

THE BANKSIA

Magazine for our community of scholars



ST CATHERINE'S COLLEGE
The University of Western Australia

Edition 2 | November 2016

Global Citizens

Cultural diversity
at College

Leadership

An opportunity
like no other

Innovation
Success

Young Alumni
Stories

College
Celebrations



MESSAGE FROM THE CHAIR OF
ST CATHERINE'S COLLEGE
**THE HON DR ELIZABETH
CONSTABLE**

Participation in higher education is considered a milestone and a privilege by many people in the world. In the process of gaining a degree, a rich source of new talent, ideas and experience is unlocked and the intellectual, cultural and social benefits are enormous.

International Education is the third largest industry in Australia and continues to grow, making it an important part of our higher education landscape and the State's economy. In 2001, just under one in three (30 %) higher education students in Australia were born overseas, with the figure rising to 33 percent in 2011.¹

The best universities in the world are truly global institutions – ones that attract students and scholars from all over the world and collaborate with leading departments no matter where they are based. *Times Higher Education* (THE) released a report in January 2016 which lists four of WA's five universities in the top 200 most 'international' higher education institutions in the world.

The annual rankings judge institutions based on the proportion of international staff and students, and research papers co-authored by academics from another country.

In Perth, international students embrace collegiate living to enhance their personal experience in a different country and they not only bring vitality and different points of view, but they also expand the College's networks by linking residents across the world. St Catherine's College has a proud heritage of encouraging and supporting international residents, and with 38 different countries currently represented, it is a strategic priority to ensure the College population is as diverse as possible.

¹ Hitting the books: Characteristics of higher education students, 2014. ABS www.abs.gov.au



MESSAGE FROM
HEAD OF COLLEGE
FIONA CROWE

We do not see things as they are. We see them as we are.

Understanding this old adage is the starting point for preparing our students to be truly global citizens. In an increasingly complex, dynamic and competitive business environment it is essential that our students leave university having developed real Cultural Intelligence (CQ).

Culturally intelligent employees are understood to possess the potential to drive up innovation and creativity by appreciating, educating and integrating the many perspectives of a global workforce.

This edition of *The Banksia* focuses on the way in which our students are learning to identify and adopt a broader lens on culture and develop the integrated elements of CQ: cultural knowledge, cross-cultural skills and cultural metacognition.

Through education, self-reflection, travel and co-working our students are developing a genuine understanding of the merits of diversity. They are learning to apply their understanding that our global community is enriched by not sharing the same behaviours, expectations and perspective on values.

I hope you enjoy reading the interesting stories of our residents and alumni, all of whom are embracing the rich diversity around them.

THE BANKSIA CONTENTS



Welcome to the latest edition of *The Banksia*.

The Banksia is produced biannually as a magazine for the St Catherine's community. It profiles Alumni and residents and provides insight into College life and the activities in which they are involved.

Cover • Residents with an international background, Pierre Heilporn (Germany) and Muguntha Mezhiselvam (India)

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Consider St Catherine's on Park for guest accommodation, seminars, conferences and events.

Editorial Team • Mandy McFarland • Ashleigh Benadretti • Katie Bellini • Luke Ribet • Taufiq Zainal • Max Sands
Photography • Sandra Herd - Shots • EyeCandy Australia • Matt Jelonek
Design • Kandina Terrar - Indelible Imprint **Printing** • Optima Press





L-R: Bryony Layard, Rocky Rochat, Ashleigh Benadretti (Dean of Residents), George Divaris and Oscar Marchussen, all hail from Zimbabwe

GLOBAL CITIZENS

In this issue of *The Banksia*, we explore stories of what it means to be a Global Citizen and how our international residents and Alumni contribute to the cultural diversity at St Catherine's. Living at the College creates connections across corridors, dining tables and countries, and our vibrant international community not only brings us together but challenges us to overcome our pre-conceived views and contemplate a different world.

In broad terms, 'global citizen' typically defines a person who places their identity with a "global community" above their identity as a citizen of a particular nation or place. At St Catherine's, this is fostered by mixing students from different cultures and backgrounds along their corridor. International, Indigenous and regional residents are mixed in rooms next to each other and the friendships that are established early on contribute to the inherent tolerance and willingness to embrace different cultures and learn from each other.

"It is time to teach young people early on that in diversity there is beauty and there is strength."

- Maya Angelou

Currently, 28% of St Catherine's College residents are international students who study in a range of disciplines from Science and Engineering to the Arts. Our international students range in age from 1st Years to PhD candidates and many occupy leadership roles in the College. St Catherine's also has a number of Study Abroad and Exchange students from as far away as Scandinavia and full degree international students who join us from as far away as Bermuda.

International residents often overcome a range of other issues to have the opportunity to study in Perth. These challenges can be financial or familial obligations, language barriers, homesickness, balancing time zones for the skype/phone calls home, meeting stringent visa requirements or having to navigate a different educational system. These shared stresses draw us together as a community and the College has put a number of support programs in place to assist our International residents in making the transition as smoothly as possible.

Thanks to our Zimbabwean residents and staff, St Cat's can enjoy biltong and understand directions to "turn right at the robot" instead of the traffic light. Perhaps our Australian residents are more likely to say "see ya," but "see you just now" or "now, now" are equally effective colloquialisms if you are from Zim!

"Our ability to reach unity in diversity will be the beauty and the test of our civilisation."

- Mahatma Gandhi

EXCHANGE STUDENTS CONTRIBUTE

Every semester we have a number of Exchange students who stay at St Catherine's and this year we have Exchangers from 13 different nations – Norway, China, Belgium, Hong Kong, Austria, Sweden, USA, UK, South Korea, The Netherlands, Spain, Italy and Japan. They are a mix of 2nd, 3rd year and Post Graduate students, some of whom stay for 6 months while others are here for 12 months, depending on their course and the criteria of their exchange.

They deeply enrich the life and fabric of College life and bring with them fresh energy, different life experiences and yet another layer of cultural difference and diversity to our population. In many instances, global friends are made for life.

Our Exchange students make the most of their time at College and in Perth and take every opportunity to experience Australia as they explore places many locals haven't been to. During the mid-semester break, three different groups visited Exmouth, Shark Bay and Karijini National Park and returned eager to share stories and photographs of the amazing things they had seen. The College encourages this kind of cross-cultural learning and is very grateful to our Exchange residents for all they contribute to College life.



L-R: Gerben van Manen (Netherlands) and James Charnock (UK)



L-R: Jerrod Parker (Canada) and James Charnock (UK)



A group of Exchangers visited Jurien Bay, Kalbarri, Monkey Mia and Exmouth (and every stop in between) during the mid-semester break.



L-R: The Sciosity team. Ryan Beckmand, Krunal Dangar, Tony Le, Peter Carey, Jonny Yan and Da Kong

SUCCESSFUL STARTUP SPREADS ITS WINGS

Sciosity is a multi-award winning virtual reality (VR) development firm operating across Australia and Singapore, and is one of Asia Pacific's fastest growing EdTech / VR companies. Their mission is to revolutionize skill based learning and assessment by offering integration of virtual reality, artificial intelligence, and analytics to universities, schools, resource sector companies, and the defence sector. They are transforming education and training delivery to create immersive virtual reality learning and assessment experiences and are one of the first entities in the Asia Pacific region to successfully combine Virtual Reality, Artificial Intelligence and Data Mining Analytics to create a next-generation method of learning and assessment.

"It is our vision that by working with training organisations to embed virtual reality into their courses, we can increase skill levels, safety and efficiency and facilitate workplace-readiness." says *Sciosity* founder, Ryan Beckmand. With a background in Entrepreneurship at Curtin University, he was always drawn towards innovation and launched his first startup, *Sciosity*, approximately two years ago.

Sciosity has grown exponentially over the last two years and has also moved into safety and technical training for resources companies, training organisations and Government organisations. Today they have multiple internal R&D projects they're commercialising beyond simulations, they've launched an entertainment branch, opened an office in Singapore and are conducting further business across India, the Middle East, and multiple Asian countries. They are also highly committed to using their tech for social impact, and are currently launching a kickstarter campaign to develop a virtual reality documentary covering the aftermath of conflict in the Middle East called "In Terror's Wake".

Sciosity joined the Bloom team to attend the Youth Entrepreneurship Summit in Singapore in July and used the opportunity to connect with entrepreneurs, investors and potential clients and partners. Why Singapore? "Singapore has a number of attractive elements for any entrepreneur. A significantly advanced investment sector, a massive startup ecosystem with dozens of incubators and accelerators, greater access to technical staff, tax benefits, and the fact that Singapore is typically an early adopter hub, made it the perfect platform location. Given that our tech was right up in that cutting edge alley, we jumped on the opportunity to be the first WA-based VR company to expand there.

Asia has huge potential and we are extremely fortunate to be so closely located to so many countries that are poised for commercial expansion in various industries.

"I'd advise anyone to get out there, start travelling, or better yet, link up with not-for-profits like Bloom that are actively supporting partnerships in the Asian market," says Ryan.

ENCOURAGING TOURISM

During a trip overseas during a Gap Year, Jacinta Houzer was keen to go to the places and see the things that the local young people her age were doing. Jacinta discovered some very useful resources in Western Europe (including Germany, Italy and France), which were written by students for young people travelling in the area. For example, why pay the exorbitant entry fee to see city views from the viewing deck of a sky scraper when you can see the same view from the top floor of a nearby car park?!

