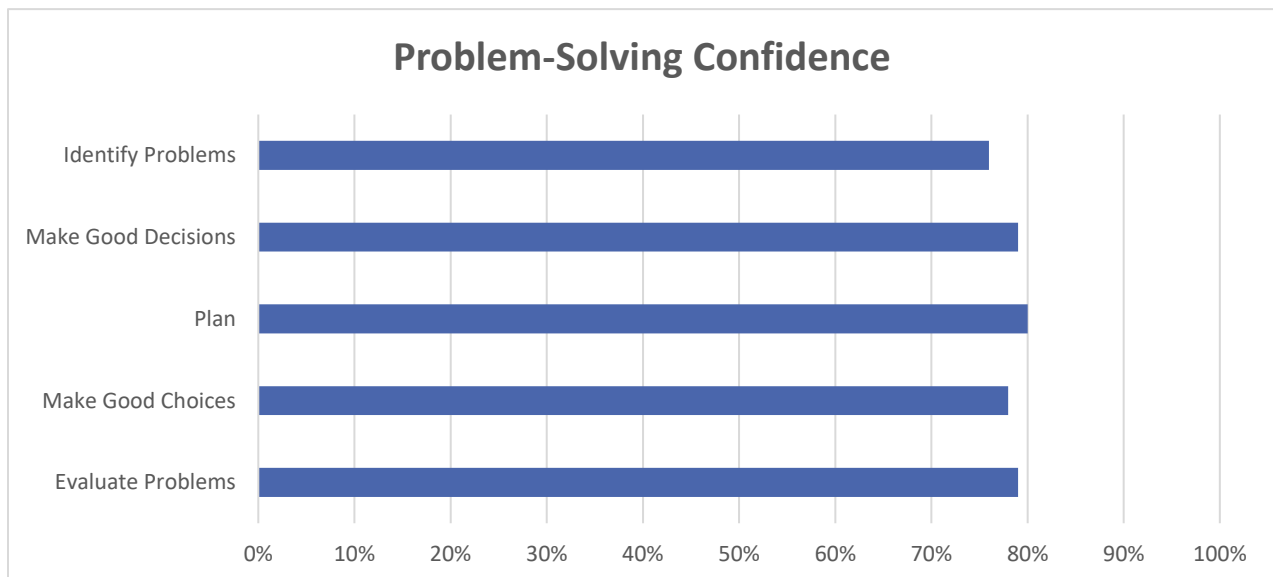
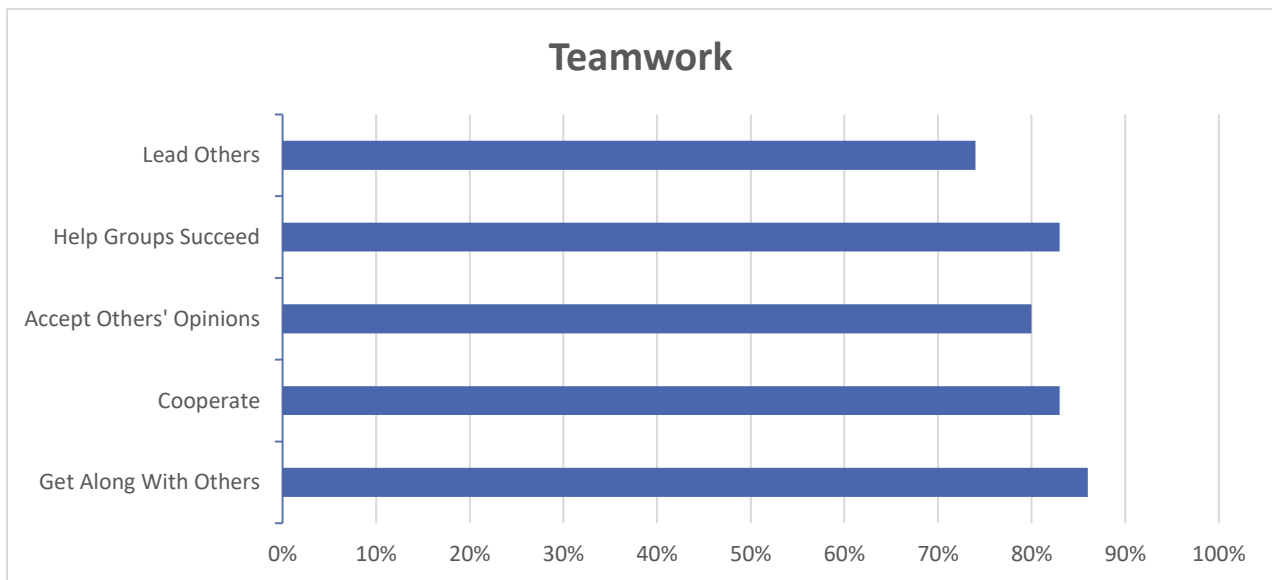
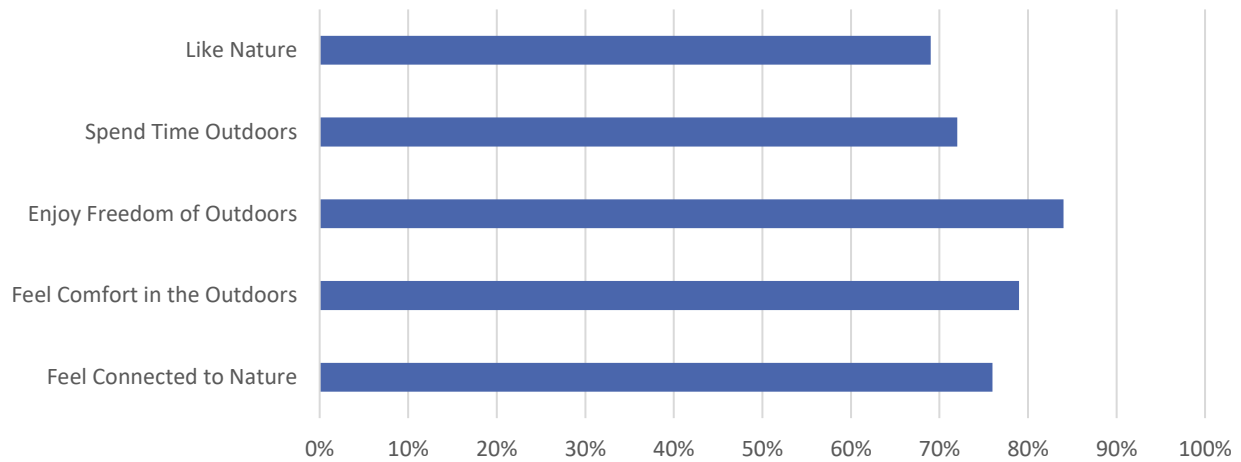




