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Newsletter

SCHOOL LIBRARY ASSOCIATION OF QUEENSLAND INC.



President Toni Leigh and Kristine Cooke with the 2013 SLAQ award recipients

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President's Report

Another school year is nearly over! I imagine many of you are looking forward to a well-deserved break after a year which has probably been one of both challenge and satisfaction. SLAQ Council also experienced its share of challenges and satisfactions this year as we worked on policies and procedures to ensure continuing delivery in 2014 on our key strategic pillars of advocacy, communications, professional learning and partnerships.

This newsletter features the culmination of one of our advocacy efforts for 2013 in the presentation of the Queensland Teacher-Librarian of the Year award. It was gratifying to see both the winner and runner up receiving recognition in their local communities, government and profession as a result of this award's promotion. It was also exciting to see the introduction and presentation of another new award, the Queensland Principal/School Leader award, to over 200 delegates at the "Creating Future Libraries" annual network conference in October. The winner and two runners up in this category attended the presentation and will be further acknowledged and promoted in relevant forums. It was rewarding to see one of these principals joining in at a workshop session later in the day.

One of our communication tools, the SLAQ website, has a dedicated link to this conference. I encourage you to log on and have a look if you have not already done so. As well as our website, this newsletter has continued to undergo changes and I hope you have enjoyed receiving your copy each term. A lot of work was done this year on our databases and to policies and procedures for subcommittee communications. It is with some relief I can advise this work is completed and that our councillors and the secretariat have processes in place for further communication with members in 2014. Your regional councillors, subcommittees and the SLAQ secretariat are listed on the back page of our newsletter. I encourage you to both communicate whenever you feel the need and to also support and become involved with your local region. If you would like to be a member in an existing regional group, or maybe start another group in your area please contact our secretariat.

It is with great pleasure and anticipation SLAQ announces a new partnership and advises our 2014 SLAQ biennial conference will combine with ILS@TSS, a new venture under the direction of Andrew Stark.



As SLAQ members will receive a discounted registration, I encourage you to renew soon for 2014 and take advantage of what is promising to be the most exciting professional development opportunity in 2014. In addition, how enticing to also take a term three vacation holiday on the Gold Coast!

Due to changes in my family circumstances, impending relocation to Far North Queensland and leave from school library work in 2014, I advised Council at our October face-to-face meeting that I would be resigning as SLAQ President effective 1 January 2014. As a result, Shirley Birrell has agreed to fill the casual vacancy and I thank her for stepping into this role. I am very confident SLAQ is being left in excellent hands and that SLAQ Council will continue to serve members well in 2014.

Thank you to all those who have supported SLAQ in 2013. Your colleagues, our members and librarianship as a profession are stronger as a result. Our partnership will continue to assist in achieving common goals for the future of our profession and school libraries in Queensland throughout 2014. May all members and your families enjoy the Christmas season and vacation. I wish everyone the very best for the future and trust you will all keep safe and come back fully rested and recharged for another year.

Toni Leigh

President

School Library Association of Queensland Inc.

September 2013

From library to iCentre – Our Story

The context

Assisi Catholic College is a master-planned Prep - Year 12 College in Coomera. It is strategically located between Brisbane and the Gold Coast. The College opened in 2005 with 150 students (Prep – Year 3 and Year 8) and 29 full-time and part-time staff members. When I joined the college as teacher-librarian in August 2007, the college had grown to 50 staff members and 465 students (Prep – Year 5 and Year 8 – 10). By May 2013, Assisi Catholic College had grown to 1300 students. The emergence of an iCentre is part of the story of this College's development and growth.

How we began

The building of our library facility began in 2007 and opened in 2008. In line with our Franciscan ethos, the facility was named Chiara (after St Clare). The word Chiara also means light and the centre adopted the motto 'light for learning'. At this time the College was growing rapidly and building of the master-planned facilities continued. The Information, Communication and Learning Technology (ICLT) centre had not yet been built, so our ICLT technician was located with the library staff in Chiara and worked from the library workroom.

Around this time the college was planning for the 1-1 rollout of the government funded computers. The college has since moved to a 1-1 digital devices program consisting of laptops for students in Years 7-12 and ipads for students in Years 4-6, which are parent supplied. The college supplies ipads and laptops to students in Prep to Year 3. The College was planning for a move towards a BYOD program when I left in May 2013.

What we observed

We observed some interesting phenomena as services from both the library and IT areas worked out of the same facility and strong working partnerships developed as we delivered our services to both students and teachers. Library and ICLT services began to blend naturally and a strong partnership between members of the library team and the IT technician developed. We started to recognise how powerful our combined services were in improving learning for students.

Some key activities that contributed towards this partnership included:

- Library staff and the ICLT technician upskilling each other in their respective areas. This empowered

both roles to work more effectively and efficiently.

- Library staff learnt more about their own computers and began to learn basic skills to assist students who came to the circulation desk with a minor technical or software issue.
- The ICLT technician became familiar with the work of the library, its processes and the role it was playing in working with students and teachers in areas of curriculum, information and digital literacy etc. This shared understanding has been invaluable as the iCentre now manages large numbers of laptops, data-projectors and other devices but more importantly as team members worked collaboratively with all members of the college community to improve outcomes for students.
- Students were using this 'one-stop-shop' to deal with their information, technical and learning needs.
- IT technicians assisted the library staff in up-skilling teachers in embedding ICLT in the curriculum, working in partnership with the teacher-librarians and library staff on presenting PD sessions; supporting teachers in curriculum planning and in the classroom.

Over time library and IT have worked as a team to also:

- Roll out digital textbooks;
- Develop our digital library of ebooks and audiobooks;
- Roll out our learning management system;
- Manage and develop audio-visual services such as Clickview
- Develop the college public website and the staff, student and parent portals

All these undertakings required knowledge of the technical aspects of each project as well as an understanding of their role in the college community, curriculum and student learning.

Our growth

In 2011 a second teacher-librarian was appointed. The role holder was highly skilled in IT and continued to enhance the partnerships that had begun. The services of IT and library were blending naturally and the lines between these two areas were beginning to blur.

During 2011, the College ICLT coordinator was given office space in the library. He was now perfectly placed

From library to iCentre – Our Story (cont.)

to participate in curriculum planning and to work with teachers, students and in partnership with the teacher-librarians on further developing services and systems for student learning. Areas such as digital and information literacy, cyber-safety and the development of an ICLT skills continuum were enhanced by the developing partnership.

Our decision to re-brand as an iCentre

During 2010 Mal Lee was a keynote speaker at the annual professional development day for Brisbane Catholic Education teacher-librarians. Following from his presentation I was privileged to work with Mal on a couple of articles around the development of networked school communities with particular reference to our experience at Assisi. Also during 2010 we became aware of the work of Lyn Hay in relation to the concept of the iCentre. Lyn was the keynote presenter at the teacher-librarian day in 2011.

