

THE BANKSIA

Magazine for our community of scholars



ST CATHERINE'S COLLEGE
The University of Western Australia

Edition 1 | June 2015

College Life in 2015

It's been a busy start to the year - and there's so much more fun to be had!

Dandjoo Darbalung

A vibrant success story - in its fourth year the program now boasts its largest ever group

Innovation Hub @ St Cat's

Changing the way students perceive innovation and entrepreneurship



MESSAGE FROM THE CHAIR OF COUNCIL **DR ELIZABETH CONSTABLE**

UWA's Education Future's Vision underpins the University's educational principles. The vision is driven by the tremendous energy and creativity unleashed when students are co-responsible for the development of their knowledge and skills. The University understands that by engaging with their teachers, fellow students and the wider community, students will be challenged to develop their skills, abilities, knowledge and values and be able to apply them in limitless global contexts.

St Catherine's College seeks to support this vision by providing unparalleled access to academic staff and peer-to-peer learning within a rich, highly interactive learning environment. Within these pages you will see a myriad of examples where students are taking the lead in their own education and extending the boundaries of what they thought possible. As a fine example, you will enjoy reading about the St Catherine's Innovation Hub and our partnership with student-run non-profit, *Profectus*. The Hub is the student innovation centre for the University, running seminars, workshops and discussion sessions on every aspect of establishing a start-up. Students of the College have access to this facility and all it has to offer within the comfort of their own home. In Semester 2 the University will use the Hub to teach an innovation course and highlight the importance of the holistic living and learning environment the College provides.

Please enjoy this latest edition of the *Banksia* and see the way in which St Catherine's is helping to shape the next generation of innovators and entrepreneurs.

MESSAGE FROM HEAD OF COLLEGE



FIONA CROWE

The University aims to prepare its students to be contributing members and leaders of local, national and global communities. At St Catherine's we assist this aim by providing opportunities for our students to really understand the merit of diversity, not just celebrate our common humanity and the things that make us the same, but really understand what makes us different and see the value in that difference.

Our *One Crowded Hour* series invites students to share their personal stories with each other, generating questions and conversations that explore topics such as Islam today, living between two worlds, arranged marriages, Indigenous Australia and sexuality. At least two opportunities per month are provided for students to meet with faculty staff and high profile members of the wider community over dinner, including the Chief Scientist, the Premier, senior researchers and executives from the public and private sectors.

A good university education also aims to provide students with a rich variety of learning experiences, including service learning, that connects them to the University, professional, local and global communities. At St Catherine's three quarters of our students are regularly involved in some form of community service in or out of the College. Half our students have taken on a leadership role that is enriching their personal development. The College is also active in remote communities in the Kimberley and Pilbara promoting equity through access to education.

The students of St Catherine's College are taking personal responsibility for engaging, challenging and transforming themselves throughout their courses.

You will be pleased to know that all this activity is also bearing fruit in final results, with over half of all units studied achieving High Distinctions and Distinctions and over a quarter of our students never receiving a mark below a Distinction.

Please enjoy this latest celebration of excellence.

THE BANKSIA CONTENTS



Welcome to the latest edition of The Banksia.

The Banksia is produced biennially as a magazine for the St Catherine's community. It profiles Alumni and students and provides insight into College life and the activities which residents are involved with.

Cover • Wensong Zhang at the Commencement Dinner 2015.
Wensong is completing his PhD in Engineering Computing and Mathematics.

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Consider St Catherine's on Park for guest accommodation, seminars, conferences and events.

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DANDJOO DARBALUNG

A MODEL OF SUCCESS!

2015 began with a vibrant energy as St Catherine's entered the fourth year of the *Dandjoo Darbalung* program. 22 new members joined the *Dandjoo Darbalung* community this year to form the largest ever group of Indigenous students at the College (56 in total). The program is integral to all that happens at St Catherine's and Nyoongar Elder, Marie Taylor welcomed all students to their country at the College Fresher's lunch which is the first event of the year for students.

Dandjoo Darbalung has grown substantially, largely due to the commitment and dedication of Lynn Webber, who coordinates the program. Lynn's vast experience in this field and her intense focus on assisting the students to achieve success have formed a strong foundation from which to develop the program.

Within the first week of the semester, all students at the College were able to participate in a student-led intensive Indigenous Cultural Awareness session with entertainment by the *Boodja Bidi Indigenous Dance Group* from Guildford Grammar, delicious homemade damper and a Didgeridoo Performance by the grandson of Mandawuy Yunupingu (Yothu Yindi).

With 56 students in the program comes the need for more space and the College opened a new private study room for *Dandjoo Darbalung* so more tutors are able to support and monitor the academic progress of the students. This



working space has quickly become very popular and there is a constant flow of students through the door.

A program such as this depends heavily on partnerships and *Dandjoo Darbalung's* success lies in strengthening and consolidating three essential aspects of the program: Belonging, Identity and Community. St Catherine's is delighted to welcome Barry McGuire, a Nyoongar leader who has offered to become the program's ambassador. Barry has participated in events at the College and wants to extend recognition for *Dandjoo Darbalung* as far as possible. He is a passionate advocate and his support and belief in the program are invaluable.

St Catherine's provides many opportunities that build a sense of community amongst our Indigenous students and they range from regular campfires, meeting with Elders, talking circles and social events all which contribute to a sense of belonging in *Dandjoo Darbalung*. In February and April all the Indigenous students participated in two Indigenous Leadership workshops led by Kia Dowell's *Cultural Connection Code*. The students had an opportunity to hear older Indigenous mentors share their educational journeys



and to adapt that learning to their own experiences - who they are, where they have come from and where they are going.

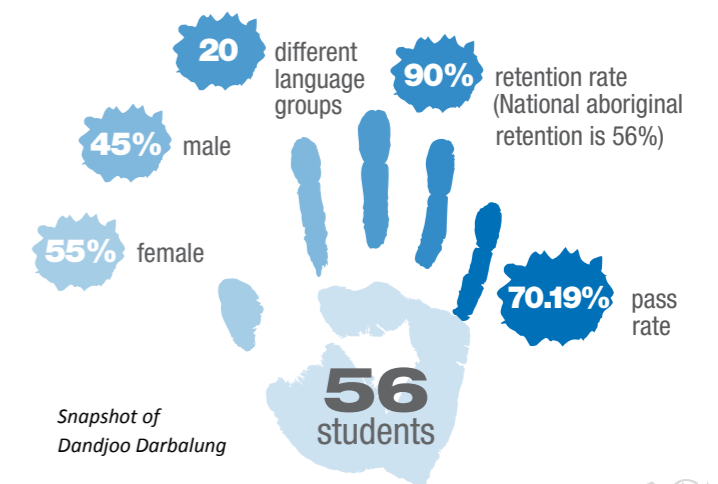
Students have opportunities through *Dandjoo Darbalung's* mentoring program to volunteer their time and this year over 30 of St Catherine's Indigenous students will be mentoring in secondary schools across Perth, the Pilbara and Kimberley regions.



Thanks to True Blue Dreaming who have funded our mentoring trips.

Students have created a further outreach through the formation of a new Strong Mob Facebook page to voice some of their concerns about community closures and to articulate their views of identity and country. www.facebook.com/wastrongmob

Giving students the opportunity to participate in *Dandjoo Darbalung* and gain a tertiary education remains an ongoing challenge and the College is very proud to partner with Woodside who generously presented 21 Woodside scholarships for 2015 to students attending five different campuses. Woodside also involves some of these students as interns so the relationship between the recipients and Woodside is personal, ongoing and immensely productive.



EXCELLENCE + VISION = INNOVATION HUB@ST CAT'S



An integral part of St Catherine's outstanding reputation as a centre of excellence and innovation, is the College's continual efforts to provide the inspiration and encouragement for all of its residents to be an agent for positive change in their world.

Born of that commitment is an exciting new collaboration between the College and *Profectus* – an incorporated not-for-profit founded in 2013 – to provide a dedicated space for young, innovative, and entrepreneurial West Australians to create, network and change the world. The Innovation Hub@St Cat's will provide young people with the infrastructure, support and engagement needed to inspire and grow their ventures.

Mark Shelton and Magnus Hambleton, current residents of the College, are the founding directors of the Innovation Hub@St Cat's, with Mark also being the CEO and co-founder of *Profectus*. Mark and Magnus are both in the final years of their undergraduate degrees at UWA, studying Computer Science, and Engineering and Economics respectively. Alongside their heavy study workload, both Mark and Magnus have worked incredibly hard, together with the College, to see the Innovation Hub@St Cat's come to fruition.

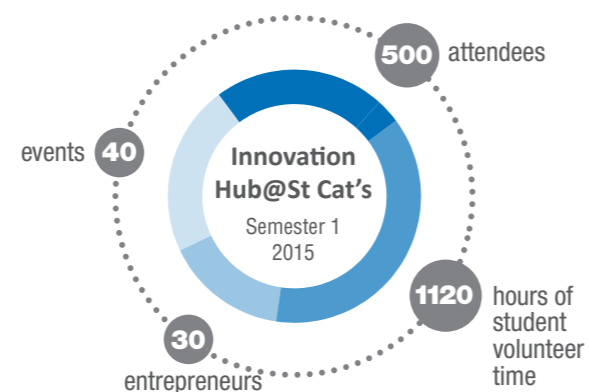
The Innovation Hub@St Cat's currently hosts 30 entrepreneurs, developing social discovery applications to selling custom-made bowties. One of the Innovation Hub's ventures, J-Bay, has seen recent success, taking out first prize at the 54-hour 'Unearthed Hackathon' against stiff competition from across WA. The J-Bay team developed an innovative approach to signal processing to identify promising exploration opportunities in mineral sands, with the group in talks with Iluka Resources to develop their idea further.