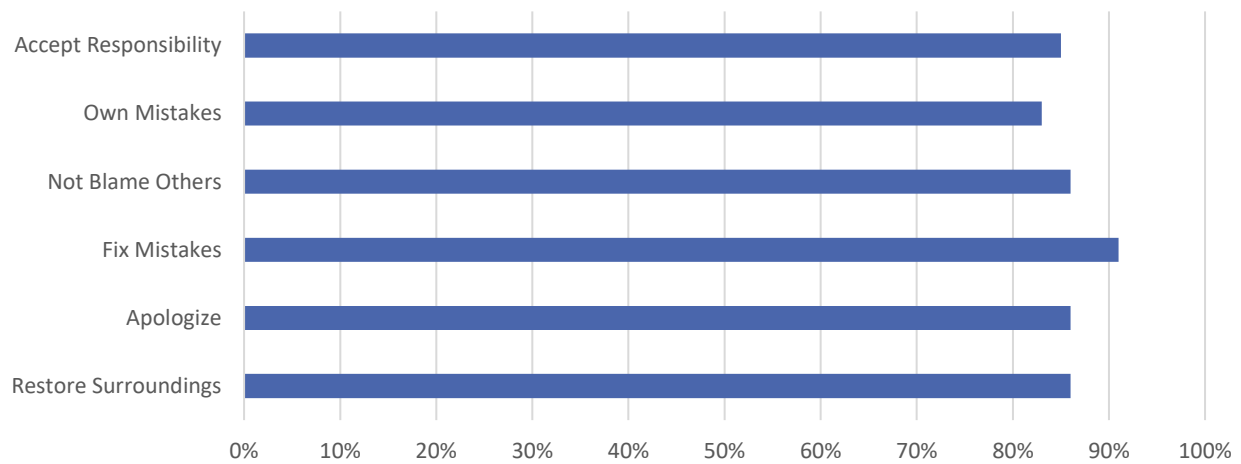
A TOTAL OF 398 STUDENTS OUT OF 448 COMPLETED THIS SURVEY AFTER PBC'S 2017 SUMMER BRIDGE PROGRAM. MOST STUDENTS WERE BETWEEN THE AGES OF 11 AND 15 YEARS OLD WITH A HANDFUL THAT WERE 9-10, OR 16-18. OF THE STUDENTS, 57% WERE FEMALE AND 43% WERE MALE, 55% IDENTIFIED THEMSELVES AS AFRICAN-AMERICAN, 21% AS LATINO/A, AND 24% AS OTHER. THESE GRAPHS SHOW THE PERCENTAGE OF STUDENTS WHO PERCEIVED THEMSELVES TO HAVE GAINED STRENGTH IN THE FOLLOWING DOMAINS AS A RESULT OF THEIR PARTICIPATION IN THE SUMMER BRIDGE PROGRAM.