The publication of the article by Lyn Hay titled 'Shift Happens. It's time to rethink, rebuild and rebrand', became a key piece of work for us at Assisi. Lyn advocated for teacher-librarians as strategically positioned as Web 2.0 innovators and leaders of learning within their school who have managed to maintain their contribution throughout the digital reshift, where learning beyond the confines of the school precinct and learning management system has become *pratique intégrale* (integral to daily practice).

The three key components of curriculum, technology and information come together to lead learning, providing professional development for teachers with regard to integrating new technology tools and instructional initiatives. Tls were well positioned to lead the testing and trialing of new ideas, provide guidance in making better connections between school and home, and developing information policies and curriculum to support the development of students and teachers as informed, digital citizens transforming pedagogical practice and student learning to accommodate the generations of 'shift' as they emerge.

The silo-based infrastructure of information, technology and learning no longer fit 21st century schools. Lyn argued that it is essential that library/information and technology departments be 'reengineered to achieve a synergy and functionality that transcends the traditional paradigms of 20th century schools' out of which will emerge 'a new information-based, technology enriched learning centre' (Hay 2010, p.150). Schools need to develop an information infrastructure with an emphasis on 'i' (information) and 'l' (learning), not 'IT'

infrastructure.

Lyn argued that schools need to brave the convergence of facilities, technologies, people and resources, to develop an iCentre which becomes the central facility within the school where information, technology, learning and teaching needs are supported by qualified information and learning technology specialists. It is a centre that provides students, teachers, administration staff and parents with a one-stop shop for all resourcing, technology and learning needs on a daily basis. The iCentre becomes a professional learning hub in the school.

We began to rethink the way existing information and technology staff were 'blended'. There had been a natural 'blending' due to our circumstances and we had observed the synergy that was improving student outcomes. We needed to start moving this forward and value-adding.

Support of the principle by the principal

It is important to state that our evolution as an iCentre occurred with the support of the Principal and the College Leadership Team. The support of the principal is key to any change. Our principal, Dora Luxton, was central in leading the growth of the iCentre and more importantly for the development of the partnership of the ICLT coordinator and the teacher-librarian. It is the principal who expects and demands that it succeeds and sets up the culture for that success.

Chiara iCentre - more than just a library

Rationale:

Curriculum change, technological change and societal change have placed new demands upon the learning experiences of students today. The speed of change in technology and its use in learning has increased the importance of digital, information and critical literacy skills for our students. Critical skills for learners in the 21st century include the ability to critically analyse, synthesise and reformulate a massive amount of information on a daily basis. Education professionals now face a new learning landscape where technology is bringing rapid change and altering the way learning is experienced.

To facilitate sustainable change in the use of learning technologies and to support access to and engagement in quality teaching and learning, the Chiara iCentre seeks to provide an effective integration of digital teaching, learning resources and infrastructure. The iCentre is a convergence

From library to iCentre – Our Story (cont.)

of facilities, technologies, people and resources with an emphasis on ‘i’ (information) and ‘l’ (learning) not IT.

The Chiara iCentre provides services to support the powerful digital pedagogies of:

- Multi-modal learning
- Non-linear learning
- Shared learning
- Student-centered learning
- Anywhere, anytime learning

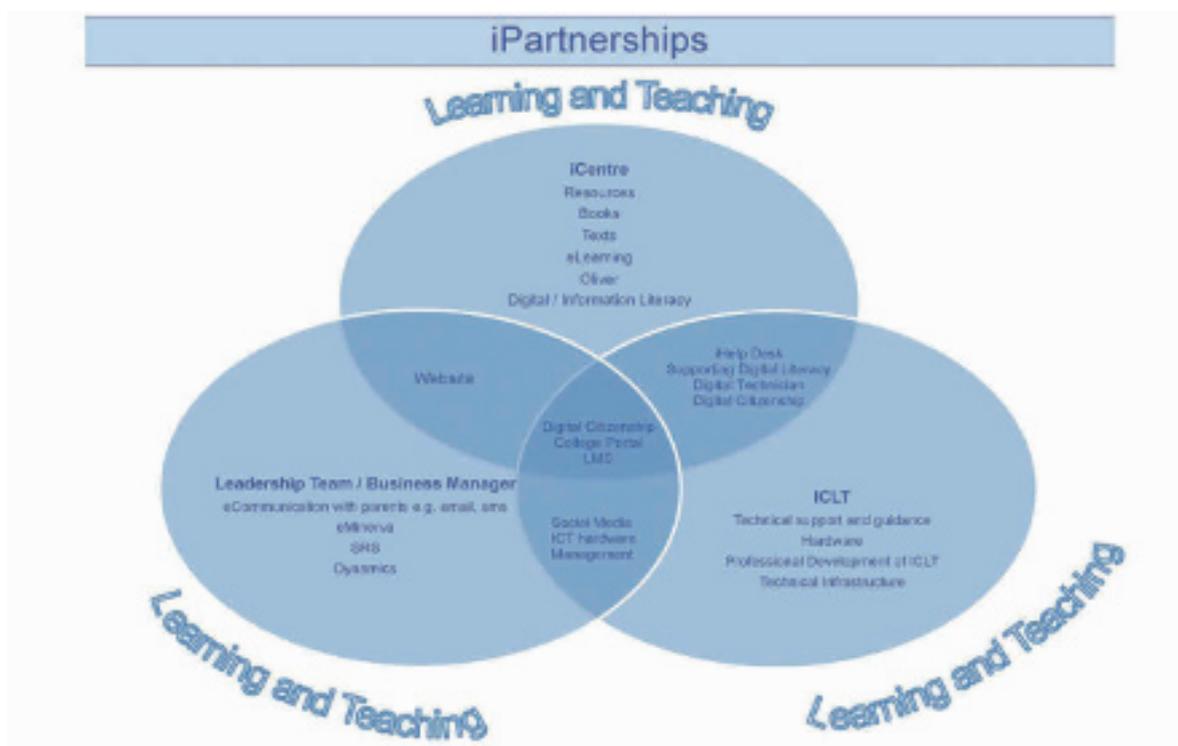
We drafted role statements for the iCentre Coordinator (teacher-librarian) and the ICLT coordinator as well as for other members of the iCentre staff so that we could see clearly how we were working in our team and who would be responsible for each of our growing services and systems. Working with our principal we drafted a visual map of how the iCentre would work collaboratively to achieve our college goals. Our principal developed the iPartnership concept and

together we drafted areas of responsibility and areas that were shared.

Our first iPartnerships concept did not really capture the merging of library and IT as we initially re-named library as the iCentre. We needed to retain the name library and then merge the library and IT areas together to create the iCentre. Failure to do this meant that the iCentre concept belonged to the library but IT still remained apart.

Sharing of staff

In 2011 a highly skilled school officer accepted the role of what we called a ‘digital technician’ working in both library and ICLT areas to support the roll out of the 1-1 laptop program as well as the development of the school portal, website and the learning management system. The technician also supports the teacher-librarian and ICLT coordinator with developing digital resources for learning and provides professional



development for school officers to maintain their skills. This role added further to the blending of both the IT and library areas and provided further alignment of services.

