

STUDENT ACHIEVEMENT

Details of our 2025 student achievement targets and 2016 portfolio performance are presented in the dashboard below. While our ultimate goal is college graduation, we track a range of indicators along the education continuum to understand whether or not the students served by our grantees are on track for college success. Additionally, the dashboard compares our portfolio targets and results to key external benchmarks.

KEY INDICATORS OF STUDENT SUCCESS	2025 PORTFOLIO TARGET	2016 PORTFOLIO ACTUAL	PORTFOLIO BENCHMARK*	CHICAGO AVERAGE	NATIONAL AVERAGE
College graduation rate of 9th graders (2-year or 4-year college)	60%	35%	14%	16%	27%
College graduation rate of enrollees (2-year or 4-year college)	70%	47%	30%	39%	47%
College enrollment rate of high school graduates	95%	88%	60%	58%	69%
High school graduation rate of 9th graders	90%	84%	76%	74%	83%
Average ACT score	22.0	19.7	16.8	18.4	20.8
Freshman On-Track	92%	87%	86%	87%	82%
Attendance	95%	94%	92%	93%	94%
Proficient in 8th grade reading					
Percent meeting or exceeding average growth	70%	57%	66%	67%	50%
Percent at or above average performance	60%	65%	63%	73%	50%
Proficient in 8th grade math					
Percent meeting or exceeding average growth	70%	65%	64%	67%	50%
Percent at or above average performance	60%	60%	52%	66%	50%
Proficient in 3rd grade reading					
Percent meeting or exceeding average growth	70%	50%	53%	59%	50%
Percent at or above average performance	60%	49%	43%	55%	50%
Proficient in 3rd grade math					
Percent meeting or exceeding average growth	70%	52%	52%	60%	50%
Percent at or above average performance	60%	51%	39%	54%	50%

*"Portfolio benchmark" shows the performance of students with demographic and socioeconomic characteristics similar to those of the students served by our grantees. We developed this benchmark to more accurately reflect our portfolio's impact on the students it serves.

**Illinois data (national benchmark unavailable).

Sources: Chicago Public Schools, Northwest Evaluation Association, Illinois State Board of Education, ACT, U.S. Department of Education National Center for Education Statistics, The University of Chicago Consortium on School Research, City Colleges of Chicago.