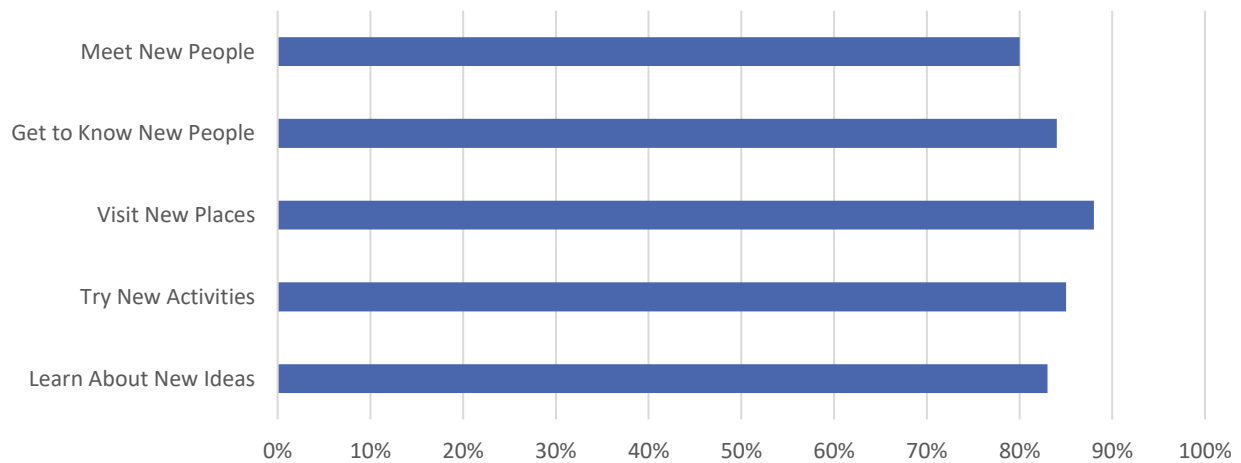
Affinity For Nature



Responsibility



Exploration/Healthy Risk-Taking



FOR FULL SURVEY RESULTS, [CLICK HERE.](#)

APPENDIX

TEAMWORK:

Lead Others: Students believe themselves to be better leaders than they were prior to attending PBC.

Help Groups Succeed: Students believe themselves to be more capable of helping a group be successful than they were prior to attending PBC.

Accept Others' Opinions: Students are better able to appreciate opinions different from their own than they were prior to attending PBC.

Cooperate: Students are able to cooperate with others better than they were prior to attending PBC.

Get Along With Others: Students are better at getting along with others than they were prior to attending PBC.

PROBLEM-SOLVING CONFIDENCE:

Identify Problems: Students believe themselves to be better able to identify things that might be causing a problem than they were prior to attending PBC.

Make Good Decisions: Students are better able to stop and think about options before making a decision than they were prior to attending PBC.

Plan: Students are better able to choose a realistic plan for solving a problem than they were prior to attending PBC.

Make Good Choices: Students are better at making good choices when faced with a problem than they were prior to attending PBC.

Evaluate Problems: Students are better at evaluating how they dealt with a problem than they were prior to attending PBC.

AFFINITY FOR NATURE:

Like Nature: Students like being in nature more than they did prior to attending PBC.

Spend Time Outdoors: Students want to spend time outdoors more than they did prior to attending PBC.

Enjoy Freedom of Outdoors: Students enjoy the freedom of being outside more than they did prior to attending PBC.

Feel Comfort in Outdoors: Students are more comfortable in the outdoors than they were prior to attending PBC.

Feel Connected to Nature: Students feel more connected to the natural environment than they did prior to attending PBC.

RESPONSIBILITY:

Accept Responsibility: Students are better able to accept responsibility for their actions than they were prior to attending PBC.

Own Mistakes: Students are better able to own up to their mistakes than they were prior to attending PBC.

Blaming Others: Students are less likely to blame others for their mistakes than they were prior to attending PBC.

Fix Mistakes: Students are more likely to try to fix a mistake that they made than they were prior to attending PBC.

Apologize: Students are more likely to apologize if they hurt someone's feelings than they were prior to attending PBC.

Restore Surroundings: Students are better at restoring their home environment (cleaning up) than they were prior to attending PBC.

EXPLORATION/HEALTHY RISK-TAKING:

Meet New People: Students want to meet new people more than they did prior to attending PBC.

Get to Know New People: Students enjoy getting to know new people more than they did prior to attending PBC.

Visit New Places: Students want to visit places that are different from where they live more than they did prior to attending PBC.

Try New Activities: Students look forward to learning to do new activities more than they did prior to attending PBC.

Learn About New Ideas: Students want to learn more about new ideas more than they did prior to attending PBC.