On returning to Perth, Jacinta and her business partner Alastair developed *Cultured*. The resource is a B2-sized map that folds neatly and provides information on those places and things to do in Perth and Fremantle that the local young population enjoy and that not everyone knows about.

Initially, *Cultured* looked at backpackers as their main target audience, but quickly realised the large international student population in Perth can equally benefit from the resource. Jacinta and Alastair spoke with friends and other students and developed a tally system to work out the most popular places in Perth to visit for 18-25 year olds. The ensuing quality check where each place was visited before making the final cut was no doubt a lot of fun.



L-R: Jacinta Houzer, Alastair Parker

Something that differentiates *Cultured* from other tourist type publications is that it aims to encompass Perth culture and what the locals do. This includes providing information on the original inhabitants of the land, the Whadjuk Nyoongar Indigenous Australians and their ancestors. The culturally appropriate information in *Cultured* also includes background information on historical statues and plaques, acknowledges the stolen generation and provides information on where to see various contemporary and traditional art works.

Cultured is not just about where to eat and stay, but it's recommendations on where to get a drink or go for a dance appeal to international and regional students alike.



Focus Groups held to review how the map is being received were very rewarding as the participants expressed the usefulness of the map and its uniqueness. Feedback included providing more things to do within walking distance of UWA.

Jacinta says developing *Cultured* has been an incredibly rewarding experience and a steep learning curve. "The support Bloom has provided through its networks and by making available a working space has been hugely helpful to us. St Catherine's has such a great atmosphere and I would have loved to have lived here while studying for my undergraduate degree."

For more information visit *Cultured's* website: www.cultured.travel

ST CAT'S RESIDENT WINS THE MONASH SCHOLARSHIP



Mark Shelton, the Director of Innovation at St Catherine's College is completing a Bachelor of Philosophy (Hons) at UWA and is expected to graduate with First Class Honours in Computer Science. His research explores potential success factors for technology startups and he has been supported through his studies by a UWA Fogarty Foundation Scholarship. For the past three and a half years, he has led Bloom and been a Director of StartupWA. Mark was previously Deputy CEO for Teach Learn Grow where he helped the non-profit grow into a sustainable social enterprise and has interned for Goldman Sachs, Boston Consulting Group and the Fogarty Foundation.

Mark recently won the prestigious Monash scholarship and intends to study a Master of Science in Computer Science at Stanford University. His focus will be on artificial intelligence and machine learning and he hopes to later continue his work fostering and developing the Australian technology startup ecosystem.

Our heartfelt congratulations Mark!

BLOOM PARTNERS

SINGAPORE TOUR 2016

10 delegates from Bloom participated in a tour to the National University of Singapore's (NUS) Global Youth Entrepreneurship Summit in July 2016. The aim of the tour was to provide young entrepreneurs with the opportunity to experience Singapore's vibrant startup ecosystem and to participate in an engaging international youth forum. Hosted by NUS's Entrepreneurship Society, delegates were exposed to a series of masterclasses, panels and workshops from startup successes such as *FoodPanda*, *GoGoVan*, *Grab* and *Carousell*.

Attendees from Indonesia, Philippines, Taiwan, Singapore and Australia took part in the overarching pitch competition on the topic of a 'Shared Economy' with a Bloom team taking out the prize at the final business pitch event. Other highlights included visits to key incubators, co-working spaces and startup hubs in Singapore that housed some of the most innovative companies from *Mashable* to *Braintree*. These spaces included *The Hanger at NUS*, *Blk 71*, *Impact Hub*, *The Hive* and *CompassLoft*.

Established startups from Bloom also had the chance to pitch and network with other developing startups in a forum hosted by SMU's Eagles Inc. Participants not only gained invaluable insight into startup development and market opportunities in Asia but built lasting relationships with the Singapore startup community.

"Returning from Singapore, we are excited to further develop our relationships across South East Asia to increase the knowledge base, cultural understanding and market opportunities for Bloom's start ups there," concluded Shannon Ziegelaar, Bloom's Chief Operating Officer.



WE CONNECT THE DOTS

- Creating STEAM IN NEW YORK

Bloom leaders Mark Shelton and Shannon Ziegelaar volunteer as advisors for US non-profit *We Connect The Dots*. In July they were sponsored by mineral sands company, *Iluka*, to attend and support CreatingSTEAM in New York with the program hosted at Microsoft's headquarters in Times Square.

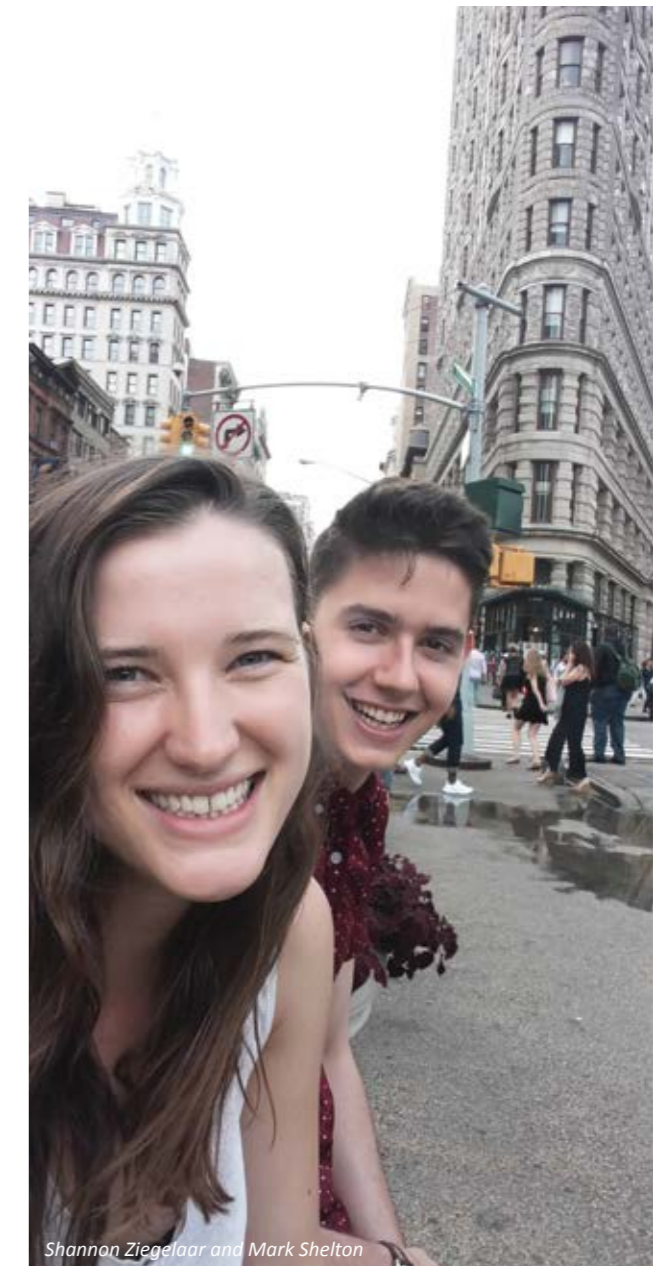
Creating STEAM is a 10-day summer program through which students between 13 and 18 work in teams to find solutions to problems based on the Global Sustainability Goals. Shannon and Mark acted as mentors to the student groups as they developed their ideas and in turn gave Mark and Shannon a better understanding of the program and identified learnings to bring back to Perth.

While in New York, they also connected with Jeff Lewis in the New York City Governor's Office, and were introduced to many of the state-supported incubators. They visited:

- New York University Leslie eLab for students and alumni of NYU
- Brooklyn Navy Yards
- The Urban Future Lab
- The Digital Future Lab
- WeWork spaces

Travelling as part of a team with Kathy Bunce, *Iluka's* General Manager of People, Innovation and Technology; Suzy Urbaniak, Earth Sciences Teacher at *Kent Street Senior High School* (who recently won the Prime Minister's Prize for Excellence in Science Teaching in Secondary Schools); and Berni Lukaitis, Principle Consultant at Core Capability, Mark and Shannon were immersed in new thinking around innovation and finding ways to create meaningful programs and partnerships.

Currently Bloom is working with *Iluka* and *We Connect The Dots* to support a Hackathon for high school students in January 2017.



FIRST NATIONS' RESIDENTIAL EXCHANGE - THE FIRST OF ITS KIND

In a recent trip to Canada, Dandjoo Darbalung Program Coordinator, Lynn Webber, visited the University of British Columbia (UBC) First Nations Centre, paying her respects to the original people of the Okanagan region known as the Syilx people.