Aside from providing infrastructure and mentoring services to young entrepreneurs, the Innovation Hub@St Cat's has

hosted more than 40 events throughout the semester, ranging from approachable social catch-ups to educational lectures and workshops. Within a span of less than two months, the Innovation Hub@St Cat's has already seen more than 300 people attend its weekly "Skills that Uni Won't Teach You" workshop series and events.

Profectus' mission is to produce a more entrepreneurial Western Australian culture and economy by inspiring young people to start their own ventures. Their aim is to change the way that success is framed to young Western Australians – to solve problems to improve society, not just get a prestigious job. The Innovation Hub@St Cat's will give *Profectus* a solid base at UWA as they aim to expand to form a network between Perth's universities.

The success of the Innovation Hub@St Cat's has been a rewarding experience for Mark and Magnus. Mark says, "St Catherine's has been the best partner that we could have possibly hoped for. The College's enthusiasm for innovation and its drive to craft an engaging resident experience has been so valuable." Magnus agrees, noting that "the Innovation Hub@St Cat's has really started to change the way students perceive innovation and entrepreneurship. It's fantastic to see such rapid progress."



St Catherine's has been the best partner that we could have possibly hoped for.

The College's enthusiasm for innovation and its drive to craft an engaging resident experience has been so valuable.

KATIE MCALLISTER – CHANGING THE WORLD, ONE CONSIDERED STEP AT A TIME!



Pride in her country roots and the desire to provide equity for regional students drives Albany born, Katie McAllister. Katie has big dreams to be a change agent in the world but is at pains to point out that being specific and solution-oriented are critical factors in making that a reality.

Her mantra is to take opportunities and follow your passion and she is putting her own advice into practice. She is the Regional Officer for United Nations Youth (WA) and has a personal goal to close the gap in access to UN programs between metropolitan and regionals students. Her involvement with the UN has challenged her to think differently. In January 2014 she attended a three week travel tour around Europe which culminated with THIMUN (The Haigh International Model UN) where she was a member of the team representing China. She experienced first-hand what it was like to be involved in aspects of a debate with which you don't necessarily agree and how to juxtapose that with your own values and beliefs.

Through her work with UN Youth, Katie also discovered that she was becoming increasingly alarmed at the lack of programs such as these for regional students. This led

her to becoming the Regional Officer for WADL (West Australian Debating League), debating being a skill which she feels is crucial for any 21st century young person. She was determined to shift a mindset which focused solely on metropolitan services and felt that her city experiences could easily be replicated in regional areas. She now helps to run programs in Albany, Geraldton, Bunbury and Mandurah and is working with schools to actively change the culture around debating and to promote the skills it teaches.

I really like the fact that I am now part of a College that stood up for women's rights and education at a time when very few others did.

Katie is a Regional Fogarty Scholar and as a 1st Year BCom student majoring in Economics, wants to pursue Humanitarian Law. She feels that St Catherine's College provides the perfect environment for her as the College's strong culture of volunteering reinforces her personal ethos of using your skills to do unselfish things for the right reason and at the right time. "I couldn't imagine being anywhere else. I am in a place where I am actively encouraged to pursue my dreams – what an amazing and unique opportunity. I also really like the fact that I am now part of a College that stood up for women's rights at a time when very few others did."

How proud would the Graduate Women be who established the College!

SOCIAL CHANGE – JASIRAH BIN HITAM

Jasirah is a 1st year Marine Science student at UWA and she is the recipient of a full Woodside scholarship at St Catherine's College. In March 2015, she starred in an influential video put together by The Liberators International that has been viewed over 1.2 million times all over the world. It has inspired hundreds of thousands of people to talk about the importance of reconciliation.

In the video, which takes place at Cottesloe Beach during the Sculptures by the Sea exhibition, Jasirah stands blindfolded with her arms outstretched and a sign at her feet which reads: "I trust you. Do you trust me? Let's hug" and within the space of half an hour she received more than 100 heart-warming hugs. The video ends with a compelling statistic "In 2012, 13% of all Australians said they trusted Aboriginal and Torres Strait Islanders".

The powerful message represented in the video resonates with Jasirah and she is proud to have been part of the experiment. She continues to receive spontaneous hugs

from strangers and thoroughly enjoyed being in the video. UWA Vice-Chancellor, Professor Paul Johnson, was so moved by Jasirah's video that he met with her to tell her so. He felt it was a fantastic piece of teaching and that she was very brave. "The gap between the Indigenous and non-Indigenous people in Australia, the life expectancy gap, the opportunity gap is huge and I would hope that everyone in the country accepts that challenge and then commits to doing something about it."



You can find the video on Youtube by searching "Blind Trust Experiment - Aboriginal girl puts her faith in humanity"



2015 promises to be another productive and supportive year at St Catherine's and at the Commencement Dinner in March, Fiona Crowe, Head of College, who quoted Ghandi's inspirational words, and encouraged students to 'shake the world by making a difference'. The residents have taken this on board and their planning and input into College life this semester reflects this sentiment.



St Catherine's is home to a raft of talented artists ranging from singers to trumpeters, guitarists, drummers, visual artists, published authors, photographers and actors.

This year a new position has been created to develop our Music and Arts Programs and harness and showcase the talent within the College. Jennifer Bylund has been appointed Music and Arts Coordinator for 2015 and plans to develop and grow the existing program, providing even more opportunities!

Jennifer is currently studying a double major in music with a diploma of modern language in Mandarin. Passionate about making music and the arts a bigger part of our everyday lives at the College, Jenny organises live student performances every Monday at Formal Hall and coordinates performances in the Arts' Cup along College Row. Jennifer is a much-loved member of our community and our music and arts offerings at the College are already richer for having her on board.

LEADERSHIP TEAM TRAINING

Our student Leadership Team plays an integral part in building the strong community for which St Catherine's is so well known. The team comprises members of the peer-elected Residents Club and the staff-selected Residential Advisors, and is tasked with engaging students in the life of the College and setting the foundations for a strong, supportive and inclusive home away from home.

The College year begins well before the arrival of our first residents as the team gathers to plan events, prepare for move-in day, and complete their training. The Leadership Team has an induction training session shortly after their appointment and another training week prior to the commencement of Orientation Week.

The training program aims to provide the team with a variety of skills and outcomes to set a firm foundation for their leadership, mentoring and organisational duties during the term of their appointment.

Staff, previous team members and external providers deliver sessions ranging from Time Management to Mental Health, Drug and Alcohol Use, Fire Evacuation Procedures, Strategic Planning and aspirational training on leadership and community building.

The week also includes a trip away to Woodman Point where a number of fun but educational team building exercises are run.

Being a part of the Leadership Team requires commitment and dedication but yields rewards in upskilling students through the meeting of articulated goals and outcomes. The team forms the backbone of College life but the aim is also to equip them with invaluable skills for the workplace whilst having fun along the way!



STUDY PACKS



Resident Advisors join together to prepare special packs for residents during exams. Aimed at relieving any undue stress or providing a late night snack, the packs are a welcome treat for residents!

VOLUNTEERING PROGRAM

Ashleigh Workman has been appointed as the College's Volunteering Coordinator for 2015. Ashleigh is studying Political Science and International Relations & Business Law majors, on an assured pathway to Juris Doctor. She was last year's recipient of the UWA Excellence Award and brings with her a passion for helping those less fortunate. "I applied for the job to be more involved at College and also to encourage more students to get involved with volunteering and give back to our community. Volunteering is an escape from uni and worklife for me but is also a means of keeping me humble and aware of the "whole picture" not simply what is going on in my own world."

Ashleigh's aim this year is to create a youth focus with the College's volunteering activities, in particular, increasing volunteering opportunities and supporting charities that have a greater impact upon young people. Four areas are represented in the Volunteering program this year:

Health

Long-standing volunteering projects with the Starlight Children's Foundation and Hollywood Hospital will continue in 2015 as students train for the role and commit to a set schedule of volunteering hours.

The College will also continue to partner with the Golden Z Club to increase their production of birthing kits.



Education

The College is currently exploring options to set up a partnership with a view to supporting a school in Indonesia.

Animal Welfare

Last year the College collected towels, sheets and bedding for the Dogs' Refuge Home and students volunteered at the home over the winter break. Collections have begun to do the same this winter.

The Environment

Earth Day was acknowledged at the College through an awareness campaign providing useful facts and figures on being more environmentally friendly from cutting down shower time to recycling glass and paper.

Residents also provide volunteer assistance at many charity fundraising events such as HBF Run for a Reason. National Youth Week was celebrated in-keeping with the theme "it all starts with us" and postcards were distributed to neighbours offering an hour of assistance.



FLOWERS FOR NEPAL

St Catherine's College residents selling flowers to support victims of the earthquakes in Nepal. The proceeds go to the Save the Children Nepal Appeal.

L-R: Shakara Liddelow-Hunt, Rebecca Wong Yin Song and Samantha Goerling

O-WEEK



O-Week is a wonderful opportunity for new students to meet other students, have some fun and get acquainted with life at St Catherine's. The week is jam-packed with events from dress-up parties to paintball to beach games and rooftop movies! It is all designed for students to bond as a group but also to interact with older students in an informal setting.



