



# Improvement District No. 4 Water Education Program 2nd Grade Standards Matrix

Common Core Standards	Response to Literature	Exploring the Scientific Process	Our Water Footprint
<b>Reading</b>			
RL 1. Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in text.	X		X
RL 7. Use information gained from the illustrations and words in a print to demonstrate understanding of its characters, setting, or plot.	X		
<b>Writing</b>			
W 2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or selection.	X		X
W 7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observation).	X	X	X
W 8. Recall information from experiences or gather information from provided sources to answer a question.	X		X
<b>Speaking and Listening</b>			
SL 2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	X		X
SL 5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	X		
<b>NGSS</b>			
ESS2.C: Water is found in the ocean, rivers, lakes, and ponds. Water exists as a solid ice and in liquid form.	X	X	X

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NGSS			
ESS3.A <i>By the end of grade 2.</i> Living things need water, air, and resources from the land, and they try to live in places that have the things they need. Humans use natural resources for everything they do.	X	X	X
ESS3.C <i>By the end of grade 2.</i> Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air and other living things-for example, by reducing trash through reuse and recycling.	X	X	X