

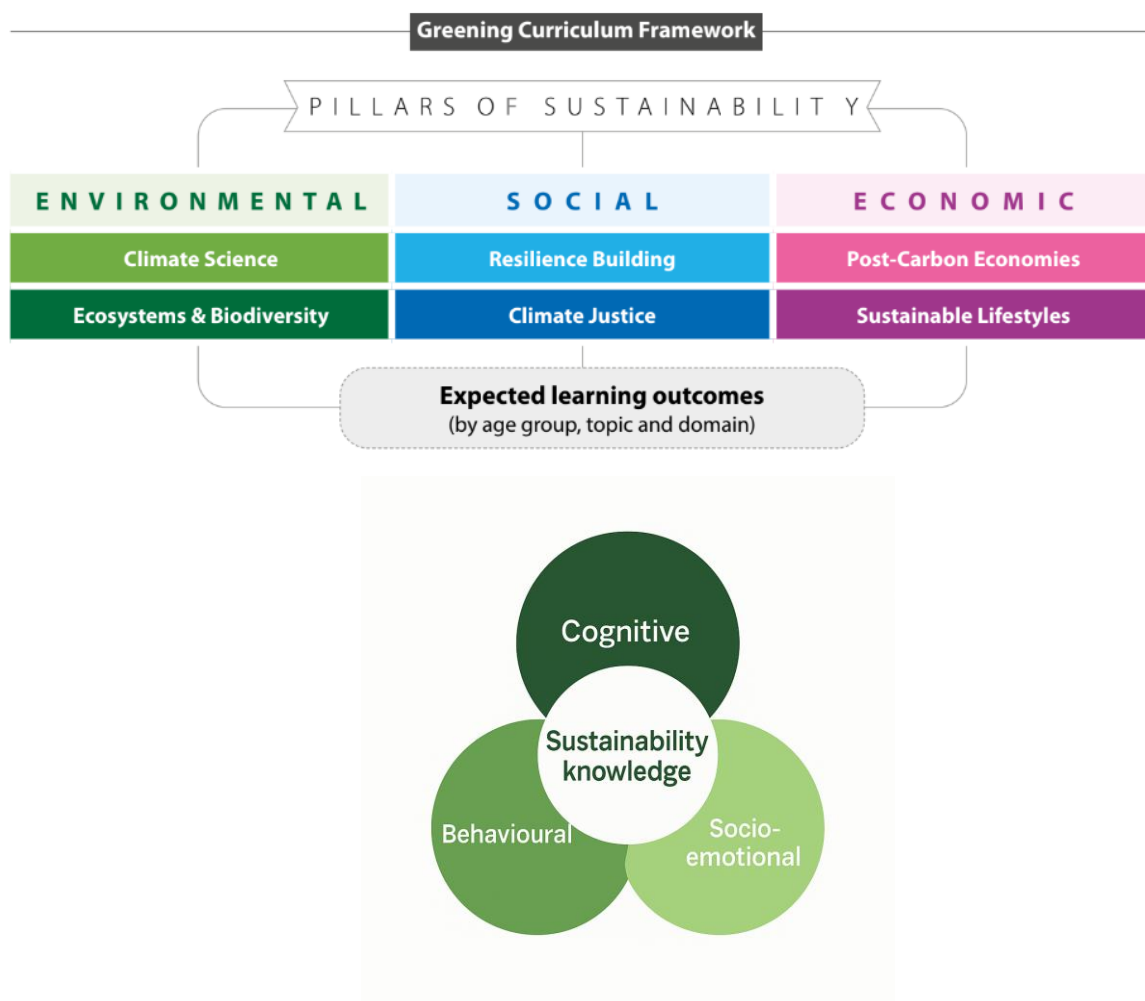


GUIDELINES FOR CREATING A LESSON PLAN

#GreeningEducation

“Healthy people on a healthy planet: Transforming food behaviours for sustainability”

This document provides teachers with guidelines on developing a lesson plan on **Healthy People on a healthy planet: Transforming food behaviours for sustainability**. To improve your chances of winning the Lesson Plan Competition, please include as many details as possible and bear in mind that your lesson plan needs to address one of the following pillars of sustainability and teach more than just cognitive knowledge:



We thank you in advance for your participation and will do our best to share it with our network.

- Foundation for Environmental Education

1. AUTHOR DETAILS

1. Name/s	
2. Country	
3. Institution/School	
4. Email	
5. Programmes the school is participating in (Eco-Schools/LEAF/YRE/other)	
6. Submission date (dd/mm/yyyy)	

2. LESSON DETAILS

1. Lesson Title	
2. Age Group	
3. Time Required	
4. Remote Preparation (if any)	
5. Planning Considerations	
6. Lesson tested in the classroom	☐ Yes ☐ No

3. THE LESSON PLAN

A. Wider Sequence of the topic - Indicate how this lesson fits into the wider sequence of the topic. Show its connection to earlier lessons and how it prepares for the next ones.

Example: 1. Introduction to soil types → 2. The carbon cycle → 3. Soil and agriculture (submitted lesson plan) → 4. Crops and their nutrients.

B. Objectives or Learning Outcomes for the presented Lesson Plan – List 3-5 objectives/learning outcomes that you are expecting to achieve during the lesson.

Students are able to + [action verb] + [object/context].

1. Objective: Numbers to be included in the lesson outline

2. Objective:

3. Objective:

4. Objective:

5. Objective:

C. LESSON OUTLINE from the submitted lesson

This table is designed to help structure your lesson outline. As the educator, you decide how to adapt it, including the number of development phases (which includes the classroom activities) you include, and how you consolidate their outcomes. It is essential to link your numbered learning objectives to each step of the lesson, ensuring that every activity contributes directly to achieving the intended outcomes.

Lesson Phase	Learning Objectives (O1, O2, O3, ...)	Teacher Activity <i>e.g. poses a question "...", arranges pupils into groups, ...</i>	Pupil/Student Activity <i>e.g. reads an article, filters information, writes down their own definition, ...</i>	Method/Social Form <i>Plenary discussion, Think- Pair-Share, Small group work, Guided questioning, etc.</i>	Material needed <i>e.g. pptx, exercise sheet, poster, plants, ingredients</i>	Didactic Intention (incl. pillars of sustainability, cross-cutting + SDG competencies) <i>e.g. This activity is designed to create space for reflection on fairness and justice, linking global issues to students' own lives.</i>
Introduction						
Lesson's Objective / Hypothesis						
Development Phase 1						
Securing Learning (Phase 1)						
Development Phase 2						
Securing Learning (Phase 2)						
Reflection on Hypothesis/ Revisiting Lesson's Objectives						
Transfer						
Final Reflection & Outlook						

- D. Photos and Material** – *Please add material, classroom pictures, from the presented lesson here (if available)*
- E. Evaluation and Assessment** – *How will you check that the Objectives or Learning Outcomes were achieved?*
- F. Adaptations for stretch and challenges** – *if any gifted pupils/students with learning difficulties*
- G. Background information for teachers** - *Include any website links and resources that would provide teachers with useful information about the lesson's topic*
- H. References** – *Acknowledge the resources that were used while developing the Lesson Plan.*