During 2012, an area of the iCentre was re-developed to house the growing IT staff, which consisted of an ICLT coordinator, three technicians and an administrative

assistant. The Curriculum Coordinator of the College joined the iCentre team in 2012 and made a wonderful addition to the growth in services for teachers and students. The iCentre became the one-stop-shop for information, technology and curriculum support – the professional hub of the college. We had amazing results in working with teachers and students when we combined

From library to iCentre – Our Story (cont.)

the IT, library and curriculum services in one central location.

School libraries have evolved to meet the needs of learners. We expect our libraries to offer services that are accessible to users anywhere, anytime. These services include access to online databases, digital books, audio books, digital textbooks, online help such as 'ask your teacher-librarian' and the ability of users being able to log-in and renew loans, request and reserve items.

School libraries are evolving as iCentres where digital and technology services are part of what is on offer. Merging library and IT services is a natural evolution.

When bringing together these two services in a school, there needs to be considerable planning. Lyn Hay has suggested the Kotter's 8-step change model as a guide.

- 1. Create Urgency**
- 2. Form a powerful coalition**
- 3. Create a vision for change**
- 4. Communicate the vision**
- 5. Remove obstacles**
- 6. Create short-term wins**
- 7. Build on the change**
- 8. Anchor the changes in school culture**

(http://www.mindtools.com/pages/article/newPPM_82.htm)

Challenges

Developing partnerships is not easy and it takes time to establish a shared vision and understanding of the new concept of the iCentre. Regular collaboration needs to happen to ensure consistency of approaches to services, technology and technology policies. To achieve this we attempted to have weekly meetings and to also meet regularly with our principal. Good communication is a must in bringing about coordination of both library and ICLT teams in the iCentre.

Consideration needs to be given to the background of ICLT coordinators as they have had a very different journey and career path to teacher-librarians. It is a challenge to build partnerships in an educational setting but strong teams can emerge when there is commitment to developing an iCentre and the

synergy from these partnerships are of great benefit to students, staff and the school community.

Different schools will have very different journeys for developing an iCentre especially if they already have established ICLT centres and Library centres. Simply re-naming a library as an iCentre does not achieve the partnership between libraries, ICLT and curriculum services. In some school environments, libraries are evolving as iCentres by the very nature of the services they are developing and offering to their communities.

A new journey begins

In May 2013, I accepted the role of teacher-librarian and eLearning coordinator at Our Lady's College Annerley. OLC is an all-girls secondary college in the inner city suburb of Brisbane with an enrolment of approx. 400 girls. The college principal supports and shares the iCentre concept and has guided the development of our new centre, currently under construction. It will be easy to rebrand when we move into a new building as relocating and working differently to what this established college is used to will help us achieve change. It will be an exciting, challenging and interesting experience. Blending the library and IT services improves student learning and teachers also benefit from having these services working together.

Maureen Twomey

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(learning) not IT.

SLAQ Annual Awards

Each year the School Library Association of Queensland (SLAQ) presents two awards to recognise exemplary contributions to teaching and learning within a school. The Queensland Teacher-Librarian of the Year and the Queensland Principal/School Leader Award are each presented to outstanding candidates who have demonstrated achievements in professional knowledge, practice and commitment. Candidates for both awards are nominated by their peers, with all nominations judged by an awards committee.

The Queensland Teacher-Librarian of the Year Award embodies the ideals of the SLAQ organisation by advocating for and raising the profile of teacher-librarianship. One school teacher-librarian is commended annually for their efforts in innovative practice to encourage exceptional library services within their school. SLAQ is proud to announce this year's Teacher-Librarian of the Year is Elizabeth Jorgensen from Hambledon State School, with honourable mention to Shirley Birrell from Marsden State High School.

The Principal/School Leader Award was introduced this year to acknowledge the outstanding support of a school library, staff and services. The award commends the dedication of a school leader in making the library an integral part of their school's future. SLAQ is pleased to present the 2013 award to Alan Jones, Principal of Marsden State High School, with honourable mentions to Jane Sleeman from the Queensland Academy for Health Sciences and Jamie Dorrington from Saint Stephen's College.

All of these outstanding candidates have devoted their time and energy to making their libraries a focal point of their schools through modern development and integration of exceptional library services to the core learning aspects of their respective schools. While the award winners and highly commended candidates for 2013 have demonstrated excellence in their contributions to their schools, SLAQ would like to thank all of the 2013 nominees for the Queensland Teacher-Librarian of the Year and Queensland Principal/School Leader Award. There were a number of high calibre candidates, and we look forward to all of your excellent applications again next year.

Queensland Teacher-Librarian of the Year

Highly Commended: *Shirley Birrell*

Shirley Birrell has been working as the teacher-librarian at Marsden State High School for nearly seven years, providing outstanding library services for over 1,800 students. Shirley Birrell originates from Western Australia where she completed librarianship training at Curtin University. After relocating to Queensland, she completed a graduate course in primary teaching from QUT.

She facilitates professional development for Logan Beaudesert District teacher-librarians and is a councillor for SLAQ. Some of Shirley's career highlights include her leadership role in the refurbishment of the school library and her involvement in the QUT Engagement Innovation Grant – Crossing boundaries with reading, which has become her personal philosophy.

Queensland Principal/School Leader Award

Highly Commended: *Jane Sleeman*

Jane Sleeman has been the principal of the Queensland Academy for Health Sciences (QAHS) based in Ashmore on the Gold Coast since establishment in 2008. Jane has been integral in actively pursuing the efforts and engagement of the school's teacher-librarian through the development and promotion of library programmes and support. She actively encourages the student body to take advantage of the library resources and continually fosters a school reading culture through personal engagement.

Jane encourages library staff to pursue extra training and includes the teacher-librarian in leadership and budget committees, taking on board all of their advice. She actively seeks out innovative new technology and resources for the school library to create an engaging 21st century approach to learning, which has become an integral feature of her school. As a result of her unwavering support, passion and strategic dedication, the QAHS library truly embodies the library mission statement: The nucleus of the QAHS learning community – information and knowledge.

Highly Commended: *Jamie Dorrington*

Jamie Dorrington is the headmaster of Saint Stephen's College in Coomera on the Gold Coast, where he has

SLAQ Annual Awards (cont.)

made the school's new library the focal hub of learning and technology. The new iCentre combines aspects of a traditional library with seamlessly integrated modern technology to allow collaborative learning in conjunction with blended and flipped learning. The new resources and increased staff support have helped make the library a learning space that encourages development and participation in both literacy and numeracy skills.

As headmaster, Jamie has encouraged ongoing professional development to acknowledge the significance that teacher-librarians have within their schools. He believes both the human resources and physical resources are as important as each other and strives to make sure that both are well looked after. His vision and leadership have helped prepared the school for the challenging demands of the future and create more effective resources to guide students through complex tasks.



