

1. **POLICY STATEMENT**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

2. **GUIDELINES**

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition from primary school into secondary education.
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

3. **PROGRAM**

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>
- 3.3 The Aus/VELS will be used as a framework for curriculum development.

- 3.4 To facilitate this implementation, unit documentation, assessment criteria will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).
- 3.5 The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented as funded by DEECD.
- 3.6 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.7 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

Appendix A

Curriculum Plan – including time allocations

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

Domain	Minutes per week
English	500
Mathematics	400
Integrated Unit including Science and Humanities (History/Geography)	300
LOTE	50
PE/ Health	150
The Arts	100
TOTAL	1500 per week

*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains