AS AN INTEGRAL PART OF CHAC, CLINICIANS IN THE LATINE TRAINING TRACK SERVE LATINE CLIENTS THROUGH THE SCHOOL BASED PROGRAM AND AT THE CLINIC.

- Our training model incorporates the use of evidence informed practices that are congruent with the needs of the population we serve.
- In our approach to training and treatment we consider a trauma informed integrative approach from a social justice lens.
- The training emphasizes the development of cultural competence in strengths-based, family-oriented, and school-based interventions that address effects of trauma, immigration, acculturation, socioeconomic disparities and other intersectionalities.
- Clinicians in the Latine Track participate in all the didactics and assessment trainings as clinicians in the general track.
- Our supervision (individual and group) follows a developmental model. It is provided by bilingual licensed psychologists with competence in this area. In our supervision, we allow for code switching to make the dialog clear and as safe as possible.
- In our training we promote self awareness, self reflection, and understand that cultural competence is a personal journey that encompasses a life long process. We aspire for institutional accountability at CHAC and in society at large.

REQUIREMENTS:

- Applicants for this track must demonstrate interest in working with a Latine clientele, willingness to develop expertise in multicultural competency, and should be conversational in Spanish.
- The emphasis is ideal for students with different levels of Spanish proficiency and it is an opportunity to gain experience providing bilingual therapy.
- Training requires an academic year commitment of approximately 20-25 hours per week.
- Stipend available.

FOR MORE INFORMATION, PLEASE CONTACT:

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