



NOTICE OF VACANCY
Logan City School District
101 West Center Street
Logan, UT 84321

November 29, 2023

BOARD CERTIFIED BEHAVIOR ANALYST

Logan City School District is now accepting applications for a full-time Board Certified Behavior Analyst at Mount Logan Middle School for the remainder of the 2023-2024 school year. This assignment includes working closely with dedicated teachers, aides, counselors, site intervention teams and administrators to provide a safe and supportive learning environment for students.

Application Process

Application deadline is **December 8, 2023 at 4:00 p.m., or open until filled**. All application materials can be emailed to Nicole.humpherys@loganschools.org or delivered to the Logan City School District Human Resource Office, 101 West Center Street, Logan, Utah 84321. Phone (435)-755-2300 FAX: (435) 755-2311. **Selected finalists will be contacted for an interview.**

Applicants must submit the following:

1. Completed Logan City School District Licensed Employment Application (available online at www.loganschools.org, Employment Opportunities)
2. Detailed cover letter outlining special competencies related to and specific interest in the particular position
3. Current resume in which professional preparation and experience are clearly detailed
4. Three letters of recommendation written within the last six months
5. Transcripts of all college and university credits

Job Summary

The Behavior Analyst for Mount Logan Middle School will play a crucial role in providing social-emotional support and intervention for 7th and 8th-grade students who have experienced trauma and/or are exhibiting antisocial behaviors at school. The Behavior Analyst will develop and deliver social-emotional curriculum for an alternative support classroom, promote positive behavior supports school-wide, and assess the progress of students' social-emotional development. Intervention provided will focus on high-need factors including bullying, harassment, school violence, and exclusionary discipline.

Essential Functions

Behavior Support and Intervention:

- Work with the site intervention team to identify students at risk and in need of additional support.
- Conduct assessments and provide behavioral interventions to address the individual needs of students, promoting positive behaviors and social skills.
- Collaborate with teachers, parents, counselors and school administration to develop individualized behavior support plans.

Progress Monitoring and Data Analysis:

- Regularly assess students' progress in social-emotional development through data collection and analysis.
- Utilize school data systems, such as Aspire (SIS), to track the number of office referrals, behavior incidents, and suspensions for participating students and the school as a whole.
- Participate in the School Climate Survey to assess the program's impact on the overall school environment.

Family and Community Engagement:

- Facilitate family nights focusing on academics and addressing the identified areas of high need.
- Provide parenting classes to support the parents of students in the Alternative Support Classroom.
- Collaborate with community resources to enhance support for students and their families.

Professional Development and Collaboration:

- Attend regular meetings with the site intervention team to discuss students' progress and plan re-entry strategies for transitioning back to school or specific classroom settings where students are struggling.
- Participate in professional development as a participant and by providing training to school personnel for social-emotional learning and behavior support.

Program Evaluation and Reporting:

- Prepare reports and presentations for school administration and stakeholders to communicate outcomes and progress.

Qualifications

1. Master's or Doctoral degree in School Psychology or BCBA (Board Certified Behavior Analyst)
2. State certification or licensure as a School Psychologist or Board Certified Behavior Analyst.
3. Demonstrated experience in providing social-emotional support and intervention to students in an educational setting.
4. Strong understanding of behavior management strategies and positive behavior support systems.
5. Excellent communication and collaboration skills to work effectively with students, teachers, parents, and administrators.
6. Ability to analyze data and use it to inform decision-making and program improvement.
7. Empathetic, patient, and dedicated to supporting students' well-being and academic success.

It is the policy of the Logan City Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age, or disability in any educational program, activity, or employment.

Reasonable accommodations for the application /interview process will be provided upon request, and as required in accordance with the Americans with Disabilities Act of 1990. Persons with disabilities may contact the Personnel Director at (435) 755-2300 for additional information or assistance.