

KRISTA BYERS-HEINLEIN, PH.D.

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RESEARCH INTERESTS

Language acquisition in bilingual environments, parental input in a bilingual context, word learning in infants and children, socio-cognitive bases of language acquisition, speech perception, learning from shared book reading, language disorders and delays in bilingual children

EMPLOYMENT

Associate Professor, Concordia University, Montreal, Canada (2015–present)
Concordia University Research Chair in Bilingualism (2014–present)
Director, Concordia Infant Research Laboratory (2010–present)
Principal member, Centre for Research on Human Development/CRDH (2010–present)
Principal member, Centre for Research on Brain, Language, and Music/CRBLM (2010–present)
Collaborative member, Int. Laboratory for Brain, Music and Sound Research/BRAMS (2012–present)
Assistant Professor, Concordia University, Montreal, Canada (2010–2015)

EDUCATION

Ph.D. (2010), **M.A.** (2006), University of British Columbia (UBC), Vancouver, Canada
Specialization: Developmental Psychology, minor in Quantitative Methods. (Advisor: Janet F. Werker)

B.A. (2003), McGill University, Montreal, Canada
Specialization: First Class Honours degree in Psychology & Computer Science.

HONOURS AND AWARDS

Professional:

2015: Concordia's Newsmaker of the Week, January 12-19
2014: Concordia's Newsmaker of the Week, June 1-7
2013: Named fellow of the Psychonomic Society
2013: Concordia Media Outreach Award for Research Communicator of the Year – Canada
2012: Full fellowship, Latin American school for education, cognitive and neural sciences, Argentina
2011: Chercheur étoile ("Star researcher"), Desjardins rendez-vous du savoir

Dissertation:

2011: Society for Research on Child Development Outstanding Dissertation Award
2010: Canadian Psychological Association Dissertation Award
2010: Morris Belkin Dissertation Prize, UBC

Graduate:

2008: Killam Trust Doctoral Fellowship, UBC (2 years)
2008: Canadian Federation of University Women Ruth Binnie Fellowship (1 year)
2008: O'Brien Foundation Fellowship (1 year)
2008: President's Traveling Scholarship in Psychology, UBC (1 year)
2006: National Sciences and Engineering Research Council (NSERC) Doctoral Canada Graduate Scholarship (2 years)
2004: NSERC Master's Level Canada Graduate Scholarship (2 years)
2004: Green College Graduate Scholar Award, UBC (1 year)

Undergraduate:

Graduated with Great Distinction (2003), Dean's List (1999-2003), Valedictorian for McGill Faculty of Arts (2003), Norman Prentice Award, McGill University (2003), Lieutenant Governor of Quebec's Award (2003), Dow-Hickson Scholarship (2002), Robert Bruce Scholarship (2001), McConnell Foundation Scholarship (2000), Sceptre Investment Ltd. Scholarship (2000), McEwing Foundation Scholarship (1999-2002), Canadian Merit Provincial Scholarship (1999).

JOURNAL ARTICLES

Student co-authors are underlined

22. **Byers-Heinlein, K.**, Morin-Lessard, E., & Lew-Williams, C. (in press). Bilingual infants control their languages as they listen. *Proceedings of the National Academy of Sciences*.
21. **Byers-Heinlein, K.** (2017). Bilingualism affects infants' expectations about how words refer to kinds. *Developmental Science*, 20(1), e12486, doi: 10.1111/desc.12486
20. **Byers-Heinlein, K.**, Behrend, D., Said, L. M., Giris, H., & Poulin-Dubois, D. (2017). Monolingual and bilingual children's social preferences for monolingual and bilingual speakers. *Developmental Science*, 20(4). doi: 10.1111/desc.12392
19. da Estrela, C., & **Byers-Heinlein, K.** (2016). Vois-tu le kem? Do you see the bos? Foreign word learning at 14-months. *Infancy*, 10(4), 505-521. doi: 10.1111/infa.12126
18. **Byers-Heinlein, K.**, & Garcia, B. (2015). Bilingualism changes children's beliefs about what is innate. *Developmental Science*, 18(2), 344-350. doi: 10.1111/desc.12248
17. **Byers-Heinlein, K.** (2014). Bilingual advantages, bilingual delays: Sometimes an illusion. [Peer commentary on "Moving Toward a Neuroplasticity View of Bilingualism, Executive Control and Aging" by S. Baum & D. Titone]. *Applied Psycholinguistics*, 35(05) 902-905. doi: 10.1017/S0142716414000204
16. **Byers-Heinlein, K.** (2014). Languages as categories: Reframing the "one language or two" question in early bilingual development. *Language Learning*, 64(s2), 184-201. doi: 10.1111/lang.12055
15. Fennell, C. T., & **Byers-Heinlein, K.** (2014). You sound like Mommy: Bilingual and monolingual infants learn words best from speakers typical of their language environments. *International Journal of Behavioral Development*, 38(4), 309-316. doi: 10.1177/0165025414530631
14. **Byers-Heinlein, K.**, & Fennell, C. T. (2014). Perceptual narrowing in the context of increased variation: Insights from bilingual infants. *Developmental Psychobiology*, 65(2), 274-291. doi:10.1002/dev.21167
13. **Byers-Heinlein, K.**, Chen, K.H., & Xu, F. (2014). Surmounting the Tower of Babel: Monolingual and bilingual 2-year-olds' understanding of the nature of foreign languages. *Journal of Experimental Child Psychology*, 119, 87-100. doi:10.1016/j.jecp.2013.09.011
12. **Byers-Heinlein, K.**, & Lew-Williams, C. (2013). Bilingualism in the early years: What the science says. *LEARNing Landscapes*, 7(1), 95-112.
11. Souza, A., **Byers-Heinlein, K.**, & Poulin-Dubois, D. (2013). Bilingual and monolingual children prefer native-accented speakers. *Frontiers in Developmental Psychology*, 4(953). doi:10.3389/fpsyg.2013.00953
10. **Byers-Heinlein, K.**, & Werker, J.F. (2013). Lexicon structure and the disambiguation of novel words: Evidence from bilingual infants. *Cognition*, 128(3), 407-416. doi:10.1016/j.cognition.2013.05.010
9. **Byers-Heinlein, K.**, Fennell, C.T., & Werker, J.F. (2013). The development of associative word learning in monolingual and bilingual infants. *Bilingualism: Language and Cognition*, 16(1), 198-205. doi:10.1017/S1366728912000417
8. **Byers-Heinlein, K.** (2013). Parental language mixing: Its measurement and the relation of mixed input to young bilingual children's vocabulary size. *Bilingualism: Language and Cognition*, 16(1), 32-48. doi: 10.1017/S1366728911000010

