



# HATCHING RESULTS® INDIANA STATEWIDE SCHOOL COUNSELING ACADEMY

## TRAINING SCHEDULE

### DAY 1: THE PROFESSIONAL SCHOOL COUNSELOR ROLE:

- Current trends in education and school counseling
  - ASCA National Model: A framework for school counseling programs
  - ASCA Program Assessment
  - ASCA Professional Standards
  - ASCA Ethical Standards for School Counselors
  - Counseling/non-counseling duties and fair-share responsibilities
  - Evidenced-based practices
  - Every Student Succeeds Act (ESSA)
  - Reach Higher and college and career readiness
- Hatching Results Conceptual Diagram (Logic Model)
- Multi-Tiered, Multi-Domain System of Supports (MTMDSS)
  - Review Tier 1, 2, 3
  - Assess areas of strength and growth

### DAY 2: TIER 1 CORE/UNIVERSAL PROGRAM – WHAT ALL STUDENTS RECEIVE:

- Core curriculum
  - Scope and sequence (e.g. “franchising” 80%) core curriculum (Tier 1)
  - Design curriculum in K-12 in academic, college/career, and social/emotional domains
  - Create/review/revise school wide core curriculum action plans K-12
  - Align lessons to ASCA Mindset and Behavior Standards for Student Success
  - Apply best practices in teaching/learning (student engagement/classroom management)
  - Model lesson and assessment presentation
  - Review assessment tools (pre/post-tests, ticket out the door, etc.)
  - Pre-thinking Flashlight results report
- Individual student planning (grades 6-12)
- School wide events (academic, college/career, and social/emotional)
- Review Tier 1 of School Counseling Program Handbook

### DAY 3: USE OF DATA & CREATING SMART GOALS:

- A data day is like a mental health day
- Use of data to design and implement programs
- Review Hatching Results Conceptual Diagram (Logic Model)
- Review/analyze behavior data: attendance, discipline and other Tier 2 data
- Review/analyze social/emotional data: climate or other social/emotional surveys
- Review/analyze academic & college career readiness data: college prep course completion rates, graduation rates, FAFSA, college going, etc.
- Create SMART goals that align with corporation/site strategic plans
- Update School Counseling Program Handbook

#### **DAY 4: TIER 2 & 3 INTERVENTIONS:**

- Discuss/process successes and challenges in curriculum delivery
- Use of data to determine needs activity (Tier 2)
- Multi-Tiered, Multi-Domain System of Supports (MTMDSS) intervention selection activity
  - Create intervention action plans
  - Develop “*intentional*” guidance intervention activities
- Survey student needs and align/design small group interventions
- Create assessment tools for interventions
- Managing crisis response and other Tier 3 activities
- Data-Based Decision-Making Teams
  - Social Justice and Systems change
  - How do we talk about data (courageously)?
  - What obstacles and challenges exist?
  - Problem solving and advocating for systems change
  - Finding your voice as a leader
  - Participating on leadership and other site/district teams
  - Aligning closing the gap data and interventions to LCAP and state/local accountability measures
  - Using data to locate opportunity, access, attainment, and achievement gaps
  - Review/revise policies, practices, and procedures
  - Develop Tier 2/3 School Counseling Program Handbook agreements

#### **DAY 5: MANAGEMENT SYSTEMS:**

- Review management systems
- Finding and making time: prioritizing the work
- Create school counseling program calendar
- Monitoring/managing use of time for Tier 1, 2, 3
- Fostering school counselor/principal relationships and collaboration
- Setting common goals and practices with staff, parents, students and community
- Reviewing roles and responsibilities
- Classified and para-professional collaboration
- Collaborating with school community
- Marketing program to school and community (brochures, websites, etc.)
- Add management systems content to School Counseling Program Handbook

#### **DAY 6: REPORTING RESULTS & PLANNING FOR YEAR 2:**

- Share successes! What challenges and obstacles exist?
- Problem solving site or systems issues
- Prepare a *Flashlight* results report presentation for curriculum and interventions
- *Flashlight* rubric scoring and revisions
- Review and revise *Flashlight* presentations
- Develop site presentations
- Planning for year 2 and continuous improvement
- Review progress on School Counseling Program Handbook development

NOTE: The schedule is subject to minor changes.



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