Queensland Teacher-Librarian of the Year

Winner: Elizabeth Jorgensen

Elizabeth 'Liz' Jorgensen is a teacher-librarian at Hambledon State School in the Cairns region of Far North Queensland (FNQ). Acceptance of the SLAQ 2013 Queensland Teacher-Librarian of the Year award is a huge honour and an achievement that Liz attributes to productive partnerships. Whilst she has given a strong level of drive and energy to her role within the school, she believes that she has been most fortunate to connect with so many amazing teacher-librarians and teachers.

Liz would like to acknowledge and thank her colleagues for helping her to achieve her goals and in particular, her teacher-aide at Hambledon State School, Val Barnard. Her teacher-librarian colleagues in FNQ have supported her and undertaken their activities with skill, enthusiasm and camaraderie ensuring enjoyment and achievement of better outcomes. Throughout her long association with SLAQ, Liz has had the good fortune to be motivated by the great work and talents of many.

"I thank SLAQ for its continued commitment to showcasing the valuable contribution that school libraries and teacher-librarians can make to teaching and learning."

From convening the 1992 SLAQ conference 'SLAQ in the Tropics' to undertaking the role of Presenters Team Leader for the 2012 SLAQ conference 'Northern Escape', the inspiration gained from being a FNQ regional councillor and the SLAQ Secretary is infectious. It is such activities and collaborations that have excited and spurred Liz on to sustain her roles beyond the school. The Cairns & District Teacher-Librarian Network has been long established with regular meetings and events that allow teacher-librarian professionals to discuss relevant issues and concerns in a climate of mutual respect and trust.

Hambledon State School is a large urban primary school in Edmonton just south of Cairns. It has over 800 students following a large increase in housing developments over the past 10-15 years. With a talented and collegial staff, the school strives to accommodate the many learning needs of its diverse student body. Liz's role as a teacher-librarian is a varied one, teaching students, supporting and learning with other teachers as well as regular administration to provide a vibrant, engaging school community resource and learning centre. This outcome brings challenges but is well rewarded with many highlights and much satisfaction.

Queensland Teacher-Librarian of the Year (cont.)

Some of the ways Liz has supported teaching and learning in her school include curriculum leadership within Gifted Education and student leadership and sustainability through Earth Smart. Each field has brought many memorable highlights including trips to Sydney with a student finalist in a Water photography competition as well as to Badu Island in Torres Strait for a Gifted Writers and Illustrators Camp. Each field has allowed her to meet and work with other enthusiastic and creative educators for various student activities including conferences, Readers Cup and Junior Reporters. Liz has been the recipient of a number of other awards throughout her career including the Best Individual Teacher Award with School Aid's national Kids Helping Kids Awards in 2011, Hambleton's Commendation in the Brian Banisch Award in 2010 for the school's ongoing Discovering and Demonstrating Democratic Leadership Project, and the Cairns Post's Far Northern Honours Award: Education in 2006.

Liz has worked hard to make the library a hub for student activities in her school - be it Aussie Animal card swapping, a student council charity event, Nude Food Day promotion links with Year 1 or student librarya hosting a National Simultaneous Storytime activity. Students are challenged and supported to have their say and are guided to collaborate with others to create experiences, connect and grow.

Thanks to all who have taken the time to send their Congratulations! I sincerely appreciate your kind words. It was indeed special to receive the award in the

presence of so many teacher-librarians - all doing their best for their staff and students. Thanks to regional councillor Carey for submitting my nomination and our FNQ sub-committee executive for endorsing it. Another special memory from the presentation day was the words from a teacher-librarian whom I had never met before, who said, 'Congratulations! Thanks for doing it for us ... the profession.' I encourage everyone to take whatever opportunities arise to acknowledge colleagues and showcase the amazing work being undertaken by teacher-librarians in our schools.



Queensland Principal/School Leader Award

Winner: Alan Jones

Alan Jones is the proud Executive Principal of Marsden State High School located in Logan City. The school has a student population of over 1,800 and is Queensland's largest National Partnership Low Socio-Economic School. Having taught in a diverse range of schools across Queensland, including rural and remote, Alan has a passionate commitment to building the leadership capacity of education professionals to help them perform above and beyond what they thought was possible.

As a former English Head of Department, Alan has maintained a strong interest in the power of school libraries and librarians to positively change how we interact with new knowledge. Alan believes students need to be surrounded by possibility and superior opportunity if we are to maximise their potential. Under Alan's guidance, Marsden SHS has come to demonstrate high-quality public school education through the core

values of persistence, passion and pride.

Alan works to give Marsden a balanced approach between respecting our proud traditions and stimulating innovation and progress to bring great benefits to students personally and professionally in the future. This is an innovative, proud and culturally vibrant school community where all students are challenged to work towards the vision 'Dare to Inspire... Make a Difference!'. Being part of this passionate school community means that you are surrounded by possibility and superior opportunity every day.

Marsden State High School is a school that provides education to Year 8–12 students in the Logan-Beaudesert District. Founded in 1987, the school has grown along with the surrounding community to support over 1,800 students. Marsden offers a comprehensive learning environment led by passionate and engaging teachers working together to deliver outstanding

Queensland Principal/School Leader Award (cont.)

achievements across the academic, sporting, cultural and creative industries. The school motto entwined with a determined-looking mako shark represents the commitment of the school community to create opportunities for young people. Principal Alan Jones and staff have worked to develop a school culture that focuses on high expectations and personalised attention.

It is a great honour for Marsden SHS and the wider Logan-Beaudesert District to receive the SLAQ award for Principal/School Leader and highly commended in the Teacher-Librarian of the Year category. Marsden SHS is a low socio-economic school and has many students with significantly low literacy levels. In many cases, the school library may be the only opportunity for students to access reading and research materials.

This award recognises the leadership of Principal Alan Jones and dedication of all teaching staff at Marsden SHS to make a difference. The SLAQ awards also acknowledge that school libraries collaborating with community organisations can achieve great things for young people.

The success of the library at Marsden SHS is the direct result of Alan's vision for a 21st century learning centre. It is hoped that this award will inspire other principals and school leaders to value the effectiveness of a well-resourced school library.



International Library Symposium

The Southport School and the School Library Association of Queensland are delighted to announce a very special professional development event to be held on the Gold Coast from 28 to 30 September, 2014 ... the inaugural International Library Symposium. This exciting event will provide library and literary aficionados with an impressive and positive learning and networking experience that promises to be both professionally and personally rewarding. The inaugural International Library Symposium will be held at The Southport School (TSS) during the second week of the term three vacation in 2014 and we have already secured some remarkable presenters.

It is intended that the Symposium (also known as ILS@TSS) will be held biennially at TSS and will consist of a series of keynote addresses and author panel sessions. This format will allow for both a smoother professional development experience and more flexibility with topics and presentation speakers. Most importantly, while the title of the event may well suggest a focus on 'library' we are anticipating the delegate base will



include teacher-librarians, public librarians, classroom teachers, authors, academics and interested members of the public. The event will also host a trade exhibition

International Library Symposium (cont.)

and the social events will include a welcome reception, art gallery opening, conference dinner and an optional Gold Coast heritage tour. Both the welcome reception and gallery opening will be included in the registration fee; the conference dinner and heritage tour will involve an extra charge. Please direct your initial queries to the Symposium Director at ILS@tss.qld.edu.au.

