



Northeastern
Vermont
Area Health
Education Center
Director
Nicole La Pointe

“I see the development of the LiFT software as a three-way win - it is a model for community organizations like ours to provide quality education resources to schools in support of personalized learning; it ensures that our programs stay relevant by tying the content and outcomes to current academic standards; and more students are able to access community and work-based learning opportunities and resources when they need them. Northeastern Vermont AHEC’s use of LiFT has taken our support of the health care workforce pipeline to a new level.”

Northeastern Vermont AHEC provides pre-professional skills training and career exploration for secondary students interested in health care. The goal of the AHEC is to build a well-trained health care workforce at all levels to meet the needs of Vermonters. Many of our programs until now have been “one-off’s;” that is, they provided a quality experience that didn’t necessarily connect to a student’s academic context, or support the participant to apply their learning to their next step.

Using the LiFT platform, Northeastern Vermont AHEC can now customize the programs we offer to students based on their evolving interests and experience, in real-time, and stay available to students as they need career counseling, resources, or connection to opportunities in their community. This extended contact will deliver greater value for students as they plan their college and career pathways. Because the contact is managed online, our education staff will be able to reach far more students than we could through in-person contacts alone.

As we have fit our programming into the background rubric, SchoolHack has helped us tie our program objectives into the competency indicators that schools are using to evaluate student learning. This allows us to more easily communicate the value of our programs with schools, thereby building stronger partnerships. Even better, students who complete our programs can translate their experience into credit toward graduation.