



INDIANAPOLIS THEOLOGICAL SEMINARY

LA 491: Hebrew I Course Syllabus, Fall 2017

Instructor: Daniel Watson Office: By Appointment
Location: Crossroads Bible College, Main Campus, Room 112
Time: Thursdays, 7:00-10:00pm E-mail: dwatson17@cbc.com

Course Description

Intensive instruction in reading Old Testament Hebrew with emphasis on vocabulary, morphology and grammar. Together with Hebrew II students will be exposed to all the necessary tools for in-depth Old Testament translation.

Specific Course Objectives

At the end of the course, you should have learned:

1. The language affiliation of biblical Hebrew
2. The sound and writing system of biblical Hebrew
3. The principles of word composition and formation
4. Essential first-year vocabulary
5. The forms and uses of nouns and related words
6. The basic organization of the verb system
7. The forms and uses of the Perfect tense in the basic conjugation
8. The basics of sentence structure and translation

Learning Outcome

Within the ITS Learning Outcomes, this course contributes to shaping students' aptitude in

Hermeneutics & Biblical Theology

proficient at reading and interpreting biblical Hebrew and Greek, appreciating the rhetorical functions of the biblical books in their original social contexts, comprehending the contours of redemptive history within a covenantal framework, and possessing a very high biblical literacy and trenchant understanding of the gospel.

Teaching Method

This course contributes to the student's aptitude for becoming proficient in reading and interpreting the languages in which Scripture originally was given, appreciating the rhetorical functions of the biblical books in their original social contexts, comprehending the contours of redemptive history within a covenantal framework, and possessing a very high biblical literacy and trenchant understanding of the Gospel.

Learning will occur through the traditional classroom instruction, homework assignments, and assessments through weekly vocab quizzes and periodic unit tests.

Textbooks

Required

1. Russell T. Fuller and Kyoungwon Choi, *Invitation to Biblical Hebrew* (Grand Rapids: Kregel Academic, 2006)
2. At least four colored pencils in the following colors: red, green, orange, and blue.

Recommended

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Online Resources

hebrew4Christians.com The only presently recommended by the Instructor, though there may be others are there worth perusing. Generally you should stick to web sites by properly credentialed scholars. Ask if you have questions about a particular site.

Requirements

Advisory: The provisions of this syllabus are subject to reasonable modification over the course of the term at the discretion of the Instructor. Any such changes will be duly announced, and once announced supersede any affected provision of this syllabus. Questions regarding course requirements should be brought to the Instructor.

1. Attendance should be faithful, punctual, and active.
2. Fulfillment of all weekly homework assignments as given in the syllabus. The Instructor occasionally may supplement those assignments with other learning materials.
3. Weekly vocabulary quiz
4. Unit tests. The extent of material covered and the format will be determined by the Instructor in accordance with his assessment of the class's progress. The designated days are noted in the Schedule below. The tests are not cumulative by design, though in a language class they are by nature.

Grades

1. Your course grade is the average of five assignment grades: four unit tests plus the vocab quiz average. Each is weighted equally at 20%.
2. The following grading scale has been adopted by the College Faculty:

100-96	A	Excellent	76-74	C	Average
95-92	A-	Exceptional	73-71	C-	Rather subpar
91-88	B+	Very good	70-69	D+	Really subpar
87-84	B	Good, solid	68-67	D	Unsatisfactory
83-80	B-	Almost good	66-65	D	Barely passable
79-77	C+	Above average	64- 0	F	(Self-explanatory)

Course Policies

1. **Attendance:** Attendance in class is critical for learning the necessary material. Students are, therefore, expected to attend every class session. ITS understands, however, that unexpected and unavoidable emergencies do occur in the course of study. Two absences in one course will not result in a lower grade. Three or four absences, however, will result in lowering the student's grade by one letter. Five absences will result in an automatic course Failure.
2. **Extensions and Incompletes:** Acceptance of late work is at the mercy of the Instructor and addressed on a case-by-case basis. Incompletes can be granted at the professor's discretion based on the likelihood that the student can complete the necessary coursework with no more than one month of extra time, and given that the student is currently passing the course at the time of the request. The regular attendance policy still applies. Students are, therefore, encouraged to withdraw if more than four classes will need to be missed.
3. **Disability Advisory:** ITS is committed to providing reasonable accommodations to students with various documented disabilities (physical, learning, or psychological). If you need special accommodations to meet course requirements because of a disability, contact the Academic Dean at the beginning of the semester.
4. As all Christian learning is to be ruled by a reverence for the Truth, you are expected to observe the principles of academic integrity as set forth in the Student Handbook. Plagiarism and cheating will be grounds for an immediate F in any given course. A second occurrence will result in expulsion from the school.

Course Schedule and Assignments (projected but flexible)

Sept 7—Chapter 1: the Alphabet and Vowel System (Drills)

Sept 14—Chapters 2-4: Syllable Issues (Ch 2: Drill 5; Ch 3: Drills 1-2; Ch 4: Drills 1-2)

*Sept 21—No Class

Sept 28— **Unit Test 1**; Chapters 5-6: Gutturals and Proto-Hebrew (Ch 5: Drills 1-2; Ch 6: Drills 2-4)

Oct 5--Chapters 7-9: Particles (Ch 7: III. Drills 4-5, 6 ##4-10; Ch 8: Drills 2-4, 5 ##6-10; Ch 9: Drills 4, 5 ##6-13)

Oct 12—Chapters 10-11: Nouns and Adjectives (Ch 10: Drills 3-4; Ch 11: Drills 3-4)

Oct 19—**Unit Test 2**; Chapters 12-14: Pronominal Suffixes (Ch 12: Drills 3-4; Ch 13: Drills 4-5; Ch 14: Drills 5-6)

*Oct 26—No Class

Nov 2— Chapters 15-16: Segolate Nouns (Ch 15: Drills 3, 6; Ch 16: Drills 3-4, 6)

Nov 9--Chapter 17: Verbs, Perfect Tense (Drills 6-7)

Nov 16—**Unit Test 3**; Chapter 18: the Imperfect and Volitional Tenses (Drills 6-7)

*Nov 23—Thanksgiving Recess: No Class

Nov 30— Chapter 19: Participles and Infinitives (Drills 6-7)

Dec 7--Chapter 20: The Vav-Consecutive (Drills 6-7)

Dec 14—Chapter 21: Stative Verbs and Review **Unit Test 4**