COMMENCEMENT

The theme for this year's Commencement Dinner was an *Enchanted Garden* and the entire College gathered under the stars and fairy lights for a magical evening of music and celebration. The key message for this year is that "collectively we can shake the world". Students may be one individual but at St Catherine's they are part of a 400 strong community within the College and a 2000 strong community across College Row. Together, they can achieve great things!



NEON FOAM PARTY

Hailed by some as the best party they'd ever been to, the Neon Foam party offered everything from glow paint and fluoro chandeliers to free food, endless foam and, of course, the resultant mud! Hours of planning went into the delivery of the party and St Catherine's welcomed friends from across College Row to enjoy a night of fun, foam and new friendships.



PREMIER COMES TO DINNER

On 18 March, the Premier, the Hon Colin Barnett MLA, joined St Catherine's students studying politics and economics for dinner. He shared his political journey before generously agreeing to a Q & A style interview. He later admitted that it was daunting being back at University to answer some insightful and challenging questions from the students. Also present was the Vice-Chancellor of UWA, Prof Paul Johnson, who sat chatting to students long after dinner had concluded.



INVITATION TO INDIGENOUS ART EXHIBITION - ARTISTS GIVING BACK

This year St Catherine's will celebrate NAIDOC week early in August with a College-wide celebration of Indigenous culture and a host of activities and performances to raise awareness of the issues facing our Indigenous students. One of the offerings will be an art exhibition where our talented painters offer their art for sale at affordable prices, with a portion of this revenue being donated to our Dandjoo Darbalung program.

DINING ROOM TALES

"Tables of food have held the most wondrous stories of humankind: stories of celebration and conflict, of joy and tribulation, of colourful pasts, confounding presents, charismatic futures."

We were delighted to kick off our Arts and Music Program for 2015 with *Cherry, Cherry - A Dining Room Tale*. Australian singer-songwriter Neda Rahmani shared her unique tale of generosity and loss, of adventure, art, and the making of home through food, storytelling, song and dance over the course of an evening thoroughly enjoyed by all.



SPORT

St Catherine's College has had an exceedingly successful start to the Inter-College sports' competition and were delighted to win the Swimming, Athletics and Ultimate Frisbee events. We are also blessed with some very skilled athletes who contribute their talents to the College.



THEODORE KENWORTHY-GROEN

Physiology and Sport Science student, Theodore Kenworthy-Groen, joined the College this year and is the proud recipient of a UWA Fogarty Foundation Scholarship. Theodore is a state runner and helped the

College attain first place at the Inter-College Athletics Carnival by winning the 400 and 800-metre races. Theodore values balance in life when it comes to sport, leisure and academic attainments and this is perfectly aligned with the College's values.

WENG- JERN LEONG

Weng- Jern Leong is a podiatry student from Wollongong and led the College to victory at the Inter-College Swimming Carnival. Weng-Jern was a state swimmer in NSW and the school swimming champion for six years in a row. He absolutely loves the competitive spirit of the College and thrives on the support he gets from the large St Catherine's crowds at sporting events.



EILIDH MACMASTER

Female Sports' Representative 2015

Human anatomy and science communication student, Eilidh MacMaster, participated in all the Inter-College sporting activities this year and won 1st place in the high jump event. She is a multi-talented athlete who also swam the Southern Ocean Classic Mile during the Easter break and ran at the Spartan Sprint in April where she came first in the 18-29 female class. Eilidh enjoys the diverse range of people at College and she would like to focus on obstacle racing in the future.



HOW DID WE DO?

	Women's	Men's	Final Points
Basketball	1. St Cat's 2. Tommy More 3. Trinity	1. Uni Hall 2. Tommy More 3. St Cat's	N/A (team sports are not given combined rankings)
Swimming	1. Trinity 2. Tommy More 3. St Cat's	1. St Cat's 2. Trinity 3. Tommy More	1. St Cat's 2. Trinity 3. Tommy More
Athletics	1. St Cat's 2. Tommy More 3. Uni Hall	1. St Cat's 2. Tommy More 3. Uni Hall	1. St Cat's 2. Tommy More 3. Uni Hall
Ultimate Frisbee	1. St Cat's 2. Uni Hall 3. Trinity	1. Trinity 2. St Cat's 3. Uni Hall	N/A (team sports are not given combined rankings)
Touch Rugby	1. St Cat's 2. Uni Hall	1. Uni Hall 2. St Cat's	N/A (team sports are not given combined rankings)
Volleyball	1. St Cat's 2. Tommy More 3. Georges	1. Trinity 2. Uni Hall 3. Georges	N/A (team sports are not given combined rankings)



THE ACITONES



Sean Becker and Isaac Andrews, two 1st Year residents at St Catherine's College, are founding members of the Margaret River-formed and Triple J-recognised band, *The Acitones*.

Established in 2012 as a Pop-Rock and Indie band, the members include Sean, Isaac, Isabella, Abbey, Lewis and Mitchell, who although being relatively young, all aged under twenty, are already establishing a name for themselves. Recent winners of the *Triple J Unearthed Competition*, they were invited to open the 2014 *Groovin' the Moo* festival in Bunbury, where they graced the same stage as acts such as *The Presets*, *Karnivool*, *Vance Joy* and *The Jezabels*. They have also released their single 'You'll Go Places', and are currently working on their debut EP.

While Sean is studying Zoology at The University of Western Australia and Isaac is studying Nursing at Curtin, both boys juggle their university commitments with finding time to practice with the band, and perform at events such as the *Beaufort Street Festival*.

Journalism student, Kirby Spencer, chatted with Sean and Isaac.



What was the inspiration to form the band?

IA We all played in separate bands throughout the years, I was playing guitar, and Sean had been playing bass and then we decided to just form one band. We formed just out of primary school, towards the start of high school.

Where did the band name "The Acitones" come from?

SB It really just came from a bottle of acetone that was sitting on the shelf when we were discussing names. We changed the E to an I as a way of making ourselves stand out more and to allow fans a way of finding us easier through internet searches.

Who would you describe as your musical inspirations?

SB We listen to a wide variety of music. It varies, sometimes a bit of heavy-metal, sometimes we prefer rock or pop. Artists like Pink Floyd and Tool are a big influence.

IA We have a couple that nail it pretty well. Fools for the picking styles and the quick muted sounds, something I use quite a bit. Also some Australian bands like New Navy and Two Door Cinema Club. Our song 'You'll Go Places' was described once by a critic as more Two Door Cinema Club than Two Door Cinema Club are.

What made you decide to enter the Triple J Unearthed competition?

IA It allows small bands like us to be heard a lot easier, which is something that a lot of artists do nowadays. For example, Flume started off relatively unknown and became hugely successful through similar means. There's no need to apply with it, so long as you put your songs on the website, they can search for you and listen to your music.

SB We just recorded a few songs that we liked and put them up and just waited to see if they would garner any attention, which they did.

IA We had actually almost forgotten about them for a bit when we received the call asking if we would like to play *Groovin' the Moo*.

What was the experience like performing at Groovin' the Moo?

SB It was a pretty good feeling. We played early in the day, so there were fewer people than when the well-known bands played, but it was a good experience to share the stage they would later play on.



IA It was a bit nerve-wracking as well though. The stages were enormous, with lots of room to jump around on. But ultimately it was exciting knowing famous bands would be playing the same stage after us, the likes of *The Presets* and *Karnivool*. Also experiencing the back stage element was impressive. We were in such close proximity to the bands that were

headlining the event; it made us a bit star-struck at times. I remember seeing and calling out to Winston, one of the members for Parkway drive, which was a highlight.

SB Yeah, our tent was right next to *Violent Soho's*, which was incredible. The level of talent we were mixing with.

What are some of the other events you have played?

SB We played at the *Beaufort Street Festival* pretty recently, which was our first Perth gig.

IA The best way to get gigs is by knowing people, so we utilise that. Connections are all important in this industry. When we won *Battle of the Bands*, we were also able to support Daryl Braithwaite on the Busselton leg of his Australian tour, and he turned out to be a really nice guy. He even borrowed our drum set for his performance. We played a cover of 'All Day and All Night', and later he also played a cover of it, which was a great experience.

What is the future direction for the band (EP release, performances etc.)?

SB We are on a bit of a hiatus at the moment, with most of the band at University, but we are finding the time to practise and get together. We are working towards an EP to be released sometime in the future. In the meantime we are just playing as many gigs as possible and getting our name out there.

What made you decide to stay at St Catherine's College?

SB We had a lot of friends stay here and one of my mates, in particular, told us about how good, friendly and fun it was from his experience, and that made a real difference. To have our whole friendship group move to Perth from Margaret River, it was important to have a community environment.

What do you value most from your time at St Catherine's so far?

IA The friendships that have been made. You wouldn't meet so many unique people if you were staying by yourself. You see people every day at meals and in the corridors and have opportunities to hang out with them on a regular basis you wouldn't get elsewhere. It's like you're living in a giant house. There's always someone around to have a chat with when you need to. I also enjoy my room with the balcony and the wood floor and like being able to see Bridie (the College dog) around. You know when you see Bridie you are going to have a good day.

What are your future goals / dreams for yourselves?

SB To be able to play at a big festival...

IA And to play at a later timeslot (those reserved for headlining bands)!

SB It would be great to continue playing songs we enjoy, and to make songs that will be featured on the radio for others to enjoy and dance along to.

