



Enosburg Falls High School
Principal
Erik Remmers

“LiFT is a personalized learning plan that makes competency-based learning tangible.”

High School Teacher/
Rowland Fellow
Gabrielle Marquette

“LiFT offers a dynamic and integrated way to show learning.”

Our district is using LiFT to ensure that our personalized learning plans are both dynamic and relevant. Middle and high school teachers had already started mapping competencies and criteria, but we needed a platform to calibrate their assessments and provide uniformity. LiFT is a solution because it supports and delivers our professional learning around personalized and competency-based curriculum design.

We also seek to develop our students' growth mindset skills as much as their reading and math skills. We encourage their capacity to think creatively so they may challenge themselves later on in life. LiFT provides a workspace where students and teachers, together, can collaborate on all kinds of learning.

I've been engaged in research, collaboration, and learning regarding personalized learning and school transformation for some time. As a result, I have identified the systemic and structural elements needed to build a competency-based and personalized learning environment.

Before LiFT, our reporting systems didn't allow for the tracking of competencies at all, let alone in a way that integrates competency-based graduation requirements with the personal learning plan. I was worried our PLP's would be superficial. LiFT, however, offers a platform that allows students to take ownership of their learning, become more self-directed, and more engaged with the support of instructors who can get to know them well. Student evidence of learning can be tracked so progress toward graduation requirements is clear to all stakeholders.