**Farm Scavenger Hunt**

**Kindergarten**

Students get a chance to explore the farm with all their senses and learn about specific topics such as seeds, seasons, and the farm ecosystem.

### What You Need

- **10 Scavenger Hunt Laminated Worksheets**: 3 different choices (provided)
- **10 Dry erase makers**
- **Art supplies (optional for paper Scavenger Hunts)**

### Background Information

There are three different Scavenger Hunts that can be used for this activity. Depending on what is available for discovery at the farm, you can determine which one will be most appropriate. Depending on which hunt you use, you will give the students some different information.

**Farm Scavenger Hunt**: This allows students to find things that are fairly open-ended and will work at any farm in any season. Allow students time to draw what they find. This hunt may be better suited to paper than laminated sheets so that kids can draw with more colors and creativity.

**Fresh Picks Scavenger Hunt**: This hunt uses the five senses to explore the garden. Not all things may be present, but if most are, then go ahead and use it.

**Simple Scavenger Hunt**: This should be used with the youngest students to get comfortable exploring the farm. Make sure all (or most) of the things are present before using.

### What To Do

**Play a game**: Explain to students that we will be exploring the farm and making observations. First we need to sharpen our observation skills. Have the students make two lines facing each other—they need to match up one to one. One side will be the detectives, the other side be the shape-shifters. Give the detectives a moment to concentrate on the shape-shifters, have both lines turn away from each other and have the shape-shifters change three small things about their appearance. Have them turn back to face each other and see if the detectives can figure out what has changed. Switch roles.

Next, review the boundaries and read over the hunts they will be using so everyone is comfortable with the task at hand. Some students will need help reading the hunts along the way so circulate and offer to help. Decide if you will have students work in pairs on independently. Give them supplies and make sure they know what to listen for when their time is up (hoot, whistle, song?)

Give them 10-15 minutes to explore. Make sure you call them back together and give each of them a chance to share one interesting thing they found.
<table>
<thead>
<tr>
<th>Find something your favorite color.</th>
<th>Listen for an animal sound, what animal do you think you hear?</th>
<th>Find a seed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find a flying creature.</td>
<td>Where is the best-smelling plant?</td>
<td>A plant you eat at home</td>
</tr>
<tr>
<td>Find something heart-shaped.</td>
<td>Where is the worst-smelling plant?</td>
<td>A tool.</td>
</tr>
</tbody>
</table>

Farm Scavenger Hunt
Draw what you find.
Simple Scavenger Hunt

A Seedling
A Worm
A Bird
A Radish
Kale
A Tool
Compost
Cilanttro
**Step into the Garden!**

**Fresh Picks Scavenger Hunt**

Using your eyes, ears, nose, and fingers... see how many of these you can find!

- A plant that is soft and furry... like a lamb's ear!
- Five different smells... please rub leaves gently to release their wonderful scents.
- Plants that look like they are out of place... ask a staff member if you can help the garden by picking these weeds.
- A leaf shaped like this...
- A plant that likes to crawl on the ground.
- Something this color...
- A visitor to the garden that isn't human... what does your critter look like? Is it big? Small? Does it fly or crawl?
- A plant that likes to crawl up and up and up...