IA To make the kind of songs people know from the first few bars alone. And to finally release our EP.

SB Ultimately, for the band our sights are set on one day releasing a full length album, the kind that could feature a song in the Triple J Top 100, and take us back to our first big break with them. In the meantime, I'm just aiming to complete my degree, and perhaps do teaching as well, as an opportunity to take that around the world and travel.

IA Yeah, having a degree under your belt, it allows for a back-up. You can continue with the band, and we plan to, but it's sensible to be prepared as well.

UNDERGRADUATE

Ellen Fortini
Director:
Undergraduate Program



Ensuring that residents are successful academically is a priority at St Catherine's College and the program we have developed offers support in a range of ways.

FACULTY DINNERS UNDERGRADUATES CONNECT ACADEMICALLY

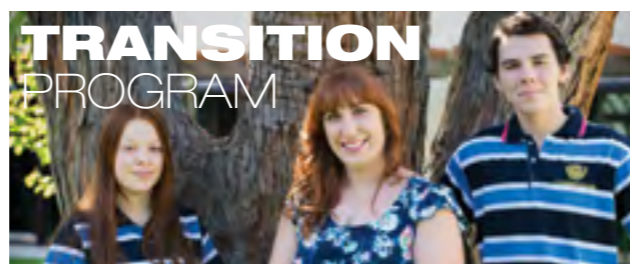
Along with academic excellence, one of the College's key aims is to provide residents with increased access to faculty staff. This is provided through the monthly Faculty Dinners. Students can invite a guest (usually a favourite lecturer) and the College invites a number of senior lecturers and professors to attend. The guest speaker is chosen for their distinguished career or area of research and the dinners give students opportunities to get to know faculty staff better and provide them with valuable networking and professional development opportunities.

The first Faculty Dinner of the year was for the combined faculties of Arts and Architecture. Guest speaker and Senior Designer at Studio 53, Linda Woods, spoke about her career and gave advice to young graduates with an emphasis on doing what you enjoy and finding experts to guide you. This was followed by discussion amongst all the guests who shared their personal experience and advice. Linda and Chris Maher (Co-founders of Studio53) showcased some design ideas for the master planning of St Catherine's College and this uniquely personal experience gave the students real insight into the process behind a master plan.

The Business Faculty Dinner was held in April with guest speaker Raymond Da Silva Rosa speaking on the importance of having a narrative for your career, his personal journey into academia, and why he loves what he does. Students took the opportunity to ask questions of Winthrop Professor Da Silva Rosa and other guests, often with very humorous responses.

The last Faculty Dinner of the semester was for the combined faculties of Science and Engineering with guests hearing from award winning researcher, Dr Tristan Clemons. Dr Clemons' research investigates the use of nanoparticles to deliver drugs, help people recover from spinal cord injury and aid in burn recovery.

Faculty Dinners will be offered throughout Semester 2 with Alumni, Professors and friends of the College welcome to attend. If you would like to participate please contact Ellen at the College.



Now in its second year, the Transition to University Program piloted at St Catherine's in 2014, has been consolidated to form a key stream of the overall academic program. The transition program is designed to assist 1st year students to transition from high school to more self-directed study and active learning, key aspects necessary for successful university study - a must-have for new students. The program is designed and run by the Director of Student Development, a live-in staff member who is also available to assist students on a one-on-one basis and monitor their academic progress.

Sessions are run monthly and focus on a range of areas from general tips and information to assist students to navigate unit changes and timetabling. How to access resources for self-reflective or topic specific coursework is also covered. Some of the sessions include developing effective self-study habits, identifying individual learning styles, general health, wellness and motivation, avoiding procrastination, preparing for lectures, tutorials and labs and essay writing and referencing.

Included in the program is access to a staff mentor and individual consultations with the Director of Studies and Director of Student Development.

The transition program is in recognition of the new teaching styles of universities with two key principles:

- that students will be expected to take responsibility for their own learning, and
- the traditional model of information presentation will be replaced with small group workshops where students are encouraged to critique, analyse and apply information.

St Catherine's students are from diverse backgrounds and tend to be far away from familial support. The College recognises that students may have limited knowledge of university before arriving in College and ensure students have access to staff and student leaders to assist them to excel in studies and life.

INTERNSHIPS REALLY WORK!

Suné Crous is one of a number of students at St Catherine's College who are currently participating in internship programs. Suné shared her insights with Ashleigh Benadretti, Dean of Residents.

"I am currently a 2nd year, second semester Accounting and Finance student at the University of Western Australia. Because my graduation date is fast approaching, I decided to get my foot in the door with the corporate world and gain some practical experience in my field of study. For the past three months I have been applying for vacation internship positions at audit firms from the Big 4 to smaller mid-tier firms.

I went through the four stages in the application process which was a wonderful learning experience all of its own. I started with the initial online application and resume submission, progressed to the online cognitive assessments, then moved to video or phone interviews and finally, I had a face-to-face interview with a director or partner of the firm. It was a time consuming and sometimes stressful process but it was so worthwhile as I finally got my first offer from one of the Big 4 firms, KPMG. I will spend eight weeks during December and January in the Audit service line shadowing a manager and working on real life projects.



I recently also received a two week program offer from RSM Bird Cameron during July 2015, which will broaden my experience about how things operate in a mid-tier firm. I am also currently preparing for my final interview with another Big 4 firm, Ernst & Young, where I may potentially spend 3 weeks during the winter break in the Assurance service line.

One great advantage of doing internships is that if your performance is up to scratch, the firm may offer you a graduate position once you finish your degree. At KPMG for example, 10 out of the 11 vacationers were offered graduate positions in 2014. I would recommend doing as much vacation work as possible to gain practical experience, network and ultimately give you the certainty that you are pursuing a career that suits you."

MARKETING INTERNS

As you may be aware St Catherine's takes pride in creating an environment where our residents can develop and prosper both personally and academically. This year we have gone one step further and provided two internships for students in Marketing and Business disciplines to be part of our Marketing Team.

Expressions of interest were sought at the end of last year and Luke Ribet and Taufiq Zainal were both selected to be our Marketing Interns (part time) for 2015. During Semester 1, Luke and Taufiq have shown how much can be achieved in a short time with clear changes in how and where we present our material. Luke is assisting more with written communications, schools marketing and our periodic communications both within College and externally, while Taufiq is adding value in how we manage our Social Media, our brand internally and externally, the official College website and various electronic noticeboards as we continue to find more effective ways to communicate with our Resident population.

In turn, Luke and Taufiq benefit by being part of a professional business team and accumulating bodies of work to take with them into the commercial sector they are soon to join. The internship has resulted in two-way learning and been of great benefit to both students and the College.

The success of the program paves the way for more opportunities to be created in the future.



YOUNG MENTOR

TO ASPIRING MEDICAL STUDENTS



Postgraduate Medicine is an increasingly competitive degree to get into, where thousands of students apply every year for a limited number of spots.

Alex Hansen is a 2nd year Medical student who is helping undergraduates to prepare for entry into Medicine. Preparation to enter Medicine in some cases needs to start in the 1st year of a Bachelor degree with some universities requiring specific areas of study and even specific units as pre-requisites. St Catherine's has a notable group of undergraduate students hoping to enter graduate medicine and through a series of workshops, Alex established an informal mentoring program to assist younger residents navigate the process more easily. The workshops also established ongoing connections between graduate Medical students and younger students wishing to do Medicine.

Alex chatted about the program to Katie Bellini, Deputy Head of College.

Tell us a bit about yourself, your background and why you wanted to study medicine

I was born and raised in Melbourne where I finished high school and completed a Bachelor of Science at the University of Melbourne. Why medicine? Lots of reasons! I never really had an epiphany where I suddenly knew that I wanted to study medicine. Instead, my interest grew over time, starting during high school where I was fascinated with biology. As I progressed through my undergraduate studies I learnt more and more about the human body and became more and more fascinated by its intricacies and the effects of disease. I particularly loved studying

anatomy where I had the chance to completely dissect a human cadaver, which was a fascinating and humbling way to learn. I was also really interested in the communication and "people" side of medicine and I've really enjoyed learning about how to take patient histories and talking to patients on some of the clinical placements I have been on. Medicine also opens to the door to a wide range of opportunities and possible career paths where you can work with some great people. Finally, the industry itself is always at the cutting edge of research and technology and there are some exciting new possibilities in healthcare on the horizon and it's exciting to think about how medical practice will change whilst I will be working.

You moved to St Catherine's last year. How are you enjoying the grad program and your studies?

St Cat's is awesome! I had never lived in a residential college before so I have really enjoyed the new experience of living with 400 other people. The sense of community at St Catherine's is great and I've managed to make some lifelong friends from many different walks of life. When I was offered my place to study medicine at UWA, I immediately started researching the different colleges. Many things drew me to St Catherine's but the fact that the College has a dedicated Graduate Program was a huge factor. I have really enjoyed the monthly graduate dinners where I can share a meal with some influential and world

leading doctors (such as Dr Fiona Wood), chat to the Chair of Postgraduate Medical Education (Professor Richard Tarala) about training young doctors and even discuss how to get a good night's sleep with sleep science professors! These dinners are a great way to network, meet new people and have a nice meal with other graduates.

You have designed and delivered some workshops in the College for undergrads thinking of going into Medicine. Can you tell us a bit about the sessions and why you implemented the program?

