



**NURSE YOUR  
CAREER**

**Overview**

The mission of the Bachelor of Science in Nursing Program is to prepare registered nurses for professional practice within a broad liberal education in a context of Christian faith and human service. This mission is fulfilled by providing quality nursing education guided by the Nursing program’s philosophy.

This upper-division program for registered nurses leading to the Bachelor of Science in Nursing degree is designed to articulate with a two-year associate degree program. A registered nurse graduate of an associate degree program often will have completed most of the nursing prerequisites for the program. Prior nursing credit of associate degree or diploma program graduates will be evaluated and appropriate credit given.

A student enrolled in full-time study may sequence general education and nursing courses to complete degree requirements in three to six quarters. A flexible class schedule helps to accommodate the needs of those with limited access to nursing programs who are unable to coordinate with traditional baccalaureate programs.

A minimum of 76 hours (39 upper-division hours) included in the major and cognates. All courses are to be selected in consultation with the nursing faculty advisor. Each practicum must be taken concurrently with the appropriate theory course.

At least one of the following courses:..... 4  
NURS 235 ..... Health Assessment (4)  
NURS 335 ..... Advanced Health Assessment (4)

At least one of the following courses:..... 3-5  
NURS “Special Topics” courses

At least three of the following courses:..... 9-12  
NURS “Nursing Issues” courses

**REQUIRED COGNATE COURSES (33-34 HOURS)**

BIOL 101 ..... Human Anatomy..... 5  
BIOL 102 ..... Human Physiology ..... 5  
CHEM 101\* ..... Introductory Chemistry ..... 4  
FDNT 235 ..... Nutrition ..... 3  
MICR 134 ..... General Microbiology ..... 5  
PSYC 121 ..... General Psychology ..... 4  
PSYC 234 ..... Human Development ..... 4

At least one of the following courses:..... 3-4  
ANTH 124 ..... Cultural Anthropology ..... (4)  
NURS 376 ..... Nursing Issues: Transcultural Care ..... (3)  
SOC 232 ..... American Social Problems ..... (4)  
SOC 355 ..... “Racial” and Ethnic Relations ..... (3)

**GENERAL EDUCATION REQUIREMENTS FOR THE B.S.N.**

**Written and Oral Communication**  
COMM 105..... Intro to Communication ..... 3  
ENGL 101+102 ... College English ..... 4+4

**Math and Science**  
STAT 222 ..... Introduction to Statistics ..... 4  
At least one of the following options: ..... 0-8  
- A full year of Algebra II with semester grades of C or better from an accredited secondary institution  
- Approved algebra waiver exam  
MATH 095+096... Basic Algebra I+II (4+4)

**History and Humanities**  
At least one history or political science course ..... 3-4

At least two courses from the following: ..... 6-8  
Courses must come from at least 2 different areas:

**Area 1. Literature**  
ENGL 210 ..... Bay Area Theater ..... (3)  
ENGL 211 ..... Survey of Drama ..... (4)  
ENGL 212 ..... Shakespeare in Performance..... (2-3)  
ENGL 223 ..... British Literature Survey ..... (4)  
ENGL 301 ..... Themes in Literature ..... (4)

**Area 2. Visual Arts**  
ARTH 107 ..... America in Art..... (3)  
ARTH 115 ..... History of Western Art I ..... (4)  
ARTH 116 ..... History of Western Art II ..... (4)  
ARTH 278 ..... Women in Art..... (3)

**Pacific Union College Online Degree**

**192**  
TOTAL QUARTER CREDIT HOURS

**47**  
HOURS WITHIN MAJOR

**34**  
PREREQUISITES

**9**  
RELIGION HOURS

**SEND IN YOUR TRANSCRIPTS**  
to determine how close you are to a B.S.N. degree!

**REQUIRED CORE COURSES (44-49 HOURS)**

NURS 390 ..... Pathophysiology ..... 4  
NURS 431 ..... Community Health Nursing ..... 4  
NURS 432 ..... Community Health Nursing Practicum ..... 3  
NURS 460 ..... Health Care Education ..... 4  
NURS 461 ..... Health Care Management ..... 4  
NURS 462 ..... Health Care Mgmt/Educ Practicum ..... 3  
NURS 485 ..... Introduction to Research ..... 4  
NURS 490 ..... B.S.N. Capstone I ..... 1  
NURS 491 ..... B.S.N. Capstone II ..... 1

\* Students who have already completed a non-credit CHEM 101 equivalent may substitute CHEM 102 (or any other higher level CHEM course) for this requirement.  
\*\* Upon request, this requirement will be waived for transfer students who earned an associate’s degree in nursing at another institution.  
\*\*\*Upon request, this requirement will be reduced to 6 hours for students who transfer at least 128 hours from non-Adventist institutions. The reduced requirement must be completed at Pacific Union College.

