

FOREST PEDAGOGICAL APPROACHES AT LITTLE PRINCE KINDERGARTEN, RADAUTI TOWN, SUCEAVA DISTRICT, ROMANIA

Target group: Pre-schools

Introduction: To have a healthy lifestyle, children should be educated in a spirit of positive attitudes towards the environment in order to create a civic consciousness participatory behavior acquisition of ecological rules aimed at ensuring a balance between the health of the individual, society, environment.

PURPOSE:

- ✓ Stimulate interest for keeping a balanced environment and the acquisition of skills that reflect care and protection as well as public awareness and local authorities in the arrangement of many green spaces for relaxation and children's playground
- ✓ Awareness on the responsible involvement of preschool children living environment, which is health guarantee for each of them
- ✓ Growing desire to be actively involved in collaboration with others to protect the environment and solving problems due to pollution
- ✓ Training and practice habits, practical skills in order to achieve functional objects, utilities, renewable and recyclable material
- ✓ Awareness of the local authorities to arrange as many green spaces and playgrounds for children

ACTIVITY 1: PLANTING ACTIVITY

Gather young and old, children, teachers, parents, to plant small trees in the courtyard of the kindergarten and show everyone that voluntary acts of nature have no age limits. Students were properly equipped with protective gloves, an apron and brought into the yard for planting, understanding that once planted, flowers and trees need water and sun to grow.



ACTIVITY 2: PAINTINGS

Within the activity, proposed pre-school students had the opportunity to express themselves through techniques learned, impressions, feelings and emotions linked to nature. The works created can be exhibited in the halls of the kindergarten, where they can be enjoyed and admired by visitors.



ACTIVITY 3: INFORMING AND INVOLVING THE WIDER COMMUNITY

The earth is for all, therefore together we need to protect it and take care of it properly. Environmental quality represents a partnership between kindergartens, schools and the local community to achieve common objectives and environmental and social development. By distributing flyers we wanted to bring to everyone's attention the need to protect the environment and our health through concrete actions.

Pre-school students handed out fliers in front of the kindergarten and the central park with messages and urged the population to adopt a more positive behavior.



ACTIVITY 5: EXPERIENCING NATURE

Outdoor activities among pre-school students are very successful and a great way to learn by observing nature and potential threats. Pre-school students looked for opportunities to find ways to protect the environment and to repair any damage.



ACTIVITY 6: ARTWORK USING MATERIALS FROM NATURE

The central aim of this action was to practice previously learned skills regarding the care and protection of the environment. Pre-school students used pebbles, sticks, silhouettes of flowers and dried twigs to create images of a children's park. In advance, students' knowledge was updated on the state of the environment, selective waste collection rules, ways in which we can contribute significantly to solving the threats to nature.