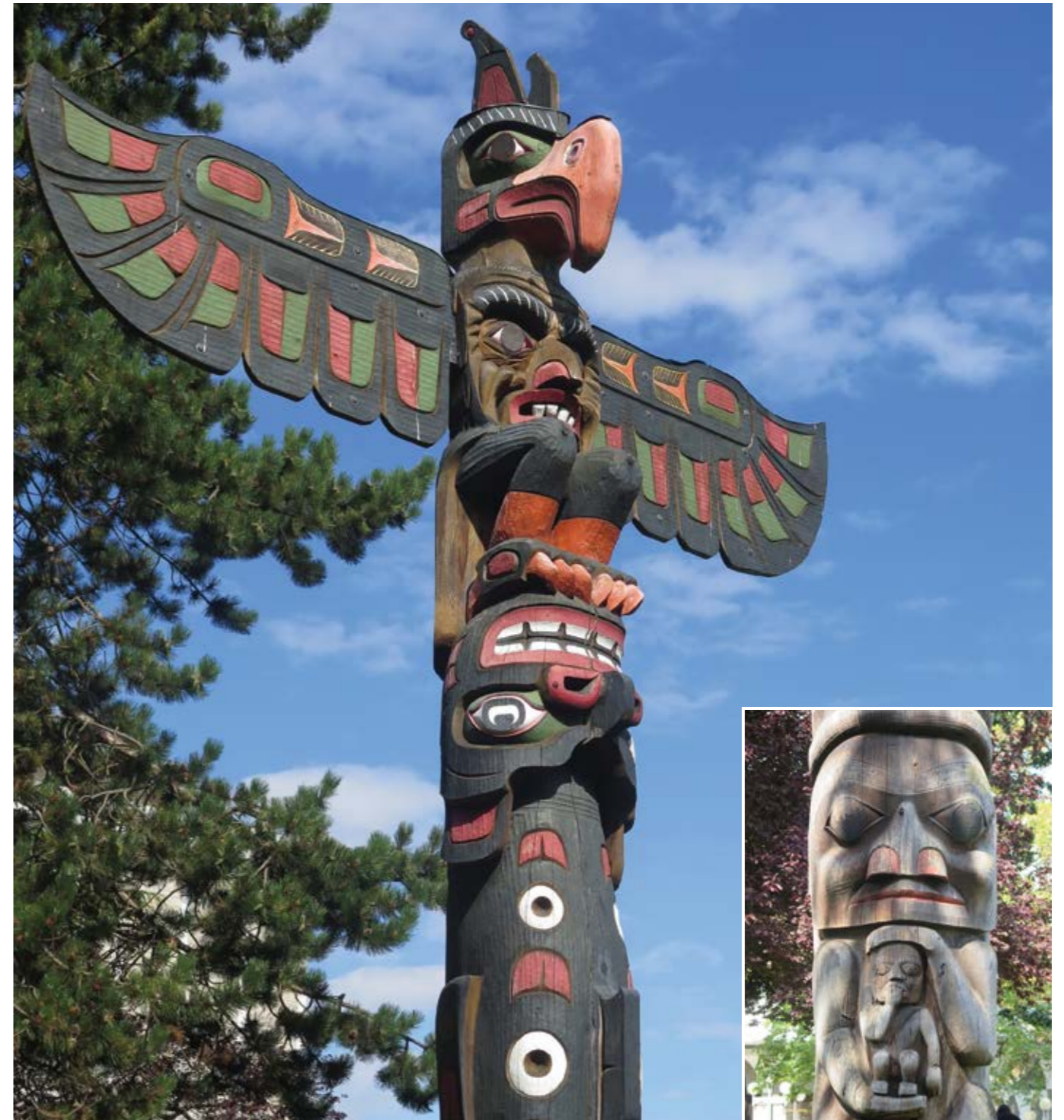


UBC Okanagan and St Catherine's College's Dandjoo Darbalung program, in conjunction with financial support from Lions Club (Bull Creek), have collaborated to establish an annual Indigenous Australian and First Nations Cultural Residential Exchange.

This is an opportunity for two Dandjoo Darbalung members to travel to Okanagan, Canada for two weeks in the July holidays to experience a cultural exchange, spend time in a First Nations family and to learn about a different culture at the En'owkin Center. The Centre which is renowned as a First Nations' Educational Centre puts into practice the principles of self-determination and the validation of First Nations cultural aspirations and identity.



Two First Nations' UBC students will then travel to St Catherine's College to experience a cultural immersion in Perth and the Kimberley by joining the mentoring trip to Fitzroy Crossing and experiencing Indigenous Australian culture.



The purpose of this First Nations' Cultural Residential Exchange is to:

- introduce the students to other Indigenous peoples and cultures
- enable them to listen and learn from one another as educated young leaders in their country
- develop leadership and confidence as world ambassadors of their cultures
- provide them with an opportunity to experience a cultural immersion overseas which is culturally appropriate
- further develop their understanding of the social, political and economic issues facing Indigenous peoples across the planet

"Our aim is to introduce Dandjoo Darbalung members to other Indigenous peoples and cultures to enable them to listen and learn from one another. They are proud of their Aboriginal culture and want to develop their understanding of the social, political and economic issues facing Indigenous peoples across the planet," explains Lynn Webber, Indigenous Program Coordinator at St Catherine's College.



What a fantastic year this has been! From a raft of diversity and cultural events to our *Urban Africa Ball* and *Back to the Galaxy Valedictory Dinner* complete with AFL-standard confetti cannons, the year has been packed with many memory-making moments. We haven't only looked inward, we have also worked with Perth's five universities to form the PRISM Alliance which assists West Australian university students in their pursuit of prestigious international scholarships, participated in over 35 volunteering initiatives and worked with the McCusker Centre to bring the *Oxygen for the Brain* speaker series to life, to name but a few. Here's to an even bigger 2017!

SCHOLARS' DINNER 2016

Celebrating our top-achieving residents

The Scholars' Dinner is an annual tradition at St Catherine's, held in the Withnell Dining Hall, to celebrate residents who have achieved outstanding academic excellence at university. Our scholars are made up of students not only from UWA, but all the WA universities, and across many disciplines and fields of study.

The College was honoured to have a number of distinguished guests attend, including our Fellows, Board Members, business leaders and captains of industry, Principals and other Senior Executives from secondary schools around WA, major benefactors of the College and University Faculty Members.

Our guests and scholars were treated to a delectable five-course dinner, designed by Head Chef John Barley, with musical entertainment by Quartet with a Twist.

Prof Peter Klinken, Chief Scientist of WA, was the guest speaker and he addressed the room in Noongar, a language he is learning, and highlighted the need for more local, non-Aboriginal people to be able to speak the native language of the area. Peter was impressed by the way in which colleagues in New Zealand were bilingual in English and Maori. Peter also discussed the Creative Class, a socioeconomic class identified by American economist and social scientist Richard Florida, University of Toronto. The Creative Class are a key driving force for economic development from a wide range of occupations who are creative and innovative, and draw on complex bodies of knowledge to solve specific problems. Peter shared a vision for Western Australia to be the future innovation state in Australia, similar to the West Coast of America.



L-R: Clin/A/Prof Gary Hoffman, Prof Peter Klinken.



His advice to residents was to identify their strengths and weaknesses, define their aspirations and fears and check the list in five years, to ascertain their progress or create a new pathway. Peter also left the audience with a number of sayings that have been meaningful to him including "to lead is to serve."

Later in the evening, Head of College, Fiona Crowe hosted an informal forum giving an opportunity for some of the guests to offer their life's advice to the scholars, and to answer some questions from the floor.

At the culmination of the evening, awards were given out to the top academic St Catherine's resident in first, second, third and fourth year of study:

1st Year: Samuel Imperial (WAM 88.8)

2nd Year: Tied between Theodore Kenworthy-Groen and Alex Polinelli (WAM 88.9)

3rd Year: Stuart Watt (WAM 88.5)

4th Year: Yiheng Wu (WAM 88.4)

*WAM – Weighted Average Mark



L-R: Alex Polinelli, Samuel Imperial, Stuart Watt, Yiheng Wu and Theodore Kenworthy-Groen.

SPORTING SUCCESS



College retains Inter-College Sport Cup

St Catherine's has won the Inter-College Sports Competition for the second year in a row and the teams also garnered the Mens' Cup and the Spirit Cup this year. Our women came second in the Competition and all the teams attribute their success to the unfailing support from the College which is both loud and regular, regardless of the weather conditions!

Sports Representatives, Katelyn Northey and Josh Hackney were delighted with the result, "Our objective at the beginning of the year was to elevate participation and retain the Cup and we have certainly achieved that, winning nine Pennants this year!"



Overall Competition - 1st Men's Sport - 1st Women's Sport - 2nd



Talented Footballer

Second year Bachelor of Philosophy student, Jonty Kammann, is a multi-faceted sportsman with an interest in running, frisbee and basketball. Besides his studies in Botany and Geology at UWA, Jonty is also a talented footballer and plays for the Manjimup Imperials. He trains three nights a week in Perth and drives home every weekend to play with his team.

This year Jonty achieved various milestones – his team made the Grand Final of the Lower South West Football League and he was selected for his district U19 representative side. He also got to play in the 100th anniversary game for his football club, literally a once in a lifetime experience. In the future, Jonty would like to win a premiership with his beloved football team and start running long distances.

Jonty has loved his experience at St Catherine's, and he enjoys the fact that it's a community full of self-driven individuals but not wealth-driven individuals. People can get their motivation from all sorts of places, and not all motivations are equal. "I like that the culture at St Cats is not 'I want to do well because I want a good life', it's 'I want to have a real crack at this because I want to be the best I can be and end up doing the work I love'.

Bookstores and Volleyball

Yizhen Xu is from Zhengzhou, China and decided to come to Perth to study a Master of Engineering at UWA. Yizhen is passionate about volleyball and plays the sport regularly, both in competitive and social settings. She is a member of both the UWA and St Catherine's women's volleyball teams, helping the College clinch the women's Inter-College volleyball championship pennant. "Sport is such a big part of my life, and helps me build confidence and friendships with other players."

