



American Vocational College

dba California Language School

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

4 Week-Intensive - 80 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	25	25	25	100%
2015	21	21	21	100%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: _____ Date: _____ I have read and understand the above completion rates.



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Placement Rates (includes data for the two calendar years prior to reporting)

4 Week - Intensive - 80 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations requiring passage of a licensing examination prior to employment, “graduates as employed in the field” means in a single position for which the institution represents its program prepares its graduates within six months of the announcement of the first licensure examination results.

⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates - not applicable

Salary and Wage Information



American Vocational College

dba California Language School

4 Week-Intensive - 80 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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³Salary is as reported by the student. Not all graduates reported salary.

Initials: _____ Date: _____ I have read and understand the above salary and wage information.

United States Department of Education (USDE) Financial Aid Program Participation - not applicable



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name – Print

Student Signature

Date

School Official

Date



American Vocational College

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

ESL Beginning I -480 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	7	6	6	86%
2015	8	8	7	88%

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Placement Rates (includes data for the two calendar years prior to reporting)

ESL Beginning I - 480 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

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Licensure Rates – not applicable

Salary and Wage Information



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ESL Beginning I - 480 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

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United States Department of Education (USDE) Financial Aid Program Participation - not applicable



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

ESL Beginning II -480 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	2	2	2	100%
2015	13	13	11	85%

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Placement Rates (includes data for the two calendar years prior to reporting)

ESL Beginning II - 480 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

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⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates – not applicable

Salary and Wage Information



American Vocational College

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ESL Beginning II - 480 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

ESL Intermediate I -480 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	2	2	2	100%
2015	11	11	10	91%

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Placement Rates (includes data for the two calendar years prior to reporting)

ESL Intermediate I - 480 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

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Licensure Rates – not applicable

Salary and Wage Information



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ESL Intermediate I - 480 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

ESL Intermediate II -480 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	1	1	1	100%
2015	6	6	6	100%

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ESL Intermediate II - 480 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

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Licensure Rates – not applicable

Salary and Wage Information



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ESL Intermediate II - 480 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
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ESL Advanced I -480 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	12	11	11	92%
2015	15	15	14	93%

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Licensure Rates - not applicable

Salary and Wage Information



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			\$0	\$0	\$0	\$0	Students not Reporting Salary
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Completion Rates (includes data for the two calendar years prior to reporting)

ESL Advanced II -480 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	2	2	2	100%
2015	4	4	3	75%

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: _____ Date: _____ I have read and understand the above completion rates.



American Vocational College

dba California Language School

Placement Rates (includes data for the two calendar years prior to reporting)

ESL Advanced II - 480 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates - not applicable

Salary and Wage Information



American Vocational College

dba California Language School

ESL Advanced II - 480 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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³Salary is as reported by the student. Not all graduates reported salary.

Initials: _____ Date: _____ I have read and understand the above salary and wage information.

United States Department of Education (USDE) Financial Aid Program Participation - not applicable



American Vocational College

dba California Language School

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Student Signature

Date

School Official

Date



American Vocational College

dba California Language School

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

TOEFL I - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	37	35	35	95%
2015	32	32	31	97%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: _____ Date: _____ I have read and understand the above completion rates.



American Vocational College

dba California Language School

Placement Rates (includes data for the two calendar years prior to reporting)

TOEFL I - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates – not applicable



American Vocational College

dba California Language School

Salary and Wage Information

TOEFL I - 240 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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United States Department of Education (USDE) Financial Aid Program Participation - not applicable



American Vocational College

dba California Language School

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Student Signature

Date

School Official

Date



American Vocational College

dba California Language School

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

TOEFL II - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	7	7	7	100%
2015	22	1	21	95%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: _____ Date: _____ I have read and understand the above completion rates.



American Vocational College

dba California Language School

Placement Rates (includes data for the two calendar years prior to reporting)

TOEFL II - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates – not applicable

Salary and Wage Information



American Vocational College

dba California Language School

TOEFL II - 240 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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United States Department of Education (USDE) Financial Aid Program Participation - not applicable



American Vocational College

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Student Signature

Date

School Official

Date



American Vocational College

dba California Language School

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

TOEFL III - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	6	6	6	100%
2015	9	9	9	100%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: _____ Date: _____ I have read and understand the above completion rates.



American Vocational College

dba California Language School

Placement Rates (includes data for the two calendar years prior to reporting)

TOEFL III - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates – not applicable

Salary and Wage Information



American Vocational College

dba California Language School

TOEFL III - 240 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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United States Department of Education (USDE) Financial Aid Program Participation - not applicable



American Vocational College

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School Official

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American Vocational College

dba California Language School

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Completion Rates (includes data for the two calendar years prior to reporting)

TOEFL IV- 240 hours

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014	2	2	2	100%
2015	6	6	6	100%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

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³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: _____ Date: _____ I have read and understand the above completion rates.



American Vocational College

dba California Language School

Placement Rates (includes data for the two calendar years prior to reporting)

TOEFL IV - 240 hours

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

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⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement information.

Licensure Rates- not applicable

Salary and Wage Information



American Vocational College

dba California Language School

TOEFL IV - 240 hours

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$0	\$0	\$0	\$0	Students not Reporting Salary
2014	Not applicable, this program is avocational in nature and not represented to lead to a vocation.						
2015							

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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