

*ASLMU Senate at Loyola Marymount University*  
*A RESOLUTION IN FAVOR OF MAKING STUDY ABROAD MORE ACCESSIBLE FOR*  
*UNDERREPRESENTED STUDENTS*  
*Authored by ASLMU Senator At-Large Julia Guillen*  
*RESOLUTION SR 17-06*

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**WHEREAS**, LMU has a commitment to local and global citizenship.

**WHEREAS**, the mission of the LMU Study Abroad office is to transform student participants by providing meaningful, culturally immersive and academically sound experiences abroad.

**WHEREAS**, for the 2016-2017 academic year, a total of 527 students participated in a Study Abroad Office program.

**WHEREAS**, participation by race and ethnicity revealed 19% of students were Hispanic or Latino, 11% of students were Asian, 8% of students were Multiracial, 5% of students were Non-Resident or International, 5% of students were Black or African American and 52% of students were White.

**WHEREAS**, the statistics found in the Study Abroad Annual Report reveal disproportionately lower participation by students from underrepresented groups.

**WHEREAS**, this alludes to existing systemic issues regarding inclusivity.

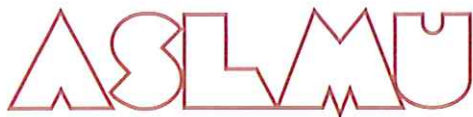
**WHEREAS**, underrepresented students needs are not being met in order to enable them to study abroad.

**WHEREAS**, inclusivity must be built into the structure and application process.

**WHEREAS**, a priority of the Study Abroad Office must be inclusivity and diversity. The office must establish stronger partnerships with Ethnic and Intercultural Services (EIS), Office for International Students and Scholars (OISS), Office of Intercultural Affairs, Financial Aid Office and Student Accounts Department.

**WHEREAS**, Study Abroad Advisors must undergo diversity and inclusion training to improve participation by underrepresented students and must provide up to date data annually.

**WHEREAS**, study abroad programs and immersion trips such as Alternative Breaks, Ignacio Companion, BCLA Global Immersion and LingDao Fellowship, must be centralized so students can be aware of all available opportunities.



**WHEREAS**, there must be effective and relevant outreach. There must be events that cater to underrepresented students that take race, sexual orientation and socioeconomic status and other identities and circumstances into account.

**WHEREAS**, study abroad programs must offer more transferable credit and flags within students' majors.

**WHEREAS**, program costs must be transparent and communicated on the website and program fees must be itemized so students have the option to opt-out of excursions to decrease the total cost.

**WHEREAS**, there must be scholarships available that acknowledge the absence of funding derived from a student's financial aid package, work study and/or off campus job(s) and account for out of pocket expenses such as flight, transportation, passport and visa fees for summer and semester programs.

**WHEREAS**, instead of donating to a large fund, Donors should be given the option to donate directly to First-Generation students and Bunche Scholars for future study abroad opportunities.

**WHEREAS**, support and funding from faculty and the Office of the Provost are essential to centralize opportunities, coordinate relevant and effective outreach and remodel programs and funding structures to enable underrepresented students to study abroad.

**NOW, THEREFORE, THE SENATE OF THE ASSOCIATED STUDENTS OF LOYOLA MARYMOUNT UNIVERSITY DOES HEREBY RESOLVE** making study abroad more accessible for underrepresented students according to the terms and conditions outlined above.

Hayden Tanabe  
ASLMU President

Mara Ley  
ASLMU Vice President

Michael Del Santo  
ASLMU Speaker of the Senate

Julia Guillen  
ASLMU Senator At-Large