

Rebecca Littman

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Education

- 2011– Ph.D., Psychology and Social Policy, Princeton University (expected May 2017)
Dissertation: “*Cycle of Violence: Perpetrating Violence and Identification with Violent Groups*”
- 2014 M.A., Psychology, Princeton University
- 2008 B.A., Psychology and Government, Wesleyan University
Thesis: “*The Cultural Context of Trauma: A Case Study of Displaced Youth in Northern Uganda*”

Research

Peer-Reviewed Publications

- Littman, R. & Paluck, E. L. (2015). The Cycle of Violence: Understanding Individual Participation in Collective Violence. *Advances in Political Psychology*, 36, 79-99.
- Fair, C. C., Littman, R., Malhotra, N., & Shapiro, J. (2016). Relative Poverty, Perceived Violence, and Support for Militant Politics: Evidence from Pakistan. *Political Science Research and Methods*.
- Fair, C. C., Littman, R., & Nugent, E. (2017). Conceptions of Shari‘a and Support for Democratic Values and Militancy in Pakistan. *Political Science Research and Methods*.
- Gomila, R., Littman, R., Blair, G., & Paluck, E. L. (in press). The Audio Check: A Method for Improving Data Quality and Detecting Data Fabrication. *Social Psychological and Personality Science*.

Manuscripts Submitted and In Preparation

- Littman, R. (under review). Perpetrating Violence Increases Identification with Violent Groups: Survey Evidence from Former Combatants.
- Blair, G., Littman, R., & Paluck, E. L. (under review). Motivating the Adoption of New Community-Minded Behaviors: An Empirical Test in Nigeria.
- Annan, J., Littman, R., & Blattman, C. (in preparation). Effects of a Psychosocial and Economic Intervention on the Mental Health of War-Affected Individuals in Liberia.

Other Writing

- Littman, R. (2015). A Challenge for Psychologists: How to Collect Sensitive Information in Field Experiments. International Society of Political Psychology, Early Career Scholars Blog.

Ongoing Projects

- Littman, R., Paluck, E. L., & Shafir, E. Hunger and Decision-Making in Contexts of Poverty.
- Littman, R. & Cikara, M. Engaging in Violent Behavior on Behalf of a Group and Level of Group Identification: Online and Lab Experiments.
- Littman, R. & Paluck, E. L. The Psychological and Behavioral Consequences of Membership in a Violent Group: Survey Evidence from Ex-Combatants in Liberia.

Awards, Grants, and Fellowships

- 2016 Dissertation Writing Grant, Princeton Institute for International and Regional Studies
- 2015 Dean's Fund for Scholarly Travel, Princeton University
- 2015 Finalist, Graduate Student Poster Award, Society for Personality and Social Psychology
- 2015 Graduate Student Travel Award, Society for Personality and Social Psychology
- 2014-15 Harold W. Dodds Honorific Fellowship, Princeton University
- 2014 Research Grant, Fund for Experimental Social Sciences (FESS), Princeton University
- 2013 Research Grant, Princeton Research in Experimental Social Science (PRESS), Princeton University
- 2012-13 Woodrow Wilson School Joint Degree Program Fellowship in Social Policy, Princeton University
- 2011-15 Centennial Fellowship in the Sciences and Engineering, Princeton University
- 2008-09 Thomas J. Watson Fellowship, Watson Foundation
- 2006 Davenport Study Grant, Wesleyan University

Presentations

Littman, R. (2017). Motivating the adoption of new community-minded behaviors: An empirical test in Nigeria. Intervention Science Preconference, Meeting of the Society for Personality and Social Psychology, San Antonio. Presentation.

Littman, R. (2016). Perpetrating violence increases identification with violent groups: Survey evidence from former combatants. Groups Preconference, Society of Experimental and Social Psychology, Santa Monica. Presentation.

Littman, R. (2016). Cycle of violence: Perpetrating violence and group identification. Meeting of the Society for Personality and Social Psychology, San Diego. Presentation.

Littman, R. (2015). See corruption? Let us hear from you! A field experiment in Nigeria. Four College Social Psychology Conference, Yale University. Presentation.

Littman, R. (2015). Does violence increase group identification? Survey evidence from former combatants. Political Psychology Conference, Amsterdam. Presentation.

Littman, R. (2015). See corruption? Let us hear from you! A field experiment in Nigeria. International Society for Political Psychology, San Diego. Presentation.

Littman, R. (2015). Does violence increase group identification? Evidence from ex-combatants in Uganda and Liberia. Meeting of the Society for Personality and Social Psychology, Long Beach. Poster.

Littman, R. (2014). Does perpetrating violence increase identification with violent groups? Evidence from ex-combatants in Liberia and Uganda. Comparative African Political Economy Research Seminar, Columbia University. Paper.

Littman, R. (2014). See corruption? Let us hear from you! A field experiment in Nigeria. International Society for Justice Research, New York University. Presentation.

Littman, R. (2014). Does violence increase group identification? Evidence from ex-combatants in Uganda and Liberia. Four College Social Psychology Conference, New York University. Presentation.

Littman, R. & Nugent, E. (2014). Conceptions of Shari'a and Support for Militancy and Democratic Values in Pakistan. Meeting of the Midwest Political Science Association. Chicago. Presentation.

Littman, R. (2013). The cycle of violence: Perpetrating violence and commitment to violent groups.

Indaba (Program in African Studies), Princeton University. Presentation.

Littman, R. (2013). The cycle of violence: Perpetrating violence and group commitment. Princeton Research in Experimental Social Science, Princeton University. Presentation.

Littman, R. (2013). Social norms and political ideology: Normative information can increase the gap between liberals and conservatives. Meeting of the Society for Personality and Social Psychology, New Orleans. Poster.

Teaching Experience

- 2016 Assistant Instructor, The Psychology of Decision Making and Judgment (Instructor: Eldar Shafir), Princeton University
- 2016 Assistant Instructor, Health Psychology (Instructor: Keiko Taga Brynildsen), Princeton University
- 2016 R Consultant, Graduate Quantitative Analysis in Psychological Research, Princeton University
- 2014 Guest Lecturer, Quantitative Methods (Instructor: Andrew Conway), Princeton University
- 2006 Teaching Assistant, Social Psychology (Instructor: Scott Plous), Wesleyan University

Field Research Experience

Liberia: 2008 (1 month), 2009 (11 months), 2010 (9 months), 2011 (2.5 months), 2012 (2 weeks), 2013 (3 weeks), 2015 (2 weeks)

Nigeria: 2012 (2 months), 2013 (2 weeks)

Northern Uganda: 2006 (6 weeks), 2007 (8 months), 2009 (1 month)

Sierra Leone: 2008 (4 months)

Professional Service

- 2016 Princeton Organizer, Four College Conference
- 2015, 2016 Princeton Organizer, Comparative African Political Economy Research Seminar
- 2014-15 Co-founder, Graduate Student Professional Development Committee, Princeton Psychology
- 2014 Journal Club Organizer, Social Psychology, Princeton University
- 2012-13 Co-organizer, Princeton Workshop on Field Experiments, Princeton University
- Ad hoc reviewer: PNAS, PLOS ONE, Journal of Applied Social Psychology, Aggression and Violent Behavior

Employment

- 2016 Consultant, United Nations University project on Children and Extreme Violence (CEV)
- 2009-11 Project Associate, Innovations for Poverty Action, Liberia and New York
- 2009 Volunteer, United Nations Mission in Liberia (UNMIL), Liberia

Skills

Proficient in R, STATA, L^AT_EX, Qualtrics, SurveyToGo