

NOTICE OF VACANCY Logan City School District 960 North 1400 East Logan, UT 84321

March 15, 2023

SECONDARY DUAL LANGUAGE IMMERSION TEACHER

Portuguese

Applications are now being accepted for a part-time (0.67 FTE) secondary Dual Language Immersion Teacher for the remainder of the 2022-2023 school year in the Logan City School District. Applicants are required to hold a current Utah Educator License. Candidates must hold a World Language Endorsement.

Dual Language Immersion Teacher will provide target language instruction. Candidates must be fluent in target language and must pass an oral language proficiency test through the Utah State Board of Education at the Advanced Mid-level and be proficient as an English speaker.

Application Process

Application deadline is **March 22, 2023 at 4:00 p.m., or until filled.** All application materials can be emailed or delivered to the Logan City School District Human Resource Temporary Office, located at 960 North

1400 East, Logan, Utah 84321. Phone (435)-755-2300 FAX: (435) 755-2311. **Selected finalists will be contacted for an interview.**

Applicants must submit the following:

- 1. Completed Logan City School District Licensed Employment Application (available online at www.loganschools.org, employment opportunities)
- 2. Detailed cover letter outlining special competencies related to and specific interest in the particular position
- 3. Current resume in which professional preparation and experience are clearly detailed
- 4. Three letters of recommendation written within the last six months
- 5. Official transcripts of all college and university credits
- 6. Student teaching or most recent teaching evaluation
- 7. Praxis Score, if available

Essential Functions

- Accommodates visitors in the classroom.
- Adapts classroom work for the purpose of providing students with instructional materials that address individualized learning plans within established lesson plans.

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- Administers developmental testing programs, subject specific assessments, etc. for the purpose of assessing student competency levels and/or developing individual learning plans.
- Attends district and state sponsored summer professional development.
- Assesses student progress towards objectives, expectations, and/or goals for the purpose of providing feedback to students, parents and administration.
- Collaborates with English partner teacher, instructional staff, other school personnel, parents and a variety
 of community resources for the purpose of improving the overall quality of student outcomes.
- Communicates positively with others.
- Demonstrates methods required to perform classroom and/or subject specific assignments for the purpose of providing an effective instructional program.
- Develops lesson plans for second language learners
- Directs student teachers, instructional assistants, volunteers, and/or student workers for the purpose of providing an effective classroom program and addressing the needs of individual students.
- Instructs students for the purpose of improving their success in academic, interpersonal, and daily living skills through a defined course of study.
- Manages student behavior for the purpose of providing a safe and optimal learning environment.
- Meets with parents from both classes for SEP Conferences.
- Monitors students in a variety of educational environments for the purpose of providing a safe and positive learning environment.
- Participates in a variety of meetings for the purpose of conveying and/or gathering information required to perform functions.
- Participates in ongoing training and instructional coaching
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.
- Prepares a variety of written materials (e.g. grades, attendance, anecdotal records, etc.) for the purpose of documenting student progress and meeting mandated requirements.
- Responds to inquires from a variety of sources (e.g. other teachers, parents, administrators, etc.) for the purpose of resolving issues, providing information and/or direction.

It is the policy of the Logan City Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational program, activity, or employment.

Reasonable accommodations for the application/interview process will be provided upon request, and as required in accordance with the Americans with Disabilities Act of 1990. Persons with disabilities may contact the Human Resource Director at (435) 755-2300 for additional information or assistance.