Introduction

Caretakers/Maintenance Men are directly related to the handling of waste and possess a better picture of the characteristics of waste generated by a school. An immersion session on how a school’s various activities contribute to waste generation would sensitize kids and prompt them to make changes to the current practice of handling waste.

Objectives

Students will be able to:

• know about challenges faced by caretakers due to littering.
• strengthen the knowledge regarding techniques to reduce litter in the campus.

Eco School Steps – Curriculum Linkages, Audit, Inform & Involve

Curriculum Linkages – Environmental Studies

Time required/ Duration

Classroom session 1: 45 minutes to discuss and analyse students’ observations of people’s “littering behavior”.

Resources Required

• Notebook
• Pencil/pen
• Resource 1 (Take the old shoe through the maze and put it in the garbage can.)
• Resource 2 (Spot the litter in the picture)

Classroom Session 1

• Plan a session with the caretakers working at the school.
• Ask them to tell the kids about the common products found in the waste bin. Also, discuss what items are littered in the campus.
• The caretakers can take the students on a round of the school and tell them about their daily work.
• Have a discussion once they are back, about the spots they found littered and how they could help the caretakers by reducing littering.
Resource 1

Take the old shoe through the maze and put it in the garbage can.
Resource 2

Colour me

- Can you spot the litter in the picture?
- Colour all litter in one colour so it stands out!