We have attempted to keep registration fees as competitive as possible and a special discount is available to all SLAQ members. Early Registration and SLAQ Member Registration is only \$350. Standard Registration is \$400 while Late Registration is \$450. We have also secured discounted accommodation rates at a variety of hotels. The official Symposium Hotel is QT Hotel Surfers Paradise and this venue will be the collection and drop-off point for transport to and from TSS. Other recommended hotels include Vibe Hotel and Australis Sovereign. Both are located within easy walking distance of QT Hotel, central Surfers Paradise and the world-famous beaches of Surfers Paradise and Narrowneck. Another accommodation option (perhaps for the slightly more adventurous) is TSS Boarding! More details relating to accommodation will be available online very soon.

Ultimately, the success of any professional development event is the calibre of presenters on offer and we believe the line up for 2014 is truly world-class. The following speakers have confirmed their participation in the Symposium: internationally celebrated academic, author and social commentator Professor Germaine Greer, library architect and educational designer Graham Legerton, library academic and learning innovator Judy

O'Connell, positive psychologist Jon Chan, United World College teacher-librarian Katie Day, educational brain research specialist Angela Foulds-Cook, and a host of distinguished Australian authors including: Isobelle Carmody, Katherine Howell, Matt Condon and Trent Dalton.

This really will be the library and literary event of the year and both The Southport School and the School Library Association of Queensland look forward to welcoming you to the Gold Coast in September 2014!

For further information or to register your interest please email ILS@tss.qld.edu.au

Andrew Stark





Your invitation to attend the Library and Literary Event of 2014!

International Library Symposium

Embracing New Landscapes

The Southport School, in conjunction with the School Library Association of Queensland, is delighted to present the inaugural International Library Symposium to be held at The Southport School, Gold Coast, Australia from 28th to 30th September 2014.

The 2014 Symposium will bring together librarians, teachers, academics and authors from around the world. The program includes a series of keynote addresses from outstanding national and international identities, entertaining panel discussions from award winning authors, and scintillating social events.

The Symposium theme 'Embracing New Landscapes' will encourage presenters and delegates alike to explore, contest and reconstruct the landscapes of their professional lives ... and beyond.

Including an inspirational international line-up ...

Don't miss this wonderful opportunity to hear, meet and network with some of the most influential thinkers, creators and commentators from Australia and further afield.



Author, academic and social commentator
Germaine Greer



Award winning Australian author
Isobelle Carmody



Architect and Education Design Specialist
Graham Legerton



Library Academic and 21st Century Innovator
Judy O'Connell



QC, author and award winning photographer
Mark Tedeschi AM



Educational Brain Research Specialist
Angela Foulds-Cook

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... with more to come!

SLAQ Membership

A membership at SLAQ offers several opportunities to teacher-librarians. Professional development is one of the core benefits of being a SLAQ member. By obtaining a membership, teacher-librarians gain access to state and locally organised events with recognised national and international speakers. Furthermore, members can secure discounted rates for SLAQ-run professional development and networking events such as the International Librarian Symposium (ILS) in 2014.

Members can also explore the 'members only' section of the SLAQ website which contains a vast range of resources and educational products. The members section also houses information on SLAQ advocacy campaigns and initiatives.

In addition, members are entitled to four editions of the SLAQ newsletter, which provides informative articles and updates from throughout Queensland.

Schools and individual members can be nominated for various awards including the Brian Bahnisch, SLAQ Citation and Queensland Teacher Librarian awards.

Teacher-librarians are united under SLAQ which operates as an advocate and representative of the TL community on a state and national level with education

and related bodies. On a regional level, membership allows teacher-librarians to access supportive local networks.

An Institutional Membership is a popular membership option as multiple teacher-librarians can be registered under one account and thereby gain access to SLAQ resources and events. An Institutional Membership also entitles all account-registered teacher-librarians to purchase event tickets at discounted SLAQ member rates.

The critical role that teacher-librarians play within the education system can sometimes go unacknowledged. Lack of funds and further budget cuts have made the teacher-librarian role tougher and led to a reduction in the number of 'school librarians' in Queensland. The School Library Association of Queensland (SLAQ) acts as a platform aimed at enhancing and developing professional knowledge and skills amongst Queensland's teacher-librarians. Simultaneously, the association promotes the vital part that school libraries play in student achievement.

Remember to renew your membership, or sign up for 2014. Email secretariat@slaq.org.au for a renewal form.

Harvard and APA guides to referencing

The School Library Association of Queensland now has available copies of these popular publications:

- Harvard guide to referencing and bibliographies for secondary school students
- APA Guide to Referencing for Secondary School Students

These are comprehensive guides to all aspects of their respective styles, authored by Jenni King. Examples closely follow Harvard's Style manual for authors, editors and printers, revised by Snooks & Co. 2002, or APA's Publication Manual of the American Psychological Association, 2010. Over 100 examples include sources from books, journals, websites, databases, legislation and more particular sources such as Moodle/Blackboard, YouTube, ClickView, Facebook and Twitter and even apps. They also include referencing for figures and tables. In-text referencing (something students struggle with) is also clearly addressed for each of the sources. The guides are excellent for class sets or even

better for individual students as an addition to the book list or text hire scheme.

There are now **online subscriptions** available for these publications - the files are downloaded for the period of the subscription (please note this is not a citation-maker). Free trials are available.

Order Forms are available for downloading from our website under the 'resources' tab.

Cost:

Harvard guide (52 pages): \$17.60 each, including packaging and postage (GST inclusive)

APA guide (71 pages): \$22 each, including packaging and postage (GST inclusive)

Please note:

Payment must accompany order and credit facilities are not available for payments under \$20

Harvard and APA guides to referencing (cont.)

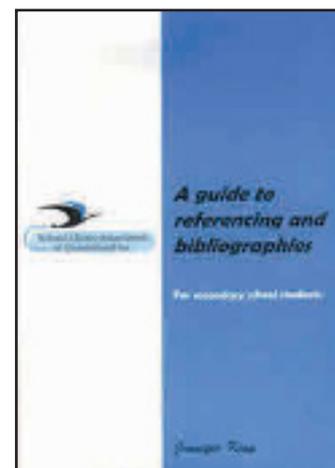
About the author

Jenni King is Head of Information Services at Brisbane Boys' College. She is an experienced English teacher and teacher-librarian, having worked in the State, Catholic and Independent systems, and has a Masters degree in teacher-librarianship from Charles Sturt University. Because of her commitment to this profession and the vital work it does, Jenni is currently a member of the SLAQ Management Committee and has written her referencing booklets for SLAQ in order to assist as many students as possible.

Any queries should be addressed to:

The Secretariat, School Library Association of Queensland Inc

Tel: 0400 937 089 Email: secretariat@slaq.org.au



Free membership

In our last edition we introduced two schools that received a free membership to SLAQ – St Catherine's Catholic College and Mossman State School. Another school that fulfilled our set criteria and has received a free membership was Grovely State School.