She loves the sense of home at St Catherine's, where she has made a lot of friends and never feels lonely. Ultimately, her goal is to make others happy, and she intends to continue living in Perth to hopefully open a bookstore in the future.



REFLECTIONS ON GOING CO-ED

- Jaxom McCreadie-Roe

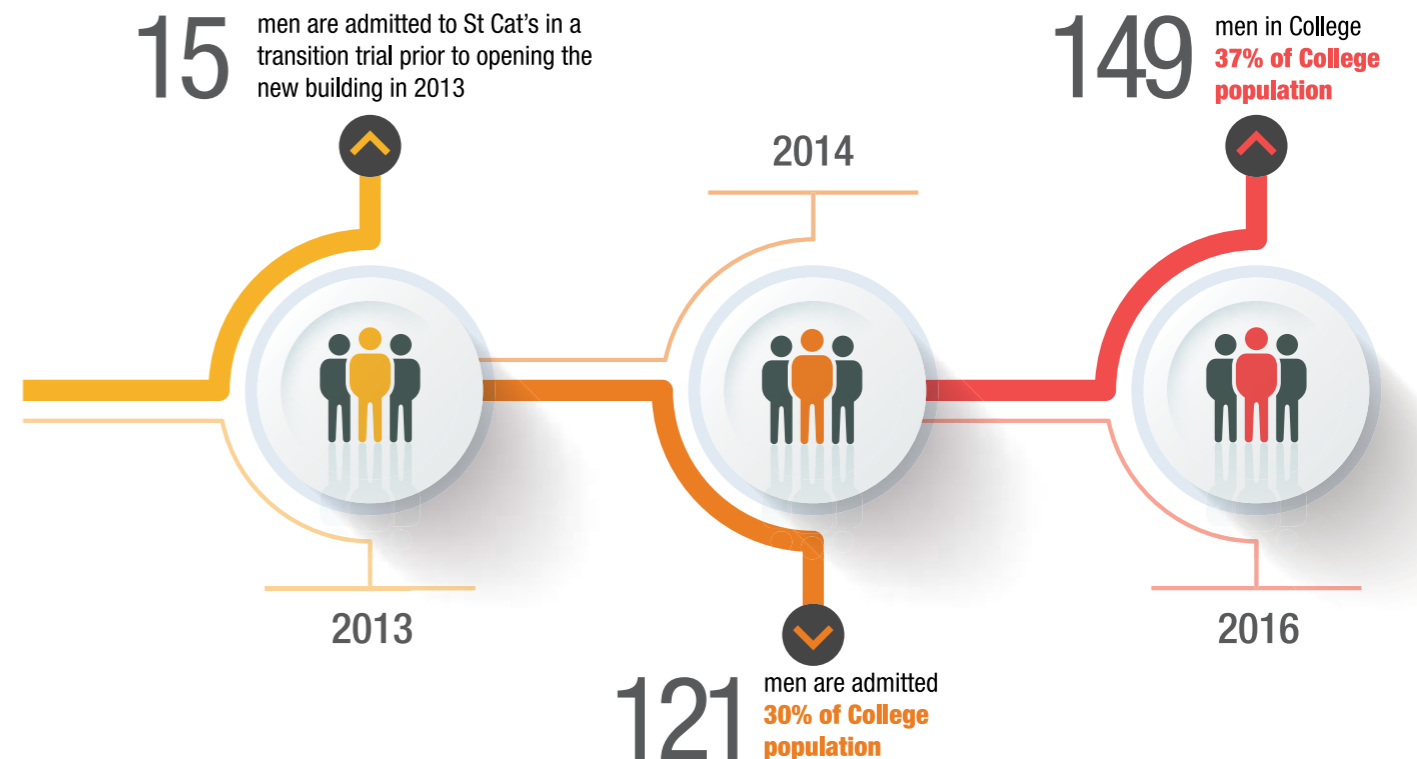
Current Residents' Council Treasurer, Jaxom McCreadie-Roe, was one of the first men to be admitted to St Catherine's College and close to graduating, he reflects on his time at College.

Jaxom is completing a Bachelor of Commerce majoring in Finance and having only lived in rural Western Australia during his childhood, he knew living in College was his opportunity to broaden his world and his networks.

"I decided to make St Catherine's College my home at the 2012 UWA Open Day. St Cat's was the final college I visited on the day and I knew instantly that I wanted to spend the next three years of my life immersed in its culture. Being a part of the first group of men at St Catherine's was never something that even crossed my mind, I was always more interested in getting to know people from different cultures and backgrounds and expanding my international connections. Meeting people that challenge your expectations is such an integral part of the university experience to prepare you for the world."

Jaxom says that having more men in College now has favourably 'balanced the books' as there were far fewer men in that first year. Although it was quite nice to be part of the minority (and a novelty in many ways!), the diversity increases as the group gets bigger.

Jaxom also feels that if both men and women embrace leadership opportunities, the outcome is more equitable. 'The leadership opportunity that I stepped into in 2015 was by far one of the greatest experiences of my college life and gave me so many life skills which I will have forever.'



RESIDENT LEADERSHIP

- immeasurable opportunity



To equitably reflect a co-ed College, St Catherine's last year instituted inaugural co-President roles for the leadership of the Residents' Council. The objective was to highlight our gender balance and celebrate the different perspectives which men and women bring to leading a team. Lizzie Arthurs and Shawn Lim reflect on this new model.

About Lizzie Arthurs (LA):

I was born in West Yorkshire in England, and my family immigrated to Australia when I was 8 years old. My family relocated to Geraldton where I graduated from high school in 2012. I studied a Bachelor of Arts at UWA and will next year begin my Masters of Social Work. I chose St Catherine's because I wanted to select a college that none of my class mates were attending as I wanted to make the most of meeting as many new people as possible and the accommodation style, programs offered and all round community suited my individual lifestyle and needs.

About Shawn Lim (SL):

I'm a Chinese Malaysian, my family is from East Malaysia (Borneo) but I grew up in West Malaysia (Kuala Lumpur). My father studied at UWA, so studying a Bachelor of Science, majoring in Chemical Engineering in Perth wasn't a difficult decision to make. A good friend suggested St Catherine's College to me when I started looking for a place to stay and I initially planned to only stay for one year before moving out, but why would you want to leave?

As the inaugural Co-Presidents, what has your leadership role taught you this year?

LA: It has been an immense opportunity to learn the value of compromise in a diverse team. Shawn and I have worked incredibly well together and as individuals we bring different skill sets to the table and we see eye to eye. We work effectively as a unit and it has really taught me that it is always a lot more fun to have a shared approach to life.

SL: The importance of remaining calm, organized and rational even in the most stressful situations has been a critical component for me. The etiquette of hosting formal events and how to start (or end) a conversation have all been valuable learning experiences for me. Our aim was also to help the Res Council members to realize their goals as best they can so that collectively as a team, we can serve the St Cat's community.

What have the other members of the Res Council contributed to your leadership?

LA and SL: Our team of really committed and hardworking Res Council members has made this such an enjoyable year because they have ultimately championed their own area and lead by example.

Each portfolio on the Res Council has a specific focus and there have been numerous success stories in 2016, a few of which to note are:

- We have run 20 Formal Halls of various themes throughout the year.
- Our sports representatives have led us to winning the overall Inter-College Sports Cup.
- The Diversity Team has raised over \$10,000 towards educating girls in Africa through the *Do It In A Dress Campaign*.

- A *Cats Contiki* was hosted by our International Rep and our Equity Rep presented *Wear it Purple Week* in celebration of the LGBTQIA+ community.
- Building a strong, supportive community at St Cat's is a priority for the Res Council and positive social events form part of that. The highlight for the entire team was the very successful O-Week celebrations, *Back to College* Semester 1 and the *Toga Party* in Semester 2.
- Organised by our Fresher Rep, St Cat's sent its largest group of residents to the *Relay for Life* to raise funds for Cancer Research
- Our IC Rep, who is also the President of the Residential Students' Department (RSD) Committee, has managed to set a new standard of inclusion and professionalism for all RSD activities this year.

The benefits of pushing yourself out of your comfort zone and embracing a leadership role in College

LA: I have held leadership positions at St Cats for three years and I wouldn't change anything. Our Head of College, Fiona Crowe, always reminds us, "do not let your degree get in the way of your education."

I have learnt more skills from volunteering at College than I could ever have imagined and in contributing, I have made life-long friendships.

SL: It's the fastest way to grow as an individual. I set out to learn or better myself in one specific skill, but now I realise that I've also learnt so many other things that will stand me in good stead in my life.

I'm really proud of what we have achieved this year!

What do you see as the value of diversity and international linkages for someone coming to College?

LA: My best friends are from diverse backgrounds that include Jordan, Fiji, Malaysia, India and, of course, from all over Australia.

Living in College has enabled me to meet and interact with different people and I have challenged my own cultural biases and perceptions which has really shaped me as an individual.

SL: The different points of view that you get exposed to (none are right or wrong, just different) help you to become culturally aware and to respect the perspectives and backgrounds of others.

Expanding your knowledge on worldly matters helps you to effectively communicate with individuals from another culture which truly makes you a more tolerant global citizen.

