

# COLLEGE BOARD POLICIES

## 5.09 HOMEWORK POLICY

### RATIONALE:

Homework may be defined as tasks that the student is assigned in his/her own time, outside of school hours, with the opportunity to revise and consolidate and extend on concepts taught during class time. It is desirable for homework to have a positively enriching effect. Academic research indicates that students who do regular homework perform better at school.

Homework can be seen as an opportunity for parents, teachers and students to commit to a partnership which is designed to have significant benefits. It should develop openness and trust.

Some benefits are:

- The opportunity for children to consolidate what they have learnt at school.
- Encouragement of self-discipline.
- The development of routines, time management and study/research skills.
- Increased self-esteem for all the partners but particularly students.
- Increased and regular parental awareness of their child's progress, strengths and weaknesses.

### VALUES:

'Parable of the Talents' – making use of those talents which God has given us; including the values of learning, perseverance, persistence; trust, hope, compassion and acceptance.

### POLICY STATEMENT:

Assumption College encourages and supports students in developing a good study pattern and regime. This is essential for the life-long learner.

Homework is needed to develop good study skills. It is an important element in the education process and should be encouraged. All partners in the homework process are challenged to exercise a keen sense of Christian justice. It is also necessary to exercise compassion and tolerance.

### GUIDELINES:

In setting homework, teachers should attempt to cater for individual differences and approach it with a keen sense of Christian justice. The key is balance and while homework is important for students, so too are other healthy activities that young people need to undertake. For older students, parents and teachers can help them balance the amount of time spent completing homework, watching television, playing sport and doing part-time work.

Suggested levels of homework could be:

Years 7, 8 and 9	Could be up to – but not more than – five hours each week
Years 10, 11 and 12	Will vary according to the young person's learning needs and individual programs of learning. As a guide- student's pursuing an academic course should study on average 10 to 12 hours per week.

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