

KEYNOTE PANEL: Literacy as a Shared Goal for California

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CCCEC California Collaborative for Educational Excellence



Literacy as a Shared Goal

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Framing of Presentation

Providing a picture of the landscape of literacy initiatives across California for all of us to begin thinking about connections, leverage opportunities, and how to make the supports, resources, and lessons learned from each initiative accessible to every LEA in California to ensure that all students learn to read by third grade and are fully literate upon high school graduation.



Current Landscape of Literacy Initiatives

- CA Writing Project
- CA Reading & Literature Project
- 2019 & 2022 Educator Workforce Investment Grant (EWIG) for Special Education
- 2019 EWIG for EL Roadmap: EL RISE!; Multilingual CA Project
- 2020 CA Dyslexia Initiative
- 2020 Early Literacy Support Block Grant
- 2021 Digital Learning Integration & Standards Guidance Document
- 2021 Comprehensive Literacy State Development Grant (7 State Priorities)
- 2021 High Quality Online Instructional Materials - Literacy Resources
- 2021 Learning Acceleration Systems Grant

- 2021 \$1.5b Educator Effectiveness Block Grant (included literacy professional learning)
- 2021 \$10m Reading Instruction and Intervention Grant
- 2022 \$7.9b One-Time Learning Recovery Emergency Block Grant
- 2022 \$15m Reading and Literacy Supplementary Authorization Incentive Grant
- 2022 EWIG for Effective English Language Acquisition Programs
- 2022 & 2023 \$500m Literacy Coaches & Reading Specialists/Educator Training Grants
- 2023 Literacy Road Map
- 2023 Screening for Risk of Reading Difficulties
- Revision of Preschool/TK Learning Foundations & Development of PK-3 Progressions

Leads of CA Literacy Initiatives



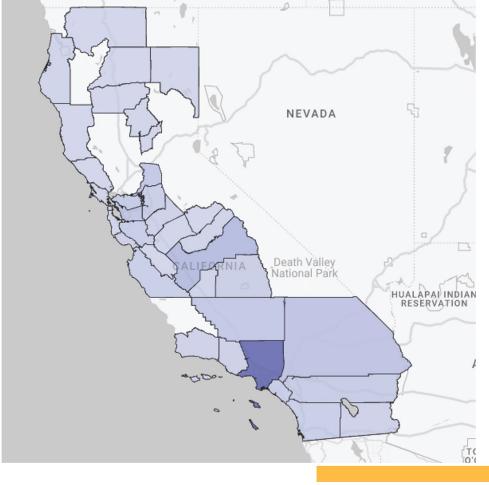
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Literacy Initiative	Lead Agency	Literacy Initiative	Lead Agency
CA Writing Project	UCOP/UC Berkeley	Educator Effectiveness Block Grant	CDE
CA Reading & Literature Project	UCOP/UC San Diego	Reading Instruction & Intervention Grant	CDE/Contra Costa COE
Educator Workforce Investment Grant (EWIG) for Special Education (CCIL)	CAST/Placer COE	One Time Learning Recovery Emergency Block Grant	CDE
EWIG for EL Roadmap: EL RISE! & Multilingual CA Project	CDE/Californians Together CDE/CABE	Reading and Literacy Supplementary Authorization Incentive Grant	стс
CA Dyslexia Initiative	CDE/Sacramento COE	EWIG: Effective English Language Acquisition Programs: EPiCC	CDE/Sacramento, Los Angeles, San Bernardino, Orange COEs
Early Learning Support Block Grant	CDE/CCEE/Sacramento COE		
		Literacy Coaches & Reading Specialists/ Educator Training Grants	CDE/Sacramento COE
Digital Learning Integration & Standards Guidance	SBE/Sacramento COE		
		Literacy Road Map	CDE/SBE
Comprehensive Literacy State Development Grant	CDE/7 COE Literacy Leads + COE Partners		
		Screening for Risk of Reading Difficulties	SBE
High-Quality Online Instructional Materials	CDE/CCEE/Kern CSS	Preschool/TK Learning Foundations &	CDE
Learning Acceleration Systems Grant	CCEE (Lake, San Diego, Santa Clara COEs)	PK-3 Learning Progressions	
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Visual Mapping of CA Literacy Initiatives

County Offices of Education





DUCK VALLEY RESERVATION Districts NEVADA WALKER RIVER CALIFORNIA COLORADO RIVE RESERVATION



Opportunities for Coherence: Policy Grounding

- 2014 English Language Arts/ English Language Development (ELA/ELD) Framework
- 2017 English Learner Roadmap
- 2017 California Dyslexia Guidelines
- 2021 Comprehensive Literacy State Development Plan

- 2022 Teacher Preparation Literacy Standards & Teaching Performance Expectations
- 2023 Literacy Roadmap
- 2023 Screening for Risk of Reading Difficulties



Opportunities for Coherence: Key Lenses

- Equity, diversity, inclusion
- Assets-based, culturally, & linguistically responsive, affirming, & sustaining practices
- Universal design for learning
- Multi-tiered system of support: best first instruction; supplemental support, intensive intervention
- Comprehensive assessment systems/data-driven planning

- Multilingualism & biliteracy
- Multilingual/EL students Integrated & designated ELD
- Students with disabilities/dyslexia Structured literacy
- Students' age & development
- Social-emotional learning
- Family/community engagement



Opportunities for Coherence: Commitment

Curriculum & Instruction

- Standards & evidence based
- Comprehensive & integrated
- Framework themes: foundational skills; meaning making; language development; effective expression; content knowledge
- Explicit instruction in phonics, phonemic awareness, fluency, & other decoding/encoding skills
- Development of vocabulary, comprehension, writing, speaking, & listening skills

Prioritize, Guide, & Act

- Improved student performance & engagement
- Teacher professional learning & support
- System leadership & infrastructure
- Assessment & instructional resources
- Common objectives for initiatives & grant reporting
- Statewide communities of practice