7. May, L., **Byers-Heinlein, K.**, Gervain, J., & Werker, J.F. (2011). Language and the newborn brain: Does prenatal language experience shape the neonate neural response to speech? *Frontiers in Language Sciences*, 2(222). doi: 10.3389/fpsyg.2011.00222
6. Curtin, S.A., **Byers-Heinlein, K.**, & Werker, J.F. (2011). Bilingual beginnings as a lens for theory development: PRIMIR in focus. *Journal of Phonetics*, 39, 492–504. doi: 10.1016/j.wocn.2010.12.002
5. **Byers-Heinlein, K.**, Burns, T.F., & Werker, J.F. (2010). The roots of bilingualism in newborns. *Psychological Science*, 21, 343–348. doi: 10.1177/0956797609360758
4. Werker, J.F., **Byers-Heinlein, K.**, & Fennell, C.T. (2009). Bilingual beginnings to learning words. *Philosophical Transactions of the Royal Society B*, 364, 3649–3663. doi: 10.1098/rstb.2009.0105
3. **Byers-Heinlein, K.**, & Werker, J.F. (2009). Monolingual, bilingual, trilingual: Infants' language experience influences the development of a word learning heuristic. *Developmental Science*, 12(5), 815–823. doi: 10.1111/j.1467-7687.2009.00902.x
2. Werker, J.F., & **Byers-Heinlein, K.** (2008). Bilingualism in infancy: First steps in perception and comprehension. *Trends in Cognitive Sciences*, 12(4), 144–151. doi: 10.1016/j.tics.2008.01.008
1. Fennell, C.T., **Byers-Heinlein, K.**, & Werker, J.F. (2007). Using speech sounds to guide word learning: The case of bilingual infants. *Child Development*, 78, 1510–1525. doi: 10.1111/j.1467-8624.2007.01080.x

BOOKS

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1. Grosjean, F., & **Byers-Heinlein, K.** (forthcoming). Speech perception and comprehension in bilinguals. *Wiley-Blackwell*.

BOOK CHAPTERS, CONFERENCE PROCEEDINGS, AND ENCYCLOPEDIA ENTRIES

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5. **Byers-Heinlein, K.**, & Lew-Williams, C. (in press). Language comprehension in monolingual and bilingual children. *Wiley Handbook of Psycholinguistics*. E. M. Fernández & H. Smith Cairns [Eds.].
 4. Bulgarelli, F., Benitez, V., Saffran, J., **Byers-Heinlein, K.**, & Weiss, J. (2017). Statistical learning of multiple structures by 8-month-old infants. In M LeMendola & J. Schott [Eds.]. *Proceedings of the 41st annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. 128–139.
 3. **Byers-Heinlein, K.** (2015). Methods for studying infant bilingualism. Schwieter, J. W. [Ed.]. *Cambridge Handbook of Bilingual Processing* (pp. 133–154). Cambridge, UK: Cambridge University Press.
 2. **Byers-Heinlein, K.** (2014). High amplitude sucking procedure. In P. J. Brooks, & V. Kempe, [Eds.], *Encyclopaedia of Language Development*. Thousand Oakes, CA: Sage Publications. 263–264.
 1. **Byers-Heinlein, K.**, Hart J., Harisson, T., Matchett, J., & Byers, S. (2004). Passing the torch: Students teaching students about dating violence. In M.L. Stirling, C.A. Cameron, N. Nason-Clark & B. Miedema. *Understanding Abuse: Partnering for change*. Toronto: University of Toronto Press, 297–319.

PUBLICATIONS UNDER REVIEW AND IN PREPARATION

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- Gonzalez, K., Byers-Heinlein, K., & Lotto, A.J. (under review). How bilinguals perceive speech depends on which language they think they're hearing.
- Esposito, A., **Byers-Heinlein, K.**, Bedore, L., Castr, D., Winsler, A. & Luk, G. (proposal under review). Quantifying bilingualism; the need for consistency and accuracy for research and education. *Child Development Perspectives*.
- Jardak, A., & **Byers-Heinlein, K.** (under revision). The development of semantic networks in bilingual two-year-olds. *Child Development*.

Byers-Heinlein, K., Singh, L., & other contributing authors. (Registered Report under review). The development of gaze following in monolingual and bilingual infants: A multi-lab study. *Infancy*.

ManyBabies Consortium with **Byers-Heinlein, K.** and 18 others. (Registered Report accepted pending data collection). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*.

ManyBabies Consortium with **Byers-Heinlein, K.** and 10 others. (Registered Report accepted pending data collection). A multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*.

Morin-Lessard, E., Poulin-Dubois, D., Segalowitz, N., & **Byers-Heinlein, K.** (in prep.). *Seeing eye to mouth: Audio-visual speech perception from infancy to adulthood*.

Jardak, A., Lew-Williams, C., & **Byers-Heinlein, K.** (in prep). *The impact of code switching on downstream word learning and recognition*.

Lew-Williams, C., Schott, E. & **Byers-Heinlein, K.** (in prep). *Infants' detection of mixed language*.

da Estrela, C., & **Byers-Heinlein, K.** (in prep). *Effects of language dominance on bilingual infants' word learning*.

RESEARCH GRANTS

Operating grants received (\$552,824 total awarded):

1. Title: *Speech processing in bilinguals*

PI: Linda Polka (PI)
Krista Byers-Heinlein (co-investigator)
Rachel M. Theodore (co-investigator)

Agency: Social Sciences and Humanities Research Council of Canada (SSHRC)
Program: Insight Grants
Total funding: \$200,810 CAD
Duration: 2015 - 2019 (4 years)

2. Title: *Concordia University Research Chair in Bilingualism*

PI: Krista Byers-Heinlein (PI)
Agency: Concordia University
Program: Research Chairs
Total funding: \$50,000 CAD in direct research funds
Duration: 2015 - 2021 (5 years + 1 year no-cost extension)

3. Title: *Bilingual infants' and toddlers' processing of mixed language*

PI: Casey Lew-Williams (PI)
Krista Byers-Heinlein (Subcontracting PI)
Agency: National Institutes of Health (NIH)
Program: R03
Total funding: \$100,000 USD
Duration: 2015 - 2017 (2 years)

4. Title: *Audio-visual speech processing in bilinguals across the lifespan*

PI: Krista Byers-Heinlein (PI)
Norman Segalowitz (co-investigator)

Agency: Concordia University
Program: Seed Funding Team Program
Total funding: \$13,500 CAD
Duration: 2013 - 2014 (1 year)

5. Title: *Unfamiliar accents and foreign languages: How growing up bilingual influences children's in-group biases*

PI: Krista Byers-Heinlein (PI)
Diane Poulin-Dubois, Concordia University (co-investigator)

Agency: Concordia University
Program: Seed Funding Team Program
Total funding: \$12,744 CAD
Duration: 2012 - 2013 (1 year)

6. Title: *Lexical organization in bilingual infants*

PI: Krista Byers-Heinlein
Agency: Natural Sciences and Engineering Research Council (NSERC)

Program: Discovery Grant
Total funding: \$203,000 CAD
Duration: 2011 - 2018 (5 years + 2-years funded extensions)