**Area 3. Music**

- MUHL 105..... Survey of Music..... (3)
- MUHL 115..... Survey of Music for Visual Media..... (3)
- MUHL 245..... World Music and Culture..... (3)

**Area 4. Philosophy**

- PHIL 101..... Introduction to Philosophy..... (4)
- Any other course with a PHIL prefix

**Area 5. Language & Culture**

- Language & Culture Class: CHIN 111, FREN 111, GRMN 111, ITAL 111, JAPN 111, or SPAN 111 ..... (4)
- SPAN 105 ..... Spanish/Health Professionals: Basic ..... (3)
- SPAN 205 ..... Spanish/Health Professionals: Intermediate ..... (3)

**Religion**

Complete the religion requirement for the A.S. in Nursing: .....9\*\*  
 At least 9 additional hours of religion coursework: .....9\*\*\*  
*The 9 hours of religion coursework must include:*  
 At least 3 additional hours of RELB and/or RELT courses  
 At least 6 upper-division hours  
 At least one course each from sections A and B below

*A. Building Scriptural Foundations:*

- Specialized Option for B.S.N. (recommended)
- RELB 341 ..... Jesus as Healer ..... 3
- Other Options

*B. Integrating Faith and Life:*

- Specialized Options for B.S.N. (recommended)
- RELP 346 ..... Spiritual Care for Patients ..... 3
- RELT 345..... Christian Ethics/Patient Care ..... 3
- Other Options

**ELECTIVES FOR THE B.S.N.**

Additional coursework as necessary to complete 192 hours total and 60 upper-division hours total to meet the baccalaureate degree requirements. Students may take additional Nursing Issues and Special Topics courses if upper-division hours are needed.

**COURSE DESCRIPTIONS**

**CORE NURSING COURSES**

**NURS 390** ..... 4

**Pathophysiology**

Expands on concepts learned in the biophysical and psychosocial sciences and focuses on concepts related to the individual that are prevalent in the major conditions identified by the CDC and IOM as leading causes of morbidity and mortality (comfort, infection, homeostasis, metabolism, oxygenation, perfusion, immunity, inflammation, sensory/neuro). Concepts related to the profession (assessment, caring interventions, evidence-based practice) are emphasized in relation to the nurses' role in helping individuals move toward optimum health. Students achieve student learning outcomes by integrating new and prior knowledge in the classroom setting.

*Four theory units (40 clock hours).*  
*Prerequisites: NURS 124, 212.*

**NURS 431** ..... 4

**Community Health Nursing**

Expands on professional nursing concepts applied to the community health care setting. Emphasis on promoting and maintaining health and preventing illness among individuals, families, and communities with a particular focus on issues identified by the CDC, IOM, and other organizations as health care priorities because of their potential to affect the nation's health. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in the classroom setting.

*Four theory units (40 clock hours).*  
*Prerequisite: B.S.N. program admission.*  
*Corequisite: NURS 432.*

**NURS 432** ..... 3

**Community Health Nursing Practicum**

Provides for the application of community health nursing concepts. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in community health care settings.

*Three clinical units (90 clock hours).*  
*Prerequisites: B.S.N. program admission; current CA RN license.*  
*Corequisite: NURS 431.*

**NURS 460** ..... 4

**Health Care Education**

Expands on the professional concepts of teaching and learning and evidence-based practice as a major strategy for health promotion and education. An overview of learning theories and educational strategies provides the basis for developing the role of the health professional as educator. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in the classroom setting.

*Four theory units (40 clock hours).*  
*Prerequisite: B.S.N. program admission.*

**NURS 461** ..... 4

**Health Care Management**

Expands on professional concepts relevant to the role of nurse as manager. Includes an overview of theories of leadership and management and an emphasis on strategies to implement initiatives that improve safety and quality in various health care settings. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in the classroom setting.