Grovely State School

Grovely State School is an innovative, progressive school, catering for approximately 355 students from Prep to Year 7.

Our students are encouraged to participate and actively engage in all facets of school life in a nurturing, value-based and caring environment. Our strength is in our diversity. Students come from varied cultural and socio-economic backgrounds. This diversity is catered for through mainstream as well as Montessori learning programs.

Our school community is growing. We unite towards the same goal – to provide quality learning experiences that holistically prepare each and every student for their futures, to be the best they can be.

Grovely State School Library is staffed Monday to Wednesday by our teacher-librarian and assisted by

teacher aides during the week. Many volunteers assist in the library with covering of books, listening to students read and organising home readers.



Grovely State School Library

Grovely State School (cont.)

Students come to the library before and after school as well as during lunch to read, use computers or just have quiet time away from the outdoor areas. Student borrowing is encouraged weekly to create a habit of reading and exploring new books. Preps borrow one book per week and the borrowing rights are gradually increased with the responsibility and year level needs of the student.

The library houses a 'parent library' as part of the collection and parents and caregivers are encouraged

to come and borrow from this library. This collection has some curriculum resources that parents can also borrow relating to Montessori teaching practices.

We hold book fairs two times per year and Book Club to assist with raising much-needed funds for the resourcing and maintenance of the resource collection. We held some Book Week celebrations during term three, including hosting an author for a day and celebrating the joy of reading with a whole-school sit down and read as well as lunch time activities.

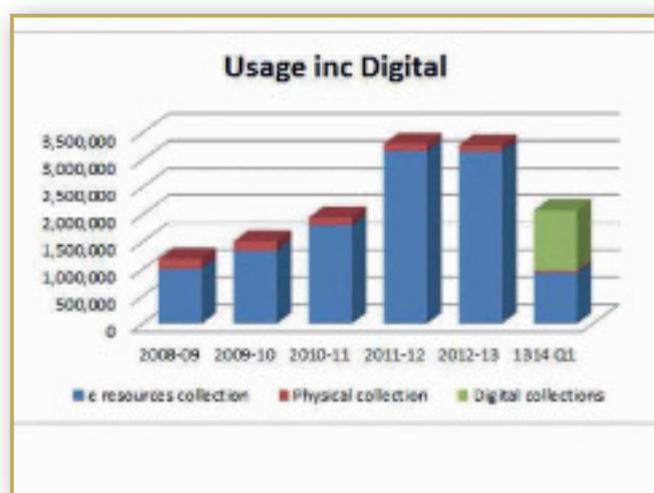
Creating Future Libraries 2013

On 21 October, over 200 teacher-librarians gathered in Brisbane for the annual Creating Future Libraries conference. They gathered to learn about topics as diverse as eBooks, writing, computer programming, data gathering and advocacy.

Creating Future Libraries is an annual conference organised by the Future Libraries Reference Group. Future Libraries is an amalgamation of key stakeholders from across the teacher-librarian profession in Brisbane. Groups represented include SLAQ, QUT, EQ, SLQ and the various networks around greater metropolitan Brisbane. The group was established in 2008 to answer the question, "what will a current Prep student need a library to provide by 2020?" Through this annual conference, the group aims to assist teacher-librarians to come closer to answering this question and prepare for the future.

This year's Creating Future Libraries conference was bigger and better than ever, with over 15 presentations, trade displays, a huge range of door prizes, catered meals and networking opportunities. The venue, The Queensland Academy of Science Maths and Technology (QAMST), once again provided a fantastic backdrop for the proceedings.

The day started with a welcome and a keynote address from the Executive Manager (Discovery) at the State Library of Queensland, Anna Raunik. Ms Raunik provided an overview of some trends that are affecting the largest library in the state and how they are adapting their services (particularly their collection) to suit. One of the statistics outlined included the impressive growth in requests for e-resources and items from their digital collections. Even so, patron visits to the State Library is almost 1.5 million per year.



After the keynote, SLAQ President Toni Leigh gave an update about our organisation and presented this year's Queensland Teacher-Librarian of the Year and Queensland Principal/School Leader awards. The new Principal/School Leader award was a great success and bodes well for stronger ties between SLAQ and Creating Future Libraries into the future. Congratulations to our award winners Alan Jones and Liz Jorgensen. It was also great to see representation from SLAQ councillors from around the state attending, who were already in Brisbane for the SLAQ council meeting the previous day.

This year's conference was all about workshops. Instead of the two concurrent sessions held in previous years, three sessions were offered in order to give delegates more control over what they wanted to see. Popular workshops included 'Scratching the Surface', a hands-on exploration of the Scratch programming language, and 'Igniting a Passion for Reading in the Middle Years', presented by the effervescent Erica Hateley from QUT.

Creating Future Libraries 2013 (cont.)

To find out more, materials from many of the day's workshops are available at <http://www.slaq.org.au/FLRG/network1>

In order to maximise the impact of the day and to overcome the 'post-lunch lull', the afternoon session was dedicated to an innovative type of presentation format, 'Pecha Kucha' (pronounced pechar-koochar). The Pecha Kucha format limits presenters to 20 slides that automatically change every 20 seconds. Four lively talks ensued, with topics as diverse as wide-reading programs, university visits for students and advocacy. It ended with a presentation from newly announced Highly Commended Teacher-Librarian of the year, Shirley Birrell, about her school's partnership with QUT.

It was great to be part of the Creating Future Libraries conference again. **I would encourage people to mark 20 October 2014 in their diary now for next year's already highly anticipated event.**

James Whittle



Step into Stories

From 2-5 September, the Darling Downs Subcommittee together with the Toowoomba City Library organised Step Into Stories: a celebration of children's literature. This collaborative event involved four authors and illustrators visiting school and public libraries around the Darling Downs for four days. Our visiting guests included Dave Hackett, Sarah Davis, Richard Newsome and Tamsin Ainslie. Apart from visiting over 17 schools and public libraries, the celebration also included a literary dinner held in the Concordia Function Centre and an Authors in the Garden event. At Authors in the Garden, the four guests were scattered around the beautiful Japanese Gardens. The children who attended were given a map and passport and ran around the gardens gathering signatures. It was such a fun afternoon. We are already well underway with the planning for Step into Stories 2014.



Subcommittee Reports

Gold Coast

The SLAQ Gold Coast Subcommittee has been quieter than usual this year, but we have had some well-attended professional development events.

Some of our members met in term one to choose books for the Gold Coast CBCA Readers Cup, which was held in June at Hillcrest Christian College and St Stephen's College.

In May we were host to author Richard Harland who had a good reception at a couple of local schools on his way north and who came to dinner complete with steampunk hat and guitar. He talked about the background to his latest book *Song of the Slums*, his history of writing and the inspirations he uses.

In July, a CBCA Judges' talk with Mia Macrossan and Dale Byrne was held at All Saints Anglican, which is always a popular event. It was interesting to learn the background of the judging of the annual Children's Book Awards and the literature trends that go up and down with fashions and politics! It was also interesting, of course, to have a quick rundown on all the titles in one afternoon.

