

Differentiation Framework

As you craft a lesson, use the following guidelines to ensure that the learning content, process, and evidence meet the criteria listed.

	Learning Context & Appropriateness		Student Choice	
	Context	Appropriateness	Interests	Profiles
Content	Learning content can be accessed by students at school and at home.	Learning content addresses is appropriate both in content and cognitive accessibility of the students.	Learning content addresses at least three interests prominent in the class. Or allows for choice to address all individual interests.	Learning content is consumable in a variety of ways and provides choice.
Process	Learning process is executable both at home and at school.	Learning process is appropriate in scope, sequence, and speed for the students.	Learning process meets at least three interests prominent in the class. Or allows for choice to address all individual interests.	Learning processes allow students to pick a learning paths that appeals to their strengths.
Evidence	Evidence of learning is logistically deliverable.	Expectations of evidence is appropriate in scope.	Forms of evidence are varied and provide choice based on student's interests.	Forms of evidence are varied and provide choice based on student's learning strengths.