CATS CONTIKI



An 'Amazing Race'-style event was organised by Diversity Representative, Ankush Wagle, involved teams of four college residents going to different 'country' booths around College and completing tasks at each booth. The booths were managed by Exchange or International students from the respective countries and the tasks were also based on the culture of those countries. There were bonus activities throughout the event for teams to earn extra points. Overall, over 60 residents participated in the event and 10 countries were represented in all. Prizes worth over \$300 (courtesy of the Business Development team at St Catherine's) were awarded to the first three teams, with the winning team getting a \$200 three course dinner at a 4-star hotel. Our prize sponsors were the Mercure Hotel group and Pagoda Resorts and Spa. One of the tasks also involved teams visiting our café partner, Boubar on Hampden Road.

RETRO TOGA PARTY



A Toga Party was held at the end of O-Week in Semester 2 and was run by the Residents Council. One of the most successful events on the calendar, this party was an opportunity for Residents to fulfil the age-old challenge of working out how to dress (and look good) in a bed sheet!

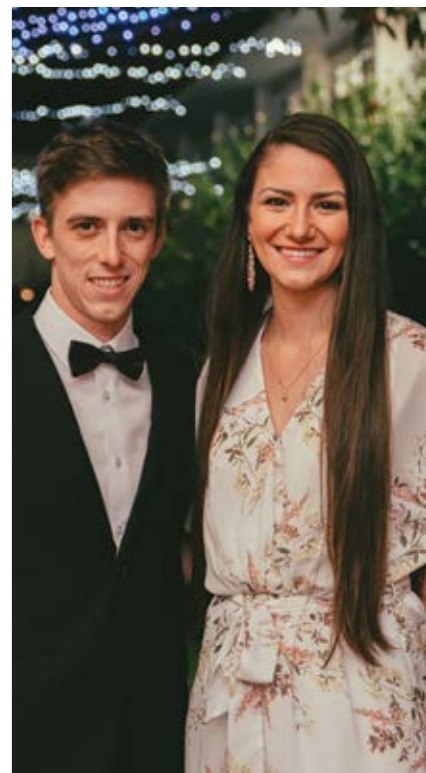
COLLEGE BALL 2016

The annual College Ball is a much-anticipated event which brings the whole College together at an end-of-year celebration. This year the theme was Urban Africa and was a magnificent occasion in the heart of Perth's CBD.



VALEDICTORY

The 2016 Valedictory was a wonderful closure to a very successful year. With 50 Valedictorians bidding farewell to St Cat's, it was a night filled with laughter, reflection and more than a little sadness!



UNDERGRADUATES

Dr Ellen Fortini
Director: Student
Development and
Learning

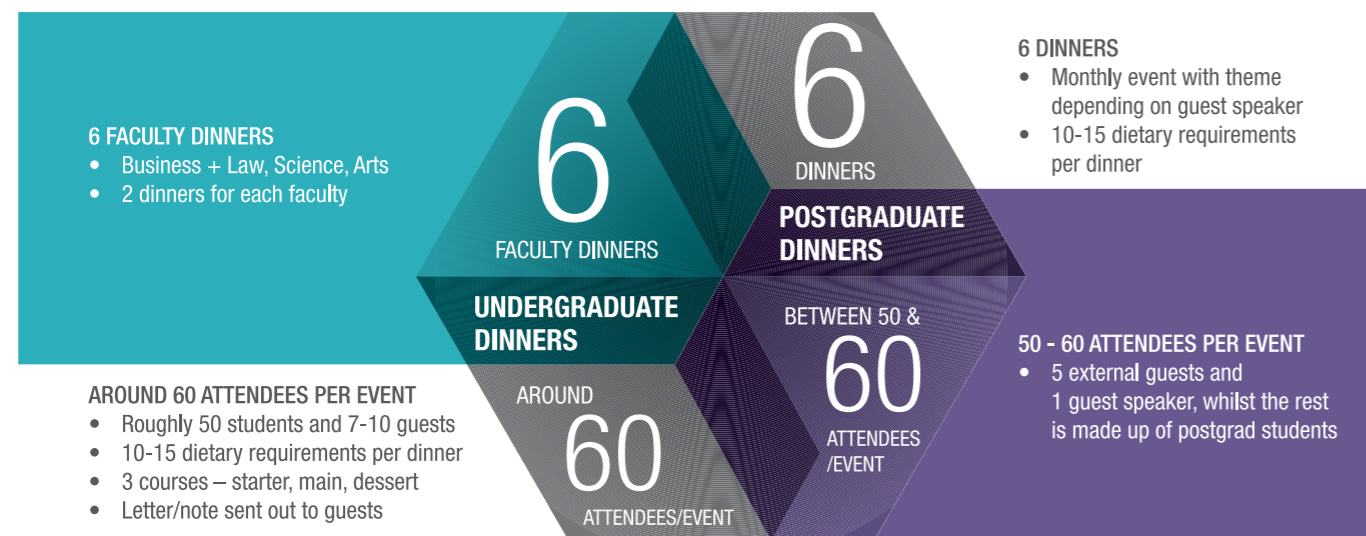


There is so much more to be gained from tertiary study than the piece of paper you graduate with. At St Catherine's College we aim to give our residents every opportunity to grow into global citizens, become aware of the realities of life in different parts of the world and learn the skills necessary to contribute to making the world a better place. Our academic support program assists students to not only excel in their studies but also assists them to identify what their talents and passions are and how best they can craft a career that enables them to use these skills effectively.

ADDED EXTRAS AT ST CAT'S

St Catherine's College offers residents a wonderful opportunity to learn from experts in their chosen field and network with academics as an extension of the support programs the College offers its residents.

The value-add of such a program is enormous and allows connections to be made between residents and prospective industries, prompts intellectual discussions between students and professionals and encourages closer working relationships between students and their university Faculty.



THE ART OF BREVITY

Budding broadcaster, David Blaney, presents the news once a week on RTRfm, which is a local community radio station aimed at a listenership over the age of 15. The station's long history dates back to 1977 when it was 6UWA and was based on the grounds of the University of Western Australia. It was Perth's first FM radio station and one of the first in Australia to offer re-stream options for past programs and integrate live streaming.

David reports on the news of the day both nationally and internationally and determines the stories most relevant to the audience with the help of his colleagues. These are turned into a brief news bulletin which he reads at the top of the hour.

"Even though I'm only in the studio for about four minutes each hour, I'm working flat-out for the remaining 56 minutes to prepare the next bulletin. I took on the position so I could gain some practical experience to complement my university education and volunteering at

the station has taught me the importance of compressing a fairly complicated story down to 45 seconds. I've quickly learned how to pick out the most important parts to read out," says David.

Studying a Bachelor of Arts and a Bachelor of Commerce double degree at Curtin University, majoring in journalism and economics, David chose St Catherine's College because he heard good things about it from a friend and because Curtin students can also apply.

EMBRACING OPPORTUNITIES

First-year Political Science and Law and Society student, Evie Ward has embraced opportunity both on campus and at home. This year she was appointed to the position of 1st Year Representative on the International Law Club (ILC) at UWA, attended the Model UN Asia Pacific Conference in Malaysia and has also been an active member of the St Catherine's community and an outstanding scholar.

"I joined the International Law Club on Orientation Day having never heard of it before but knowing that it was something I was interested in and the area I eventually wanted to study. I think being on the committee of any club at UWA is an extremely rewarding experience and it's more than worth the additional work as you not only get used to formal organisation structures but also learn a number of different skills.

I was so fortunate to be chosen as part of the UWA delegation to the conference in Kuala Lumpur which really turned out to be a once in a lifetime experience. Although I had little experience competing in Model UN competitions I learnt so much about the structure of the United Nations and the different issues that the world is facing. It was also a great opportunity to improve my leadership and public speaking skills while also meeting amazing people from all over the world."

In the future Evie plans to do the postgraduate Juris Doctor program with the ultimate career goal of working as a human rights lawyer for the United Nations or an NGO such as Amnesty International. Wanting to continue her involvement in clubs at UWA, she recently applied for and was appointed to both the position of Treasurer in the ILC as well as in Amnesty International UWA.

Evie has balanced her on-campus commitments with committed involvement in College activities. She says



of the opportunities, "This year I have tried to take up every opportunity offered to me at St Catherine's. I attend two tutorials a week, something I believe has been very beneficial to my learning and academic results. The Faculty Dinners are also something I have definitely made the most of as I have attended four this year! They not only give you the opportunity to socialise with other residents in your area of study but also to meet and get to know your university professors, something that would otherwise be quite difficult. Fortunately for me, I invited my law professor to the most recent faculty night and this allowed me to learn more about law and the major I have chosen as well as get some great advice on potential career pathways in law and the opportunities that completing a law degree can open for you."

Not one to just focus on extra-curricular pursuits, Evie this year has maintained a weighted average mark of over 80% making her one of the 59 students invited to the recent Scholars' Dinner. Evie will also take up a position on the St Catherine's College Leadership Team for 2017 and is well on her way to building a CV that help her will achieve her dreams.

He loves his course which he feels is a natural fit.

"I'm studying journalism because I'd like to work in a profession where I can make sure someone knows something about the world that they didn't know before and I'm studying economics because it's one of those topics that touches every aspect of modern-day life. A sudden slump in oil prices means I might be paying less to fill up my car next week and a scandal at a large Australian company may ruin my superannuation returns."



