

STUDENT-PARENT-TEACHER-SCHOOL COMPACT

This compact establishes a four-way partnership between child, parent(s), teacher, and school. It outlines what each of us must do to facilitate your child's educational progress and success. Your child's learning will accelerate as a result of our cooperative efforts. Each signature below indicates commitment to follow through on individual responsibilities as outlined in this compact.

	STUDENT		PARENT		TEACHER / SCHOOL			
BEFORE SCHOOL	<ul style="list-style-type: none"> • Come to school every day, arrive on time, and be ready to learn. 		<ul style="list-style-type: none"> • Make sure my child attends school regularly and arrives on time. • Consistently respond to school notices, invitations, meetings, forms, and progress reports. 		<ul style="list-style-type: none"> • Provide quality, engaging curriculum and instruction in a supportive and effective learning environment. 			
DURING SCHOOL	<ul style="list-style-type: none"> • Return my completed homework to school each day. • Pay attention to my teacher and ask questions when I need help. • Follow directions and all school rules. 		<ul style="list-style-type: none"> • Know what my child is expected to learn. • Help my child achieve mastery of grade level core subjects. • Contact my child's teacher when my child does not understand an assignment or needs special help. • Consistently support school rules. 		<ul style="list-style-type: none"> • Provide effective learning activities. • Offer special assistance as needed to accommodate your child's individual learning needs. • Guide your child in finding appropriate books to read. • Regular two-way communication including at least 2 Parent-Teacher Conferences. 			
AFTER SCHOOL	<ul style="list-style-type: none"> • Complete my homework assignments neatly and on time. • Ask for help on my assignments and homework when needed. 		<ul style="list-style-type: none"> • Check my child's backpack daily. • Provide a quiet time and place for my child to complete homework. • Talk with my child to see if he/she understands assignments and homework. • Work with my child to complete homework. • Sign my child's homework, as needed. • Offer my child encouragement and support. 		<ul style="list-style-type: none"> • Provide clear directions for each homework activity. • Engage in two-way meaningful communication via scheduled conferences, email, phone, or written notes. • Provide opportunities for parents to volunteer, observe, and participate in decision making. 			
ALWAYS	<ul style="list-style-type: none"> • Ask my family to read to me or with me for at least 20 minutes each day. • Attend SEP conferences so my teacher can help me set goals. • Work hard to achieve my SEP goals. 		<ul style="list-style-type: none"> • Read aloud with my child at least 20 minutes each day. • Attend SEP Conferences. • Follow through consistently with the strategies suggested for helping my child achieve his/her SEP goals. • Celebrate my child's achievement! 		<ul style="list-style-type: none"> • Conduct SEP conferences that provide details about your child's progress. • Share strategies that can be used to address SEP goals at home. • Participate in professional development that will help me continually improve my teaching. • Send home progress reports at conferences. 			
GRADE	STUDENT SIGNATURE		PARENT SIGNATURE		TEACHER SIGNATURE		PRINCIPAL SIGNATURE	
K								
1st								
2nd								
3rd								
4th								
5th								