

SATURDAY 28 OCTOBER

8:00 - 8:45	REGISTRATION Coffee & Stands		
8:45 – 10:00	<p>WELCOME: Catherine Richards, President EALTHY & Peter Marbet, Director of Berner Bildungszentrum Pflege</p> <p>KEYNOTE: Professor Jennifer Jenkins, Chair of Global Englishes, University of Southampton, UK</p>		
10.05-10.45	<p>Dialogue <i>Virginia Allum</i> The challenges of working with international CALD (culturally and linguistically different) colleagues.</p>	<p><i>Room B</i></p>	<p>Dialogue <i>Claudia Schlegel</i> Successful role playing in English for healthcare</p> <p><i>Room C</i></p>
10:45 11.15	Coffee and Stands		
	Room A	Room B	Room C
11:15–11:40	<p>Workshop <i>Claus Brockmeyer</i> (11:15 -12:30) Learning to do a Vinnie - and to go beyond</p>	<p><i>Laura Tommaso/Marianna Lya Zummo</i> Teaching medical students online consultation: reframing the doctor-patient exchange</p>	<p><i>Gary Massey/Maureen Ehrensberger-Dow</i> Healthcare professionals as language mediators: Incorporating translator education into language learning and teaching.</p>
11:45-12:15	<p><i>Participant numbers restricted, repeated Sunday</i></p>	<p><i>Timi Németh/ Alexandra Csongor</i> The use of digital tools in teaching English for medical purposes</p>	<p><i>Julia Warner, British Council</i> EMI (English medium of instruction) and higher education: Should academics teach rather than lecture?</p>
12:15 –13:30	LUNCH		

Dialogue (40 minutes): a more interactive session with an expert and audience questions, etc. Workshop (40-90 minutes): a hands-on, practical session where audience are actively involved: Presentation (20 + 5 mins questions) standard research/practice based session

13:30 – 14:00	Panel: Interpreting <i>Interpreting the voice of medicine: Healthcare in a multilingual and multicultural environment</i> Interpreter-mediated doctor-patient communication: the case of Italy <i>Eugenia del Fovo</i>	Workshop <i>David Stamm</i> (13:30 -14.10) Developing Reading Strategies in a Bachelor of Science in Nursing programme	Workshop <i>Larry Zoumas</i> (13:30-14:30) Create Your Own Medical English E-learning <i>(60 minutes; laptops or tablets needed)</i>
14:00 – 14:30	Boundaries, agency and empathy in healthcare interpreter-mediated communication <i>Simo K. Määttä</i>	Workshop <i>Clark Stoppia</i> (14:15 -15:00) Cultural Intelligence (CQ): What is it and why is it important for care givers?	<i>Patrick Painter</i> (14:35 -15:05) Specialisation for the 21st Century Workplace
14:30-15.00	English as a native, non-native and working language in healthcare conferences mediated by simultaneous interpreters: a case study <i>Claudio Bendazzoli</i>		
15:00-15:30	Coffee & Stands		
15:30 – 16:10	Poster Presentations Desirèè Verdonk Emma Brooks Tom Rausch Nataša Milosavljević Zenya Gundasheva Petra Zrnikova Catherine Richards Reima Al-Jarf Rieko Matsuoka/Tadashi Nakamura Yukako Nozawa Steven Mijomanović/Sofija Mičić Kandijaš Veronica Willcock Ebtesam Abdullhalem		Main Hall
16:15-16:40	<i>Katarzyna Dyniak</i> Certifying Medical English Exams: ACERT	<i>Begoña Bellés-Fortuño</i> Popular science articles vs. scientific articles: a tool for medical education	<i>Samantha Gouyette</i> Collaborative learning to develop reading skills using online tools
16:45-17:25	Hot Teaching Tips for Medical English		
17:30-18:15	KEYNOTE: Professor Susan Boshier St Catherine University, Minnesota, USA.		
19:30-	Conference Dinner at Verdi		

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	Sunday 29 October		
8:30- 9:00	Coffee and Stands		
	Room A	Room B	Room C
9:00-9:25	<i>Emma Brooks</i> “How do you feel?”: the role of language in medical consultations in a superdiverse population	<i>Michael Guest</i> FAPS: The crucial role of formulaic academic phrases in spoken medical discourse	<i>Reima Al-Jarf</i> Teaching and learning with online medical animations and videos
9:30-9:55	Workshop (9:30-10:45) Learning to do a “Vinnie” – and to go beyond <i>Claus Brockmeyer</i>	<i>Evà Demeter/Csilla Keresztes</i> The language of effective doctor–patient communication: an approach of teaching history taking to medical students in English.	<i>Lukas Merz</i> The HELP project – outcomes and experience
10:00-10:40	<i>NB Numbers restricted. Also Saturday.</i>	Workshop Roles, rules and realisations: exploring intercultural communicative competence in the medical English classroom <i>Sylvia Goetze Wake/Kristin Andrikopoulos</i>	Dialogue Burgers, Booze and Tats: Taking a social history. <i>Ros Wright</i>
10:45-11:00	Coffee & Stands		
11:00-11:30	<i>Chris Moore/SLC (Commercial</i> The realities of a virtual medical English school	<i>Katja Hämäläinen</i> Combining Professional Language Teaching and Learning with Simulation: Patient Cases for Emergency Care Students	<i>Nahed Arafat</i> The complexities involved in teaching and training of medical professionals
11:30-12:00	Poster Presentations (Presenters as Saturday)		
12:00-13:00	Final Remarks- Ros Wright CLOSING KEYNOTE: John Skelton, Professor of Clinical Communication, University of Birmingham Medical School, UK		
13:00-14:00	Lunch/Raffle/Networking Conference Close		

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