ANKUSH WAGLE

- INTERNATIONAL DIPLOMAT IN THE MAKING!



Graduating at the end of this year with a double major in Political Science, International Relations and Economics, Indian born and raised, Ankush Wagle aspires to be a diplomat for the Ministry of Foreign Affairs in Singapore - a very specific goal for a young man who has carefully planned his future and is taking every opportunity to develop his skills and networks.

"I have always wanted to explore and contribute to a world wider than my own and after secondary school, in 2009, I was selected for an intercultural program (the Youth Exchange and Study Program) sponsored by the American State Department which gave me the chance to spend a year with an American host family and attend a high school there.

I later migrated to Singapore, completed the mandatory two year military service and became a Singaporean citizen but aspired to study in a different environment. I applied for undergraduate studies at UWA and chose to reside at St Catherine's as I wanted a residential college experience and be able to access all the benefits such as the Professional Mentoring program."

Ankush was one of the first residents to fully appreciate the value of learning from experienced practitioners and was matched with College Fellows Dr Sue Boyd (past Australian Consul General in Hong Kong and High Commissioner of the Fiji Islands) and Professor Gordon Flake (CEO of the Perth USAsia Centre), both of whom have been incredibly helpful advisors about pursuing a career in international relations. Dr Boyd, having extensive experience in the field, provided an insight into the life of a diplomat while Professor Flake provided his insight into private think tanks around political issues. In addition, both mentors have agreed to be referees for Ankush which will stand him in very good stead in future endeavours.

"The College strongly encouraged me to do that and I joined the IGNITE peer mentoring organisation which matches university student mentors with financially or socially disadvantaged students in schools across Perth. In 2016, I joined the IGNITE leadership team where I am responsible for conducting events for the IGNITE volunteers such as training, socials, class feedback and distribution of appreciation certificates."

Keen to pursue new opportunities, Ankush was one of 16 interns who undertook an inaugural internship with the newly established *McCusker Centre for Citizenship* at UWA in 2016. He was matched with the Youth Affairs Council of WA, which is the peak NGO for young people in WA and assisted YACWA in analysing data regarding the challenges facing young people in acquiring driver's licenses and jobs in WA. As one of the first McCusker Centre interns he was invited to attend the Wallace Kyle Oration at UWA (featuring the Australian of the Year) and his internship experience was featured in Guardian Express, a local community news outlet.

The Model Asia-Europe Meeting (ASEM) is an all-expense paid conference biennially hosted by the Asia-Europe Foundation (ASEF) to coincide with the Asia-Europe Meeting. Ankush was one of 3925 applicants and one of only 150 to be selected to attend the 7th Model ASEM held in Mongolia in July this year. At the conference, he represented the European Union (one of the founding members of ASEM) and presented before other delegates

I felt that to fully appreciate life in a different part of the world I needed to engage and really understand the community I was living in.

as well as dignitaries from the Mongolian Ministry of Foreign Affairs.

Ankush intends pursuing a Masters' degree in international relations in either Singapore or Australia but is grateful for the cultural diversity which has surrounded him at College.

"As an international student who has lived at college for my entire university life, I feel that the diversity and exposure to global culture has been one of the best parts of my college experience. College residents are privileged in that they are able to share in direct, meaningful exchanges with other residents from all over the world. I feel these exchanges are especially important in today's world because they foster understanding which in turn creates a tolerant and pluralistic attitude. A student who has lived at college will undoubtedly leave with a much broader world view than the one they came in with."



BLOGGER, DJ AND URBAN PLANNER

Third year student, Nick Grindrod, has many interests amongst them maps, the spatial arrangement of civilisation and transportation, how humans deal with each other in cities and the electronic music scene!



He has managed to manifest his interests in his studies (a double major in Human Geography and Planning, and Psychology in Society at UWA) but admits his fascination with music may lead him on a completely different pathway although at this stage, not mutually exclusive from his studies.

"Ideally, I would like to become an urban planner in a role where I can positively influence the development of sustainable cities on a macro scale like working in a town planning company or for a public service like the Department of Transport. My music interest developed through EMAS UWA (Electronic Music Appreciation Society) which offers DJ lessons. I attended last year and found them fun and informative. Eventually I bought my own gear, put quite a few hours into practicing and now I casually DJ. Given time I'd like to hone this skill a bit more and hopefully get a few more gigs!"

Nick joined *By The Wavs* (formerly EDM Assassin), a website dedicated to sharing the latest music and news in the electronic dance world. In 2015, there was a call for new authors to participate in blog writing. Nick signed up as one of four Bloggers and the team has now grown to over 20 with links to large artists and labels, including most big USA based festivals as the site is based in New Jersey.

"I typically write articles about new music that I find and like, which benefits the artists through the promotion but also the site when they repost it through social media. I've had opportunities to interview artists with over 10,000 fans, and I've also reviewed festivals such as *Origin NYE*, *Stereosonic* and the now-defunct *Future Music Festival*. It's really rewarding when artists whose music I love and respect, take the time to personally thank me for promoting their music."

Nick also helps to run a worldwide artist group called WUS GUD, with about 90 up and coming producers, DJs, singers and rappers. He became involved after interviewing the original creator of the group who asked Nick to help run the group given his experience with *By The Wavs*. The idea behind *WUS GUD* is for artists to pool resources and help each other get gigs, releases on other labels and generally gain more profile. "We've released three free compilations so far and we're working on a fourth and final instalment to come out near the end of this year. We're also just starting to get noticed by a few large artists, and I'm really excited about what the future holds for *WUS GUD*."

There is always opportunity to pursue your passions and time will tell how Nick combines his diverse interests in the future.

GRADUATES

Katie Bellini
Deputy Head of College



Living in a College is not just life changing but perspective changing.

Our perspectives are coloured by our life experiences and living with over 400 people from different backgrounds, who are studying in different disciplines, is like having access to a pencil case full of the brightest hues with which to recolour our world. A graduate can't help but leave College with a broader mind and a changed perspective.

EMBRACING ETHNIC, CULTURAL AND RELIGIOUS DIVERSITY

Daphne Sergile, a post graduate student studying Exercise Science, was selected to present the Valedict's Address at the Semester 1 Valedictory Dinner. Hailing from Port au Prince in Haiti, Daphne shared her perspective on her time in College.



My name is Daphne Sergile and I am from the Caribbean country of Haiti. In 2014, I was awarded an Australian Awards Scholarship which enabled me to journey to this magnificent country and make St Catherine's College and the University of Western Australia my home for the next two years.

I am presently completing a Masters in Exercise Science which has been a challenging but thoroughly rewarding experience. The opportunity to live and study in Australia has had a profound impact on my life and the memories and experiences shared and the bonds forged with you, my fellow St Cat's residents, have contributed to my overall growth and development.

Being an international student and originating from one of the poorest developing nations in the western hemisphere, I initially had my concerns and experienced much anxiety about travelling to and studying in Western Australia. The distance from home, the differences in culture, climate and language were issues I spent much time thinking about. I questioned myself as to whether I would make friends, would I be well accepted as a female international student? Would I be able to survive the cold? Would I be happy?

Here we are now, two years after my arrival, I can proudly stand here and tell you, that those fears and concerns have all been allayed. I have made some wonderful friends who will be lifelong friends. I have lived, learnt and grown in ways I never imagined. I have learnt that the academic success of a student depends heavily on a holistic well-rounded living environment that caters for mental, physical, emotional and spiritual development.

St Catherine's College understands these principles and has provided a first class living environment that guarantees each resident success, now and in the future.

I have majorly benefitted from experiences such as Valedictory Dinners, Post Graduate dinners, sporting events, tutoring, multicultural week and, of course, THE BALL. The group cohesion, kindred spirit and shared experiences have been huge contributors to my personal development and feeling at home while being away from all I was familiar with.

When I came here, I never could have imagined I would be standing here making a speech. But this is the ethos of St Cat's; here we make leaders and trail blazers, the best at everything!!

In closing, I will share a few personal thoughts;

- Throughout your time here always maintain an open mind and perspective.
- Challenge everything and seek to broaden your understanding of the world around you.
- Make as many friends as you can, you will always have interesting places to visit on your bucket list.
- Most importantly, embrace ethnic, cultural, and religious diversity, these are what make our world and the experience of living in it, worthwhile.
- Don't look back, you're not going that way!
- Finally, let your smile change the world, not the world change your smile.

SCHOLARSHIP + EXCHANGE = MEANINGFUL RESEARCH



Thanks to a New Colombo Plan Scholarship, final year BPhil student, Jordan Lockhart, spent the first semester of this year studying in Taipei, Taiwan examining the evolution of China-Taiwan security and diplomatic policy over the last 25 years.

He spent a semester at Ming Chuan University in the Graduate School of International Affairs and is using a new model to try to determine the dimensions of the relationship between China and Taiwan in which the most significant change has taken place.

"Being in Taiwan was superbly helpful in conducting the research. I was able to interview academics, government

officials and diplomats, as well as collect government documents and use the resources available in Taiwanese libraries and research centres." says Jordan.

As part of broadening the exchange experience as much as possible, he was also able to travel a fair bit around Asia and managed to visit China (twice), North Korea, South Korea (twice), Japan, Hong Kong and Macau, as well as lots more of Taiwan.

