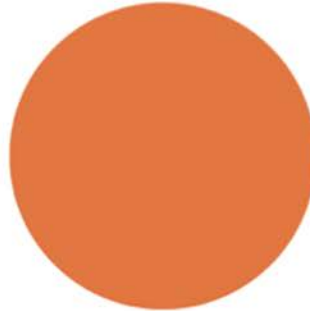




**NEW
SCHOOL**
SAN FRANCISCO



It is an essential time to be an essential worker.

There is no time more essential to impact the lives of our youth than now. Over the past two years, students' daily routines, access to high quality learning, support structures, and basic foundations were shaken. Both academic and socioemotional data confirm that the global pandemic has had a profound impact on the students we serve. Like nearly all schools across the country, New School San Francisco is witnessing unprecedented levels of student need, anxiety, and academic support.

We have an incredible opportunity to address the need. We have an opportunity to provide unconditional love, a safe community, creativity, differentiated resources, and an exceptional academic program. We have an opportunity to ensure that the pandemic does not limit our students' options in life but instead, unlocks their full potential and gifts.

Joining our team means being part of a of diverse, committed, and passionate group of leaders who are here to shape the future in the most beautiful and promising ways.

We also recognize that doing this essential work is hard, and our team has layers of support to ensure you are able to be your best work and also feel cared for during this challenging time.

Who We Are



PROGRAM

New School San Francisco is a start-up, public school currently serving nearly 400 kindergarten through 7th grade students from all corners of the city and from all backgrounds. We believe in a “hands on minds on” approach to learning that harnesses each student’s curiosity and encourages learners to construct their own meaning and knowledge through inquiry-based learning. We practice equity in all that we do – ensuring every child is able to access and receive an individualized education that builds off their unique strengths, skills and passions. Social justice a through line in all we do, helping learners develop an understanding of how to make our community better. Taken all together, this approach fosters a deep love of learning in students and prepares them with the problem-solving and critical-thinking skills necessary to meet the challenges and opportunities of the 21st century.

ANTI-RACIST SCHOOL

We are committed to breaking down systemic structures which contribute to deep inequities in education. Our goal is to prioritize our black/brown students, English Language Learners (ELL’s), and students with Individualized Education Plans (IEPs) by dismantling white supremacy. We continuously question our culture, climate, and curriculum to ensure all members of our community are committed to being racially literate and ultimately anti-racist change makers. We teach kids of all ages to think critically about how race has been constructed in the United States, to become aware of their own racial socialization, and we give them the skills and vocabulary to engage in productive conversations around race and racism.

PEOPLE

It is important that our staff reflect the diversity of our students and their families. We strongly encourage leaders and teachers of color, LGBTQ and male candidates to apply. All candidates must be excited to roll up their sleeves, operate with a level of flexibility as we build our program, bring creativity to their work, commit to the ongoing work of being anti-racist, and be ready to collaborate across and within teams.

DEVELOPMENT + SUPPORT

We invest in our staff in meaningful ways. We believe that the adults must be taken care of and supported to do right by our students. To that end, every staff member has a coach, a team, an individualized learning plan, and opportunities to grow. We value hard work and we also value self care. The two are not mutually exclusive.



Middle School Teacher

At a high level, we are looking for teacher leaders who combine the abilities to inspire and educate, to develop academic, behavioral and social emotional skills, and to make an inclusive, anti-racist, and inquiry-based education meaningful, engaging and relevant both now and for the future. We are looking for exceptional teachers who bring their passions, identities, curiosities, and quirks into the classroom each day; who are excited to work in a start-up environment; who love to radically collaborate; who love working with adolescent students and all that comes with the middle school years; who teach to learn and fuel more learning for themselves and their students; who teach to build bridges with a diversity of students, families, and the community; and finally, and most importantly, who believe in the values of community, action, and justice and will teach to push on the status quo and change the world around us.

QUALIFICATIONS

Required

- Bachelor's degree
- Credential as issued by the California Commission on Teacher Credentialing
- Three or more years of teaching experience
- Deep commitment to equitable teaching and learning approaches, including – but not limited to – culturally responsive teaching, inclusion, anti-racist education, restorative practices, Universal Design for Learning, social emotional learning and data- informed instruction
- Passion to build, radically collaborate, and create an exceptional school community
- Experience working with children, families and staff from diverse backgrounds and with diverse learning needs, including – but not limited to – English Language learners, academically high-achieving students, students with IEPs, academically low-performing students, and students who have experienced trauma
- Bias towards curiosity and comfort with failure; love for learning; awareness of and playfulness with your ignorance
- Strong classroom management

Preferred

- Other specialized credentials (SPED, BCLAD, National Board Certified)
- Demonstrated success in inquiry-based instruction or project-based learning and integrated curriculum
- Experience working in a start-up environments and/or with co-teaching
- Familiarity with a variety of holistic assessment strategies – for example: exposition, performance, project-based, standardized, anecdotal, etc.
- Bilingual



RESPONSIBILITIES

Develop integrated, inquiry-based curriculum

- Develop yearly scope and sequence for grade level content area
- Collaboratively build integrated inquiry arcs (10-12 weeks) which integrate content across core subjects
- Build weekly and daily lesson plans that reflect the learning arcs, align to Common Core, NGSS, CA History/SS Standards and Pollyanna standards and excite students, and meet individualized learning goals
- Determine appropriate curriculum and interventions

Engage all learners

- Hold and meet high expectations for each student's learning and social emotional development goals – modeling equity practices
- Create, monitor, and adjust Individualized Learning Plans (ILPs), ensuring all students have ambitious and appropriate academic and social-emotional learning goals
- Collaborate with learning specialists to create and sustain an inclusive environment; partner in the development and support of IEP and ELL goals; continue to improve knowledge and implementation of SPED and EL best practices
- Provide individual or small group instruction to meet the differentiated needs of all students
- Assess student progress consistently through a variety of holistic & standardized approaches
- Use data to drive instructional strategies and meet student needs
- Use a variety of research-based classroom management strategies to support all students

Build an inclusive and anti-racist school culture, climate and curriculum

- Model a learning environment that celebrates diversity, practices equity, and promotes safety, support and joy
- Partner with families to develop student goals and strengthen home-school connections
- Build a learning environment in which every member of the community belongs
- Strive to live out our school values of community, action and justice in all that you do and have fun in the process
- Commit to constant professional and personal growth
- Collaborate radically with grade level teammates and other members of the teaching and learning community
- Document, reflect, and share your pedagogy and insights with colleagues, visiting educators and the community broadly

COMPENSATION

- Salary reflects education degrees, years of teaching experience, National Board Certification and special credentials (i.e. SPED, BCLAD)
- Competitive benefits package including health coverage and retirement

CONTACT

Contact [hiring@newschoolsf.org](mailto: hiring@newschoolsf.org) with any questions and/or to submit a cover letter and resume for consideration.

