/biblio/communities_of_practice.htm

Miscellaneous book recommendations (not required for class)

Freire, P. (2000). *Pedagogy of the Oppressed*. Bloomsbury Academic.

Accardi, M. (2013). *Feminist Pedagogy for Library Instruction*. Library Juice Press.

Eubanks, V. (2011). *Digital Dead End: Fighting for Social Justice in the Information Age*. The MIT Press.

Lave, J., & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. New York; Cambridge [England];: Cambridge University Press.