Jordan has returned to Perth to continue his Honours research in Semester 2 and submits his final dissertation at the end of October.



STRUCTURE, EXPERIENCE AND SUCCESS

An internship is an opportunity offered by an employer to potential employees, called interns, to work for a fixed, limited period of time. Interns are usually undergraduates or students, and most internships last for any length of time between one week and 12 months - WikiJob

At St Catherine's, our Intern program provides the opportunity for residents, studying in a particular discipline, to gain knowledge and experience in a real-life work environment. In 2015, two residents who were in their final year of undergraduate study, were appointed as the inaugural Marketing interns for the College. Taufiq Zainal and Luke Ribet have benefitted from being part of a professional business team and have accumulated bodies of work to take with them into the commercial sector they are soon to join. The College, in turn, has benefitted from new technologies, youthful enthusiasm to try new things and the immense value of working with young professionals who completely understand the ethos and culture of your business (the College!) because they live and breathe it every day.



The Marketing Team (from L to R): Mandy McFarland, Taufiq Zainal, Luke Ribet, Brooke Peden

This partnership has borne particular success this year as St Catherine's was the winner of an Excellence Award for the best Marketing and Communications campaign awarded by Educate Plus, an Australasian organisation for Advancement professionals. The award recognised the hard work and creativity of a very small team on a tight budget and was awarded at a prestigious luncheon attended by 500 guests on the Gold Coast in September.

Due to the success of the program, it has paved the way for more schemes like this and due to the fact that both Taufiq and Luke are graduating with an Honours and Masters, respectively, the next group of interns commence in 2017.

ALUMNI

Mandy McFarland
Director of Advancement



Our Women and Men of Excellence are making their mark on the world and it is so exciting to see young Alumni making brave choices about their career or returning to their home, educated, skilled in a range of ways and ready to take up the mantle of the next generation of graduates.

ALUMNI CONTACT

The Alumni Team has implemented an Alumni Engagement Strategy and we are seeing real progress as more Alumni reach out to us and re-connect through various channels. An accurate database is the key to the whole program and we really need your help to keep refining it and to reach as many St Cat's residents as possible.

Please can you help with the following?

- Enquire from your St Cat's friends if they received their copy of Banksia. If not, please send me their details and I'll immediately make contact with them
- Please gather as many email contacts as possible so there can be regular contact
- We specifically require details from alumnae between 2008 - 2013

REUNION - 1980s

We are planning to hold a reunion for the 1980s in 2017. If you are keen to be a reunion coordinator for your decade, please contact me on 9442 0581 or email me at mandy.mcfarland@stcatherines.uwa.edu.au

LOST CATS

Sadly, we have lost contact with a number of Alumnae so if you are in touch with any of the women listed on the website please contact us with their details. Every new contact is like discovering a hidden gem (and gets a whoop of joy from the team!)

Watch out for more information about our events and please stay in touch!

Mandy McFarland, Director of Advancement
mandy.mcfarland@stcatherines.uwa.edu.au

REUNION 1970s



ST CATHERINE'S COLLEGE
THE UNIVERSITY OF WESTERN AUSTRALIA

COME BACK TO COLLEGE

Fiona Crowe, Head of College, and Julie Quansing Rowlands ('73 - '76), would be delighted to host all Alumnae who lived at St Catherine's during the 1970s.

Date: Saturday 28 January 2017 Time: 12.30pm - 3.30pm

Venue: St Catherine's College, 2 Park Road, CRAWLEY 6009

Schedule: 12.30pm Registration | 12.45pm Tour of College | 1.30pm Lunch

Cost: \$40 per person

RSVP: Please book online at www.stcatherines.uwa.edu.au/events/2017/1/28/1970s-reunion or call Brooke at 9442 0562.



Jan Rigden (nee Braid, '76 - '79) has kindly offered to administer the 1970s Facebook Group. Please join here for further news and contact: www.facebook.com/groups/147873992343336

STAY IN TOUCH

Visit the St Catherine's website to update your details and share personal news.
www.stcatherines.uwa.edu.au/community/alumni/

ANSHULA MANSHARAMANI



In February 2007, travelling across the world from Delhi (in India) to Perth was a daunting experience for Anshula. However, with a positive attitude and an inner resilience, she arrived at St Catherine's College to pursue her undergraduate degree from UWA.

"When I came to Perth, I was meant to be here only for the duration of my undergraduate degree, hence I was determined to make the most of my time here. St Catherine College's was my only option as it was the only women's college at the time. My parents were not comfortable with any of the other residential colleges due to their co-ed format, hence I was really pleased when my application and interview for St Catherine's College made the cut."

Her international heritage had provided her with a one-sided perspective on life, however when she arrived at St Catherine's College, she was delighted to find herself amongst people from all over the world. She believes cultural diversity is a critical component to education.

Living at St Catherine's College has been one of the best decisions of my life. I got the opportunity to meet students from various cultures and nationalities. We constantly learnt from each other and shared dreams and ambitions.

The energy from others was infectious and there were numerous opportunities for my own personal and professional development.

Furthermore, she discovered a platform to develop and build leadership skills in a multicultural environment which she believes is a great skill to have in the modern workplace. "In some instances, embracing cultural diversity redefines who you are and what you want from life and makes you understand that, in spite of all the differences, everyone is intrinsically the same."

Anshula now works as a Management Consultant at a top tier firm. She is also a member of the TEDxPerth committee and an ambassador for the UWA Young Alumni Network where Anshula is working on establishing a mentoring program for international students.

A CHILD OF THE WORLD

Tania Loke is truly a product of an international world. Born in Birmingham, UK to Malaysian Chinese parents and later raised in multiethnic Malaysia, Tania has always embraced the benefits of expanding her horizons. Choosing to study in Perth was a natural fit as she had extended family here and completing her Bachelor of Philosophy (Honours), majoring in Physics and Political Science and International Relations at UWA, meant she was ready for the next chapter of her life.



She decided to return home for a while with a strong desire to serve her country. She is currently a research officer in a Malaysian Member of Parliament's office and as one of three full-time staff in the office, she is thoroughly enjoying the company and friendship of two other passionate and nutty young women.

"Work mainly involves putting policy papers together, doing Parliament-related research, and helping MPs with their speeches or press statements. As an MP's office, we also address constituency issues such as welfare aid and advice on legal matters. Pressing deadlines notwithstanding, the office is productive in other ways: a lunch trip to IKEA before building new furniture, posting Facebook live feeds to better connect to fellow Malaysians, taking active breaks with our makeshift ping-pong table, and just generally having fun while getting serious work done."

A firm believer in the benefits of living in a multi-cultural environment, Tania reflects on her perspective of being an international resident at St Cat's. "Most students coming to College have spent the bulk of our lives in our own culture bubbles: growing up in a certain country, surrounded by people who think and talk in a certain way. Diversity challenges and enriches what we often take as given sociocultural norms: from saying "How're you?" to mean "Hello" to sharing food and festive fun (I'm glad steamboat nights and Mooncake Festival have made their way across the Indian Ocean) and exchanging life perspectives over mealtimes while using different fork-knife or fork-spoon combinations to dig into the same mains."

Tania recently won a Rhodes Scholarship to study at the University of Oxford. She has become the first Malaysian recipient of this prestigious scholarship in over 10 years! Tania plans to undertake a Masters degree in Public Policy to better equip her to continue serving her community. "I'm looking forward to working in a capacity that enables me to grow and to use my gifts and abilities in order to serve God, people, and my area of work."

Our heartfelt congratulations Tania!

FROM ZOOLOGIST TO INTERNATIONAL JOURNALIST

Recent graduate and former member of *The Banksia* editorial team, Kirby Spencer, has found her dream career and is embarking on an exciting opportunity to work nationally and internationally.

Kirby is currently working at her hometown newspaper, *The South Western Times* and *Bunbury Herald* where she covers the features and advertorial writing, as well as the machinery and entertainment sections. In January next year she will head to Sydney for a month of training at *The Daily Mail* and will then jet off to the UK to work in one of their regional papers for five months. After that, she returns to Sydney and starts work on *The MailOnline*.



Just four months into my job in Bunbury, I was lucky enough to be asked to take over the responsibilities of the entertainment section and I knew instantly this was what I wanted to do with my life. From interviewing my musical hero, Josh Pyke, to reviewing countless movies and productions, entertainment journalism ensured there was never a boring day in the office.

“Around the same time, I was offered a once-in-a-lifetime opportunity to take up a job at *The Daily Mail* in Sydney and I jumped at the chance to spend up to five months in the UK training before moving to Sydney permanently. Once back from the UK, I hope to spend a year specialising in entertainment journalism and take up another opportunity to travel to America to work in one of the Daily Mail’s sister offices.”

Kirby came to journalism by way of a Bachelor of Science with a major in Zoology and second major in English and Cultural Studies. She graduated from her first degree in late 2014 and applied for a place in the Masters of International Journalism at UWA. A year of theory, a summer of practicals and a work placement at *Sky News* in Sydney saw her complete her Masters and was quickly welcomed to *The South Western Times*, where a team of incredibly hard-working journalists began to teach her the tricks of the trade.

