

2017 - 2018

Year 2 Newsletter

Autumn 1

Welcome back after the long summer break!

In Year 2 your children will be taught by Mrs Ringer all day Monday and Tuesday morning, Mrs Hirst will teach Art and Design and Technology on Tuesday afternoon and Mrs Smith will teach all day on Wednesday, Thursday and Friday.

**Homework** will be handed out a Friday. Work is compiled one half-term at a time. You will find a weekly spelling lists, dates for Spelling tests, Spelling homework and one other piece of homework linked to either Science or Maths. Homework folders should be handed in by *Wednesday* so they can be marked and sent back home on Friday.

Children will complete weekly Spelling and Mental Maths tests on a Friday morning.

We encourage you to hear your children read as much as possible at home. School books are changed on a Monday, Wednesday and Friday. Children also visit our school library on a fortnightly basis. When reading, check for fluency and accuracy as well as understanding. In Year 2 it is particularly important that children experience a wide range of genre as this will help greatly with writing in all areas of the curriculum.

Children will receive a bronze, silver and gold certificate for reading 25, 50 and 75 books.

Thank you for your support.

Mrs Smith

**Literacy** - Our fiction unit is stories in familiar settings. We will use our imaginations to write a story about an unusual animal living under the stairs! Our non-fiction unit is letters and postcards. We will be writing creative excuses for being late to school!

**Maths** - Mrs Smith will focus on a number and place value. We will count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward. Recognise the place value of each digit in a two-digit number (10s, 1s). Identify, represent and estimate numbers using different representations, including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs. Read and write numbers to at least 100 in numerals and in words. Use place value and number facts to solve problems.

Mrs Ringer will focus on the names and properties of 2d shapes.

**Science** - Our topic is Everyday Materials. We will find out if materials are natural or man-made, explore the properties and uses of common materials, discover how we can change the shape of materials by squashing, bending, twisting and stretching and discover that some materials melt and others change permanently when heated.

**ICT** - Explore drawing and creating pictures on a computer, using a variety of pens and brushes, different shapes, lines of varying thickness and spray tools.

**Geography** - Our topic uses the children's experiences of the seaside, as well as developing their skills in map work to locate seaside places world-wide. We will make comparisons between seaside areas and Aston-on-Trent. We will study both the physical features (sand and sea) and human uses (pleasure beaches, harbours, etc.) of the seaside.

**Art** - We will learn how to mix primary colours to make secondary colours, look at the use of line and texture in paintings, use collage to describe methods of holiday transport and create a final scene looking out of a window or archway.

**PHSE** - We will begin by reminding ourselves of the need for class rules. We will think about appropriate ways of dealing with our feelings. We will explore how to welcome other children and adults to our community.

**Music** - We will be developing our ability to discriminate between longer and shorter sounds, using instruments and voices to accompany a variety of songs.

**R.E** - We will consider what different faiths believe and stories with morals.

**P.E** - Dance this term will be 'At the seaside', linked to the Geography topic. The children will be exploring movement ideas which will build to form a short 'dance'. We will also be developing skills for team games - throwing, catching and dodging.

P.E. lessons take place on a **Monday and Thursday**. Please could you ensure your child has a complete named kit available on these days.