



# INDIANAPOLIS THEOLOGICAL SEMINARY

**BT 612 Pauline Theology**  
**Indianapolis Theological Seminary**  
**Dr. William Barclay**  
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**Fall, 2017**

Friday nights 7–10pm & Saturdays 9am–5pm: September 8–9, October 6–7, November 10–11  
Tuesdays 7–10pm: September 12, October 17, November 28, December 12

Redeemer Presbyterian Church, 1505 N. Delaware Street

## **COURSE DESCRIPTION**

A detailed study of the Pauline Epistles: Romans–Philemon. Focus will be on introductory material, salient literary features, theology, canonical contribution, and contemporary debates.

## **COURSE OBJECTIVES**

1. To understand Paul's letters within their first century historical setting. Biblical studies must always begin with historical questions: Who wrote it? What were the particular circumstances of the author? To whom is it addressed? What were the circumstances of the addressees? What factors, either in the author's life or in the lives of the addressees, might have caused the letter to be written?
2. To see clearly many of the implications of Paul's letters both for theology and for daily life.
3. To gain a better understanding of the biblical foundation for many of the rich theological concepts presented in the letters. These include justification by faith, sanctification, union with Christ, redemption, reconciliation, covenant, propitiation and election.
4. To see how Paul applies his theology to situations facing his churches, and so to understand better the application of Paul's theology to churches today.
5. To gain an appreciation for Paul not as "abstract theologian," but as a missionary, and to see how Paul's letters serve his missiological purposes.
6. To gain insight into the critical question, How does Paul describe the believer's relationship to the Law? This has important implications both for understanding Paul and for understanding the relationship between the Old and New Testaments.
7. To understand some of the main lines of development in the history of interpreting Paul, including the so-called "new perspective" on Paul in recent biblical scholarship.

## **COURSE OUTCOMES**

Within the ITS Learning Outcomes, this course contributes to shaping students' aptitude in:

### Hermeneutics & Biblical Theology

proficient at reading and interpreting biblical Hebrew and Greek, appreciating the rhetorical functions of the biblical books in their original social contexts, comprehending the contours of redemptive history within a covenantal framework, and possessing a very high biblical literacy and trenchant understanding of the gospel.

### Practical Integration

able to powerfully articulate the gospel both in conversation and preaching, skilled at clear written and oral communication, understanding the central role of the local church in missions and evangelism, effective at personal discipleship, and committed to the sufficiency of scripture.

### Spiritual Transformation

continually growing in Christ-likeness and bringing forth the fruits of the Spirit, having been transformed by the gospel, and living by grace, applying the gospel to all of life.

## **TEXTS**

H. Ridderbos, *Paul: An Outline of His Theology* (Eerdmans, 1997; orig., 1975).

M. J. Kruger, ed., *A Biblical-Theological Introduction to the New Testament: The Gospel Realized* (Crossway, 2016).

P. T. O'Brien, *Gospel and Mission in the Writings of Paul* (Baker, 1995).

## **EVALUATION**

Your grade for this course will be based on the following:

1. A final exam, worth 40% of your final grade. This exam will be cumulative, covering all lectures and readings for the semester.
2. A 10-12 page paper worth 40% of your grade on one of three passages from the Pauline Epistles: Galatians 3:23-29, Romans 3:21-26 or Philippians 2:5-11. The paper should be an exegetical study of the passage in the context of the letter. It should also reflect on the key theological themes presented, and give examples of how these themes are worked out in one or two other Pauline letters.
3. Attendance at all four Tuesday night colloquia (7-10pm): September 12, October 17, November 28, December 12. 10% of your final grade.
4. A reading report stating the percentage of the required reading completed. This reading report will be attached to the final exam. In addition to reading the assigned chapters from the texts, students must also read the entirety of all of the Pauline Epistles. 10% of the final grade.
5. Class attendance is a requirement for this course. Students should notify the professor ahead of time, if possible, regarding any unavoidable absences. Every hour of unexcused absence will reduce the student's final grade by one-half of a letter grade.

## TENTATIVE SCHEDULE

(Note: All numbers in the assignment section indicate chapters, not pages.)

<u>Week</u>	<u>Dates</u>	<u>Lecture and Assignments</u>
1)	9/8-9	Introduction; Galatians; 1 and 2 Thessalonians; 1 and 2 Corinthians Kruger, 7, 8, 12, 13; Ridderbos, 1-2; O'Brien, 1
2)	10/6-7	Romans Kruger, 6; Ridderbos 3-7; O'Brien, 2-4
3)	11/10-11	Colossians; Ephesians; Philippians; Philemon; Pastoral Epistles Kruger, 9, 10, 11, 14-18; Ridderbos, 8-12; O'Brien, 5-6

## GRADING SCALE

Letter	Percent	Points	C	74-76	2.00
A	96-100	4.00	C-	71-73	1.67
A-	92-95	3.67	D+	69-70	1.33
B+	88-91	3.33	D	67-68	1.00
B	84-87	3.00	D-	65-66	0.66
B-	80-83	2.67	F	< 65	0.00
C+	77-79	2.33	I	Incomplete	0.00

## COURSE POLICIES

Attendance in class is critical for learning the necessary material. Students are, therefore, expected to attend every class session. ITS understands, however, that unexpected and unavoidable emergencies do occur in the course of study. Two absences in one course will not result in a lower grade. Three or four absence, however, will result in lowering the student's grade by one letter. Five absences will result in an automatic F.

