Student Work Analysis Protocol

Subject: _____   Grade: _____   Date: _____

Formative or Performance Task: _____

Standard: _____

A. Expectations for Student Work/Performance

Describe how you expect your students to perform on the assessment and identify the criteria for assessing the work.

B. Analyze and Sort Student Work Samples

Review each assessment, and do a "quick sort" of students' work into three categories. Write student names in the corresponding column.

HIGH (Objectives met)	EXPECTED (Objectives partially met)	LOW (Objectives not met)
_____% OF CLASS	_____% OF CLASS	_____% OF CLASS

C. *Identifying Student Strengths*

Choose a few samples from each level (low, expected, high) and identify the criteria that students demonstrated.

HIGH	EXPECTED	LOW

D. *Identifying Student Needs*

Using the reviewed samples from each level, identify the criteria that students did not demonstrate. Identify student misconceptions.

HIGH	EXPECTED	LOW

E. *Identifying Instructional Next Steps*

Based on the diagnosis of the student's performance:

What patterns or trends are noted for the whole class?

_____

_____

_____

_____

What instructional strategies will be beneficial for the whole class?

_____

_____

_____

_____

F. *Differentiated Strategies*

Identify the content and instructional strategies that students at each level will benefit from.

HIGH (Objectives met)	EXPECTED (Objectives partially met)	LOW (Objectives not met)