7. Title: *La différenciation des langues chez les enfants élevés dans le bilinguisme / Language differentiation by infants growing up bilingual*

PI: Krista Byers-Heinlein
Agency: Fonds de recherche sur la société et la culture (FQRSC)

Program: Nouveaux chercheurs
Total funding: \$39,587 CAD
Duration: 2011 - 2014 (3 years)

Infrastructure grants received (\$110,000 total awarded):

8. Title: *Eye tracking system for infant research*

PI: Diane Poulin-Dubois (PI)
Krista Byers-Heinlein (co-Investigator)

Agency: Concordia University
Program: Facilities Optimization Program
Total funding: \$20,000 CAD
Duration: 2012 - 2013 (1 year)

9. Title: *Eye tracking and language research*

PI: Krista Byers-Heinlein

Agency: Concordia University
Program: Capital Equipment Grant
Total funding: \$90,000 CAD
Duration: 2010 - 2013 (3 years)

Team grant participation (\$2,246,461 total awarded to teams):

10. Title: *Regroupement pour la recherche sur le cerveau, le langage et la musique / Centre for Research on Brain, Language and Music (CRBLM)*

PI: Denise Klein
Krista Byers-Heinlein (co-investigator, with 55 others)

Agency: Fonds de recherche sur la société et la culture (FQRSC) / Fonds de recherche sur la science et la technologie (FQRNT)
Program: Regroupement Stratégique
Total funding: \$2,880,000 CAD

Duration: 2017 - 2023 (6 years)

11. Title: *Centre de recherche en développement humain / Centre for Research in Human Development (CRDH)*

PI: William M. Bukowski

Krista Byers-Heinlein (co-investigator, with 30 others)

Agency: VPRGS – Concordia University

Total funding: \$350,000 CAD

Duration: 2011 - 2016

12. Title: *Regroupement pour la recherche sur le cerveau, le langage et la musique / Centre for Research on Brain, Language and Music (CRBLM)*

PI: Vincent L. Gracco

Krista Byers-Heinlein (co-investigator, with 44 others)

Agency: Fonds de recherche sur la société et la culture (FQRSC) / Fonds de recherche sur la science et la technologie (FQRNT)

Program: Regroupement Stratégique

Total funding: \$1,500,000 CAD

Duration: 2011 - 2016 (6 years)

13. Title: *Regroupement du centre de recherche en développement humain (CRDH)*

PI: William M. Bukowski

Krista Byers-Heinlein (co-investigator, with 39 others)

Agency: Fonds de recherche sur la société et la culture (FQRSC)

Program: Regroupement Stratégique

Total funding: \$110,000 CAD

Duration: 2011 - 2012 (1 year)

14. Title: *Regroupement du centre de recherche en développement humain (CRDH)*

PI: William M. Bukowski

Krista Byers-Heinlein (co-investigator, with 41 others)

Agency: Fonds de recherche sur la société et la culture (FQRSC)

Program: Regroupement Stratégique

Total funding: \$286,461 CAD (for one year)

Duration: 2010 - 2011 (1 year during which I was a member, but full duration was longer)

INVITED TALKS

Byers-Heinlein, K. (2017, June). *Effects of language mixing on language learning in young bilinguals*. Institut des sciences cognitives, CNRS Université Lyon 1, Lyon, France.

Byers-Heinlein, K. (2017, January). *One baby, two languages: How infants navigate and learn from bilingual environments*. Presented as part of the UBC Language Science Talks, Vancouver, BC.

Byers-Heinlein, K. (2016, September). *How bilingualism affects children's thinking about people, animals, and objects*. Presented at the workshop Beyond Language Learning: neuroimaging, developmental and evolutionary contributions, Barcelona, Spain.

Byers-Heinlein, K. (2016, February). *Bilingualism in infancy: What the science says*. Presented at the Annual meeting of the American Academy for the Advancement of Science (AAAS), Washington, DC.

Byers-Heinlein, K. (2014, July). *Bilingualism in infancy*. Workshop series given as part of the Infant Studies on Language Development in Europe Summer School, Potsdam, Germany.

Byers-Heinlein, K. (2014, May). *Studying multilingualism in infancy*. Keynote talk given at the Workshop on Multilingual Children, Fribourg, Switzerland.

Byers-Heinlein, K. (2014, February). *Baby you're bilingual: Acquiring two languages in infancy*. Keynote talk given at the Young Scholars Speaker Series, Penn State University, PA.

- Byers-Heinlein, K.** (2013, June). *It takes two languages to tango: Bilingual processing in infancy*. Keynote talk given at the Workshop in Infant Language Development, San Sebastian, Spain. Other keynote speakers: Jenny Saffran, Richard Aslin, Marilyn Vihman, Daniel Swingley.
- Byers-Heinlein, K.** (2013, June). *Word learning in infant bilingualism*. Talk given the Center for Brain and Cognition Colloquium Series, Universitat Pompeu Fabra, Barcelona, Spain.
- Byers-Heinlein, K.** (2013, April). *Building two lexicons from scratch: The case of bilingual infants*. Talk given at the Department of Linguistics Colloquium Series, University of Ottawa.
- Curtin, S., **Byers-Heinlein, K.**, & Werker, J.F. (2012, November). *Towards a unified theoretical framework of early monolingual and bilingual acquisition*. Talk given at the Language Research Centre theoretical and experimental innovations in bilingualism research series, Calgary, AB.
- Byers-Heinlein, K.** (2012, October). *Building a bilingual lexicon in infancy*. Talk given at the Centre for Research on Mind Language and Brain Bilingualism and neurocognitive change over the lifespan workshop, Montreal, QC.
- Byers-Heinlein, K.** (2012, June). *Towards a unified theoretical framework of early monolingual and bilingual acquisition*. Talk given as part of an invited symposium at the International Conference on Infant Studies, Minneapolis, MN.
- Byers-Heinlein, K.** (2012, May). *The youngest bilinguals: Navigating two languages in infancy*. Colloquium given at the University of Oregon, Eugene.
- Byers-Heinlein, K.** (2011, January). *Baby steps to bilingualism: Speech perception and word learning in infancy*. Talk given at the Centre for Research in Human Development Symposium Series: Bilingualism and Development, Montreal, QC.
- Byers-Heinlein, K.** (2010, November). *Bilingualism in infancy*. Talk given at the Language Lunch Series, McGill University, Montreal, QC.
- Werker, J.F., Curtin, S., & **Byers-Heinlein, K.** (2009, May) *Bilingual beginnings as a lens for theory development*. Talk given at the workshop on Cross-Language Speech Perception and Variations in Linguistic Experience, 157th meeting of the Acoustical Society of America, Portland, OR.
- Byers-Heinlein, K.** (2009, January). *Bilingualism in infants and toddlers*. Talk given at the Department of Audiology and Speech Sciences Colloquium Series, University of British Columbia.
- Fennell, C., **Byers-Heinlein, K.**, & Werker, J.F. (2006, March). *The development of bilingual infants' use of phonetic detail in words*. Talk given at Psycholinguistic Shorts, University of Ottawa, ON.