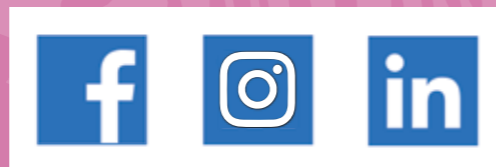
“My ultimate goal is to one day write for *Empire*, one of the UK’s biggest movie magazines. I would also love to travel more with my job, perhaps with work in America, specifically Los Angeles, as that is the hub of everything

Film and Entertainment related, which is the field of journalism I hope to end up in. I do know, though, that without the diversity and international connections St Catherine’s offered me, I might not have had the courage or the knowledge to pursue something so daring.

The reason I am where I am is the result of meeting exchange students at College who made travelling on your own look exciting and achievable. I got hooked and now I don’t want to stop! The diversity and international culture of college helps you broaden your perspective on issues too, which can help you in the workforce and in pursuing your dream career. And, of course, making friends with people around the world presents a great chance to travel and catch up!”

CONNECT

St Catherine’s offers many ways to stay in touch with fellow alumni and the College community. Please join our social media networks:



PHILANTHROPY

Mandy McFarland
Director of Advancement



Your giving inspires the next generation of philanthropists. At the heart of our program are our students who have new opportunities, better learning choices and the ability to join the College community because of your support. Thank you!

DO IT IN A DRESS - SCORING GOALS FOR GIRLS' EDUCATION!

Second Year resident, Summer Porter, was selected by St Catherine’s to attend the annual NAAUC Conference (National Association of Australian University Colleges). At the Conference she met up with a student from the University of Queensland who introduced her to Do It In A Dress, a charity raising funds for girls’ education in Africa.

The concept intrigued Summer who brought the idea back to College and implemented it this year. With a modest initial target of \$3 000, Summer is absolutely thrilled that the team has raised over \$10 000!

The concept is very simple:

- You form a team
- Each team member signs up and receives a school dress in red, blue or green
- Ask friends to donate and support you as you wear the dress during October (regardless of what you are doing!)
- Donate using the link below if you’d like to support the St Catherine’s team

Summer drove the whole campaign and says, “60 St Cat’s residents joined the team and we are so proud to support such a great cause which is also true to the initial thinking around the establishment of St Catherine’s – making education for women a possibility!”

AT THE TIME OF GOING TO PRINT
\$10 507 HAD BEEN RAISED

Donate here to support the St Catherine’s team:
www.doitinadress.com/team/st-catherines-college



L-R: A few of the participants - Katelyn Northey, Savannah Victor, Josh Hackney, Ankush Wagle, organiser Summer Porter and Sam Tapper.

FACTS

- Less than 25% of girls in Uganda get the chance to finish Primary School
- Up to 50% of girls in Uganda and Sierra Leone are forced into marriage before they are 18
- 2 in 3 girls in Sierra Leone don’t attend High School (In Uganda it is 8 in 10)

Education changes everything

- 10 – 25% is how much a girl’s income will increase for every year of schooling
- Twice as likely that an educated mother will educate her children
- 90% is how much income an educated woman will invest into her family

OVERALL TEAMS	
1. One Girl HQ & Co \$29,416.00	
2. JEWELCHIC SUPER TEAM \$27,085.00	Cromwell College UQ \$23,234.00
3. Duchess College UQ \$18,914.00	4. The Women's College UQ \$17,749.00
5. CHEF IT IN A DRESS \$15,448.00	6. The School Of Sisterhood \$15,300.00
7. St Catherine's College \$10,507.00	8. Go Girl \$10,180.00

Join these teams! SIGN UP



MAKING HISTORY

- FIRST INDIGENOUS LIONS CLUB ESTABLISHED IN WESTERN AUSTRALIA

Lions Club Bull Creek is an ardent advocate of the Dandjoo Darbalung Program and, through its generous support, has helped to create the first wholly Indigenous Lions Club in Australia.

The new President of the Club, Aggie Manell said:

“We are very excited about the creation of the Club and the opportunities a strong partnership with other Lions Clubs will provide. As young people, we want to make a difference and this is a way for us to create a foundation of change for the next generation.”

The Dandjoo Darbalung Lions Club has their sights firmly set on two projects that will support both Western Australian communities and develop international links.

- Establish an inaugural First Nations’ residential exchange with the University of British Columbia in Okanagan, Canada
- Expand their schools’ mentoring program in regional and remote communities of which six are currently underway.

The Club is also keen to connect other First Nations’ University students from around the world, using the vast International Lions Club network. The Club has been chartered, through the efforts of the Bull Creek Lions Club, as their contribution to the International Centennial of Lions Clubs International in 2017.

“We Lions celebrate diversity! We are in over 200 countries around the world and by chartering this new Indigenous student club, we are not only strengthening our local WA community, but we are empowering young people to become world ambassadors for Indigenous peoples,” said Rasa Subramaniam, Bull Creek Lions President.

The Club was formally inducted by Lions District Governor, Terry Collinson, Bull Creek Lions President, Rasa Subramaniam and the Centennial Lions Chairperson, Alan Hawkins, at a special ceremony on Wednesday 5 October 2016.



FUNDRAISING EFFORTS

One of the significant benefits for the Dandjoo Darbalung Lions Club is that it can raise funds to support programs and their first initiative is selling Christmas Cakes and Puddings, produced by Lions.

CAKES AND PUDDING – 50% FRUIT

Large - 1.5kg	\$20
<i>(\$5 goes to the First Nations Residential Exchange Program)</i>	
Small - 1kg	\$15
<i>(\$3 goes to the First Nations Residential Exchange Program)</i>	
Pudding - 0.9kg	\$15
<i>(\$3 goes to the First Nations Residential Exchange Program)</i>	

If you would like to place an order, please contact Lynn Webber at lynn.webber@stcatherines.uwa.edu.au

CENTENARY TRUST FOR WOMEN - SUPPORTING THE SAME CAUSE

10 Women from St Catherine’s College supported the CTW at their annual lunch to raise funds and awareness of the Trust. Their charter is to provide scholarships so they may strengthen the capacity of girls from regional and local WA to achieve career and life success.

The collective impact of the CTW is significant with 38 scholarships having been awarded to date and 114 young women assisted financially.

The guest speaker, Her Excellency the Honourable Kerry Sanderson and Scholarship recipient, Hiedi Rowe, inspired guests and Hiedi’s address was a powerful reminder of the transformative value of educational scholarships.

For more information on the CTW visit: campaign.uwa.edu.au/impact/ctw



The St Catherine’s delegation led by the Chair of Council, Dr Elizabeth Constable and Head of College, Fiona Crowe.



ANNUAL GIVING 2016

From the Head of College

St Catherine's is a place of vitality, energy and a focus on constant renewal to remain at the forefront of contemporary collegiate living. This not only means innovative programs and support mechanisms for residents to be successful, but also means building projects to modernise and re-invigorate older parts of the College. St Catherine's has grown and with increasing demand in enrolments, re-development is a priority.

Our Annual Giving program is a lifeline for the College to achieve all that it must and our sincere thanks go to those Alumni and friends of the College who continue to support a range of initiatives from buildings, Innovation, Indigenous support or scholarships.

Fiona Crowe
Head of College



BloomLab



St Catherine's Annual Giving Fund 2016
Your gift means so much to the College and the residents!

Please accept my gift of:

\$100 \$250 \$500 \$1000 \$2000 \$5000 Other \$ _____

to the following project/s:

Indigenous Support Fund **New Project**

Support Indigenous education at St Catherine's College. The Dandjoo Darbalung program is growing and we need increased resources to maintain the level of support required.

Building Fund Projects **(Tax Deductible)**

A gift to the Building Fund is important for our students so they can live and learn in a state-of-the-art environment and we can continue to maintain our beautiful heritage.

Front entry redesign – Stirling Highway and Dining Room
 Innovation Hub development **New project**

Scholarship Fund **(Tax Deductible)**

A gift to this fund will ensure that St Catherine's can offer opportunities to students, many of whom could not otherwise have a residential College experience.

Student Scholarships (includes various named scholarships)
 Shirley McLeod Scholarship
 Chantel Thorn Scholarship (for indigenous students)
 Angel Scholarship

Name: _____

Address: _____

Tel (h): _____ (m) _____ Email: _____

Payment

Your gift can be made in one of the following ways:

Online (www.stcatherines.uwa.edu.au/philanthropy)
 Cheque (*payable to St Catherine's College*)
 Visa Mastercard

Card Number

Amount \$ _____ Expiry Date ____ / ____

Cardholder Name: _____ Signature: _____

- Please record my gift (not amount) in the published list of donors (eg Dr/Mr & Mrs J Smith, The Smith Family etc)
- I would like my donation to remain anonymous
- I would like to know more about leaving a bequest to St Catherine's College
- I would like to discuss making an in-kind gift to St Catherine's College

Please return your completed form to:

Advancement Office
St Catherine's College
The University of Western Australia
2 Park Road
Crawley WA 6009

For any enquiries regarding donations or to visit the College, please contact the Advancement Office on +61 8 9442 0400 or email: advancement@stcatherines.uwa.edu.au



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www.instagram.com/stcatscollege/



ST CATHERINE'S COLLEGE

The University of Western Australia

Address

2 Park Road, Crawley, 6009

Telephone

+61 8 9442 0400

Email

enquiries@stcatherines.uwa.edu.au