Incompletes can be granted at the professor's discretion based on the likelihood that the student can complete the necessary coursework with no more than one month of extra time, and given that the student is currently passing the course at the time of the request. The regular attendance policy still applies. Students are, therefore, encouraged to withdraw if more than four classes will need to be missed.

Plagiarism and cheating will be grounds for an immediate F in any given course. A second occurrence will result in expulsion from the school.

## Pauline Epistles Recommended Commentaries

### Romans

Bruce, F. F. *The Letter of Paul to the Romans*. Tyndale New Testament Commentaries. Grand Rapids: Eerdmans, 1985.

\*Cranfield, C. E. B. *A Critical and Exegetical Commentary on the Epistle to the Romans*. International Critical Commentary, 2 vols. Edinburgh: T. & T. Clark, 1975, 1979.

Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1996.

\*Murray, John. *The Epistle to the Romans*. Grand Rapids: Eerdmans, 1959, 1965.  
Schreiner, Thomas. *Romans*. Grand Rapids: Baker, 1998.

### First Corinthians

Blomberg, Craig. *The NIV Application Commentary: 1 Corinthians*. Grand Rapids: Zondervan, 1994.

\*Fee, Gordon D. *The First Epistle to the Corinthians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1987.

\*Morris, Leon. *The First Epistle of Paul to the Corinthians*. Rev. ed. Tyndale New Testament Commentaries. Grand Rapids: Eerdmans, 1985.

Thiselton, Anthony. *The First Epistle to the Corinthians: A Commentary on the Greek Text*. Grand Rapids: Eerdmans, 2000.

### Second Corinthians

Barnett, Paul. *The Second Epistle to the Corinthians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997.

Hafeman, Scott. *2 Corinthians* (NIV Application Commentary). Grand Rapids: Zondervan, 2000.

\*Hughes, Philip E. *The Second Epistle to the Corinthians* (original New International Commentary edition). Grand Rapids: Eerdmans, 1962.

Martin, Ralph P. *2 Corinthians*. Word Biblical Commentary. Waco, Tex: Word, 1986.

### Galatians

\*Bruce, F. F. *The Epistle to the Galatians*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1982.

\*Fung, R.Y.K. *The Epistle to the Galatians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1988.

George, Timothy. *Galatians*. New American Commentary. Nashville: Broadman, 1994.

Longnecker, Richard N. *Galatians*. Word Biblical Commentary. Dallas: Word, 1990.

### Ephesians

\*Bruce, F. F. *The Epistles to the Colossians, to Philemon, and to the Ephesians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1984.

Lincoln, Andrew T. *Ephesians*. Dallas: Word Books, 1990.

O'Brien, Peter T. *The Letter to the Ephesians*. Grand Rapids: Eerdmans, 1999.

\*Stott, John R.W. *The Message of Ephesians*. Bible Speaks Today. Downers Grove: InterVarsity, 1979.

\*Uprichard, Harry. *Ephesians*. Evangelical Press, 2004.

### **Philippians**

\*O'Brien, Peter T. *The Epistle to the Philippians*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1991.

\*Silva, Moises. *Philippians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 1992.

Thielman, Frank. *The NIV application Commentary: Philippians*. Grand Rapids: Zondervan, 1995.

### **Colossians and Philemon**

Bruce, F. F. *The Epistles to the Colossians, to Philemon, and to the Ephesians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1984.

\*O'Brien, Peter T. *Colossians, Philemon*. Word Biblical Commentary. Waco, Tex: Word, 1982.

### **First and Second Thessalonians**

\*Beale, Gregory K. *1-2 Thessalonians*. Downer's Grove: IVP, 2003.

Morris, Leon. *The First and Second Epistles to the Thessalonians*. Rev. ed. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1991.

### **First and Second Timothy and Titus**

\*Barclay, William B. *1 and 2 Timothy*. Evangelical Press, 2005.

Fee, Gordon D. *1 and 2 Timothy, Titus*. New International Biblical Commentary. Peabody, Mass: Hendrickson, 1988.

\*Knight, George. *The Pastoral Epistles*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1992.

Lea, Thomas D., and Hayne P. Griffin, Jr. *1, 2 Timothy, Titus*. New American Commentary. Nashville: Broadman, 1992.

\*Marshall, I. Howard (in collaboration with Philip H. Towner). *A Critical and Exegetical Commentary on the Pastoral Epistles*. Edinburgh: T and T Clark, 1999.

Mounce, William D. *1 and 2 Timothy, Titus*. Word Biblical Commentary. Dallas: Word, 2000.

The commentaries of Calvin, Stott, Hendriksen and Kistemaker are exegetically and pastorally helpful, and are *always* recommended.

\* If I were on a limited budget...