CONFERENCE POSTERS AND PRESENTATIONS

Student co-authors are underlined

- Pour Iliai, S., & **Byers-Heinlein, K.** (2017, April). *Cognitive control in infancy: Is it associated with bilingualism?* Poster presented at the Human Development Research Conference, Montreal, QC.
- Byers-Heinlein, K.** (2017, July). *Comparing global and day-in-the-life estimates of language exposure*. Talk presented at the International Association for the Study of Child Language, Lyon, France.
- Schott, E., & **Byers-Heinlein, K.** (2017, June). *Infants' ability to associate a person with the language they speak*. Poster presented at the Workshop on Infant Language Development, Bilbao, Spain.
- Morin-Lessard, E., & **Byers-Heinlein, K.** (2017, June). *When "Uh" and "Euh" cue novelty: Bilingual and monolingual 32-month-olds' predictive use of speech disfluencies*. Talk presented at the International Symposium on Bilingualism, Limerick, Ireland.
- Dubé, D., Brouillard, M., & **Byers-Heinlein, K.** (2017, May) *Les effets de format de livre sur les demandes cognitives des enfants bilingues de cinq ans*. Talk presented at the Association Francophone du Savoir, Montreal, QC.
- Dubé, D., Brouillard, M., & **Byers-Heinlein, K.** (2017, April). *Bilingual word learning through shared book reading*. Poster presented at the Psychology Undergraduate Research Expo, Montreal, QC.
- Morin-Lessard, E., & **Byers-Heinlein, K.** (2017, April). *Toddler's comprehension of code-switched disfluencies: Mixing does not cause mix-up*. Talk presented at the Society for Research on Child Development, Austin, TX.
- Pour Ilaei, S., & **Byers-Heinlein, K.** (2017, February). *How bilingualism affects infant cognitive control*. Poster presented at Psycholinguistics Shorts Conference, University of Ottawa, ON.

- Dubé, D., Brouillard, M., & **Byers-Heinlein, K.** (2017, February). *Reading to bilingual five-year-olds to promote word learning*. Poster presented at the Psycholinguistics Shorts Conference, Ottawa, ON and the Centre for Research in Human Development Annual Conference, Montreal, QC.
- ** Winner of best poster award**
- Morin-Lessard, E., & **Byers-Heinlein, K.** (2017, February). *"Uhs" and "Euhs" cue monolingual and bilingual toddlers to look at novel objects*. Talk presented at the Centre for Research in Human Development Annual Conference, Concordia University, Montreal, QC.
- Pour Ilaei, S., & **Byers-Heinlein, K.**, (2017, February). *Are bilingualism and vocabulary size associated with infant cognitive control?* Poster presented at the Centre for Research in Human Development Annual Conference, Concordia University, Montreal, QC.
- Bulgaretti, F., Benitez, V., Saffran, J., **Byers-Heinlein, K.**, & Weiss, DS. (2016, November) *Statistical learning of multiple structures by 8-month-olds*. Talk presented at the Boston University Conference on Language Development, Boston, MA.
- Dubé, D., Brouillard, M., & **Byers-Heinlein, K.** (2016, October). *Word learning in bilingual five-year-olds through shared book reading*. Poster presented at the Concordia Undergraduate Research Showcase, Montreal, QC.
- Morin-Lessard, E., Goly, K., & **Byers-Heinlein, K.** (2016, May). *Compréhension des euh... disfluences de la parole chez les enfants unilingues et bilingues*. Poster presented at the Congress of the Association francophone pour le savoir (ACFAS), Montreal, QC.
- Byers-Heinlein, K.**, Morin-Lessard, E., Martiniello, M., & Jardak, A. (2016, May). *Within-language semantic priming in 24-month-old monolinguals and bilinguals*. Poster presented at the International Conference on Infant Studies, New Orleans.
- Morin-Lessard, E., Goly, K., & **Byers-Heinlein, K.** (2016, April). *Comprehension of speech disfluencies by monolingual and bilingual toddlers*. Poster presented at the Canadian Centre for Studies and Research on Bilingualism and Language Planning (CCERBAL) conference "Bilingualism in infancy: Process, pedagogy, and Policy", Ottawa, ON.
- Byers-Heinlein, K.**, Morin-Lessard, E., Martiniello, M., & Jardak, A. (2016, February). *Within-language semantic priming in 24-month-old monolinguals and bilinguals*. Poster presented at CRDH's Annual Conference: Emotion and competence across the life span at Concordia University, Montréal, QC.
- ** Winner of best poster award**
- Byers-Heinlein, K.**, Morin-Lessard, E., & Lew-Williams, C. (2015, May). *The impact of code switching on 20-month-old bilinguals' comprehension*. Talk presented at the International Symposium on Bilingualism (ISB10), Rutgers, NJ.
- Behrend, D., **Byers-Heinlein, K.**, Stevens, R., & Poulin-Dubois, D. (2015, March). *Children's language-based preferences: The roles of bilingualism, familiarity, and social status*. Talk presented at the Society for Research in Child Development Annual Meeting, Philadelphia, PA.
- da Estrela, C., & **Byers-Heinlein, K.** (2015, March). *Native language context facilitates foreign word learning at 14-months*. Poster presented at the Society for Research in Child Development Annual Meeting, Philadelphia, PA.
- Borgeat, M., & **Byers-Heinlein, K.** *Infants' ability to associate a language with a speaker*. (2015, February). Poster presented at the Centre for Research in Human Development Annual Research Day, Montreal, QC.
- Laccitiello, N., & **Byers-Heinlein, K.** (2015, February). *Examining the use of pupillometry as a measure of bilingual language processing*. Poster presented at the Centre for Research in Human Development Annual Research Day, Montreal, QC.
- Brouillard, M., Martiniello, M., & **Byers-Heinlein, K.** (2015, February). *Should one object always have one name?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC.
- Donnelly, C., & **Byers-Heinlein, K.** (2015, February). *Vocabulary size in bilingual infants: The role of exposure to language mixing*. Poster presented at the Centre for Research in Human Development Annual Research Day, Montreal, QC.
- Morin-Lessard, E., Poulin-Dubois, D., Segalowitz, N., & **Byers-Heinlein, K.** (2015, February). *Attention to speaker's faces in monolingual and bilingual children*. Poster presented at the Centre for Research in Human Development Annual Research Day, Montreal, QC.
- Morin-Lessard, E., **Byers-Heinlein, K.**, & Lew-Williams, C. (2014, November). *Comprehension of code-switching by bilingual 20-month-olds*. Talk presented at the Boston University Conference on Child Language Development, Boston, MA.