*Four theory units (40 clock hours).*  
*Prerequisite: B.S.N. program admission.*

**NURS 462** ..... 3

**Health Care Management & Education Practicum**

Provides for the application of health care education and management concepts. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in various health care settings.

*Three clinical units (90 clock hours).*  
*Prerequisite: Current CA RN license.*  
*Corequisite: NURS 460 or 461.*

**NURS 485 ..... 4**  
**Introduction to Research**

Introduces the concepts and process of research and its implications for the health professions. Reinforces and applies the professional concept of evidence-based practice. Emphasis on becoming a consumer of research by developing basic skills for interpreting and using research to inform practice. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in the classroom setting.

*Four theory units (40 clock hours).*

*Prerequisite: B.S.N. program admission.*

*Recommended prerequisite: STAT 222.*

**NURS 490 ..... 1**  
**B.S.N. Capstone I**

Emphasizes reflection, integration, and synthesis from other BSN courses. Primarily a self-directed course. Allows the student to demonstrate mastery of program objectives and serves as an assessment of student learning. To be taken during the first quarter of enrollment in the B.S.N. program. Students who take longer than six quarters (or two years) to complete the B.S.N. are required to repeat this course partway through the program. Repeatable to a maximum of 1 credit. Graded S/F.

*One theory unit (10 clock hours).*

*Prerequisite: B.S.N. program admission.*

**NURS 491 ..... 1**  
**B.S.N. Capstone II**

Emphasizes reflection, integration, and synthesis from other B.S.N. courses. Primarily a self-directed course. Allows the student to demonstrate mastery of program objectives and serves as an assessment of student learning. To be taken during the final quarter of enrollment in the B.S.N. program. Graded S/F.

*One theory unit (10 clock hours).*

*Prerequisite: NURS 490*

**NURS 335 ..... 4**  
**Advanced Health Assessment**

Reinforces and builds upon the concept of assessment focusing on further application and integration of skills of taking a full health history, collecting assessment data, and distinguishing normal from abnormal findings. Advanced assessment techniques are introduced and skills developed. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in classroom and laboratory settings.

*Three theory units (30 clock hours)  
 and one clinical unit (30 clock hours).*

*Prerequisite: B.S.N. program admission.*

**SPECIAL TOPICS**

**NURS 389 ..... 3-5**

**Special Topics: Various**

Exploration of special topics with implications for nurses in various professional roles. Repeatable for credit under different subtitles, such as Informatics, Complementary and Alternative Medicine, and Nursing Role Specialization Practicum (not offered every year). Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in real and/or virtual classroom settings.

*Three or four theory units (30-40 clock hours) for each subtitle, with the following exception: Specialization Practicum includes individualized practical experience in various settings for three to five clinical units (80 clock hours/unit).*

*Prerequisite: NURS 124, 212 or permission of instructor. Current CA RN license required for practicum.*

**NURSING ISSUES**

**NURS 375 ..... 3**

**Nursing Issues: End of Life Care**

Reinforces individual concepts related to grief and loss, with a focus on grief response theories, and addresses common issues related to terminal illness and death. Emphasis is on the professional concepts of advocacy, caring interventions, collaboration, and communication as relevant to end of life care. System concepts are applied as pertinent to the issues discussed. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in real and/or virtual classroom settings.

*Three theory units (30 clock hours).*

*Prerequisites: NURS 124, 212*

**NURS 419 ..... 4**

**Nursing Issues: Professional**

Exploration of current nursing issues focusing on professional concepts relevant to the evolving role of nurses in a dynamic health care environment. Special emphasis on developing an expanded awareness of opportunities to participate as a change agent, demonstrating and advocating for best practices related to select health care system concepts (health policy, legal issues, quality improvement). Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in real and/or virtual classroom settings.

*Four theory units. (40 clock hours).*

*Prerequisite: B.S.N. program admission.*

**NURS 421 ..... 3-4**

**Nursing Issues: Various**

Exploration of current nursing issues with implications for the nursing profession. Repeatable for credit under different subtitles, such as Global. Students achieve student learning outcomes by integrating knowledge, skills, and attitudes in real and/or virtual classroom settings.

*Four theory units (40 clock hours).*

*Prerequisite: B.S.N. program admission.*