Postgraduate Medicine is an increasingly competitive degree to get into, where thousands of students apply every year for a limited number of spots. To be considered for entry, students have to complete a set list of criteria including a standardised entry exam, the GAMSAT. During my undergraduate degree I was looking into the application process for Medicine and was frustrated by the conflicting pieces of information I was getting from university student advisors, the Internet and friends.

I did a lot of my own research and tried to get my head around all the hoops I had to jump through. Now, reflecting on that time, I wish I had known the things I know now, and I want to make it easier for prospective students.

Last year, after a College resident approached me with some questions about the application, I thought that there must be more residents at St Catherine's who are also interested. I approached the College with the idea of running an info session where students who were thinking about, or who wanted to do Medicine, could come and ask questions about the entire process, the GAMSAT and other things related to the course. In short, in the session I spoke about the overall application process, the GAMSAT itself, preferences, interviews and GPAs (Grade Point Averages). I got some great feedback in 2014 and hope it will be even more successful this year.

You are involved with some other organisations, what sorts of things are you involved with and how do you balance your time?

This year I am one of the program coordinators for Dr YES (Youth Education Sessions) which is a program run by the Australian Medical Association where medical students go out to metropolitan and rural high schools to have open and engaging discussions about the big issues facing youth health - particularly alcohol and drugs, mental health and sexual health. I was an active volunteer with the program all through 2014, and I have really enjoyed the extra responsibility of the coordinator role so far this year. I also

sit on the Western Australian Medical Students' Society (WAMSS) committee for 2015 as a sports' representative where along with the other reps, organise fun sporting events for all Medical students at UWA.

Balancing time can sometimes be difficult, especially when exams or assignments are lingering. I quickly learnt to be really organised and disciplined with my study schedule and make a few sacrifices every so often.

If you had one key piece of advice for younger students what would it be?

Just one?! Choose subjects you find interesting. You will enjoy the content a lot more and actually get better marks. Don't do subjects just for the sake of it. I made this mistake during first year where I did physics and I hated it with a passion!

Can I have a second? I know it's always said and a bit of a cliché, but having a balanced lifestyle is essential. I try and get some exercise as often as I can (it's a great stress reliever), see my friends and speak to my family back home. Whilst studying and getting good marks is important you need to look after yourself and stay sane!

What are your future plans - work, study, travel?

I am planning to take a year off after 2016 where I hope to work in a hospital somewhere in Cape Town, South Africa as part of an international medical elective program. Following this, I plan to head back to Kenya and Tanzania before jetting over to Europe for the summer. I love to travel so I'm really looking forward to a bit more adventure.

It's surreal to think that in a few years I will actually be working as a doctor and I found that as soon as you start studying Medicine everyone asks you what speciality you want to be. To be honest I have no idea and I have plenty of time to decide.

I also get asked a lot if I will return back to Victoria to work, and at this stage I think I will be staying in WA. Perth is now my second home and I can see myself having a great life and successful career here...but at only 23 I'm too young to make such important decisions just now so I'm just going to roll with it and see what happens over the coming years!



The Graduate community at St Catherine's College forms 25% of the College population and these students contribute enormously to the overall culture of the College.

THE GRADUATE PROGRAM

The St Catherine's College Graduate Program, now in its second year, forms a key part of the graduate student residential experience. In 2014 the graduate community grew to 85 students studying in a variety of Faculties and undertaking various research projects.

In 2015 the community now has 104 members with an increase in students undertaking Masters and PhD research projects. Coming from Canada, the UK and Africa, students have moved to St Catherine's to work with UWA supervisors on research areas in population health practices, robotics, environmental statistical analysis and cancer. The graduate program and new graduate suites



Graduate Program Director Mari Laukkanen

have provided a dynamic and diverse living and learning community for these graduates. The program is broken into five streams which include networking, social events, volunteering, professional development and health and wellness promotion.

Some of the opportunities offered through the program have included professional communication and leadership workshops hosted and facilitated by global management consultancy firm Boston Consultancy Group, regular social events such as rooftop BBQs and sundowners, yoga and mindfulness meditation and volunteering.

However, the key aspect of the program is the monthly graduate dinner which highlights living and learning in College. The evenings provide an opportunity for students to come together with their fellow graduates and invited

guests, often from the business, medical and other health professions to hear about the latest research and other projects happening on campus or in their fields of study. Last year the program had over 70 guest speakers and special guests. Opening the program dinners this year was internationally renowned positive psychologist Dr Margaret Kern who flew in especially from Melbourne to speak at St Catherine's on the importance of resilience and healthy functioning in living a flourishing life.

The next presentation was on creating positive work habits by work and motivation psychologist, Dr Anja Van den Broeck. There was much laughter and the students finally decided the room was full of workaholics!

Graduate Program Director, Mari Laukkanen is familiar with designing and leading programs having worked in senior finance and team leadership positions with management consultancy Accenture in her native Finland. Wanting to grow her own business, Mari moved to Perth to undertake a second degree in Bachelor of Science in Psychology and Neuroscience.

Mari says of the program, "The graduate community at St Catherine's is essentially a community within a community, with students being able to network, bounce ideas off each other and generally live and learn with other like-minded people.

It is really interesting to hear about other people's work and life experiences and find out about the research happening in different fields.

We have had a great response to the monthly networking dinners from students and guests, to the point that we are now attracting a waitlist. We plan to continue hosting these dinners and encourage graduates to continue to invite inspiring guests and speakers."

THE NEXT EVENT

Graduate Dinners for Semester 2:

- 12 August
- 16 September
- 14 October
- 12 November

INTERNATIONAL GRADUATE STUDENT, PHD CANDIDATE AND PUBLIC HEALTH CARE PROFESSIONAL - **THOMAS GYAN**

Thomas Gyan, senior researcher from the Kintampo Health Research Centre (KHRC) in Ghana, joined the St Catherine's graduate community in 2015. Thomas moved to Perth to commence a PhD in public health in the area of male infant circumcision, a research area that he hopes will lead to better health outcomes for babies, children and adults in his native Ghana and Africa generally. "I have always had a dream of working to improve the health status of women and children in rural communities."

Some of the key research projects he has worked on throughout his career have been in partnership with the World Health Organisation (WHO), the London School of Hygiene and Tropical Medicine (LSHTM) and UNICEF.



Thomas Gyan (centre, seated) with a group of fieldworkers after a training session

"Making a contribution to the improvement of the health of women and children, particularly in Africa, serves as an inspiration to me and drives me to work harder to achieve my goals!"

Thomas has a wealth of experience in fieldwork research and served as the Head of Fieldwork for the recently completed Neovita trial, a randomised double-blind controlled trial that evaluated the impact of neonatal vitamin A supplementation on mortality during infancy in Ghana. This followed from his work as an Assistant Research Officer and field coordinator for the Ghana EPI Double-Plus Project which studied the impact of Vitamin A on young infants at the time they receive their DPT/Polio immunisation. This was an evaluation of the newly proposed WHO regimen for post-partum maternal and young infant supplementation.

He also led a team of researchers to assess community-based volunteers providing Maternal Newborn and Child

Health services in the Middle Zone of Ghana. During this time Thomas completed an independent research study on infant male circumcision practices and this study led to his current area of research and brought him to UWA.

The aim of this study is to determine whether infant male circumcision (IMC) can be performed safely by both the formal and informal health sectors in Ghana. This systematic study will involve a detailed review and evaluation of current IMC practices in Ghana so that it can influence the formulation of policies, modernise training requirements and highlight the importance of sterile equipment. The design, implementation and monitoring of programs in areas where IMC is not currently performed is a crucial outcome of this study.

"Making a contribution to the improvement of the health of women and children, particularly in Africa, serves as an inspiration to me and drives me to work harder to achieve my goals! "

Once Thomas completes his studies he hopes to return to Ghana to join academia and to pursue an independent career in maternal and child health research.

NO STRANGER TO ADVERSITY

Growing up in Sangesar Iran, Ramesh Rahmanian had many challenges to overcome both for being a woman and a woman of the Baha'i faith. However, she always had a dream for her future which grew from her admiration of the people around her.



“My hope for Iran and the Iranian people is for peace, for every religion to be recognised and for people to be free to live and practice their faith.”

It was the local Pharmacist who she saw always helping people that inspired her to want to become a Pharmacist and help people herself. It has been a long road from Sengesar, Iran to Perth, Western Australia, but Ramesh started the final leg of her journey when she joined the St Catherine's College graduate community last year.

Born into a Baha'i family in Iran in the 70s, Ramesh grew up during the time of the Islamic revolution. Discrimination and persecution for their religion was something her family experienced on a daily basis. From an early age she understood that other children were not allowed to play with her and her siblings for fear of government recriminations for their parents. Ramesh herself was not allowed to further her education after high school or work in any government positions or even hold a passport.

“When she arrived (in New Zealand), Ramesh had some challenges to overcome, one of which was her limited grasp of English, and so as a 31 year old woman, she enrolled in a local Auckland high school.”

As a Baha'i, Ramesh was taught about the power and importance of education and despite not being able to attend university, continued her education in secret. Not recognised by the Iranian government, the Baha'i Institute for Higher Education (BIHE) provided an alternative path for Ramesh and many other Baha'i people. Ramesh pursued studies in religious education but always maintained her dream of working to help people. During these years she practiced her faith and studied at home, travelling to Tehran to meet secretly with Professors when needed.

It was a dangerous time in Iran with many people disappearing or being imprisoned for their practices and beliefs. Two of her own family members were imprisoned for several years for taking up positions on the Baha'i local spiritual council. Her parents were worried for their two sons even more so once war with Iraq broke out.