- Byers-Heinlein, K., Morin-Lessard, E., Poulin-Dubois, D., & Segalowitz, N.** (2014, November). *Monolingual and bilingual infants' attention to talking faces from 5-26 months*. Poster presented at the Boston University Conference on Child Language Development, Boston, MA.
- Behrend, D., Giris, L., Souza, A. L., Byers-Heinlein, K. & Poulin-Dubois, D. (2014, July). *Monolingual and bilingual children's preferences for monolingual and bilingual speakers*. Talk presented at the 13th International Congress for the Study of Child Language, Amsterdam.
- Morin-Lessard, E., & Byers-Heinlein, K. (2014, July). *Comprehension of code-switching by bilingual infants*. Poster presented at the meeting of the Cognitive Science Society, Toronto, ON.
- Byers-Heinlein, K.** (2014, July). *Bilingual 9-month-olds do not expect distinct words to refer to distinct object kinds*. Talk presented at the International Conference on Infant Studies, Berlin, Germany.
* Symposium co-organizer
- Tsui, A., Fennell, C. T., Byers-Heinlein, K., & Atkinson, C. (2014, July). *Factors affecting infants' word-object associations: A meta-analysis of results from the Switch task*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Morin-Lessard, E., Poirier, K., Byers-Heinlein, K., Poulin-Dubois, D., & Segalowitz, N. (2014, June). *Visual speech perception patterns across the lifespan*. Talk presented at the 3rd National Psychology Outside the Box Conference, Ottawa, ON.
- Morin-Lessard, E., & Byers-Heinlein, K. (2014, May). *Mélanger deux langues dans une même phrase: Qu'en pensent les enfants bilingues?* Talk presented at the meeting of the Association francophone pour le savoir, Montreal, QC.
- Morin-Lessard, E., & Byers-Heinlein, K. (2014, May) *To switch or not to switch languages: Insights from bilingual infants*. Poster presented at the Selected Topics in Sensorimotor Integration, CRBLM, Montreal, QC.
- Morin-Lessard, E., Poirier, K., Byers-Heinlein, K., Poulin-Dubois, D., & Segalowitz, N. (2014, April). *Visual speech perception patterns across the lifespan*. Talk given at the Centre for Research in Human Development Annual Research Day, Montreal, QC.
- Fennell, C. T., & **Byers-Heinlein, K.** (2013, October). *Naming phrases reveal bilingual and monolingual infants' level of learning minimal pairs*. Talk presented at the meeting of the Cognitive Development Society, Memphis, TN.
- Poulin-Dubois, D., Souza, A. L., & Byers-Heinlein, K. (2013, October). *Unfamiliar accents and foreign languages: How growing up bilingual influences children's in-group biases*. Poster presented at the meeting of the Cognitive Development Society, Memphis, TN.
- Reinecke, R., & Byers-Heinlein, K. (2013, October). *Where is la grenouille? Parental language mixing with bilingual infants: A more than common behaviour*. Poster presented at the International Conference on Multilingualism: Linguistic Challenges and Neurocognitive Mechanisms, Montreal, QC.
- da Estrela, C., & Byers-Heinlein, K. (2013, October). *Effects of language dominance on bilingual word learning at 14-months*. Poster presented at the International Conference on Multilingualism: Linguistic Challenges and Neurocognitive Mechanisms, Montreal, QC.
- Rao, A. K., & Byers-Heinlein, K. (2013, June). *Infants' and adult's categorization of English and French words*. Poster presented at the Canadian Psychological Association Annual Convention, Quebec, QC.
- Londei-Shortall, J., Byers-Heinlein, K. (2013, June). *Different words different kinds? Infants' expectations when exposed to new words*. Poster presented at the Canadian Psychological Association Annual Convention, Quebec, QC.
- da Estrela, C., & Byers-Heinlein, K. (2013, June). *Can infants learn foreign words? Native and non-native word learning at 14-months*. Poster presented at the Canadian Psychological Association Annual Convention, Quebec, QC.
- Byers-Heinlein, K.** (2013, May). *Code switching in comprehension: A challenge for bilingual infants*. Talk given at the Meeting of the Association for Psychological Science, Washington, DC.
- Garcia, B., & Byers-Heinlein, K. (2013, May). *Maybe she isn't born with it: Children's belief on native language acquisition*. Poster presented at the Centre for Research on Mind, Language, and Brain Symposium on Music and Language, Montreal, QC.
- da Estrela, C., & Byers-Heinlein, K. (2013, May). *Où est le Kem? Foreign word learning at 14-months*. Poster presented at the Centre for Research on Mind, Language, and Brain Symposium on Music and Language, Montreal, QC.
- Byers-Heinlein, K.** (2013, April). *Bilingual infants' processing of mixed-language sentences*. Talk given at the meeting of the Society for Research on Child Development, Seattle, WA.

*Symposium co-organizer

Byers-Heinlein, K., & da Estrela, C. (2013, April). *Foreign sentence frames interfere with word learning at 14-months*. Talk given at the meeting of the Society for Research on Child Development, Seattle, WA.

Wilkinson, R. P., & Byers-Heinlein, K. (2013, April). *Monolingual and bilingual children alike demonstrate semantic priming at two years of age*. Talk given at the meeting of the Society for Research on Child Development, Seattle, WA.

da Estrela, C., & Byers-Heinlein, K. (2013, February). *Can infants learn foreign words? Native and non-native word learning at 14-months*. Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC.

Londei-Shortall, J., & Byers-Heinlein, K. (2013, February). *Different words, different objects? Infants' expectations when exposed to new words*. Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC.

**** Winner of poster award**

Garcia, B., & Byers-Heinlein, K. (2013, February). *Maybe she isn't born with it: Children's beliefs on language acquisition*. Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC.

**** Winner of poster award**

Byers-Heinlein, K., Rebner, L. (2012, October). *Language differentiation by 20-month-old bilingual infants*. Poster presented at the Boston University Conference on Child Language, Boston, Mass.

Byers-Heinlein, K. (2012, May). *Le bébé bilingue : Quelles informations sont disponibles dans l'environnement pour différencier les langues?* Poster presented at the "Recherches sur le bilinguisme et le multilinguisme: Un partage du savoir" colloquium as part of the meeting of the Association francophone pour le savoir, Montreal, QC.

Byers-Heinlein, K. (2011, November). *Does bilingual infants' input provide consistent cues to the language being spoken?* Poster presented at the Boston University Conference on Child Language, Boston, Mass.

Fennell, C.T., & **Byers-Heinlein, K.** (2011, November). *Monolingual and bilingual infants' use of atypical phonetic information in word learning*. Talk presented at the Boston University Conference on Child Language Development, Boston, Mass.

Fennell, C.T., & **Byers-Heinlein, K.** (2011, June). *Sentential context improves bilingual infants' use of phonetic detail in novel words*. Poster presented at the 8th International Symposium on Bilingualism, Oslo, Norway.