Although we've been unlucky enough to see the demise of some schools' libraries on the Gold Coast over the last couple of years, it's good to know the school library and teacher-librarian still exist in many schools, albeit in a different guise, with the extra technologies that we are able to put into our enhanced collections and teaching strategies.

We hope to see more Gold Coast members coming together next year to embrace the re-organisation of SLAQ by participating in their local subcommittee and creating an interesting 2014.

Janet Cartlidge

Brisbane

The term four professional development to be hosted by the SLAQ Brisbane Subcommittee was to be held following this newsletter's deadline, however, information on the plans will, I am sure, encourage members to look forward to reading more detail in the next newsletter if they were not able to attend.

The Brisbane PD for term four presented members

with some innovative and inspiring ideas for reading and writing programmes which will be of interest for all year levels.

The PD was held on 9 November at Brisbane Grammar with two one-hour sessions.

Session one was about an innovative reading programme called Storylines which Linda Gibson-Langford developed for middle school students at the Kings School, Parramatta. "From pirates to poetry, myths to monsters – somewhere in all of this I give boys a chance to share, question, laugh and read," she said.

Session two was about an immersive fantasy writing workshop/camp developed jointly by Lyndell Sellars, teacher-librarian at Milanda SHS, and Peter Macgregor, principal of the Tinaroo Environmental Centre. Peter expanded on the environmental/outdoor aspects of the camp and Lyndell talked about the concept and technical details. They won the Brian Bahnisch Award for this program in 2012.

In addition to this, planning is underway for 2014. The Brisbane Subcommittee welcomes new members who would like to be more involved in their local branch. Please feel free to contact us through the SLAQ Secretariat whose details are in this publication.

Kerry Williams

Brisbane State Councillor

Logan Beadesert

We have had a great couple of weeks of Book Week activities. We had Phil Brown (poet and journalist) and Anita Heiss (indigenous author – fiction and non-fiction) visit and we are holding a Book Swap event to support the Indigenous Literacy Foundation. Along the style of the "Across The Universe" theme we ran a "Guess the Science Fiction Movie – Name the Book" competition using retro movie posters – very popular with students and staff.

Monique McQueen

Teacher-librarian
Chisholm Catholic College

Subcommittee Reports (cont.)

Far North Queensland

The temperature is rising and hopefully we will get some rain soon. It is busy in Far North Queensland libraries with teacher-librarians shelving resources, chasing up overdue loans and preparing for next year. While the teacher-librarians are busy they still appreciate the availability of professional development and many will attend the “making the most of SCIS” presented by Michael Jongen, Library Services Coordinator, SCIS during fourth term.

We held a formal meeting before the SLAQ Council face-to-face meeting in October to discuss the agenda related to that meeting. As councillors, we felt more comfortable that we were truly representing the active members of the region as a result.

End of the year social meetings have been planned by both the teacher-librarians on the coast and on the Tablelands. Social meetings are still beneficial as information and ideas are shared informally. Some SLAQ members are unable to meet with their colleagues because of the tyranny of distance and we continue through the use of technology to try to include them in formal and informal meetings wherever possible. Our PD during this term was focused on the SCIS sessions held in Cairns and on the Tablelands followed by a social gathering nearer the end of term to celebrate the year.

We are extremely pleased that the submission of a nomination for ‘Teacher-Librarian of the Year’ for Liz Jorgensen was successful.

We have already put in place a ‘Library Lovers Linkup’ social session on 14 February 2014 when we will encourage all colleagues of our local teacher-librarian network to become financial members of SLAQ.

We hope everyone is able to end the year positively. To colleagues who are retiring or moving into different roles, we wish you all the best. We look forward to a new year in which teacher-librarians will continue to make a difference to students and staff and more people (in power) realise their worth, so less positions are eroded or lost.

Carey Leahy and Alita Stewart

Central Highlands

Primary schools and some high schools celebrated Book Week with some or all of these wonderful events: parades, discos, competitions, staff morning teas, displays and lunch-time activities. Our local newspaper published stories and photos from many schools across the highlands to share with our communities.

The Central Highlands Library Network met at Marist College Emerald on 29 October to share ideas and new information and support each other. A tour of the library extensions was appreciated by all. Congratulations to the Marist school on their support and funding for their library and resources.

Sherryle at Emerald State School will be coordinating the Central Highlands Primary School Readers Cup Challenge in 2014. Local schools will no longer have to travel three hours or more to Rockhampton to participate in the Capricornia competition. Suggested titles for the reading list should be sent to Sherryle for consideration. More information on the competition will come out in term one, 2014.

Library staff roles and hours have been changing and challenging in most schools. Some staff have been unable to attend even one network meeting for the year due to unsupportive administration, distance or other challenges. Adapting to these changes has been quite stressful and demanding for most of us. Neil Gaiman’s speech on this is brilliant and highly recommended reading - www.theguardian.com/books/2013/oct/15/neil-gaiman-future-libraries-reading-daydreaming?CMP=fb_gu.

The Minister for Education and Director of Education attended the Emerald State School library for an afternoon tea meet and greet with local principals and P&C representatives on 14 October. Many complimentary comments were made by principals on the library. Unfortunately there was no opportunity to discuss libraries and resourcing with the Minister.

Merry Christmas to all!

Sherryle Nolan

Subcommittee Reports (cont.)



Capricornia Subcommittee Report

Members of CAPSLAQ (Capricornia Subcommittee of SLAQ) enjoyed the hospitality of the Rockhampton Regional Council Library staff at the term meeting in August. Ann-Maree Dyer, the Library Services Coordinator, organised a lovely afternoon tea and librarian Naomi introduced members to the new Borrow Box eBook and audiobook lending service provided by the library free of charge. The members also enjoyed a tour of the library as well as the History Centre which holds the Central Queensland Historical Collection.

The newly relocated History Centre now has the facilities to host school class groups who can investigate the wealth of local history resources available.

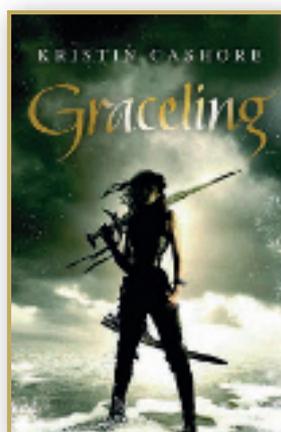
The Rockhampton Regional Council Southside Library is a great example of a contemporary library in which there is something to cater for all users from infants to seniors. The services available through both of Rockhampton's public libraries are a credit to the hard work of the local staff.

Therese Higgins

Secretary CAPSLAQ

Emmaus College Libraries decided to get into the swing of Book Week this year and together with displays of the short-listed books and a book review competition, library staff joined in with the book/movie dress-up day and dressed up as zombies. It was a lot of fun and certainly dispelled any myths of librarians being 'stuffy'.

We recently put students to work in preparing book reviews. Here's one of our winning book reviews of *Graceling* by Kristin Cashore, written by Ellie in Year 8.