The youngest child of a family of six, Ramesh was very close to her three siblings, one sister and two brothers. While it was difficult to see her eldest brother leave, it was his escape from Iran that led Ramesh to realising her dream. As a nineteen year old, her brother and a cousin, with the blessing of their parents fled Iran. With the help of a guide, they made the dangerous journey of crossing the border into Pakistan where they then claimed refugee status. Without family, language or money they started a new life. Having never heard of New Zealand, when asked by the UN if they might like to go there, they simply asked to go somewhere safe.

After living in New Zealand for several years, her brother had the opportunity to put one family member's name in the lottery to immigrate. He chose Ramesh. Her name was eventually drawn and she was able to leave Iran. By this time in her life Ramesh was in her early 30s but had not travelled or lived away from her family. Within weeks of being chosen she was on a plane to New Zealand and her new life.

When she arrived, Ramesh had some challenges to overcome, one of which was her limited grasp of English, and so as a 31 year old woman, she enrolled in a local Auckland high school. She spent her lunchtimes and after school alone in the library studying English and Science, sometimes having to translate every word as she went.

While this was a difficult time she says she is very grateful for the kindness of the other students and staff. Eventually all of this hard work paid off and Ramesh was able to enrol in and successfully complete a Bachelor of Science at the Auckland University of Technology. This led her one step closer to achieving her goal.

When asked what the greatest surprise for her was when moving from Iran to New Zealand, she says it was the quietness on the roads. "In Iran there are no lanes and beeping your horn during the journey is a must. I miss the honking horns." Similarly, she says the first time her brother returned to Iran and experienced her driving he gripped the dashboard the entire ride.

In 2014 Ramesh arrived in Perth to take a place in the graduate Pharmacy course and start the final leg of her journey.

Ramesh says it is her faith and the thought of all of those less fortunate and without opportunity that gives her the fortitude to persist. As in New Zealand, it is the friends she has made at St Catherine's that she is also grateful for.

Her hope for Iran and the Iranian people is for peace, for every religion to be recognised and for people to be free to live and practice their faith.

In her words, "If life is a garden, isn't it more beautiful with flowers of all different colours than just one colour?"

ENVIRONMENT AND SUSTAINABILITY

A RESEARCHER'S IMPACT



“I care about impacting the environment the way I care about impacting other people.”

Having already completed research projects with the CSIRO, Kassel, led by his passion for the environment and sustainability, decided to undertake his PhD at UWA in the area of statistics for remote sensing data. While at the CSIRO, he helped develop automated methods for analysing aerial photography for fine-resolution analysis and monitoring of Perth and its surroundings.

His current research aims to improve the statistical tools for these photograph-based measurements and thus help investigations into the spatial relationships in the environment.

“I use photographs partly because high resolution photographs captured with satellites or aircraft are amazing for giving comprehensive views of the environment. They can give maps of vegetation location with resolutions of centimetres (for aerial photography).” The variation in the environment means that questions about the relationship between canopy patches are nearly always statistical.”

Kassel who comes from Canberra, has been fascinated about mathematics since his second year of university. He’s been curious about image analysis and passionate about the environment for much longer and is now lucky enough to find an area of study where he can combine all three and make a positive impact. “Simply by existing, I am unfairly impacting on the environment through CO2 increases, pollution and land use change. The BEST thing I can personally do for the environment is to stop living, but failing that, I am trying very hard to justify my existence by repairing and reducing my damage to the environment.”

“Imagine you are a patch of tree canopy. You could contain one tree, three trees or ten trees. You have a variety of heights, contain a plethora of wildlife and depend on rain, soil moisture, wind and more. How does the size and shape of your canopy impact the canopy of other nearby patches? How does it affect wildlife? Conversely how have you been effected by past events, by neighbouring vegetation and roaming humans?” These are the questions Kassel Hingee, St Catherine’s resident and PhD candidate, is attempting to answer with his current research.

Having joined the St Catherine’s graduate community earlier this year, Kassel is already making an impact on his local environment, encouraging other students to shrink their own environmental footprint. He is already working to popularise composting at St Catherine’s. “It’s different to a hobby, I care about impacting the environment the way I (and most of us I think) care about impacting other people. I’ve always cared about it and I guess I have become more zealous the more exposed and aware I have become of the ways our habits could improve.”

ALUMNI

Mandy McFarland
Director of Advancement



The motto of the College is “To truth aspire” and the key values are diversity, integrity, courage and leadership. The Alumni of St Catherine’s embody those values and make their mark in the world every day.

I recently joined St Catherine’s as the Director of Advancement and it has been an absolute joy meeting Alumni and friends of the College over the past few months. My role is specifically aimed at building an Alumni program at the College and I need your help to do that!

DATABASE

The fundamental tool for driving such a program is an accurate database and if you are reading this, I am very pleased that we have the correct details for you. Please can you help with the following:

- Enquire from your St Catherine’s friends if they received their copy of The Banksia. If not, please send me their details and I’ll immediately make contact with them
- Please gather as many email contacts as possible so there can be regular contact

STAY IN TOUCH

Visit the St Catherine’s website to update your details and share personal news. www.stcatherines.uwa.edu.au

CONNECT

St Catherine’s offers many ways to stay in touch with fellow alumni and the College community. Please join our social media networks.



NETWORK

Expand your professional network through LinkedIn or contact me if you would like to be part of a mentoring program at St Catherine’s.



REUNIONS

We plan to hold regular reunions and are kicking off our program with a reunion of women from the 1940s. If you are keen to be a reunion coordinator for your decade, please contact me on 9442 0581 or email me at mandy.mcfarland@stcatherines.uwa.edu.au

I look forward to hearing from you and I am very excited about the future of our Alumni!

Mandy McFarland
Director of Advancement

A WOMAN WITH A DREAM

For Katelin Cary, the dream to go on an exchange was formed in 2012; her first year at university, but where to go was dictated by a change in her course from agricultural science to psychology. Oslo University in Norway was deemed the best option for the exchange and so the seed of an idea was formed; one involving her cycling from Amsterdam to Oslo to make the most of the opportunity to travel and learn.

The trip began in June, as she boarded a flight from Perth to Indonesia and then another onto Amsterdam. Once arriving there, Katelin was then going to ride her bike from Amsterdam to Oslo, with only a few sections of a train journey spliced in. The University of Oslo was due to commence courses in mid-August, so Katelin planned to arrive earlier in the month, to have time to settle in and maybe find a job.

Katelin’s parents who live in Esperance, were very supportive, but it was her grandfather, Robert Campbell who lives in Perth, who was responsible for getting her ready to leave St Catherine’s and board an international flight with Elsie, her beloved bike, all packed (weighing in at 19.4kgs) and ready for the 2000km ride ahead.

The journey was everything she had anticipated – full of wonder, new experiences, adventure, hardship and blisters. She not only made new friends, but also developed a love affair with soy yoghurt! She also managed to keep a daily diary through use of social media, and by the end of the trip, her grandfather Robert had converted all the wonderful images and messages into a book which he published for her on the completion of her trip.



“She achieved everything she set out to do, on time and with only one puncture! Katelin completed her course at Oslo University and is back in Perth to continue her studies at UWA. I am immensely proud of her achievements – everybody is.”

Katelin during her travels.

I DID IT MY WAY!

Alumna, anaesthetist and Councillor for the City of Subiaco, Dr Lynley Hewett knows what it means to follow your own path!

Born in Malaya, she fled with her mother and sister from the Japanese invasion of Singapore in 1942 and arrived in Perth by boat as a small baby. She only met her father, who was a POW on the Burma Railway, when she was four years old. From Darlington in the Hills she moved with her family to Bridgetown and then to Albany where her grandparents also lived and her schooling was largely in rural schools enjoying country pursuits such as horse riding and agricultural shows.



Lynley with her beloved dog, Sophie.

She lived at the Women's College in the late 1950s and at St Catherine's after it opened in 1960, and from the very beginning her focus was on making the most of every opportunity. "I was accepted into the new WA Medical School which was only three years old. There was a quota system in those days so only 35 of the

original 129 students actually completed the six year course and it was tough. I got a Distinction in Obstetrics and Gynaecology and the Inaugural Geoffrey Ashburton Thompson Prize for Gynaecology. There was 16 guineas prize money which, despite my incredible poverty at the time, was required to be spent on a book which I have to this day.'

Life wasn't all about study for Lynley who was the UWA Womens' Fencing Champion in 1959 and she stroked the successful Womens' Rowing Four for three years.

She trained at Fremantle Hospital where she learnt to give anaesthetics and so began a 50 year career. In 1968 she passed the Royal College of Surgeons course at Lincoln's Inn Field, London. She worked as an anaesthetist at St George's Hospital near Hyde Park Corner and the Radcliffe Infirmary in Oxford. The Radcliffe was the first Department of Anaesthetics anywhere in the world and she joined 55 other anaesthetists, most of whom were doing amazingly interesting research and went onto become Professors.

Poor pay and a dose of Hong Kong influenza drove Lynley home to Perth. Once home, she was offered a job back at Fremantle Hospital to establish the second intensive care unit in Perth and whilst there joined a private practice called Kaleeya where she learnt real business skills. 'Private

practice was an incredible experience! For some years we even took our own anaesthetic machines, syringes, masks drugs and gases to different hospitals in Perth and there were some 20 or so hospitals plus dental surgeries in Perth where we gave anaesthesia in very basic circumstances. Heaven has never been so beseeched by prayer as it was by me in some of those places.'