**** Winner of Cambridge Journal Poster Prize**

Byers-Heinlein, K. (2011, April). *Language mixing by bilingual parents is related to smaller vocabularies in bilingual 1- and 2-year-olds*. Poster presented at the Meeting of the Society for Research on Child Development, Montreal.

Byers-Heinlein, K., & Werker, J.F. (2011, April). *Does the structure of the lexicon influence the development of mutual exclusivity?* Talk presented at the Meeting of the Society for Research on Child Development, Montreal.

Yeung, H.H., Molavi, B., **Byers-Heinlein, K., & Werker, J.F.** (2011, March). *An open-source MATLAB platform for implementing the high-amplitude sucking (HAS) procedure*. Talk presented at the Meeting of the Society for Research on Child Development, Montreal.

Molavi, B., Yeung, H.H., **Byers-Heinlein, K., Gervain, J., Dumon, G., & Werker, J.F.** (2010, October). *Motion artifact removal from fNIRS signals using a wavelet-based method*. Poster presented at the Functional Near Infrared Spectroscopy Conference, Cambridge, Mass.

Byers-Heinlein, K., & Werker, J.F. (2010, March). *How bilingual experience shapes early word learning*. Talk given at the International Conference on Infant Studies, Baltimore, MD.

Fennell, C.T., & **Byers-Heinlein, K.** (2010, March). *Cues to a word's language boost bilingual infants' learning of minimal pairs*. Talk given at the International Conference on Infant Studies, Baltimore, MD.

**** Symposium co-organizer**

Byers-Heinlein, K. (2009, November). *Characterizing bilingual input: A self-report measure of language mixing by bilingual parents*. Poster presented at the Boston University Conference on Child Language Development, Boston, Mass.

**** Paula Menyuk Travel Award**

Byers-Heinlein, K., & Werker, J.F. (2009, April). *Mutual exclusivity (and sometimes lack thereof) in bilingual and trilingual 18-Month-Olds*. Poster presented at the Society for Research on Child Development, Denver, Colorado.

- Fennell, C.F., & **Byers-Heinlein, K.** (2009, April). *Sentential context improves bilingual infants' use of phonetic detail in novel words*. Poster presented at the Society for Research on Child Development, Denver, Colorado.
- Chen, K.H., **Byers-Heinlein, K.**, & Xu, F. *Do you know what I know? Two-year-olds' understanding of the conventional nature of language*. (2009, April). Poster presented at the Society for Research on Child Development, Denver, Colorado.
- Werker, J.F., **Byers-Heinlein, K.**, Burns, T.C., & Gervain, J. (2009, April). *Perceptual discrimination and perceptual learning mechanisms support bilingual and monolingual acquisition in infancy*. Talk given at the Society for Research on Child Development, Denver, Colorado.
- Byers-Heinlein, K.**, Fennell, C.T., & Werker, J.F. (2008, October). *Word learning in monolingual and bilingual infants*. Poster presented at the International Conference on Models of Interaction in Bilinguals, Bangor, UK.
- Byers-Heinlein, K.**, Werker, J.F., & Burns, T.C. (2008, March). *Language preference and discrimination in newborns with prenatal bilingual exposure*. Poster presented at the International Conference on Infant Studies, Vancouver, Canada.
- Byers-Heinlein, K.**, & Werker, J.F. (2007, September). *Using mutual exclusivity to probe the structure of the early bilingual lexicon*. Poster presented at the Rovereto Workshop on Bilingualism, Rovereto, Italy.
- Byers-Heinlein, K.**, Pons, F., Werker, J.F., & Markel, C. (2007, June). *When distributions aren't learned*. Talk given at the Artificial Grammar and Statistical Learning Workshop, Calgary, Alberta.
- Byers-Heinlein, K.**, & Werker, J.F. (2007, June). *Chinese-English bilinguals can disambiguate novel words at 18-months*. Poster presented at the International Symposium on Bilingualism, Hamburg, Germany.
- Byers-Heinlein, K.**, & Werker, J.F. (2007, March). *Familiar word recognition in bilingual infants*. Poster presented at the Society for Research in Child Development, Boston, Mass.
- Markel, C., **Byers-Heinlein, K.**, Pons, F., & Werker, J.F. (2007, March). *Finding a consonant boundary in two Spanish dialects*. Poster presented at the 9th Annual UBC Psychology Undergraduate Conference, Vancouver, BC.
- Byers-Heinlein, K.**, & Werker, J.F. (2006, June). *Word-learning at 18-months: A comparison of monolingual and bilingual infants*. Talk given at the International Conference on Infant Studies, Kyoto, Japan.
- Byers -Heinlein, K.**, Yeung, H.H., Werker, J.F., & Biesanz, J. (2006, June). *The "Switch" design in word learning: A meta-analysis*. Poster presented at the International Conference on Infant Studies, Kyoto, Japan.
- Byers-Heinlein, K.**, Yeung, H.H., Werker, J.F., & Biesanz, J. (2006, June). *Patterns in associative word learning: A meta-analysis*. Poster presented at the meeting of the Canadian Psychological Association, Calgary, Alberta.
- Byers-Heinlein, K.**, & Werker, J.F. (2005, June). *Peeking into the mind of the young bilingual word learner*. Talk given at 35th annual meeting of the Jean Piaget Society, Vancouver, British Columbia.
- Fennell, C., Werker, J.F., **Byers-Heinlein, K.** (2005, March). *The impact of native languages' phonologies on infant bilinguals' use of detail in word forms*. Talk given at 4th annual Symposium on Bilingualism, Barcelona, Spain.
- Byers-Heinlein, K.**, & Titone, D. (2003, April). *Do the sounds of a word speak for themselves? Examining context effects in spoken word recognition*. Poster presented at McGill Psychology Student Research Day, Montreal, Quebec.

TEACHING

Courses taught:

- Infancy (PSYC 431): Winter 2015 (Concordia)
- Childhood Development (PSYC 432): Winter 2011 (Concordia)
- Lifespan Development (PSYC 333): Winter 2011, Fall 2011, Winter 2013, Winter 2014 (Concordia)
- Research Methods and Designs II (PSYC 311): Fall 2010, 2011, 2012, 2013 (Concordia)
- Language Development (PSYC 3213): Summer 2008 (UNB)

Summer school courses taught:

- Bilingual Acquisition: Summer 2014 (Infant Studies on Language Development in Europe Summer School)

Guest Lectures

- Research Methods in Psycholinguistics, Penn State (2014)
- Psychology of Bilingualism, McGill (2014)
- Psychology of Language, McGill (2011, 2012, 2013)

Introduction to Psychology, University of Oregon (2012)

SERVICE

Board membership

Governing board, ManyBabies Consortium, 2017–present
Editorial board, *Developmental Science*, 2014–present
Editorial board, *Infancy*, 2013–present

