WHEREAS, as of Fall Semester of 2017, LMU began phasing out the practice of providing stipends to student leaders, starting with ASLMU Senate.

WHEREAS, the 2017-2018 ASLMU Senators were elected during the 2016-2017 academic year, when Senate positions were awarded with stipends of $1,000. Stipends were not removed from Senate positions until after the 2017-2018 Senators had been elected, with no compensation substitution.

WHEREAS, senators, regardless of compensation, must devote weekly time to their positions, such as holding two office hours per week, dedicating extra hours to weekly meetings, facilitating ASLMU events, sitting on additional boards and committees, and accomplishing their goals in pursuit of ASLMU’s mission.

WHEREAS, LMU defines one credit hour as, “a minimum of three hours of work by a student per week for a fifteen-week semester, supervised by an instructor, represented in intended learning outcomes, and verified by evidence of student achievement... This work can be fulfilled in a variety of ways... Note that there may be other and/or future modes of instruction which satisfy this credit-hour requirement.”

WHEREAS, for every one credit, there must be one hour of instruction. For every hour of instruction, students are expected to complete two hours of work outside of the class. For example, a two credit class mandates two hours of lecture time and four outside hours of work per week.

WHEREAS, a course with less than the required amount of direct faculty instruction may supplement the missing time for additional student work.

WHEREAS, students that want to pursue a Senate position but may have a schedule resulting in over 18 credits can apply for an override, provided they meet both LMU and ASLMU’s candidate requirements.

WHEREAS, students holding leadership positions must consistently exercise the Jesuit tradition in terms of serving the LMU student body, providing service and solution to the community, and in turn, fulfilling the need for a course’s intended learning outcomes and evidence of student achievement.
WHEREAS, senators must devote an amount of hours close to – oftentimes more than – the hours required to fill a two credit class. As LMU acknowledges that further methods of fulfilling credit requirements will come to exist and direct faculty instruction time can be replaced with additional student work, senate positions should have the opportunity to compensate through class credit in place of stipends.

BE IT RESOLVED, ASLMU asks that senators may be compensated for their service through two (2) hours of class credit per semester in lieu of stipends, with expected learning outcomes and student accomplishment through service to the student body of Loyola Marymount University.

Hayden Tanabe
ASLMU President

Mara Ley
ASLMU Vice President

Michael Del Santo
ASLMU Speaker of the Senate

Shanaya Epps
ASLMU First Year Senator

Brian Grant
ASLMU Senator for SFTV