Goals and Monitoring for Learning Acceleration

Goal	Monitor	Resources
1. 100% of students feel a sense of belonging, with no gaps in demographic groups.	Administer Student Surveys. Consider questions like: • There is at least one adult in my school that I can talk to about how I am doing. • My teacher(s) make me feel like I belong in their classes.	• [Learning Experience Survey Questions | TNTP](#) • [TNTP_Student_Experience_Assessment_Guide.pdf](#)
2. At least 75% of the assignments our students experience are grade-appropriate, with no gaps in access by demographic groups.	Collect and evaluate assignment quality using protocols. Consider creating a small team of stakeholders to conduct reviews.	• [Assignment Review Protocols | TNTP](#) • [TNTP_Student_Experience_Assessment_Guide.pdf](#)
3. At least 75% of observations conducted represent strong instruction, with no gaps in access by demographic groups.	Observe classrooms to evaluate the quality of instruction students are experiencing.	• [TNTP_Student_Experience_Assessment_Guide.pdf](#) • [Classroom Observation Protocols | TNTP](#)
4. At least ___% of students meet standards of mastery of priority content on system-wide assessments. Any historical gaps in academic mastery by student demographics are shrinking by ___%.	Regularly review data from system-wide assessments.	• Collaborative and grade level team common formative assessment data of priority content. • Pre- and Post-assessment data from coaching cycles. • Benchmark assessments.