Departmental & academic committees

Departmental website committee (2017-2018)
Faculty of Arts and Sciences Research Sub-Committee (2017-2018)
Departmental research chair committee (2014-2015)
Chair, Colloquium Committee (2014-2015)
Centre for Research in Human Development (CRDH) Finance Committee (2012-2014)
Graduate Curriculum Committee (2013-2014)
Centre for Research in Human Development (CRDH) Steering Committee (2012-2014)
Psychology Department Library Committee (Concordia 2012-2014)
Advisory Search Committee - Chair of Physics (Concordia 2011-2012)
Job Search Committee – Lifespan Development Position (2012-2013)
Graduate Awards Committee (Concordia, 2010-2012)
Curriculum Committee (UBC, 2006-2010; Concordia, 2010-2012)
Graduate Student Council Area Representative (UBC, 2005-2010)
Graduate Student Council Website Coordinator (UBC, 2009-2010)
Founding member, Green College Reading Room Publication (UBC, 2006)

Graduate and post-doc supervision

Sadaf Pour Iliyaei (MA supervisor, 2016-present)
Esther Schott (PhD supervisor, 2016-present)
Amel Jardak (MA supervisor, 2015-present)
Elizabeth Morin-Lessard (PhD supervisor, 2013-present)
Andre L. Souza (Post-doc co-supervisor, 2012-2013)

Graduate supervisory and examination committees (Concordia University unless otherwise noted)

Alexa Ruel (2017, MA)
Hillary Duncan (2016, PhD)
A.J Oreena (2016, PhD, McGill University)
Cristina Crivello (2015, MA)
Brenda Harvey (2014, MA)
John Corbit (2014, MA)
Melisa Castellanos (2014, Comprehensive exam)
Max Hebert (2013, MA)
Ivy Brooker (2013, PhD)
Avital Ogniewicz (2013, Comprehensive exam)
Jackie Legacy (2013, Comprehensive exam)
Marie-Pierre Cossette (2012, Comprehensive exam)
Lisa Campisi (2011, PhD)
Sabrina Chiarella (2011, Comprehensive exam, PhD)
Jessica Yott (2011, MA; 2012 Comprehensive exam)
Sarah Frenkiel-Fishman (2011, PhD)
Eleanor Donegan (2011, Comprehensive exam)

Undergraduate honours and research project supervision

Daphnée Dubé (2016-2018), Kay Goly (2015-2016), Michela Martiniello (2013-2016), Melanie Brouillard (2013-2016), Nadia Laccitiello (2013-2015), Cleo Donnelly (2014-2015), Madeleine Borgeat (2014-2015), Katherine Poirier (2013-2014), Chelsea da Estrela (2012-2014), Arshdeep Rao (2012-2013), Jessica Londei-Shortall (2012-2013), Bianca Garcia (2012-2013), Stefan Faina (2011-2012), Liane Rebner (2011-2012), Poppy Wilkinson (2011-2012), Philippe Warlop (2011-2012)

Undergraduate volunteer research assistant supervision

2012-present: Provide supervision and training for 6-9 undergraduate students each semester.

Conference sessions chaired, discussant and panelist roles

Describing and quantifying "bilingualism" part 2: The need for consistency and accuracy for research and education. (2017, April). Panelist at the Society for Research in Child Development, Austin, TX.

Code switching across the lifespan: New data on speaking and listening (2014, May). Symposium co-organized at the International Symposium on Bilingualism, Rutgers, NJ.

Mapping word form to meaning in the first year of life (2014, July). Symposium co-organized at the International Conference on Infant Studies, Berlin.

Inside the bilingual mind: The challenge of processing multiple languages. (2013, May). Symposium co-chaired at the Meeting of the Association for Psychological Science, Washington, DC.

Language acquisition and leveraged learning. (April, 2013). Symposium discussant at the Society for Research on Child Development, Seattle, WN.

Experience influences infants' perception of voices and dialects (June, 2012). Symposium chaired at the International Conference on Infant Studies, Minneapolis, MN.

Successfully navigating two languages: Language processing advantages in bilingual infants. (June 2010). Symposium co-chaired at the International Conference on Infant Studies, Baltimore, MD.

Reviewer for journals, conferences, and granting councils

Ad hoc reviewer for Applied Psycholinguistics, Behavior Research Methods, Bilingualism: Language and Cognition, Brain and Language, Canadian Psychology, Child Development, Child Development Perspectives, Cognition, Developmental Neuropsychology, Developmental Science, Developmental Psychology, Early Education and Development, Fonds de recherche du Québec – Société et culture (FQRSC), Frontiers in Language Sciences, Infancy, International Conference on Infant Studies, International Fellowship Mobility Programme for Croatia, Journal of the Acoustical Society of America, Journal of Child Language, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Phonetics, Language and Speech, Language Learning, Language Learning and Development, National Science Foundation (NSF), Natural Sciences and Engineering Research Council (NSERC), Psychological Science, Second Language Research, Society for Research on Child Development Biennial Meeting, Trends in Psychological Science.

Conference & academic event organization

Workshop organizer, *Eye tracking for developmental researchers*, Center for Research in Human Development (2012, February)

Colloquium organizer, *Bilingualism and development*, Center for Research in Human Development (2011, January)

XVI International Conference on Infant Studies (ICIS), March 2008, Vancouver, BC

- Organizing committee member: Assisted with planning of both academic and non-academic aspects of the conference.
- Coordinator of volunteers: Recruited and coordinated 90+ volunteers to facilitate smooth running of conference

Community talks & workshops

Byers-Heinlein, K. (2013, December). *Early bilingualism: What the science says.* Science vs. religion night, Chez Boris, Montreal, QC.

Fais, L., & **Byers-Heinlein, K.** (2010, February). *Workshop on enhancing language development*, Vancouver Family Preservation and Reunification Service for families with children in care.

Byers-Heinlein, K. (2009, March). *Reading baby's mind: Experimental research into infant language development*. Talk given at the general meeting of the University Women's Club of Vancouver, Vancouver, BC.

Byers-Heinlein, K. (2007, February). *Oh baby: Life on the front lines of infant research*. Talk given at Gleneagle Secondary School, Vancouver, BC.

Other knowledge translation activities

Consultant for speech language pathologists working with bilingual families as part of the Table de concertation 0-5 ans Cavendish (2014-2015)

Consultant for popular press book on multilingual families (e.g., Orioni; 2013-2015)

Professional memberships

International Society for Infant Studies, Society for Research in Child Development, Association for Psychological Science, International Association for the Study of Child Language, Psychonomic Society (Fellow).

Other service activities

Founder & organizer, Concordia Bilingualism Interest Group (2011-present)

Student poster session judge, Centre for Research in Human Development Annual Conference, February 2012, 2013, 2017.

OTHER SKILLS

Statistics skills: Proficient in a wide variety of techniques for statistical analysis, including regression, ANOVA, multivariate analysis, multilevel models, growth curve models, reliability analysis, and test design in SPSS and R.

