



101 WEST CENTER STREET, LOGAN, UTAH 84321  
WWW.LOGANSCHOOLS.ORG

P 435 755 2300  
F 435 755 2311



Student: \_\_\_\_\_ Proficiency Level: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Family,

Based on both your student's home language survey and language learning information, your child was assessed and found eligible to receive English as a Second Language services (ESL) in school this year. In addition to the excellent instruction provided throughout the day, your student may receive supplemental instruction in oral, reading, and writing skills in English provided by a highly qualified teacher in English language development or may be placed in a core classroom with an ESL endorsed teacher. There is no charge for this service.

Your student will not miss any core instruction in order to receive these services. Students will participate in core instruction so they can progress academically. Services occur in grade level rotations, centers, and additional small group instruction planned around other learning times. Instruction is provided in English. Native language clarification is allowed. The teacher will use a combination of the following state approved methods: pull-out English language development classes, Computer Assisted English Language Learning, structured English immersion, and sheltered instruction.

Your student will take the ACCESS for ELLs<sup>®</sup> each year to measure his/her progress. You will be notified of your student's scores at the beginning of each school year. Students are exited from the program when they demonstrate proficiency on the ACCESS for ELLs<sup>®</sup> assessment. On average, students reach proficiency in 3 to 6 years depending on their beginning proficiency level. Upon reaching proficiency the student's progress will then be monitored for two years to assure that he/she is fluent in English and capable of academic success.

Benefits of participation in this program include:

- Improved English language skills in listening, speaking, reading, writing, and thinking for all subject areas.
- Increased understanding in academic content and vocabulary for subjects such as math, science, and social studies.
- Heightened awareness of academic and behavioral expectations at school.
- Better relationships with students and adults.
- Lower stress level during the English language learning period to ensure a safe, structured setting for practicing new language and receive immediate, constructive feedback.



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The Utah State Department of Education and Logan City School District use the WIDA™ standards. The enclosed CAN DO Descriptors outline proficiency levels for Prekindergarten through grade 12. For more information see [www.wida.us](http://www.wida.us).

As a parent/guardian, you have the right to decline these above mentioned services at any time. This must be done in writing each year. Refusing services does not exempt students from taking the yearly assessment to measure their English language proficiency.

If your student also has a disability, the IEP and ESL teams, along with you, will determine how the needs of the student will be met.

The English as a Second Language (ESL) teachers and staff at our school look forward to working with you and your student. If you have any questions, please contact us.

Sincerely,

ESL Teacher: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Enclosure

By signing this form, I give my permission for my son/daughter to participate in the ESL program.

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_