In 1972 Lynley and another anaesthetist set up a practice in Broadway Nedlands and later ran a business from a building in Hampden Road and from her home in Crawley.

Lynley is a woman of many parts and the 'I did it my way' approach is very evident in her choices:

- She did two trips between Fremantle and Singapore as a ship's surgeon (an enormous shock for the crew who had never encountered a woman doctor)
- She acquired a Restricted Pilot's License for a Cessna 150
- She spent two years doing sculpture at South Fremantle Tech
- She has a Yachtmaster's Certificate from the Fremantle Maritime College and was part of an ocean racing crew for four years
- She was the State coordinator of the WA Ordination of Women, a large number of women opposed to the ordination of women in the Anglican church and then became co-Chair with the Archbishop of Sydney on the Federal body of that group
- She is a graduate of the Australian Institute of Company Directors ('quite the most difficult degree I have ever had to study for!')
- She is a devoted Roman Catholic

Her ongoing advice to young people is to develop an interest outside their profession and sporting activities. Her interest is local government. She has retired from medical practice and is currently a Subiaco councillor (a seat she has held since 1995) and was a Board member of the Subiaco Redevelopment Authority for five years and became Deputy Chair of the Subiaco Local Redevelopment Committee.

'I have retired from Anaesthesia but I loved every minute of Medicine and was greatly honored to be in that profession of trust and to be part of the advances we caused in Anaesthesia since 1964. I enjoy retirement and adore both my dog and my God. At the end of my life I have more letters after my name than I have in my name which must say something about me but I do not know what!

DISCOVERING LIFE IN JAPAN

After graduating last year with a Bachelor of Arts, majoring in Japanese, Alumna and former President, Fiona Parker moved to Japan to take up a teaching position as an assistant teacher in a Japanese public school. She is teaching English and is loving the experience which she has found much easier despite being in a foreign environment because English is mandatory in her school. Her students show her great respect in terms of their learning and they are very interested about life in Australia especially the kangaroos and the koalas!

Her start in Japan was difficult and included having to renovate her apartment, navigating new furniture deliveries and undertaking DIY which she claims "is not my thing!". The challenges increased her life experiences and were probably no different to an exchange student living in College. "The new friends I made helped me and were always there to show me around."

Fiona had always been drawn to Japan and its language and she started studying it at school. "I was able to learn about a country I knew nothing about, and over time continued to learn this language that has a wealth of benefits for my brain. Plus it looks pretty cool when you can read the squiggly characters that your friends and family can't!"

Once at university she took a more general interest in Asia and second majored in Chinese whilst also taking Asian Studies units. Her degree prepared her well for understanding Japanese social norms and how to speak the language at a basic level. The difficulty, however, is finding ways to tell people that a university degree in a language is only part of being able to converse like a native speaker.



ABOVE LEFT: Fiona with her partner, Hikaru



ABOVE RIGHT: Fiona and Karleigh Anderson, a friend from St Catherine's College who travelled to Japan recently to visit Fiona

When you commit to learn about a new culture, you are committing to a life-long challenge.

Fiona who hails from Mandurah attributes her enjoyment of new experiences to the time she had at St Catherine's.

"I enjoyed my studies at UWA but College was the real highlight of my three years. I could have commuted to university each day but chose the College experience and it was the best decision I ever made. College is so much more than a place to live and as a fresher you are told that you will make life-long friends. That was absolutely the case and one of my closest St Cat's friends recently visited me in Japan. I would never have imagined that someone would fly across the world to catch up with me! I do stay in touch through Skype and Facebook and I get the photos of what is happening and there are so many things I miss about College life."

Fiona's future plans include more study, particularly in teaching. "My students often talk about their dreams for the future and when I'm asked about my dreams I tend to reply that I have to find a new dream because I'm living my old one!"

REUNION 1940s



ST CATHERINE'S COLLEGE
THE UNIVERSITY OF WESTERN AUSTRALIA

BACK TO COLLEGE

Fiona Crowe, Head of College, would be delighted to welcome all Alumnae who lived at St Catherine's in the 1940s.

Date: Friday 14 August 2015 **Time:** 10.30am

Venue: The Conference Room, St Catherine's College
2 Park Road, CRAWLEY 6009

RSVP: Dianna Brooks at 9442 0589 or dianna.brooks@stcatherines.uwa.edu.au



Founded as the only college to admit women, St Catherine's College still maintains its focus on providing equal access to higher education through its admissions policy and scholarship fund. Donors and friends allow the College to continue this approach.

A SCHOLARSHIP HOLDER'S REFLECTIONS



Gemma Leeson, a recent graduate of UWA, is currently studying a Graduate Diploma of Science (Psychology) having completed a Bachelor of Music with Honours in 2014. She was a resident at St Catherine's College because she received the Shirley McLeod scholarship. "I was so grateful for the scholarship - it gave me confidence in myself that I could achieve anything I set my mind to, and as a result I have achieved so much more than I could have comprehended at the beginning of my journey at St Catherine's College. The scholarship allowed me to focus solely on my studies without financial pressures, which contributed to my postgraduate study ambitions becoming a reality."

Scholarship recipients at St Catherine's are ambassadors for the spirit of the scholarships they hold and are usually leaders within the College community. They are given regular leadership opportunities and readily accept the challenge and responsibility which goes with that task. Gemma confirms this in her own life. "As a scholarship holder within the college I learned professionalism and poise and have gained a wide variety of valuable life skills. I now seek out leadership roles in my study and work environments and I am no longer terrified of public speaking, in fact I have come to enjoy it!"

St Catherine's College was the perfect fit for Gemma and allowed her to excel and develop in a supportive environment. "I felt part of a community and the focus on excellence is unlike anything I'd ever experienced in my educational pursuits. I was encouraged to push myself to new limits both academically and personally and even

though I have left the College now I still continue to strive for excellence in everything that I do."

Gemma feels that students don't necessarily feel confident enough to apply for scholarships either because they don't think their results will be good enough or that there are far more worthy recipients.

Her advice is:

- Don't count yourself out!
- You can do anything you set your mind to.
- Above all, be yourself. You are unique and can contribute something that no one else can.

A vision for the future where there is just 'a little more love in the world' drives Gemma to embrace as much as she can to make a difference. "Not all are equally fortunate and while it is important to acknowledge the presence of disadvantage, it is vital to do something about it. I am a firm believer that what we seek out for ourselves is meaningless in comparison to what we can do for others."

St Catherine's College invests \$360 000 annually in scholarships and the College wants to do more as there are so many deserving students for whom support such as this will make an unimaginable difference.

SHIRLEY MCLEOD SCHOLARSHIP

This Scholarship commemorates Shirley McLeod, a former student of the College who died tragically in the second year of her university degree.

Shirley's family farmed at Beverley and it was Shirley's dream to undertake a science degree at UWA and live at St Catherine's. She could not have achieved this dream without hard work and winning scholarship support. Her family wish Shirley to be remembered for her great determination and lively spirit. They wish to honour Shirley's memory by giving the same scholarship support to a student of the College to follow her dreams.

EMBRACING OPPORTUNITY IS AT THE HEART OF SCHOLARSHIPS



The interaction between economic concepts and policy for both government and companies, fascinates 3rd Year BPhil (Hons) student, Rebecca Lawrence and her vision is to better understand that at an international level. Majoring in economics and Indonesian language has shaped her thinking and propelled her to become involved in the Australian Government's New Colombo Plan through which she intends returning to Yogyakarta, Indonesia, later this year.

Rebecca is a young woman who embraces opportunities, particularly when they include travel to distant shores. Over the summer, she travelled to Vilnius, Lithuania, on a Mannkal Economic Education Foundation scholarship and undertook an internship with the Lithuanian Free Market Institute. The experience was very different and enabled her to develop skills to live independently in a challenging environment, whilst also providing an opportunity for her to apply her knowledge of Economics in a practical way.

Leadership is important to Rebecca and is one of the reasons she chose St Catherine's College. "I have developed confidence in my own abilities and it has really boosted me to become involved a greater range of activities from sport to student leadership"

No stranger to achievement, Rebecca is the current recipient of a Fogarty Scholarship and the Jean Rogerson Scholarship at St Catherine's which recognises academic excellence and the ability to make a significant contribution to the community. Aside from the obvious financial support these scholarships have provided, it is the opportunity to interact with other like-minded scholars and to be part of two communities which value progressive thinking and opportunity. She also strongly acknowledges the immense importance of philanthropy in creating and supporting young people, particularly in education.

Rebecca's advice sums up her 'go for it' approach to life, "As the beneficiary of scholarships, I really appreciate the immense opportunity it gave me to pursue my education and, in turn, help others and make my mark on the world. Without that support, I would not have been part of such a stimulating and challenging academic environment. Many students underestimate their chances of getting a scholarship and the process of applying for scholarships is very beneficial in itself. Don't try to guess what a selection panel are looking for - just emphasise your own natural strengths and your interests."



ALUMNAE EXTEND A HELPING HAND

Two Alumnae of the College, Jane Powell and Jane Fenwick, first forged a friendship when they met at St Catherine's in the 1970s. Their backgrounds could not have been more dissimilar. Jane Fenwick came from a long line of family who embodied rural Australia as they had farmed and lived in Esperance for generations. Jane Powell's family came to Australia as '£10 Poms' from the North of England, eventually settling on Christmas Island, and Jane became the first generation of her family to access a University education. Their personalities are vastly different too but the old adage of 'opposites attract' cemented their friendship and invariably the things which they had in common became more apparent. They both felt that education was the key to social mobility especially for women and that self-sufficiency for women was in turn motivated by their education.