Languages: Fluent in French and English. Beginner-level Mandarin and Spanish.

MEDIA EXPOSURE

Psychology Today (Aug 2017): Was interviewed for the *Life as a Bilingual* blog about bilingual infants learning new words.

Leonardo, Public Radio WDR5 (April 2017): Was featured in a story about early bilingualism.

Living France (September 2016): Featured in a magazine story on bilingual children

Deutsche Welle (August 2016): Featured in the story *One, dos, drei: Why speaking more than one language is good for the brain*.

Bilingualism changes children's beliefs about what is innate (2015, January).

Featured TV story: PBS Mountain Lake (Vermont)

Featured print interview: The Source (Vancouver), Yahoo! News Quebec, McGill Daily, French Morning New York, La Liberté (Winnipeg)

Featured radio interviews: CJAD (Montreal), CHQR (Calgary), Radio Canada (Edmonton), Les samedis du monde (Radio Canada), Y'a pas deux matins pareils (Radio Canada Toronto), Matins sans frontières (Radio Canada Windsor)

Featured in: Boston Globe, tvanouvelles.ca, Canoe, AMEQ, Good Magazine

Published media releases: ZME Science, Business Standard, Medical Daily, EurekAlert, Science Newslines, Science Daily, Health Canal, News 8 India, Business Standard, (e)Science News, Z News India, Topix, Jersey Tribune, Lockerdome, Yahoo, My Informs, Medical Xpress, psych-assist.com, theneeds.com, New Day, Chennaionline, Newhub (English), Tasnim, Failed Messiah, CyperPunk, Big News Network, Macro

Insider, Vancouver Desi, Bio Portfolio, Red Orbit, Medical Daily, International Business Times, Big News Network, Science 20, Newsweek Poland, Raw Story, International Business Times AU, Zee News, PsychCentral, Marco insider, Health Canal, Science 2.0, Huffington Post, Terrefemina, Yahoo! Canada

You sound like mommy: Bilingual and monolingual infants learn words best from speakers typical of their language environments (2014, June)

Feature radio interview: Radio Canada International, CBC Radio One's Radio Noon (call-in show)

Feature print interview: Science Media Centre of Canada

Published media releases: Business Standard, Yahoo! News Malaysia, Yahoo! News India, Yahoo! News Maktoob, Daji World, The Indian Republic, Health News Network, Sify, Sulekha, Web India 123, Chennai Online, News Track India and Health Canal, Journal de Québec, Sun Daily, Free Malaysia Toda, Yahoo Philippines News, Star Online, Sun Daily, The Week, Bulletins Electroniques.

CJAD radio (May 2014): Graduate student Elizabeth Morin-Lessard was interviewed about her research on code switching.

Irish Times (April 2014): Featured in story *The Bilingual Brain is more Nimble and Efficient*

Bilingual and monolingual children prefer native-accented speakers (2014, March):

Feature radio interview: Radio Canada International's Tam-Tam, available

<http://www.rcinet.ca/fr/2014/03/17/la-perception-des-enfants-par-rapport-aux-accents/>

Published media releases: Science World Report, e! Science, Medical Xpress, Press-News, Business Standard, Headlines & Global News, Science Codex, ANI News, Truth Dive, News Track India, Science 2.0, PsychCentral, Science Daily, Science News Line, Bright Surf, The Times, The New Reddit Journal of Science, World News, Yahoo!, India Health, Stone Hearth Newsletter, iAfrica and The Malay Mail Online.

Panoramitalia (2014, Feb. 10): Was featured in the story *A Lesson in Language: Dossier on Multilingualism*. Available at panoramitalia.com

TIME Magazine (2013, July 29): Was featured in the story *The Power of the Bilingual Brain*.

La Presse + Newspaper (2013, May): Was featured in a story *Bambins bilingués, enfants brillants / Bilingual toddlers, brilliant children* on the myths and realities of raising a bilingual child.

Parental language mixing: *Bilingualism: Language and Cognition* coverage (2013, January)

Feature television interview: Global TV Montreal

Feature radio interview: Radio Canada Moncton (French), Radio Canada Winnipeg (French), Radio Canada International's *The Link*

Feature print stories: Montreal Gazette, Vancouver Sun

Feature online stories: Concordia Now, RedOrbit

Published media releases: Journal de Montréal, Medical Xpress, TVA Nouvelles, Eurasia Review, Journal de Quebec, Science Daily, Science Codex

Psychology Today's Life as a Bilingual (2012, June): Was featured in this article about language discrimination by bilingual newborns. Available: <http://www.psychologytoday.com/blog/life-bilingual/201206/born-preference-two-languages>

CJAD 1960 Radio, Currently Concordia (2011, November): Was interviewed on this talk radio program about science & the media.

Le Devoir (2011, October): Les bébés sont naturellement bilingues! / Babies are naturally bilingual! Available via search at ledevoir.com

Concordia NOW Magazine (2010, November): A conversation about language acquisition across the lifespan. Available: <http://now.concordia.ca/what-we-do/research/20101122/living-language-laboratory.php>

Newborn bilingualism *Psychological Science* paper coverage (2010, February)

Feature TV story: Radio Canada (French)

Feature radio interviews: CBC's As It Happens, Radio Canada International's The Link (English), Radio Canada International's Tam Tam (French), Australia's SBS

Feature print stories: Globe and Mail, Vancouver Sun, Montreal Gazette, New York Times

Published media releases: Business Week, Science Daily, COSMOS Magazine, Agence France-Presse, Business Week, MSN, PhysOrg, Chosun Ilbo (Korea), Today, Interia (Polish), Aachener Zeitung (German), United Press International, PsychoMédia

Blog mention: Psychology Today

Ready, Set, Grow, KTCS Television (2009, May): My eye tracking research was featured in this program about infant bilingual development. English version available: <http://www.kcts9.org/video/what-happens-when-baby-learns-two-languages-same-time>. Spanish version available: <http://www.kcts9.org/video/%C2%BFqu%C3%A9-sucede-cuando-el-beb%C3%A9-aprende-dos-idiomasy-al-mismo-tiempo>.

Today's Parent (2009, April): Was interviewed and featured in an article on bilingualism in preschoolers. Available: http://www.todaysparent.com/preschool/education//article.jsp?content=20090219_131910_36696&page=1

It Takes a Village, Vancouver Coop Radio (2009, March): Was interviewed about infant language development and early bilingualism for this parenting radio show.

New Scientist Magazine (2007, October): "Bilingual babies slower to learn sounds" article describing minimal-pair word-learning research. Available: <http://www.newscientist.com/channel/being-human/mg19626244.100-bilingual-babies-slower-to-learn-sounds.html>

L'Express du pacifique (2005, November): Was interviewed by this French-language newspaper for a feature article on research involving French-English bilingual infants.

Fairchild television (2005, November): My research involving Chinese-English bilingual infants was featured in a news program by this a national Chinese-language cable broadcaster.