Although Graceling is set in a supernatural world where people are born with graces (aspects in which they excel in amazingly), this book made me feel like I was running alongside the characters through the kingdoms of Monsea or the thick forests.

Katsa is graced with fighting and every single person in all seven kingdoms knows her by her shiny blue and deep green eyes. Her uncle, King of the Middluns, sends her off to hurt people when they disobey or refuse his orders. When the Prince of Leinid, Po, who is ironically graced with fighting arrives in the Middluns looking for his kidnapped grandfather, Po and Katsa have an immediate connection. The pair goes on an adventure, making new friends, protecting themselves, fight

Subcommittee Reports (cont.)



to the death and eventually fall in love.

This book is like no other I have ever read. It incorporates different genres, romance and fantasy, with the characters portraying the various emotions to explain the situations. I felt like I was watching the characters from metres away because I could feel the suspense, sadness, happiness and frightfulness.

My favourite character would definitely be Po. He was a laid back, loving, gentle person who cared dearly for Katsa. He always thought of the other characters before himself. Po's grace also allowed for him to sense objects/people and could mind read, but only when it referred to him. I thought Katsa was the most exciting character, but she always had negative thinking.

I would recommend this book to anyone over the age of 13, although you must have beyond basic reading skills. This book would appeal to anyone who loves violence, fantasy, romance, happy endings and has a strong stomach (referring to where a dagger goes through someone's head). Graceling displays 'proper, old styled' language but is easily understood.

This book evoked the emotions inside me and I easily managed to imagine the story. This book is for teenagers+ and will appeal to anyone. It is a fantastic book that will be on my book shelf for many years to come.

Linda Denty,
President, CAPSLAQ

Mackay Subcommittee Report

Mackay West School Library has for many years worked closely with our public Library, Mackay Regional Council Library. We are always happy to cross-promote activities such as MakerSpaces because of our common commitment to literacies of all kinds. MakerSpaces is just one recent example.

MakerSpaces Mackay is a 'pop-up' space where 9-16 year olds can explore and experiment with science and technology-based equipment and projects. In line with the National Curriculum, we wish to inspire an environment and tinkering to learn. MakerSpaces Mackay has proved extremely popular, and our weekly workshops are booked out well in advance.

Margaret Spillman

Topical Q & A

Teacher-librarians keep hearing that we must ‘sell’ the library and make ourselves indispensable - any suggestion as to how I can start the new school year?

The impression that the teacher-librarian makes at the beginning of the year is significant but “if you want to sell the library and become indispensable” it is what you do every day, all year that is crucial. The importance of getting to know the staff, being involved in the curriculum and for the library staff to be integrated into the mainstream school life and programmes is necessary.

Far North Queensland teacher-librarians gave many practical ideas:

Overall:

- Be willing to provide a service, never tell anyone you can't help, tell them who can, help them find a solution
- Instigate the use of new programs and technologies. For example sign up for the free trial of SLAQ's Harvard or APA Online referencing, check out what is available on the SCIS website or follow an 'expert' on social media
- Be visible - introduce yourself at orientation meetings, visit staffrooms
- Let everyone feel ownership of the library
- Open early and close late - be available and offer assistance to new teachers in particular

Staff:

- Organise with your Administration for a time to give a presentation about “What the teacher-librarian can do for you” to the staff – make it interesting, use your IT skills
- If a presentation is not possible write a welcome letter on the same theme
- Provide a concise Policy and Procedure document to all staff
- Make sure the presentation or letter is saved onto the network so staff can refer to it during the year and it is available for people who arrive during the year
- Be prepared - have new staff members entered onto the system so they can borrow right away
- Provide tours for new staff especially if you don't have resources in one location
- Have curriculum resources available to be borrowed if not already lent to staff
- If you are the IT manager ensure that teachers can

access your school's system

- Learn the strengths of staff members - use this knowledge as a resource
- Encourage staff to inform you of resources they need for future purchasing
- Good PR at the beginning of the year will encourage return visits to the library - remember that doing things informally may be beneficial as teachers are often overwhelmed at the beginning of the year

Students:

- Begin the year with a presentation aimed at the different year levels about what is in the library, how the library staff can help and what students can do in the library
- Use a variety of media to create interesting library lessons
- Encourage students to apply their school-wide positive behaviour skills to the library - “What does respect look like in the library”
- Use a stuffed toy with Prep students to teach about the library. They love telling a puppet how to handle a book or reading to the toy cow. Older students enjoy the toys too
- Have programs for older students to help in the library, being monitors, playing games or reading to younger students
- Have interesting displays
- Investigate using Powtoon for presentations or on webpages - see St Stephens at <http://sscc.ces.cmeweb.libcode.com.au/>
- Challenge students to read through competitions. Encourage students to read a variety of genres, different authors or a number of books for prizes or awards

Parents:

- Host a library orientation session to let parents know about available resources including online
- Ask for volunteers

Make the library a place people like to visit. Often people will visit the library if they find a friendly face, a cuppa and maybe something good to eat in the back room. That may be the secret to becoming indispensable.

Thanks to the teacher-librarians of the Far North for their suggestions.

SLAQ Council 2013

Contact to any member of SLAQ council can be done via SLAQ secretariat secretariat@slaq.org.au or visit the members areas of the SLAQ website for email or phone details for some members of council.

President: Toni Leigh, Forest Lake SHS

Vice-President State-Wide Professional Learning: James Whittle, Kenmore SHS

Vice-President Regions: Kim Smith, Catholic Education Office

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Treasurer: Alita Stewart, Ravenshoe SS Primary Campus

Coordinator Products: Jenni King, Brisbane Boys's College

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Capricornia: Tanya Gill, Allenstown State School

Darling Downs: Margy Heuchele, Concordia Lutheran College

Central Highlands: Sherryle Nolan, Emerald SS

Far North Queensland:

FNQ Coastal: Carey Leahy, Parramatta State School

FNQ Tablelands, Cape and Torres: Alita Stewart, Ravenshoe SS Primary Campus

Gold Coast: Janet Cartlidge, Marymount College

Ipswich: Karen Stokes, Blair State School

Logan Beaudesert: Shirley Birrell, Marsden SHS

Mackay: Margaret Spillman, Mackay West SS

Sunshine Coast: vacant

Townsville: Kim Smith, Catholic Education Office

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Secretary: Anne Weaver, All Hallows' School

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-Junior Years

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Queensland University of Technology liaison: Mandy Lupton

Joint Council of Queensland Teacher Association (JCQA): Megan Stuart, Canterbury College Junior Library

Secretariat: Cole Lawson Communications, secretariat@slaq.org.au, 0400 937 089

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Secretary: Carey Leahy, Paramatta SS

Treasurer: Anne Kippin, White Rock SS

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President: vacant

Secretary: Jan Curran, All Saints Anglican School

Treasurer: Tania McKay, Arundel SS

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President – Fiona Cornish – Browns Plains High, Browns Plains

Treasurer – Anna Mikulandra – Beaudesert State High, Beaudesert.



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