Their friendship has continued for 30 years and they have maintained their links with the College with Jane Powell becoming the Chair of the St Catherine's Council, a position which she held for seven years until 2013. In that time she experienced first-hand how many opportunities there were to support students and give them 'a helping hand'. The two Janes discussed how they could make a difference particularly to students who had extreme need. The framework for a scholarship began and in 2014 they approached the College with the concept for what is now referred to as the Angel Scholarship - a discreet scholarship aimed at providing support to students at varying financial levels. They wanted to provide flexible criteria so that a breadth of help was available dependent on each student's circumstances. The scholarship was awarded for the first time to a first year student to provide a safe environment for her to make the transition to university. She had a very successful year and so the scholarship will now be awarded to another recipient as the need arises.

"We feel that by giving back to the College in this way we are not only helping the individuals concerned but we are investing in another generation of aspirants. Although we never thought providing a scholarship was something we would do, now that we have done it, we really want to encourage others to consider the same thing. Chat to your friends, think about what would have made a difference to your education and just do it!"



THE GIFT OF A LIFETIME

“ *A woman of depth and integrity who knew how important it was for students to have the opportunity to study at university, Barbara planned for the future.* ”

Fellow of the College, Barbara Hale, left a bequest to St Catherine’s which not only typifies the kind of woman she was but tangibly and forcefully keeps alive her love of education and her legacy to future generations of scholars.

The pursuit of knowledge and women’s education, in particular, defined Barbara’s life. She counted herself lucky to have been a New Zealand teenager during the 1940s because she believed women’s education there was more advanced than in Australia. She knew that during the war, girls rejected by Australian Universities came to New Zealand for tertiary education and in 1946 Barbara herself graduated with a Master of Arts from Canterbury University College, Christchurch, which was part of the University of New Zealand.

Barbara wanted more than New Zealand could offer and in 1961 she started at the University of Western Australia managing inter-library loans and borrowing. At the time she also joined the Australian Federation of University Women (AFUW) and during the 1970s as staff representative, she was the first woman to serve on the University Senate. She became AFUW (now known as the Graduate Women’s Association) representative on the St Catherine’s College Council and lived in the college for a year while acting Chief Librarian.

During those years librarians adapted to unprecedented historical change in the way libraries worked. Barbara negotiated the transition to computers, an expansion in numbers of both staff and students and a move to the new Reid Library which she had helped to plan. Staff varied from professional, to older women who proved to be valuable workers, to students who had just left school and she often thought she should have trained as a social worker!

A woman with many interests, Barbara joined the crew of Australia’s largest training sailing ship, the three-masted Leeuwin II. That journey to Geraldton inspired her to establish the Barbara Hale bursary to give one St Catherine’s student each year the chance to enjoy the same invigorating Leeuwin experience.

She embraced bird watching, camped in the Kimberleys and travelled around Broome helping CALM officers to discover birds, animals and wild flowers. She was chairperson of the AFUW’s education trust for ten years, helping to raise funds for women students at Western Australian universities and was awarded the Chancellor’s medal for her community work within UWA.

A woman of depth and integrity who knew how important it was for students to have the opportunity to study at university, Barbara planned for the future. Her bequest to St Catherine’s was replicated at three other educational institutions thus ensuring that those opportunities were widely spread and would last well beyond her lifetime.

Barbara Hale’s legacy lives on.

If you are interested in discussing a bequest to St Catherine’s College please call the Director of Advancement on 9442 0581.

SCHOLARSHIPS TO ST CATHERINE’S RESIDENTS

At the Commencement Dinner held in early March, 25 residents were presented with scholarships for 2015. The College is deeply vested in facilitating equity of access to allow as many students with academic ability as possible to experience residential college living. Together with a number of donors, sponsors and partners, the College annually seeks to grow the Scholarship Fund to support more students. Please see page 33 if you would like to get involved.

IN KIND GIFT ENRICHES COLLEGE LIFE



1st Year Medicine student, Joshua Hackney, enjoying some practice time.

The rich tones of classical music now greets visitors to the College due to the generosity of Barbara Morgan who recently donated a beautiful, 120 year old Blüthner piano to the College.

The walnut cased piano has been in Barbara’s family for over 70 years having belonged to her husband Derek who composed pieces using the piano. She couldn’t bear the thought of it not having a home where it would be cared for and appreciated and on the day the piano was moved to St Catherine’s, Barbara commented that ‘it felt a bit like seeing your child go off to boarding school’.

To celebrate the relocation of this beautiful instrument, St Catherine’s hosted a recital where amongst other items on the program, six songs composed by Derek were sung by their daughter, Alison, who is a professional musician and

singer in Sydney. Barbara, who is 86 (and very practically minded) was delighted to see the piano come ‘alive’ again.

The Blüthner is the second grand piano at the College, the other being a Bösendorfer. Bösendorfers are world famous for the quality, outstanding richness of tone and colour and for the typically pure and inspiring sound.

The College has two grand pianos, three upright pianos and four sound-proof music rooms.

The residents at St Catherine’s are very fortunate to have instruments of this quality available to them and due to the kindness and generosity of others, they can perform and practise at a very high standard.

THE BERTHA THOMPSON (NEE TUCKEY) SCHOLARSHIP

In recognition of her mother’s many years of devoted endeavour in helping to bring St Catherine’s College into being, her daughter, Jean Mostrom, has created an endowed scholarship to St Catherine’s to support an Indigenous student in a nursing program.

Jean, who now lives in Arlington, Virginia in the United States, wants to use this scholarship to recognise leadership and ability, traits which remind her of her mother, Bertha

Thompson nee Tuckey. Bertha was a foundation member of the Women’s University Fund Committee and worked tirelessly to ensure there would be a women’s college.

The Bertha Thompson (nee Tuckey) Scholarship came about due to a bequest from the estate of Mrs Thompson and her love for the College will live on in the students who benefit from her legacy.



ANNUAL GIVING 2015

From the Head of College

I am truly delighted to invite you to support the Annual Giving Fund this year. The women and men of St Catherine's have always shown immense generosity of spirit and from the very early days of the College, have displayed the culture of philanthropy on which we rely from year to year to develop our College.

The Annual Giving Fund is an annual request to support the College financially and reflects our philosophy of everyone contributing what they can, no matter the amount. Collectively we provide significant support for projects requiring attention but which cannot be funded from normal operations alone. As building projects are completed, they move off the Annual Giving list and new projects are added. Scholarships remain a constant in our community and we endeavor to offer more each year to broaden the opportunities for our students. We have a variety of options each year, all of which are tax-deductible, and the projects for 2015 are as follows:

Building Fund Projects

Front entry redesign

The Stirling Highway entry to St Catherine's campus was opened in 1960 and at the time was landscaped with a vision to grow and develop. After 55 years (and various developments) the time has arrived to modernise and revitalise the landscaping around the original entry to reflect the new buildings on Park Road. This work will showcase our College from Stirling Highway and continue to be an important flagship on College Row.

New project

Scholarship Fund

The Scholarship Fund currently supports 25 deserving young students who are academically talented and from a range of diverse backgrounds. A gift to the Scholarship Fund has a profound impact, not only on the lives of these students and their families, but on the academic standing of the College. There are also a number of scholarships which support students who may not otherwise be able to enjoy a university education because they live in remote or regional areas. A place at St Catherine's makes all the difference and allows them to pursue their higher education in this wonderful environment.

Your gift will make projects possible which we would otherwise not be able to fund so thank you for your commitment to making St Catherine's the best it can be!

Fiona Crowe
Head of College



St Catherine's Annual Giving Fund 2015
Your gift makes the *impossible*, possible!

Please accept my gift of:

\$100 \$250 \$500 \$1000 \$2000 \$5000 Other \$ _____

to the following project/s:

Building Fund Projects (Tax Deductible)

A gift to the Building Fund is important for our students so they can live and learn in a state-of-the-art environment and we can continue to maintain our beautiful heritage.

- Front entry redesign – Stirling Highway New project
 Head of College's discretion

Scholarship Fund (Tax Deductible)

A gift to this fund will ensure that St Catherine's can offer opportunities to students, many of whom could not otherwise be able to have a residential College experience.

- Student Scholarships (includes various named scholarships)
 Shirley McLeod Scholarship
 Chantel Thorn Scholarship
 Angel Scholarship

Reminder: Make your gift before 30 June 2015 to receive a 2015 tax receipt

Name: _____

Address: _____

Tel (h): _____ (m) _____ Email: _____

Payment

Your gift can be made by:

- Cheque (payable to St Catherine's College)
 Visa Mastercard

Card Number

Amount \$ _____ Expiry Date ____ / ____

Cardholder Name: _____ Signature: _____

- Please record my gift (not amount) in the published list of donors (eg Dr/Mr & Mrs J Smith, The Smith Family etc)
 I would like my donation to remain anonymous
 I would like to know more about leaving a bequest to St Catherine's College

Please return your completed form to:

Advancement Office
St Catherine's College
The University of Western Australia
2 Park Road
Crawley WA 6009

For any enquiries regarding donations or to visit the College, please contact the Advancement Office on +61 8 9442 0400 or email: advancement@stcatherines.uwa.edu.au





ST CATHERINE'S

on Park

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